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First Half Century

1861-1911

State Normal and
Training School
Oswego, N. Y.



Historical and Biographical

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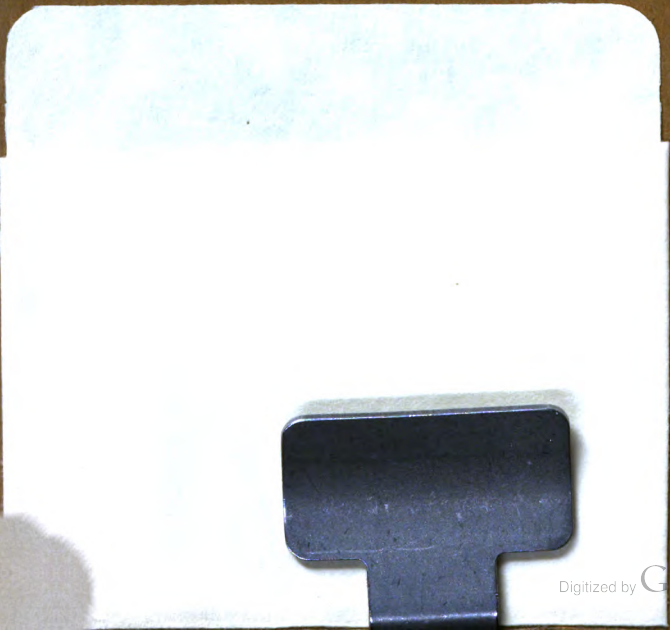
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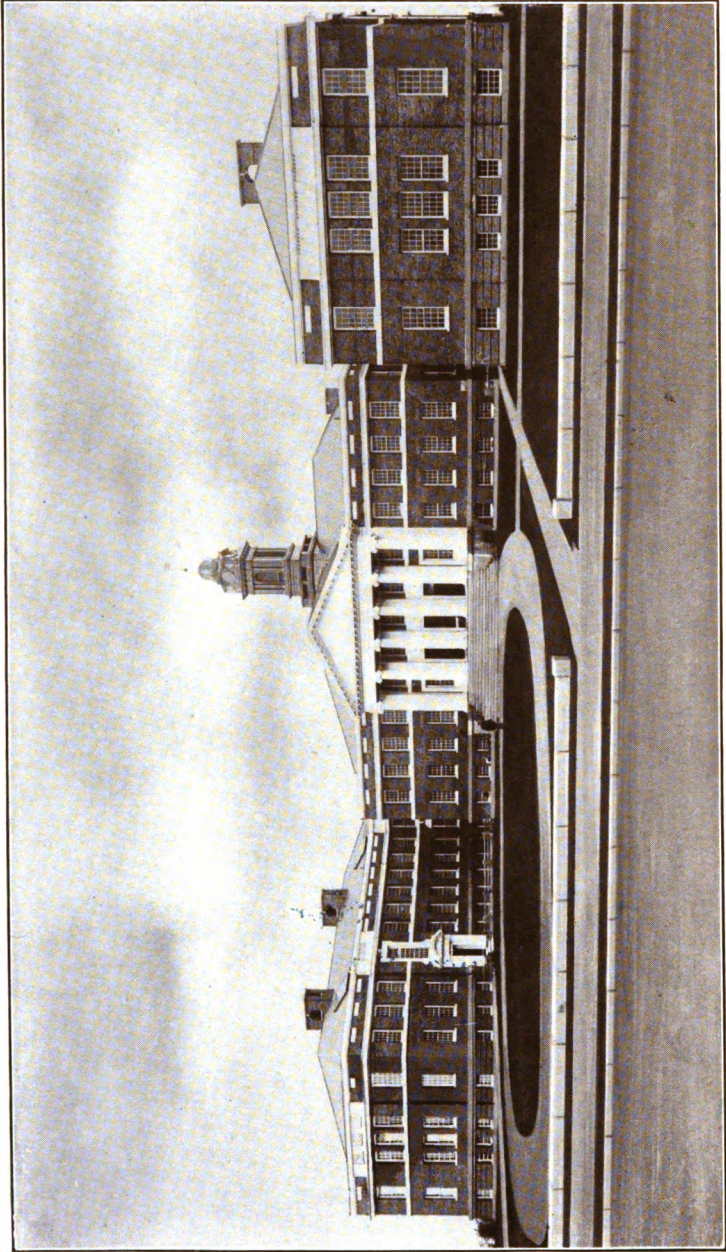
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THE NEW BUILDING OF THE OSWEGO STATE NORMAL AND TRAINING SCHOOL

Occupied from 1913

1861

1911

History

of the First Half Century of the

Oswego State Normal and Training School

Oswego, New York



William A. Pope.
Utica, N.Y.

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OSWEGO STATE NORMAL AND TRAINING SCHOOL
Occupied from 1879 to 1913

Preface

WHEN it was proposed to issue a Semi-Centennial Volume of the Oswego Normal School the graduates made most generous response to the suggestion. Accordingly a committee of the Faculty was appointed, the work planned and executed, and you hold the result in your hands. No apologies are due from the committee, for it has been a labor of love. Some criticisms may be offered, but they will chiefly concern omissions, always a difficult matter to determine. If some addresses are missing and some data are found inaccurate, it is because repeated inquiry by letter and otherwise, failed to bring the desired information. Every point was verified as far as possible in order that the volume might have the value which attaches to a half-century book.

The greatest asset of the School is its history. The facts collated here constitute the barest outline of that history, leaving out the tales which might be told of struggle and achievement, of sacrifice and reward, of minds awakened and inspired, of now and then a bit of romance among Faculty or student body to brighten the serious work which has always characterized the School. If to a tenth of the graduate body of three thousand this record shall bring some pleasures of memory, our work is repaid.

THE COMMITTEE.

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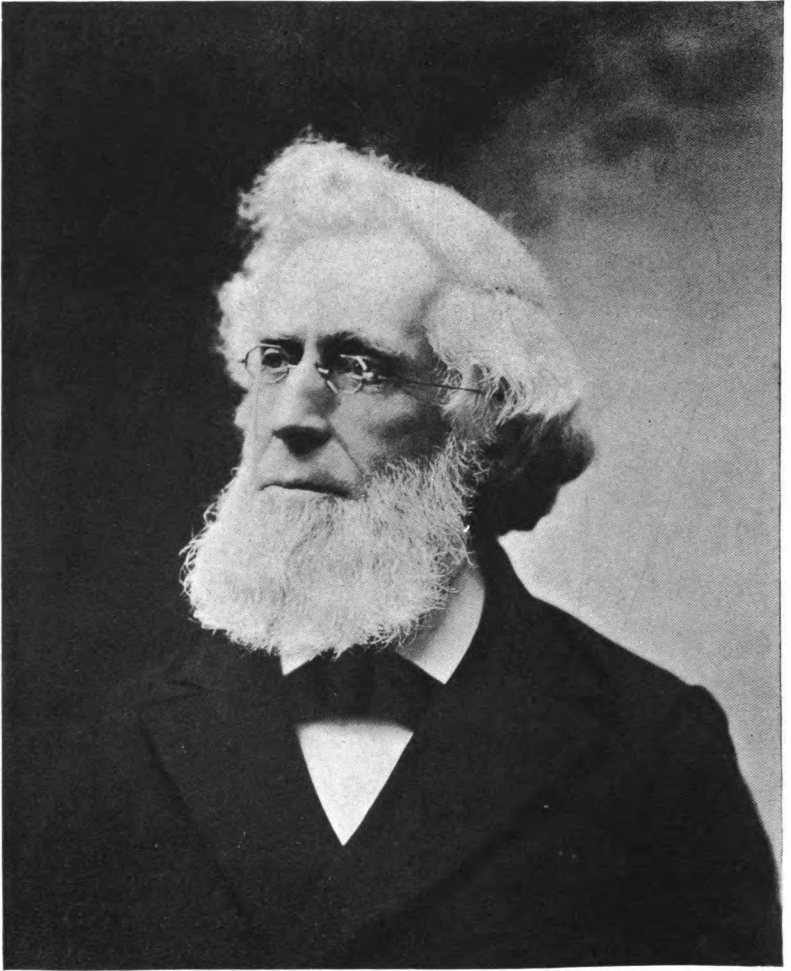
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EDWARD AUSTIN SHELDON, A. M., PH. D.
Principal from 1861 to 1897

* Address of Welcome

By the President, E. A. Sheldon.

MY DEAR FELLOW TEACHERS AND FRIENDS: The occasion that has called us together to-day is one of no ordinary interest. Twenty-five years have passed since the organization of "The Oswego Training School for Primary Teachers."

The unpretending aim of this School was to train primary teachers for the Oswego Public Schools. The beginning was insignificant and, to all human appearance, not likely to attract much attention or to work out great results. The first class in training consisted of nine pupils. The School had no funds of any kind for its support. Not even a building at that time had been set apart for its occupancy. In olden times, and in times not so far away, the teachers sometimes "boarded around." If the teacher (for the first faculty consisted of a single teacher) did not "board 'round," the School did. The teacher met her class one week in one school building, and the next week in another, endeavoring to show no partiality to any particular locality. Such was the beginning of the Oswego State Normal and Training School, which now has an attendance of nearly three hundred pupils and over 1,200 graduates, with a corps of fifteen teachers, an annual appropriation of \$18,000, with a building that is probably not surpassed by any in the country, for its convenience and adaptation for the training of teachers.

We are here to-day to exchange congratulations on the work that has been accomplished in this first quarter of a century in this School. With many of us it is our Alma Mater. We are bound to it by ties of affection, that are ever kept alive by the remembrance of associations of the most endearing character. We have been associated as teachers and pupils, and this means a great deal to those whose sympathies have ever been marked by genuine affection such as is known only to the faithful teacher, and the loving, confiding pupil.

We welcome you who have been pupils in the School, and who now, as teachers, have pupils of your own. You are welcome to the old school home. We are right glad to take you by the hand, and to welcome you, no longer as pupils, but as brethren,—as fellow

*Delivered at the Quarter Centennial, July 7, 1887.

teachers. We welcome you who have been, not only pupils, but associate teachers in our School. You have made yourselves doubly dear to us as sharers of our toil, our responsibilities, our hopes and our successes. We welcome you, who, though never related to us in our School work, either as pupils or teachers, have, by your influence and by your sympathies, not only made it possible to carry on the work of instruction and training, but have given us constant inspiration to work for higher attainments, and a more perfect organization.

You may well claim a seat among us as friends and co-workers. You have done for the School what you could not have done in any other capacity. To you, in fact, the School owes its existence, its material support, and its opportunity for usefulness. We welcome you most heartily to a participation in the congratulations and discussions appropriate to this occasion. None have a better right to speak, and to none shall we listen with more pleasure. We welcome you all, pupils, fellow teachers, co-workers and fellow citizens. We have one interest and one aim,—to raise this School to its highest degree of usefulness. We are here to-day, on this twenty-fifth anniversary of its existence, to review its successes and its failures; to gather lessons of instruction from the past, and inspiration for the future. It will be quite in keeping with the occasion to both criticise and magnify our work. In looking over the work of the past twenty-five years, while we shall find some things to regret, work that might have been better done, we shall find much of which we may well be proud, and in view of which we have a right to rejoice. If our beginnings were small and unpromising, our growth has been healthful and vigorous, and has resulted in a noble manhood. We very naturally inquire what have been the causes that led to the origin, growth, and prosperity of this School.

One of the surest elements of prosperity in any undertaking is loyalty to truth. To this, more than any other one thing, has our success been due. Thoroughly imbued with the belief that there are certain unchanging laws of mental growth which must form the basis of all true educational progress, we have made them the foundation stones of our structure. The principles which have molded the work of our School are by no means new in education. They did not have their origin in Oswego, nor in men of our day; they have been urged upon teachers for more than three centuries, and

always with good results, when wisely applied. The present century, however, has furnished the soil in which they have taken the deepest root, and are now bringing forth the most abundant harvest. Individual influence and effort on the part of worthy citizens in procuring legislative enactments and appropriations of money for the erection of a building, for providing books, furniture, apparatus and other facilities for instruction, have also been very important factors in the growth of our School.

Another important element of success has been the character of the teachers who were employed to carry on this work, especially in the early stages of its development. With less wise and capable teachers, the result of this movement might have ended in failure at the very outset. They laid well the foundations on which those who have followed have builded. But in enumerating the causes which have contributed to our growth, I should leave out one of the most important elements, were I to neglect to speak of the influence of those who have gone out from us as graduates. In fact, if we were to give more prominence to one human cause than another, I am sure this would bear off the palm. Yes, it is to you my dear friends, the Alumni of the School, that we owe more for the reputation we enjoy, than to any other human agency. By your work you have made us known and given us character abroad. Through your influence we have had the confidence and respect of educational men and institutions in all parts of the country; and you have kept us well recruited, not only with goodly numbers, but with good material.

It is no wonder that, with such an Alumni, the Oswego School has become famous. Such an influence would build up and give reputation to any school. All these I have emphasized as human instrumentalities; but rising far above them all, and in and through them all, there has been Infinite Wisdom to guide, direct, and control all efforts and all events, and give them success. The Providence of God has been very marked in the whole history of this School. We can but regard it as an institution of His own planting and protecting, and to Him be all the praise of what we are and what we hope to be.

Thus far we have endeavored to trace the causes of success as related to our School. What this success has been you all know. It is a matter of history. That we have grown externally is evident

to your senses. The evidences of internal growth require more time for observation and examination than most of you have been able to give.

Should you take the time to search carefully for such evidences, you would not fail to discover them. You would find less of the form and more of the spirit in our work. This you would not fail to observe in all departments, from the Kindergarten to the Classical work in the Normal School. The gap that once existed between the School of Practice and the Normal School, has been filled up by the addition of a Senior Department and the proper connection has been made between the Kindergarten and the School of Practice, so that we have one continuous course from the entrance of the babies three years old in the Kindergarten, to the completely equipped graduate from the highest department of the Normal School.

Well, you say, this is all good; we are glad to see that so much improvement has been made, but what of the future? Has the acme of your ambition been realized? Have you nothing further to reach forward to and attain? These are fair questions to ask and deserve a candid answer. No institution can manifest a surer sign of decay and death, than to rest contentedly on the laurels already won. We are happy to say to you that your Alma Mater cherishes no feeling of self-satisfaction. We have, indeed, grander hopes for growth in the future, than any we have yet realized. We have work before us quite as difficult to achieve and as worthy of our highest effort as any thing that we have as yet acquired. The idea that the work of the Normal School should be strictly professional, and that all necessary work preparatory to this should be done elsewhere, is, without doubt, a correct one, and, sooner or later, we must all come to it. We have already taken one step toward it, in cutting off one term of the elementary preparatory work in some subjects. It is to be hoped that the day is not very distant when it will all be removed, and we shall be left to do simple training work. This will be a great point gained, and we shall never rest satisfied until it is attained.

At present, our work is quite elementary in its character, and must necessarily be so, on account of our low standard of admission, and the amount of time that must be given to preparatory subjects. The only thing that we can do well is to train primary teachers. The preparations made, will warrant nothing more. This, it is true, is a very important work, and when it is well done, we have achieved

grand results; but a still greater work lies before us. We shall not have fully met the demands of the public schools, until we can prepare teachers for training schools, for high schools and superintendents. Candidates for such positions should come to us from our colleges and universities, to receive the requisite professional training. This is one line of work that lies before us. The limits of our work in other directions may not be so well defined, but the directions in which we ought to bend our efforts are none the less clear.

Theoretically, we say that the work of the public schools is to train the children who come to them, physically and morally, as well as intellectually. But so far as this relates to the moral and physical training, it is little more than empty profession. Especially is this true of the latter. More and more the tendency has been and still is, to cut off opportunities for the physical development of the child. The last, and as it seems to us, the most fatal step urged is the abolition of all recesses and open air sports in connection with the school. The tendency to multiply subjects of study, and consequently to increase the demands made upon the pupils to study at home, and thus cut down the hours of physical work, play and recreation—the only possible opportunities given for physical development—has had a rapid growth in the last half century.

It is true, that we, now and then, see stout protests made in some of our public journals against this pernicious tendency. We take our stand squarely against the no recess movement. On the contrary, we advocate longer and more frequent recesses, with more ample and better appointed provisions for play and physical exercise. Every school should have ample grounds, in which abundant room is provided for a great variety of games. To facilitate these, the necessary apparatus should be provided, and the teacher should be always present to give impetus and direction to these games. To provide against inclement weather, ample and well constructed sheds should be provided. In addition to this there should be a well-equipped gymnasium, with sufficient room and apparatus for such bodily evolutions as may be required in a well-arranged course of physical training. For this part of his work the teacher must be as well qualified as for any other.

The carriage of the body in walking, in sitting, grace, ease and naturalness in all the movements of the body; agility, strength and

toughness of muscle, the laws of health as related to sleep, diet, exercise, work and play; the kinds and preparations of food and clothing are among the subjects that belong to this side of child-culture, and the earlier it is begun the better. In this direction a wide field lies before us. We are happy to say that in this work we are able to show you to-day that we have made a beginning. We point with pride to our new gymnasium, with its ample equipment for the work in hand. Provision is made for pupils of all ages from the babies in the Kindergarten to the graduating class in the Normal School. We have begun in earnest this work of physical training and, under the guiding hand of Dr. Lee, whose rare qualifications in this direction eminently fit her for this work, we hope, in time, to show results such as have never yet been realized in our public schools. Unfortunately for the realization of all our ideas in this direction, we are badly cramped for outside room. We must confess that we are not entirely guiltless of the sin of Ahab in coveting the vineyard of Naboth, as we look out upon the more ample grounds of our adjoining neighbor. As our covetous eyes survey the adjacent grounds, we sometimes wonder whether our outdoor play accommodations may not, at some future time, be enlarged by something of the same process that has given growth to our buildings. We are careful, however, at present, to cherish this thought under our breath. At the Semi-Centennial Anniversary, I hope some of you may see outdoor arrangements as well appointed for physical culture, as the new gymnasium affords for indoor training. It is true, that twenty-five years hence some of us will not be here, but others will be found to take our places, and the work will go on.

In this outline, you have a hint of the work we have assigned to ourselves in the direction of physical culture, and in the training of teachers who shall carry it out in the public schools. We hope, at no distant day, to show illustrations of the good results of this kind of training, that will convince the most incredulous of its utility. In the direction of moral training, also, we have an inviting field for study and growth. This is a subject that has, as yet, by no means been exhausted. That a knowledge of the common English branches is not sufficient of itself, to convert the boys and girls of our common schools into good citizens, no one denies; but how to carry forward,

side by side with this elementary English education, such a cultivation of the moral virtues, as shall insure to the State, moral as well as intellectual strength, has yet to be shown. In this direction no little apprehension is being felt on the part of those who are the most thoughtful and observant in regard to the present products of our public school system. That this part of our work has not hitherto received the attention that it deserves, will not be questioned. How to meet the deficiency is a problem that is yet before us. This is one of the questions, the solution of which we have assigned to ourselves in the future development of our work. Of some things we are already satisfied. Moral maxims, moral lessons, and moral instruction in the ordinary acceptation of these terms, are inadequate to produce the results desired. This is a work that can never be accomplished by lecturing or lesson giving. There must be silent, quiet, inobtrusive influences, which, like the all-pervading sunlight, shall vivify and invigorate the growth of those finer elements of the human soul, that can only be nourished into life and quickened into activity by influences that are intangible and imperceptible to the human senses. These must emanate from the teacher. By the warm and genial influence of her own virtues must the growth of like qualities be induced in her pupils. Neatness in person and attire, neatness in the arrangement and keeping of her table, the blackboard, the furniture, in fact every nook and corner of her school-room; (coupled with the requirement of like habits on the part of the children;) punctilious promptness in executing all the appointments of the school, the opening and closing of every exercise, the meeting of every engagement both in and out of the school; a scrupulous holding to exact truthfulness in every word and act, in all her dealings with her pupils; a clear manifestation of ingenuous frankness on all occasions; a generosity that defies the possible accusation of selfishness; an impartiality in the administration of her duties that is above reproach; a faithfulness in the performance of every duty that is unquestioned; a love that knows no bounds, but embraces in its fold every child of whatever condition, temper, or intellectual ability; with patience that knows no exhaustion, but is equal to every possible emergency; a genuine politeness, emanating from the heart and carrying with it evidences of genuineness that lifts it entirely out of the atmosphere of mere formalism; with a cheerfulness that helps to light up every countenance that

comes within its horizon,—by the unabated and uniform manifestation of these and kindred virtues on the part of the teacher, coupled with the encouragement and requirement of like exercises and habits on the part of the children, until repetition ripens into habit and habit into character, may we hope to do much toward the solution of this vexed problem. We do not claim for ourselves to have accomplished all this; we can only say that we have aspirations in this direction, and have made a feeble beginning. Our School of Practice is located in the midst of the poorer classes—the day laborers. With few exceptions the children have little home culture, and yet, I must say for them that the boys of this neighborhood are the only boys I meet who doff the hat to the gentlemen they meet on the street, who promptly offer seats to all chance visitors at the school, who are careful to pass around rather than in front of their superiors in age, who never fail to politely bow and “excuse me” to all seeming violations of the more common civilities of every day life. A great deal remains to be accomplished, it is true, but, as straws indicate which way the wind blows, so the little amenities indicate something of the direction in which we are striving to move. With proper conveniences for outdoor recesses much might be accomplished, that is to us, now, impracticable. The recesses offer the best opportunities that ever come to the teacher for the moral training of the children. It is in their plays that the children let themselves out, as they do not at any other time. The old adage is that you never know a man until you come to transact business with him. It is then that the selfish nature comes out. So it is with children. They never manifest their real character until brought in contact with other children in their plays. The play ground, then, is the place, above all others, to study the children and gather material for moral instruction and training.

Another direction in which we can say that we have only planned a beginning, is toward a proper development of the æsthetic culture of children. In this too, as in moral culture, very much is to be done by the silent influences which environ them. In the dress of the teacher, its material, its arrangement and combination of colors, in the school-room with its furniture and decorations, as also in the arrangement and beautifying of the school-grounds, the opportunities come to us for cultivating the taste of the children for that which

is harmonious in form and color, and beautiful in combination. In drawing and molding in clay they are led to imitate such beautiful forms as are presented to them for study.

This line of culture, which has received very little attention in our public schools, has a very important bearing on the lives, the homes and character of the American people. To encourage and help on this kind of culture by direct methods of work, is a resolution we have formed; and our plans are matured for the commencement of earnest work in this direction. Small beginnings have already been made, as perhaps some of you may have observed, but we have arranged to enter more earnestly upon this work on the opening of the next term.

You will doubtless inquire, what is your position in regard to industrial education, of which we hear so much now-a-days. In this direction we confess that we have been slow to act. So much has been said on this subject and so many conflicting opinions advanced, that we have been inclined to wait a little, until the dust and smoke of the first onset should have passed away, and until, by careful observation and reflection, we might lay a permanent basis upon which to build. We are happy to be able to say to you, that at last our decision is made, and our plans for future work in this direction are already completed, and we are to make a beginning.

At the opening of the fall term a shop is to be fitted up and furnished and the children of the School of Practice will occupy it just to the extent that it can be made to promote the legitimate educational work of the School. We have no thought of training boys and girls for any specific trades or occupations. Our constant effort will be to make the best possible use of the limited time allotted these children in which to prepare for the serious work of life; to make them as efficient as possible in any occupation to which they may be called. To teach them to read intelligently, to write a legible hand, and to perform with celerity and correctness the simple combinations of numbers, to observe accurately and to express clearly and concisely what they see, to make just inferences, to reason wisely, by the hand to construct with expertness and dexterity what the eye and the imagination perceive, to lay by in store a large stock of concepts ready for use when demanded, with the power to call them up at will and combine and re-arrange them in every possible, useful way, to impress upon them well-defined ideas of form and color, with

the ability to combine these into harmonious groups, and graceful and beautiful relations, to make them familiar with some of the more common objects and forces of nature about them, as represented in the plants, the flowers, the stones, the animals, the birds, the insects and the simple phenomenon that daily forces itself upon the attention of every child, are among the things that will most earnestly occupy the thought and effort of the primary teacher.

This industrial training has two lines of work, both educational in their character, but with different ends in view. One aims toward the cultivation of the æsthetic nature, and the other toward the cultivation of the constructive powers as related to the useful arts. The former is carried on by means of drawing, in which perspective and shading are largely employed, and molding in clay; and the latter by geometrical drawing in which flat surfaces are mostly represented, and in the use of tools. Both of these lines are essential in every well arranged school curriculum. The boys and girls alike should receive careful culture in both of these directions. In the practical execution of these ideas, some divergence is perhaps expedient as between the sexes. The boys will perhaps be more occupied in the shop, and the girls with the shears, the thimble and needle. The girls are provided with dolls which they learn to dress in good taste, both as relates to form and arrangement, and the combination of colors. In this they are acquiring something of the same power that the boys get with the use of tools in the shop, but in a direction better adapted to their tastes and future necessities.

In this brief outline I hope I have made myself understood as to our ideas and plans in the department of industrial education. How well we may be able to execute them remains to be seen. We have now rendered to you some account of the work in which we have been engaged for the past few years, and what we propose to accomplish in the near future. We have felt that it was but just to you that we should do this. We have asked this of you, and with a few rare exceptions you have cheerfully complied with our request.

Before the close of our sessions we hope to hear further from some of you. I trust we may always hold ourselves in readiness to give an account of our stewardship; and may we always be able to render such an account as will win for us the welcome plaudit, "Well done, good and faithful servant."

*History of the Normal School

(Extracts from a paper read by Herman Krusi.)

THE leading spirit of the Oswego movement, as we all know, is Mr. E. A. Sheldon, the man who has built himself a lasting monument by the foundation of this noble building, but still more so by the opportunity he has given to thousands of pupils for their education, inspiring them for their task, and, lastly, by the undivided love and respect he has earned by his unwearied zeal and mild fatherly influence.

While Superintendent of the City Schools of Oswego he became more and more dissatisfied with the results of the methods generally pursued in the schools. On a visit to the Normal School at Toronto he became acquainted with the publications of the Home and Colonial Society of London. In these, especially in the works of Miss Mayo, he found, systematically presented, many ideas connected with objective teaching, which he had cherished in his heart without having had adequate means for their realization. He at once procured the books upon Object lessons, and in frequent sessions with his teachers began to discuss the various exercises and methods contained therein. But, in spite of his earnest endeavors, he was aware that they required a living interpreter to present them in symmetrical order, and a thoughtful mind, whose practical experience would suggest many valuable applications.

A Committee of Teachers applied for such assistance to the Board of Education, and as the result of this action, Miss M. E. M. Jones, a teacher in the Home and Colonial School, London, England, was invited to Oswego and commenced her work on the 1st of May, 1861. Her teaching was essentially based on principles, which owe their chief advocacy and practical application to the work of the Swiss school-reformer, Pestalozzi. The more exclusive attention to object lessons as a separate branch of study, was of English origin, and has since been greatly modified. Yet it was this new feature in particular, which struck casual observers as worthy of attention and imitation, and a practical way to change the usual word— or book method—for one, in which real objects could be studied, and

* Abstract of paper read at Quarter Centennial Exercises, July, 1887.

thus establish a connection between the science taught in school and the exigencies of life. More accurate observers, however, found that *objective teaching* in its broadest sense was the germ, from which better methods of teaching number, language, geography, etc., could be derived.

The Oswego Training School, under Miss Jones' direction, or even a few years afterwards, could not boast of great numbers. It was composed of volunteers from teachers of the City Schools, who were willing to spend two hours of the afternoon for the acquisition of better methods of teaching. This and subsequent classes were reinforced by pupils from this and other States, some of whom were graduates of Normal Schools, and generally came well grounded in the preparatory branches, and were eager to learn better methods of teaching them. In spite of a great deal of indifference manifested in the neighborhood, and ill concealed hostility of the advocates of the old system, Mr. Sheldon's work soon attracted attention from a more liberal and progressive class of educational men in this and other States of the Union. One evidence of the increasing approval of his work lay in the fact, that his most promising graduates were much in demand.

From the effect produced by the new method on pupils and teachers, Mr. Sheldon came to the conclusion that its adoption into the schools of this country was a matter of vast importance.

To promote this end he issued, in December, 1861, an invitation to some leading educators of different States, to come to Oswego, in order to observe the practical working of the method. This invitation was cordially responded to, by W. F. Phelps, D. H. Cochran, David N. Camp, Thomas F. Harrison, H. B. Wilbur, W. Nicoll and George L. Farnham.

There is something almost touching in the introductory words of Mr. Sheldon's address. Far from boasting of great results already obtained, or giving vent to an excited imagination in regard to hoped-for results or laurels, he seems rather to be thrilled by the greatness of the task, and longs for the sympathy and co-operation of kindred souls. We give it in full:

"For more than eight years we have been striving to improve our schools, and when we compare them with what they were at the time of their organization, we feel that a decided progress has been made; but never have their deficiencies been so apparent as at the

present moment. Whatever the improvement, it certainly has not kept pace with our ideas of what it ought to be.

"We have asked you here to examine a system of instruction we have been endeavoring to incorporate into our schools, for the origin of which we claim no credit; neither do we claim that the principles of this system are new in this country. For years they have been quietly and almost imperceptibly creeping into our educational theories; and have, although in an isolated and disjointed manner, made their way into our best schools. Good teachers everywhere are working more or less in accordance with these principles—modified perhaps in some degree—and are there preparing the way for a system of primary education, of which they constitute the very web and woof. It is this feature which we claim as new in this country. We have never had any system of primary education based on sound philosophical principles, and practically carried out in a definite and well arranged curriculum. Whether such is the system to which we now call your attention, we leave you to judge; it is for this purpose we have presumed to invite you here to-day. Should your judgment, after a careful investigation, accord with our own, it can but lead to a complete revolution in our methods of teaching; it will make teaching *a profession*, a title it has yet to earn."

It would lead too far to enter into a minute report of the lessons observed by the committee, accompanied, as they were, by valuable remarks and suggestions. We simply append the two closing resolutions of the committee:

"*Resolved*, That in the opinion of your Committee the system of Object teaching is admirably adapted to cultivate the perceptive faculty of the child, to furnish him with clear conceptions and the power of expression, and thus to prepare him for the prosecution of the sciences or the pursuits of active life; and that the Committee do recommend the adoption of the system in whole or in part, wherever such introduction is practicable.

"*Resolved*, That this system of primary instruction, which in a great measure substitutes the teacher for the book, demands of the teachers varied knowledge and thorough culture; and that attempts to introduce it by those who do not clearly comprehend its principles, and who are not trained in its methods, can result only in failure."

Miss Jones' labors ended in the summer of 1862, and will always be gratefully remembered. Her work was continued by teachers,

who had been her pupils, and by myself, who had assisted in the Objective work at the Home and Colonial, from which Miss Jones had drawn her inspiration.

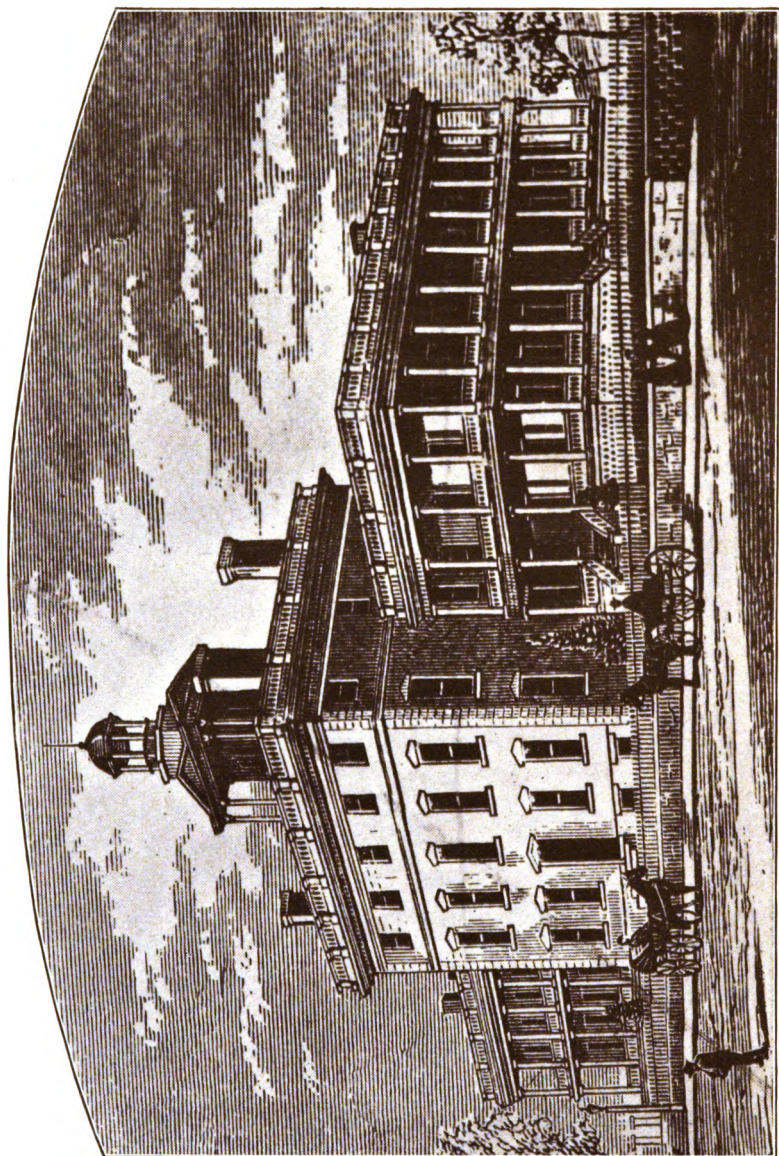
We have dwelt at greater length on the beginnings of this Normal School than we shall devote to the remainder of its work and existence. Sympathy and encouragement was found in the person of the then Superintendent of Public Instruction, the Hon. Victor M. Rice, who obtained from the Legislature in 1863 a grant of \$3,000 for the support of this School.

The object of this School, as stated by the superintendent, is to impart each year to a number of educated, gifted and zealous persons, a more thorough knowledge of the most approved and philosophical methods of teaching; and of these an equal number is to be selected from each Senatorial district, that all parts of the State may have representatives in it, who will impart the superior knowledge which they shall acquire therein, to the schools which they shall instruct, and to the teachers whom they will meet in Teachers' Institutes and in the voluntary educational associations of their respective counties. That the influence of such a school may be thus widely spread as to affect beneficially the schools in all the counties of the State, need only be suggested to be understood.

Philosophical instruction of children and youth requires that the teacher shall possess a clear comprehension of their physical, intellectual and moral condition, and of the best means by which this can be improved and exalted, and to contribute freely and generously to the power and happiness of the pupils.

Evidences of increasing solicitude for the proper instruction of the young, and of a growing and more enlightened public sentiment in regard to the requisite qualifications of teachers, are daily accumulating. Even whilst making great and painful sacrifices and Herculean efforts to save the life of the Republic, our people, faithful to themselves and to their posterity, have not remitted one jot or tittle of their interest in the schools.

The fact of its adoption of Oswego as a State school during a dark period of the last war, is an honorable tribute to the firm determination of one part of the nation—whilst compelled to bring heavy sacrifices in men and money for the defense of their beloved country—to be equally anxious for its intellectual and moral welfare.



STATE NORMAL SCHOOL BUILDING
Occupied from 1866 to 1879

In 1865 the Oswego Board of Education purchased the United States Hotel property, north side of Seneca, between Sixth and Seventh Streets, at the cost of \$11,500.

On the seventh of April, 1866, a general Normal School Act was passed, providing for six Normal Schools in various parts of the State, to be governed by Local Boards appointed by the State Superintendent and removable at will by him. The annual grant made for them was \$12,000, afterwards raised to \$16,000. On March 27, 1867, the building, grounds and appurtenances of the Oswego School were accepted by the State.

The State Superintendent appointed a Local Board of thirteen, and this ended its connection with the City Schools, except that which necessarily arose from the existence of the Practice School, the teachers of which were and are still chosen by the City Board of Education.

Up to this time the entrance of pupils depended on examinations for admission, but it was soon found, that whilst many could pass the most necessary branches, they were ignorant of others, from which general culture is equally derived. Hence it was necessary to create a new department: an Advanced English Course.

Besides these two courses, the Elementary English and Advanced English, another was afterwards added, called the Classical Course, in which Languages, Ancient and Modern, received particular attention. At first the pupils of the latter were not required to teach in the Practice School, but were allowed to graduate without this ordeal. Although this might have given a great impulse to the numerical representation of Classical scholars, it was afterwards rescinded, so that no scholar can now graduate, without studying the methods and their application in the Practice School, under the supervision of competent and experienced teachers or critics.

The new brick building, as it now stands, (with the exception of one wing that was completed last year) was raised in the Fall of 1879, at an expense of \$56,000.

From the building constructed of bricks and stones let us turn our attention to the work built up from living souls, by its pupils and teachers.

Although the life work of each pupil, in one sense, is of as much importance to himself and to a circle of intimate friends, as that of teachers, the latter must necessarily have some prominence in the

history of a school, from the influence they exercised upon all the members.

The School may be congratulated for two features affecting its success: First, the permanency of teachers in some of the most important departments, saving the School from the effects incident to frequent changes, which cause confusion in the minds of the pupils as to the value of contradictory methods of teaching: Secondly, the co-operation and sympathy produced by the fact, that nearly all the teachers were Alumni, animated by feelings of reverence and affection toward the School and its noble purpose.

It is a foolish error, (although sometimes committed by half-trained pupils) to call that a method, which forces the pupils to follow merely given directions, to anticipate the teacher and thus to go merely in beaten paths and ever deepening ruts.

A natural method never does this, but rather requires an incessant effort, to bring the branches of study in close relation with the exigencies of a progressive age. A close examination of the present organization of the Normal Department and the Practicing School will show, that these exigencies have been respected by the introduction of new subjects or an improved method of illustrating the same.

The introduction of a Kindergarten is another instance of this progressive movement. Started in 1881 as a private school, it is now free to the children, who intend to enter the primary department.

We are now coming to a part of our subject where there is room for interesting statistics—we mean the pupils of the School.

It is, however, not so much the number of pupils, which forms a subject of gratification, as their quality, character, the reasons for their coming, the spirit of attention and intelligence they have shown here, and the missionary work they have performed afterwards in distant regions and other institutions.

The Oswego Normal School has ventured to do that, which the older schools in the Union did not dare to attempt, viz: To entrust its more advanced pupils with the instruction in the divers classes of the *Practice School*, making them, to some extent, responsible for the conduct and progress of their classes—not merely observers or imitators of teachers in so called Model Schools.

The Oswego School has been fortunate in receiving a great number of intelligent volunteers. Favored by all these circumstances, the career of the School has been an honored one and the respect in which it was, and is still held by educational men, and the influence it has had on the educational work in our own State, may be gathered from the following particulars, which are far from being complete:

The Fredonia (N. Y.) State Normal and Training School, at one time took nearly its entire corps of teachers from Oswego, Dr. Armstrong the principal, having been teacher here. The (N. Y.) State Normal and Training Schools of Brockport, Potsdam, Geneseo, Buffalo, Cortland and New Paltz have been organized on the same plan, and each has employed one or more graduates of the Oswego School as teachers of methods and for general training work.

The Oswego school may justly claim the credit, which is cheerfully accorded to her on every hand, of having laid the foundation and paved the way for the establishment of all the newer Normal and Training Schools in this State.

The great West, at a comparatively early period, sent urgent calls for teachers capable of introducing these methods into their training schools.

Graduates have gone to the State Normal School of San Francisco and San Jose, Cal.; Mankato, Winona and St. Cloud, Minn.; Leavenworth, Kansas; Kirksville and Warrensburg, Mo.; Terre Haute and Indianapolis, Ind.; Iowa City, Iowa; Peru, Neb.; Trenton, N. J.; New Britain, Conn.; Worcester, Mass.; also to the Training Schools of Boston, Mass.; Cincinnati, O.; Cook County Normal School, Englewood, Ill.; New York City; Davenport, Iowa; Portland and Lewiston, Maine; Toledo, Ohio; Detroit, Mich.; New Haven, Conn.; Philadelphia, Pa.; Milwaukee, Wis.; Grand Rapids, Mich.

We also sent teachers to the South in behalf of the education of Freedmen—to Fisk University, Nashville, Tenn.; Atlanta University, Georgia; Tougaloo, Miss.; Avery Normal Institute, Charleston, S. C.; and still farther South to Mexico and some of the Republics of South America.

The influence of the Oswego School in the West has not even stopped this side of the Golden Gate, but has extended to the Sandwich Islands and to Japan, where one of our graduates, Hideo Takamine, presides over the two Normal Schools in Tokio, the one

for men and the other for women. The combined number of the pupils in these Normal Schools and the practicing schools connected with them, amounts to several thousands. The normal course extends through four years, a fact that would seem to indicate that the Japanese have more correct ideas of the importance of thoroughness in the preparation of teachers than we have in this country.

But whilst the principal influence of the Oswego school has been in the direction of public instruction, it would be wrong, not to mention the work of some private schools, the managers of which have shown their affection and respect for the Alma Mater, by choosing some, if not all their principal teachers, from graduates of this school. This we see for instance in Misses Master's Ladies School at Dobb's Ferry; in Miss Armstrong's School in Cincinnati, and the Albany Academy; the Hasbrouck Institute at Jersey City; the German Academy at Hoboken, etc. Their work deserves the more mention, as there is, in the higher classes of society to which their pupils belong, a still greater need to counteract superficiality, frivolity and show, than even among the middle and lower classes which chiefly patronize the public schools.

It would be going too far to mention the many and often distinguished visitors, which the School has received at various times, more especially at the close of each term. Even the Canada Board of Education has sent delegates to observe our methods, of which they have made honorable mention in their printed record.

And now, what shall we say in conclusion?

Many things said here refer to the past.

Let us again turn to the living. The many pupils that peopled these halls during the last term, have mostly returned to their respective homes or places of destination. But on this day their places seem to be filled again. From many counties and many States we see the former pupils of the Alma Mater, riper in age and experience, assemble once more on the same spot, although in a somewhat altered room, to survey again the scene of their former labors and recreations, troubles and hopes. They behold the firm and massive building, which stands as a noble monument of the indomitable perseverance and self-sacrifice of one man and his active supporters.

The view from the windows in the north side still extends over the blue surface of the lake, bounded by the distant line of yon horizon.

Beyond this we are not permitted to look, little as we can scan the boundary, which separates us from the future. One thing is sure: None of the aged, few of those in middle life, and a few more of the young will be able to celebrate our next quarter centennial; but this thought need not trouble us. Suffice that on the side on which we stand, there is still life and noble purpose. That purpose is eternal. It will be taken up by others, when our bodies will be mouldering in the grave, and when the history of our lives, like the present unfinished record, will be closed.

Alumni Exercises

Twenty-fifth Anniversary

WEDNESDAY, JULY 7, 1886, 9.00 A. M.

Reading of Scriptures and Prayer

Singing—Doxology

Address of Welcome by the President

Response by Mrs. M. H. Pratt, Class of '64

Music

Vocal Solo, The Creole Lover *Dudley Buck*
Miss Anna B. Sheldon

Remote Causes which Led to the Organization of a Normal
School A Paper by Hon. O. J. Harmon
Brief addresses on the subject of this paper by prominent citizens.

Music

Vocal Duet W. G. Rappleye, Chas. S. Sheldon
History of Pestalozzianism in England
Mrs. Margaret Lawrence Jones

Read by Miss M. S. Cooper

History of the Oswego Normal School Herman Krusi

2.30 P. M.

Necrological Report Mrs. M. D. Moore, Class of July, '72
Our Normal School as Related to the Work Among the Freed-
men Amos W. Farnham, Class of June, '75
*This paper will be followed by brief addresses by persons
who have been engaged in this work.*

Music

Instrumental Solo Miss Laura A. Sheldon
Our Normal School as Related to the Educational Work in
the West
Mrs. Delia Lathrop Williams, Class of February, '68
*This paper will be followed by brief addresses by persons who
have been engaged in educational work in the West.*

Music

- Vocal Solo W. G. Rappleye
- Our Normal School as Related to Educational Work in this
State W. J. Milne, Ph. D., LL. D.
- The Kindergarten as Related to the Normal and Public Schools
. Mrs. Clara A. Burr, Class of July, '73

9.00 P. M.

Banquet at Doolittle House

THURSDAY, JULY 8, 1886, 9.30 A. M.

Devotional Exercises

- The School of Practice—Its Present and Prospective Work
. Sarah J. Walter, Class of June, '76
- Instrumental Duet, I Montechi e Capuleti *Bellini*
Miss Gillette, Miss Laura Sheldon.
- The Gymnasium—Its Mission Dr. Mary V. Lee, Class of '63
- The reading of Letters from Absent Members by the Secretary
- Five Minute Speeches by Members of the Association
- Meetings in Sections

2.30 P. M.

Miscellaneous and Unfinished Business

- Vocal Solo Miss Mary E. Hutchenson

3.30 P. M.

- The Training School in America Dr. A. D. Mayo
- Singing by the Alumni "Auld Lang Syne"

The Literary Societies And the Normal Christian Association

THE ADELPHI SOCIETY

THE following program, recently presented by the Adelphi Society, will suggest the kind of work now being done by its members.

Piano Duet, <i>Midsummer Night's Dream</i>	<i>Mendelssohn</i>
Misses Shenk and Manchester	
Shakespeare the God	Eva Davis
Shakespeare the Demon	Helen Rolfe
The Shakespearean Stage	Agnes Dwyer
Reading, <i>How Should Shakespearean Plays be Presented?</i>	Sidney Lee
Vocal Solo, <i>'Tis All That I Can Say</i>	<i>Temple</i>
Arthur L. Perry	
Story of Acts I and II	Doris Wright
An Epistle to Shakespeare	Edith Dudley
Scene:	
Lady Macbeth	Irene Nester
Macbeth	Orla Hardie
Piano Solo, <i>The Myrtles</i>	<i>Wachs</i>
Ethelyn Simons	
"Aroint Thee, Witch"	Emelie Carrol
The Element of Retribution	Ethel Gregory
Character Contrast, <i>Macbeth vs. Banquo</i>	Eva Travis
Vocal Duet, <i>O He Carita</i>	<i>De Koven</i>
Misses Tonks and Whitney	
The Sleep-walking Scene:	
Lady Macbeth	Ethel Turner
Gentlewoman	Emma Owens
Doctor	Harold Sylvester

We subjoin a list of the subjects studied of late by the Society. Ten weeks has been devoted to each: "Socialism," "Scotland," "Henry Van Dyke," Shakespeare's "Henry the Fifth," "Canada," "Macbeth," Goldsmith's "She Stoops to Conquer."

The Adelphi has been greatly enriched by the purchases of the Society and the gifts of loyal members.

At the Semi-Centennial last summer the two Societies, the Athenean and the Adelphi, united in tendering to the Alumni an afternoon reception, which proved a most enjoyable occasion.

A former president of the Society wrote the Adelphi Song, given below:

ADELPHI SONG

Written for the Adelphi Society. Air: "Annie Lisle."

Where Ontario's low music
Echoes back our song,
With Oswego's name beloved,
We thy praise prolong.

Chorus:

Fair Adelphi, dear Adelphi,
To thy name we sing;
Loved Adelphi, our Adelphi,
Loud thy praises ring.

Loving voices lift the chorus,
Loyal hearts unite,
Cherishing thy bond fraternal
And thy name of light.

Glad we yield to thee the tribute
Of our love and song;
Proud we own to thee allegiance;
Clear our strain and long.

THE ATHENEAN SOCIETY

The nature of the work that is being done in the Athenean Society is seen in the following program on Charles Dickens which was recently presented at the Athenean Public Exercises:

Piano Duet, Faust	<i>Gounod</i>
Mabel Hoke and Evelyn Scheutzow	
Dickens as a Child	Ada Aylesworth
Dickens's Home Life	Nellie Donahue
Vocal Solo, Obstination	<i>Fontainailles</i>
Florence Robinson	
David Copperfield	Ruth Williams.
Scene from "David Copperfield,"	David Copperfield and Betsey
Trotwood:	
Betsey Trotwood	Pearl White
Janet	Ruth Leonard
David Copperfield	Thomas Hopkins
Mr. Dick	D. Leon Bunker
Vocal Solo, Three for Jack	<i>Squires</i>
Roderick Benton	
Dickens's Humor	Hilda Peterson
Scene from "Our Mutual Friend,"	The Wilfers and the Boffins:
Mrs. Wilfer	Bernadette Crahan
Bella	Sophie Hilbert
Lavvy	Alice Johnson
Vocal Solo, The Palms	<i>Faure</i>
Arthur L. Perry	
Reading, A Child's Journey with Dickens .	<i>Kate Douglas Wiggin</i>
Bernadette Peno	
Dickens the Reformer	Margaret Raby
Scene: The Quarrel between Betsey Prigg and Sairey Gamp:	
Betsey Prigg	Laura Miller
Sairey Gamp	Mabel Hoke
Public Leader: Mildred Skinner	

Among the subjects recently studied by the Athenean Society are "Egypt," "Colonial Boston," "China," "The Crusades," "Peace or War?" "George Eliot," "Charles Dickens," "As You Like It." In connection with the ten weeks' study of "As You Like It," six scenes were presented on the stage, much to the enjoyment and edification of the Society and the School.

Many beautiful pictures and busts are now owned by the Society. In some cases these have been bought by the Society; in others, presented by friends.

THE KEYSTONE SOCIETY

The Keystone Society receives the new members of the School and gives them their first training in public appearances. Although the Society is under Faculty direction, the aim is to conduct it along the same lines as the advanced Societies in order to fit the members for their responsibilities when they enter Athenaeum or Adelphi. The work is literary, rhetorical and musical, and such varied subjects as "Longfellow," "The American Indian," "Japan" and "Rudyard Kipling" have been chosen. One of the recent Kipling programs is as follows:

Selection, The Little Coquette	Keystone Orchestra
Kipling the Man	Miss Jenne
Recitation, If	Mr. Adkins
Kipling, Pro and Con	Misses Raby and Johnson
Vocal Solo, The Recessional	Mr. Perry
Tommy Atkins	Miss Hunt
Reading, The Incarnation of Mulvaney	Mr. Wetmore
Violin Solo, Salute D'Amour	Mr. Brunswick
Reading, from The Just So Stories	Miss Allen
Vocal Solo, The Clang of the Forge	Mr. Kent
Kipling and India	Miss Raynor
Recitation, Christmas in India	Miss Wiesner

THE NORMAL CHRISTIAN ASSOCIATION

We regret to say that the Normal Christian Association has at present only a very small number of our students enrolled in its membership. The overcrowded curriculum of the School is doubtless one of the reasons why the Association, in spite of the untiring efforts of a faithful few, fails to maintain its old-time record for numbers and influence in the Normal School.

Teachers of the Normal School

With Dates of Service

(1861 to December, 1908.)

John W. Armstrong	1865—1869
Sarah J. Armstrong	1867—1875
William M. Aber	1872—1874
Mary R. Alling	1872—1875
John G. Allen	1869—1871
Frances Elizabeth Sheldon Alling	1877—1879
Mary D. Sheldon Barnes	
	1866—1871, 1874—1876, and 1882—1884
James N. Baker	1874—1875
Clara A. Burr	1882—1888
Augusta L. Balch	1888—1890
Josephine Bunker	1893—1898
William R. Bishop	1891—1893
D. Earle Burchell	1898—1902
William Chandler Bagley	1906—1908
Sarah I. Brown	1906—June, 1910
Florence Bunker	1908—June, 1911
Leonora T. Clapp Chute	1866—1868
C. C. Curtiss	1867—1869
David H. Cruttenden	1870—1872
Ellen M. Stewart Collins	1873—1876
Mary F. Crowe	1873—1874
Juliet A. Cook	1879—1881
Emily A. Comer	1881—1886
Kate Davis	1861—1871
Virgil C. Douglass	1864—1865
Anna T. Randall Deihl	1866—1870
Kate Bundy Dowd	1884—1889
Louise Brant Erwin	1865—1867
Amanda P. Funnelle	1862—1864, and 1888—June, 1911
Anna J. Flynn	1887—1897
Amos W. Farnham	1894—to date
E. E. Favreau	1905—to date

Martha Churchill Fisher	1878—1880
Jeannette Grossen	1898—to date
David Gibbs	1908—1911
Emerson J. Hamilton	1866—1868
Mary E. Perkins Hayes	1865—1872
Emma F. Hutchins	1871—1875
Anna L. Harwood	1894—1899
Katherine A. Hayes	1897—to date
Elizabeth G. Holmes	1906—to date
Laura Alexander Harden	1898—1900, and 1910—to date
Fannie C. Snow Hamilton	1881—1882
Margaret E. M. Jones	1861—1862
Lewis H. Jones	1869—1871
Herman Krusi	1862—1887
Matilda Staats Kellogg	1867—1868
Grant Karr	1899—1905
John A. Kleinsarge	1900—1900
Louis C. Karpinski	1903—1904
Isabel Lawrence	1874—1876
Ordelia A. Lester	1873—1882
Mary V. Lee	1874—1892
Mary A. Lathrop	1891—1893
Delia A. Lathrop	1867—1868
E. S. Lane	1870—1872
Lina L. Loveridge	1901—1908
Mary E. Laing	1896—1900
John B. McLean	1868—1871
Martha McCumber	1867—1874
Mary Davis Moore	1877—1888
Martha A. Keeler McKay	1875—1879
Margaret W. Morley	1879—1881
Amelia B. Myers	1879—1888
Mary Mattison	1883—1884
Mary Holbrook MacElroy	1884—to date
Mary A. McFarland	1894—1895
Anna E. Manktelow	1894—1895
Rev. P. N. Meade	1898—1899
A. W. Norton	1888—1892
Mary L. O'Geran	1894—to date

Sarah T. VanPetten Oliver	. . . . .	1885—1888, and 1899—1900
I. B. Poucher	. . . . .	1861—to date
Matilda Cooper Poucher	. . . . .	1861—1886
Mary Howe Smith Pratt	. . . . .	1861—1870
Joseph A. Prindle	. . . . .	1869—1871
John G. Parkhurst	. . . . .	1870—1873
Richard K. Piez	. . . . .	1893—to date
Lydia E. Phoenix	. . . . .	1893—to date
A. W. Plumb	. . . . .	1897—1898, and Sept., 1912—to date
Joseph C. Park	. . . . .	1902—to date
Mary Ryan	. . . . .	1871—1872
Emily J. Rice	. . . . .	1866—1868
Walker G. Rappleye	. . . . .	1883—1889, and 1898—to date
Mary C. Rainey	. . . . .	1898—1906
E. A. Sheldon	. . . . .	1861—1897
Ellen Seaver	. . . . .	1861—1869
DeFransa A. Hall Swan	. . . . .	1872—1873
Edwin A. Strong	. . . . .	1871—1872
Mary W. Hunt Stickney	. . . . .	1871—1873
Emma Dickerman Straight	. . . . .	1875—1879
Henry H. Straight	. . . . .	1875—1879
Caroline L. G. Scales	. . . . .	1884—to date
Margaret K. Smith	. . . . .	1887—1895
Margaret C. Stavely	. . . . .	1892—1893
J. W. Stump	. . . . .	1888—1894
O. H. L. Schwetzky	. . . . .	1888—1891
Elizabeth Salmon	. . . . .	1886—1897
J. A. Sanford	. . . . .	1884—1884
William A. Scott	. . . . .	1884—1885
Charles S. Sheldon	. . . . .	1893—to date
Charles B. Scott	. . . . .	1894—1899
Harriet E. Stevens	. . . . .	1897—to date
Herbert J. Smith	. . . . .	1899—to date
Carrie V. Sinnamon	. . . . .	1895—to date
S. C. Bancroft Tillinghast	. . . . .	1864—1866
Nathaniel T. True	. . . . .	1872—1876
Georgiana T. Timerson	. . . . .	1880—1884
Edward Trowbridge	. . . . .	1867—1867
Frank G. Tice	. . . . .	1881—1882

Chester H. Tether	1904—to date
E. D. Weller	1861—1862
Kate A. Whitney	1867—1868, and 1871—1872
Sarah M. Haskell Wood	1867—1868
S. Ida Williams	1873—1879
Rose Whitney	1876—1879
Sarah J. Walter	1876—1893
Carrie F. Herrick Wheeler	1880—1881

Biographical Sketches

EDWARD AUSTIN SHELDON, A. M., PH. D.

By Mary Sheldon Barnes.

MY father's life falls naturally into three periods: that of his youth and early manhood—a preparatory period; that of organizing the public school system in Oswego, and the training school for teachers that grew out of that system—a period of rapid and strenuous development; and, finally, a period during which his ideas and methods diffused themselves over a wide area—a period of naturally growing prosperity and success.

His work and his life all center about the beloved School whose destinies he moulded from 1861 to the day of his death. The Oswego School during all that time stood as an experiment station in Pestalozzian Method, and as a group of vigorous and original personalities, all working with wonderful devotion to their leader, whose loving heart and progressive will was felt through every day in every act.

While yet a teacher of his beloved "ragged school," my father had married Miss Frances Stiles, and to this union he always accredited—and to my mind, truly—a large part of his success. My mother was not only beautiful and accomplished in all social graces, but she had great fortitude of character, wide and warm intellectual interests, and an unusual education for a woman of her generation. She had need of all those gifts; for she was not only to be the mother of five children, but the helpmeet of her husband through years of poverty, of hard, and often excessive, labor, of all the opposition and friction which his original and determined character was to bring upon them. But her soul was pre-eminent in cheerfulness, in courage, in faith and love, and my father always found in his home happiness, brightness and complete understanding and faith—secret sources of unflinching energy and strength.

In the temporary defeat of the Free School Party, my father tried to start a private school, but before it was fairly begun he obtained the appointment of Superintendent of Public Schools in Syracuse. During the two or three years in which he held this office, he consolidated, graded, and organized the lower schools, brought

together various ill-kept collections of books into a central library, to-day one of the most flourishing and valuable possessions of Syracuse, and gave the impulse and the plan which resulted in the foundation of one of the finest High Schools in our State. His report was the first annual school report of Syracuse.

The Free School Party, of Oswego, meanwhile, being "in harmony with the constitution of things," had come to the day of their success, and called my father back to organize and shape their new system. In May, 1853, he became the first Superintendent of Schools in Oswego, and in September the schools were ready to start.

The schools were organized; his active mind began to reflect on their curriculum and method; and to fresh and practical insight, they seemed not to meet the actual needs of human nature. He felt that they were a long way off from the real world of matter and force; that children were naturally and righteously interested in the objective world, in their own bodies, in their vital relations to things and each other. In this mood he visited Toronto, and then saw—not in the schools, but in a museum—a collection of teaching appliances from the Home and Colonial School, in London, that seemed to suit his sense of fitness. Well do I remember the delight with which he returned from his visit, importing samples of what he wanted.

The dark shelves of the little closets, opening off from the dingy office where my father worked all day, were filled with wonders delightful to my childish eyes, and to his own as well. We used to talk them over—colored balls and cards, bright-colored pictures of animals, building blocks, silk-worm cocoons, cotton-bolls, specimens of pottery and glass.

In the annual report for that same year, ending March 31, 1860, appeared an epoch-making program, laid out along distinctly Pestalozzian lines. This program contained conversational exercises, moral instruction, physical actions and employments, lessons on form, color, size, weight, and number, animals, human body, common objects, gymnastics, singing and drawing, as well as reading, writing, and spelling. In connection with it, my father wrote this paragraph, which admirably embodies his whole ideal and philosophy of practical instruction:

"In this plan of studies the object is not so much to impart information as to educate the senses, and awaken a spirit of inquiry.

To this end the pupils must be encouraged to do most of the talking and acting. They must be allowed to draw their own conclusions, and if wrong, led to correct them. The books should only be used for reference, and as models for the lessons to be given. The children should be allowed to have two short recesses of ten minutes each, morning and afternoon, and gymnastic and singing exercises should be frequently introduced, to give change of position and rest to the children, and keep up an animated and pleasant state of feeling. The younger children should not be detained at the school building to exceed four hours each day; and the older ones may be excused as they get through with their exercises."

When this program was offered, the Board of Education trusted and "stood by," the teachers were frightened, the parents were unconscious, or astonished and doubtful, the children rejoiced. My father was immediately drawn into the work of helping his teachers; he was constantly with them in their school-rooms; he met them every Saturday morning for a long discussion of their needs and troubles. By the end of the year every one felt the need of a special training class for teachers who were to do this real sort of work; and they naturally looked for a trainer to the Home and Colonial Training Institution in London, a school founded by a pupil and friend of Pestalozzi. It is characteristic of the courage of my father's nature that he proposed to import such a trainer, even on the hard condition named by the Board, that it "should not cost the city a single cent"; and it is characteristic of the devotion felt for him by his fellow-workers that he was able to persuade many of his teachers to resign a part of their meagre salaries to pay for this importation, in lieu of the instruction that they should obtain. In this way and others the money was raised, the London trainer came, and the training work began in May, 1861, in the form of a city training school—the first of its kind. This soon broadened to a training school for primary teachers, and in 1865 it was incorporated as the Oswego State Normal and Training School, with my father as principal, and Herman Krusi, a former teacher in the Home and Colonial, the son of one of Pestalozzi's closest associates, as a living link between him and Pestalozzi.

These years, from 1860 to 1870, were the epic years of my father's life, and perhaps were stirred into higher activity by the fact that they were epic years in the natural life. He was deter-

mined to enlist for the war, but was rejected for physical reasons; but every day of the long struggle was watched with the highest interest, often rising into excitement. I never saw my father so hilarious as on the day of Lee's surrender; he came home with a little flag stuck in his hat, and there was nothing more but festival on that day; and I never saw him so overwhelmed with any public grief as when Lincoln was assassinated. Just because the times were great and stirring, I believe he found it easier to live through these hard and stirring years of his own life. This story has often been told in connection with his school: the violent opposition of the older school men; the distrust and fear of the Oswego parents; the committee of investigation appointed by the National Association,—their favorable report; the national interest at length awakened in Pestalozzian methods, and in the training of teachers. Through all, he was supported by the warm devotion of a group of friends in his Faculty and Board who believed in him with all their hearts.

With all this active life of the reformer, organizer, and propagandist, my father was engaged as an author, as well. In 1862, the Scribners brought out his "Manual of Elementary Instruction," and in 1863, his "Lessons on Objects."

As principal of the young training school, a place which fell to him naturally, he was involved in an ever increasing correspondence and a certain amount of teaching. As Superintendent of the City Schools, he was necessarily engaged in a heavy and perpetual routine of visiting schools, keeping accounts, looking after cases of discipline, making out examination questions and marking examination papers—in short, in the thousand petty details known only to one familiar with the business. These were the bare necessities of the case. Add to these the care of the city library, the preparation of various papers and addresses, the editing and publication of the manuals, the preparation of a set of reading charts and books, active labors in the Sunday School and Church, the cares of a growing family, lately transplanted to the newly finished house by the lake, which has since become our dear, familiar home.

It will be readily understood that my father's day was a busy one. He invariably rose at five, and, after lighting the fires, wrote or studied until a seven o'clock breakfast. After this, he was off for his schools, taking with him his children and a cold lunch,

returning home at five or six for dinner; he generally spent two hours or more in study or work before retiring at ten or half-past. These studies were of the most various sort; sometimes the relation of subjects in the curriculum; sometimes readings in Hamilton, or Spencer, or Locke; sometimes "Barnard's Journal"; sometimes Harris' "Insects Injurious to Vegetation." This latter book was quite a classic with my father and me. We would sit in an unfurnished room of our unfinished house of an evening, with the light burning, so to attract insects in at the open windows. Since our house was in the woods, just broken by clearing, we would soon have a delightful collection of moths, beetles, and flies, which we caught, killed, and then tried to determine by comparison with his book, an operation in which my father found me an enthusiastic, rather than a valuable assistant. This keen and special interest in insects, came about from the fact that my father's own work in the young training school was for some time zoology, and he saw that, with masses of children, insects gave one of the easiest and most inviting entrances to the whole domain of organic life. This idea, however, cost him much persecution and ridicule in various quarters, from those who could not readily understand the connection between grasshoppers and a well-educated child, not knowing grasshoppers very well themselves.

My father delighted in his work; rejoiced in it; so that he felt the need of recreation less than most men. Still he found it in his family, in his orchard, in trimming the trees of the natural grove by Lake Ontario, where he had planted his home. He had, moreover, a strong and sustaining religious life, which gave him faith in the righteousness and value of life, and not a week passed by without its season of earnest, solitary prayer.

Nothing succeeds like success. With 1865, honors and prosperity began to come. In 1862, he was elected Superintendent of the Schools in Troy, but declined the honor, although the place was more important and central than Oswego, and the salary larger by some hundreds than that he then received, for the simple, but sufficient reason that he felt that his training-school work was not yet ripe for an independent life. The books on methods not only stirred up teachers throughout our own country, but had a large sale in England itself, as we heard. Oswego became a sort of educational pilgrimage-point; in 1865 came the formal action of the

National Educational Committee, endorsing the Oswego methods as sound. In 1867 my father was invited to found a pedagogical department in the University of Missouri, and in the same year he was strongly urged to become principal of the State Normal School in Albany. Nothing is more characteristic than the way in which my father refused these offers. In answer to the Albany offer, he replied :

“I have endeavored to put myself in a position of willingness to pursue the line of duty, without any reference to personal inclinations, seeking simply to know my Father’s will and to do it. I am told positively that should I leave, all further effort for this school will be abandoned, and that it cannot be sustained. I know much yet remains to be done for this school; there are others who can do this as well as I, but this makes little difference as long as the feeling is such as it is. It would not be right for me to jeopardize the interests here, unless a greater good could be accomplished elsewhere. I can assure you I have carefully and prayerfully weighed the whole matter, and after a severe conflict between inclination and a sense of duty, I am led to decline your flattering offer.”

From 1869, the story of my father’s life passes into the larger life of the school he had founded. The training school had become the State Normal and Training School, and demanded his energies so completely that in September, 1869, he resigned his place as Superintendent of the City Schools and gave himself entirely to the duties of this principalship. At this time, too, he received the Degree of A. M. from Hamilton, an honor all the more gratifying from the fact that he had been unable to take his first degree.

He had still to experience a great deal of local opposition to his work. In 1872 began what my father always designated as the “big fight”; yet it was confined to the City of Oswego, and began by the offering of the following proposition to the Board of Education in that city: “*Resolved*, That we discontinue Object teaching in our junior schools and substitute instead Cornell’s Primary Geography and Appleton’s Elementary Arithmetic.”

This simple, intelligible and intelligent (?) resolution was the opening of a most severe and bitter attack upon what was understood as Object teaching. This attack lasted the better part of a year, and its grounds, as appearing in the papers, were, that the pupils did not easily pass from one grade to another, that teachers and parents

wished text-books instead of oral lessons, that the expense of sending children to school was greatly increased by having to buy so many text-books, that the pupils were not able to pass Regents examinations, that the pupils were held in school longer than formerly, and that the number of teachers had been increased.

My father had before encountered opposition; he had, in earlier years, been accused of teaching the children "cruelty," on account of the collecting furore roused by some lessons on insects; he had been nicknamed "The Pope" on account of his predominant influence in the Board of Education; he had had to meet sarcastic and serious criticism of Pestalozzian principles, but never had he met any so bitter, personal and discouraging as this local attack; its nature and spirit can best be shown by the following extracts from the daily papers of the time:

"This system, whatever it is, was introduced here under the personal supervision and direction of its most eminent advocate. We had almost said its inventor. He selected and trained his teachers, without let or hindrance, and has succeeded, in one way and another, in working out of their situations nearly every teacher not especially trained in his methods, or who differed with him as to their value.

"I believe nine out of ten heads of families here look upon the Oswego system of schools as a mischievous, expensive and cruel humbug. If your correspondent, Mr. Editor, had the management of public education in this city, he would make many changes. In the first place, he would discontinue the High School. There is no justice or propriety in levying a tax upon the whole people to teach a few children botany or geometry or Latin. He would drop from the (public school) course of study everything but reading, writing, arithmetic, geography and grammar. In the next place, he would return to the kind and form of school-books that were in use twenty-five years ago. Object teaching and gymnastics should be sent out of doors again. Does a child need to go to school to learn about light and heavy, about rough and smooth? Are our children more muscular or more symmetrical than they were before they were taught to paw the air in rhythm? The introduction of this principle has of late tended to increase the number of teachers. The more teachers we have, the higher price, of course, we must pay for each. A diminished demand would be more economically supplied.

"The Pestalozzian propagandists are just now filling the Press with interminably long and dreary articles on the 'great underlying principles' of the 'Objective Methods of Teaching.' Nobody but the man who writes these wrong wanderings reads them, and they are consequently unworthy of serious consideration. At the election in May the people will have something to say about a system by which they have been humbugged out of large sums of money and an incalculable amount of time.

"The tax-payers of Oswego will see to it that their schools shall be run in the interests of sound practical education, and not to build up fortunes of Book Publishing Rings, and Pestalozzian monomaniacs.

"We have very little hope that the people will effect a reform in this matter. Too many men live by this humbug to render it easy of destruction.

"We have yet to hear of a person outside of the Pestalozzi Ring, who does not believe that Objective Teaching in Oswego Schools has failed.

"We have yet to find a person not directly interested in the profits of the system, who does not agree with us that reading, writing, English grammar, arithmetic, and geography—and those branches only—should be taught in the public schools at the public expense.

"Teachers can keep carriages. Common Council men have to travel on foot."

Aided by a few strong friends, my father met these charges seriously and temperately; admitted that mistakes might have been made, indicated some errors of administration, and in a series of careful papers tried to show the good people of Oswego the innermost meaning and drift of Objective Methods. Nevertheless, the "popular reform" was carried, lessons in color, form, size, animals and plants were thrown out of the program after the close of the first primary year; map-drawing was a thing of the past; "Cornell's Geography and Appleton's Arithmetic" had a clear field; no teachers were to be employed who were not natives of Oswego; for a short time, the High School itself was abolished; and by these measures, Objective Methods were supposed to be slain.

Before 1880, years of toil and labor began to tell upon my father's firm constitution, and in 1879 he felt that he must resign

his place as principal of the School, which had become a part of his very life. It was then that strong friendships came forward to sustain him; the Normal School Board would accept only a temporary resignation, and insisted upon continuing his salary; his Faculty, hard-worked as they always were, generously divided his work among themselves, in order that he still might keep his place; and this was no sudden impulse, but through all the dark, depressing months of a prolonged nervous prostration, with its slow and seemingly uncertain recovery, his friends never failed in their constancy and helpfulness. It was during these dark days that my father turned to country life again, and in light occupation about his orchard, about his hens and bees, began to find returning interest, and, as days went on, returning health and hope. The year 1881 saw him once more ready to enter upon the full duties of his principalship, which he has since held with ever increasing vigor. With these exceptions his work progressed strongly and constantly. In 1874 he brought out with the Scribners a series of "Readers," which had great vogue; in 1881 he added a Kindergarten and a Kindergarten Training Class to the School, the first department of this sort in a Normal School; in 1886 he opened shops for the training of teachers in industrial work.

In this year occurred the Quarter-Centennial celebration of the School, an occasion which assembled not only Alumni, but prominent educators from all over the country, to assist in what was certainly one of the most heart-felt jubilees that ever took place. It partook of the nature of a friendly gathering, besides presenting a demonstration of the tremendous growth of an idea deeply affecting the welfare of the public.

In this year it may be said of my father's particular lines of activity, that he was at work on three practical problems. One was, how best to connect the Kindergarten smoothly with the primary schools; the second, the unification of the school systems of New York State; the third, how to elicit from industrial work its true educational value.

But the prime study absorbing his mind, was one of theory, and perhaps even more fundamental than these: What are the psychological facts which should underlie our educational methods? What can children themselves teach us of the ways by which they acquire knowledge and develop mental power? This study led him to invite

to our school, from the University of Jena, Germany, Dr. Mohlberg, a disciple of the famous Herbart. With his aid he hoped to make some genuine progress in enlarging the psychological outlook of our teachers and in making our methods more soundly philosophical.

At the World's Fair of 1893, he was made president of the department of professional training of teachers, and received for the Oswego School a medal of honor, and a diploma "For excellence of equipment, method, and wide usefulness throughout its long history under one principal. For excellence of educational methods and literature, as evidenced by their use in the United States."

Wherever he went in these last years he was received by his old pupils as a father and friend beloved. His white crown of hair, his pure brow, his beautiful blue eyes, sympathetic, true and clear, attracted even strangers. To children he was irresistible; to his nearest and dearest he was an ideal character, tender and strong. In his death, too, he was fortunate, for it came quickly and found him still at work, in possession of all his powers; and it came, too, as a longed-for messenger from his beloved wife, who had left him a little more than a year before. Of such "are the salt of the earth."

HON. GEORGE B. SLOAN'S ADDRESS.

Delivered on Presentation of Sheldon Memorial Statue to the State.

At the Sheldon Memorial Ceremonies, held in Albany, the Hon. George B. Sloan, the Treasurer of the Sheldon Memorial Fund, was selected by the committee to make the formal presentation of the statue, at the close of the reading of his report, to Hon. Charles R. Skinner, State Superintendent of Public Instruction, as the proper officer to receive it. Superintendent Skinner received it in that capacity, with appropriately happy remarks, and in turn presented it to Governor Roosevelt, representing the State. Mr. Sloan's address of presentation was as follows:

"MR. SUPERINTENDENT OF PUBLIC INSTRUCTION: The agreeable duty of presenting this memorial statue of Doctor Sheldon to the State of New York, comes to me as a welcome privilege. I accept the duty it imposes, and shall always look upon it, and upon this occasion, with pride and satisfaction.

"That the memory of such a man as Doctor Sheldon should be conspicuously honored, is but simple justice—nothing more, nothing

less; a tribute of grateful appreciation to a noble personality. I do not associate this commemoration with the thought of its justice; because of any service rendered by Doctor Sheldon where fame is most commonly sought. His life was not signalized by a career of statesmanship in the halls of legislation, nor by deeds of valor in the conflicts of war. His name was not best known in science, invention, discovery or art. He was not spurred to achievement by the desire for distinction in any walk of life.

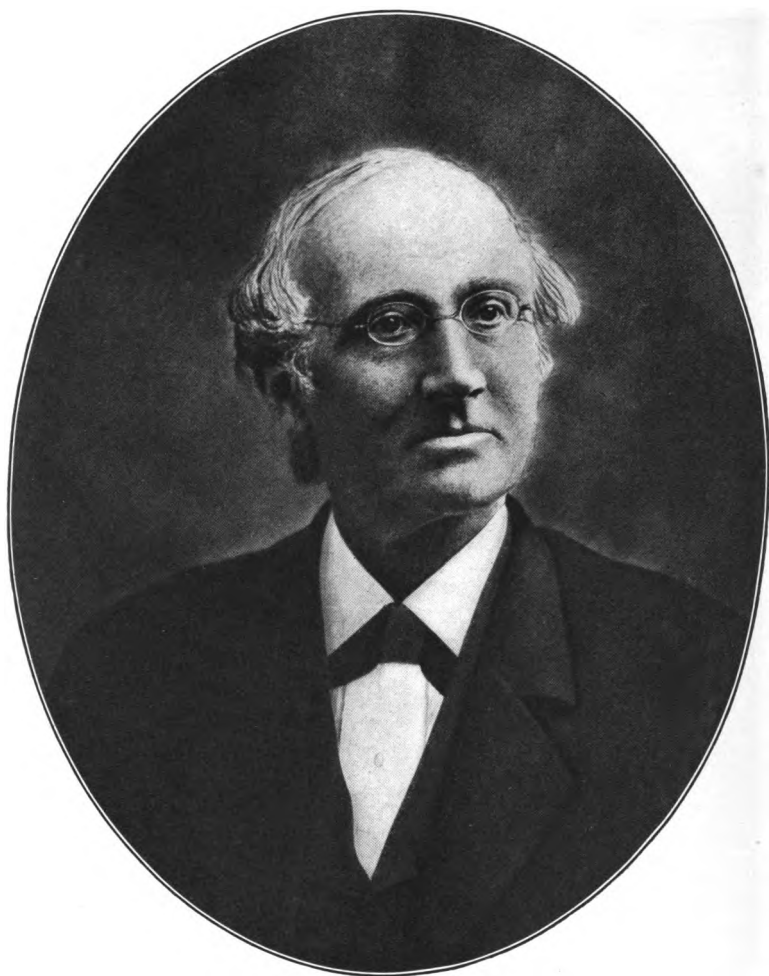
“Not for any end reached to satisfy ambition, do I refer to Doctor Sheldon as the truly great man that he was; but because his life was a continued chapter of unselfish effort to accomplish beneficent ends for his fellow men—a life literally given to others; a life whose ruling precept was subordination of his own individuality to higher aims; a life of unremitting devotion to duty; a life of labor, of inquiry, of investigation, of study, always on the alert to find out what was best, but especially what was best in dispensing educational advantages, through the aid of higher methods of teaching.

“Heroically he wrought for heroic purposes. He worked to inculcate progressive ideas. His efforts through patient years of toil knew no pause; without cessation he labored on, though strenuously and I may say at times bitterly opposed, to see at last his opinions recognized and accepted. This persistent service in behalf of a cause, lifted the possibilities of common school education to a higher standard than ever before attained.

“It was mainly through that notable contention that Doctor Sheldon won the high estimate of his character and ability accorded by educators, and followed by eminence in the broader field of popular judgment.

“No more grateful or more satisfactory moment, as it seems to me, can cause a halt in the round of our daily cares than the one that brings us here to-day. We are here to write the name of Doctor Sheldon on a scroll of well-earned fame. We are here to inscribe it, not only to show our willingness to perform an act of justice, but to place in this Capitol of the State an enduring token of appreciation that will always point a moral of example, singularly worthy of praise and admiration.

“Therefore the Committee which inaugurated and carried forward the preliminaries of this conclusion, has deputed me to formally place in your keeping, as the proper officer to receive it, this beautiful



HERMAN KRUSI, A. M.

memorial, the gift of the school children of the State, fulfilling appropriately, as it does, the end sought and achieved. That act I now perform."

HERMAN KRUSI, A. M.

By his son, Herman Krusi.

The closing paragraph of an address on the History of the Oswego Normal School up to 1886, given by Professor Krusi at its Quarter Centennial was as follows: "The view from the windows in the north side (of the then new Normal Building) still extends over the blue surface of the lake, bounded by the distant line of yon horizon. Beyond this we are not permitted to look. Neither can we see over the boundary which separates us from the future. One thing is sure; none of the aged, few of those in middle life, and a few more of the young will be able to celebrate our next Quarter Centennial. But this thought need not trouble us. Suffice that on the side on which we stand, there is still life and noble purpose. That purpose is eternal. It will be taken up by others, when our bodies will be mouldering in the grave, and when the history of our lives, like the present unfinished record, will be closed."

The history of the lives of very many of those gathered at that Quarter Centennial, including all but one (our present honored Principal) of those prominent in the foundation of the Normal School, is closed. The history of their lives can now be given in full. The school, however, lives on in usefulness and in accordance with its high traditions, and the history of its second twenty-five years can be added to its first.

Professor Krusi was born in Yverdon, Switzerland, in 1817. For a period of seventeen years prior to that time his father had been the principal assistant of the celebrated Pestalozzi. After leaving Pestalozzi, the father taught in Yverdon and Trogen, and finally became principal of a Normal School in Gais, Switzerland, and there devoted himself to education on Pestalozzian lines and to literary pursuits for the rest of his life. Professor Krusi's early education was received at his father's school, and afterwards at Dresden and Berlin. It will thus be seen that Professor Krusi was particularly fitted by birth and early environment for the important part he afterward took in the great movement in the United States which

led to the reformation of its school system in accordance with philosophical and practical principles and methods.

The greatest practical exponent of these principles and methods was the Oswego Normal School. It has been justly said that these principles were not new at the time, even in America. But it was their practical application in the Oswego Normal which removed them from the domain of pure theory, and by demonstrating their worth in actual practice, caused—yes, forced—their acceptance all over the United States, through the unanswerable logic of attained results.

For the part which Prof. Krusi was to take in the most critical period of the School—its early days—his life had been one continuous preparation. His early environment and education have already been noted. But to this was added twenty-five years of work which resulted in the astonishing breadth of character and learning for which he was distinguished. Whilst his various activities during these twenty-five years seemed unconnected, and were apparently determined at the time by the constant necessity of earning a livelihood, it will be seen that they were all educational, and were adding one by one the facets which in time made the complete gem.

Taken in chronological order, Professor Krusi's positions after leaving school were the following: tutor in Dr. Mayo's School at Cheam, near London; teacher in the Home and Colonial School, London; professor in a Normal School at Lancaster, Mass.; lecturer before the Massachusetts State Institutes; professor in State Normal School at Trenton, N. J.; institute work in Massachusetts and New Hampshire.

In the above named positions Professor Krusi spent twenty-five years, at the end of which time, in 1862, he went to Oswego at the instance of Dr. Sheldon. He taught there from 1862 to 1887, twenty-five more years, resigning at the age of 70, having thus spent fifty consecutive years in teaching and lecturing.

Of all his preliminary work, perhaps the most valuable was the institute experiences, as it brought him in contact with some of the most notable men of his or any other time. Amongst many others of national and international celebrity, Professor Krusi had as colleagues on the lecture platform George S. Boutwell, Agassiz, Guyot, Lowell Mason, Russell, Emerson, Northrup, Colburn and Tenney. How Professor Krusi was regarded by these distinguished men, both

as an educator and as a personal friend, is abundantly attested by letters from them.

In all branches of human endeavor we are more and more becoming a race of specialists, because in general the world offers its greatest rewards to skill along some special line. Professor Krusi, however, owing to his relations with great men in all the various branches of learning, and to his extensive travels, together with an inquiring mind and an insatiable appetite for study and the acquisition of knowledge, was led to become expert in a most amazing number of different and widely separated branches of learning. In his teaching, he was given widely separated subjects, on account of the universality of his knowledge. In the early days of the Normal, he taught methods in number, form and drawing, and later on, geometry, philosophy of education, mental and moral philosophy, French, and German.

The most striking illustration of his truly catholic knowledge in almost every branch of learning is shown by the writings which he left in manuscript at his death. These show he was not only a philosopher, mathematician, and scientist, but also a poet of merit; better, however, in German than in English.

It is characteristic of Professor Krusi's modesty and unworldliness, that until his death, no one, not even his own family, even suspected the existence of his tremendous assortment of writings. He worked and wrote, not to make a name for himself or for money, but for his own pleasure, and because it was in him to study, think and reflect, and to put his thoughts and conclusions in writing.

Hence it follows that, left to himself, he would never have published the drawing course by which he became best known to the public, and which, a few years ago, made his name as the author of Krusi's Drawing Courses almost a household word in the United States and parts of Spanish America. Professor Krusi very early appreciated the educational value of drawing, when it was almost unknown as a subject of study in public schools. As early as 1847 he taught a class (Home and Colonial School, London) in "inventive drawing," said course being his own invention, and the first ever prepared. *All* work on this branch of drawing can be traced back to Professor Krusi, from whom later authors have freely borrowed.

His other published work, well known amongst educators, is entitled "The Life and Work of Pestalozzi." As the son of the

earliest co-laborer of the famous Swiss educator, and because he had much material which no one else had, Professor Krusi published this work as a matter of duty.

In this connection, another publication should be mentioned here. After Professor Krusi's death, Mrs. Elizabeth Sheldon Alling edited a book entitled "Herman Krusi, Recollections of My Life," published by the Grafton Press, New York. This is largely an autobiography, but contains also some of Professor Krusi's writings. While part of this book is of special interest to relatives and personal friends, there are other parts which anyone of sensibility could not read without the moisture coming to his eyes, or without feeling benefited and better through its perusal.

After Professor Krusi retired in 1887, he led a quiet literary life, interspersed with various trips and lectures both in America and Europe. Professor Krusi died in Alameda, California, in 1903, at the age of 85. Those of his friends who are still living will be glad to know that until the last three days of his life, Professor Krusi had never been sick in bed for a single day since he was old enough to remember. He had never missed a day's work through illness.

Professor Krusi's well beloved wife had preceded him in 1902, almost exactly three months sooner. It is certain that her death hastened his. Only those who knew both Professor and Mrs. Krusi can realize what she was to him, and what her death meant to him at his advanced age. Mrs. Krusi was talented and wise and a student herself, and hence not only as a wife and mother, but intellectually was of aid and comfort and a companion to her husband. Without her, Professor Krusi's usefulness would have been seriously curtailed, and hence the School is indebted to her as well as to her husband.

When Professor Krusi was in his eightieth year, he took one of his periodical "wanderlust" tours, traveling some 4,000 miles by sea and land. Accompanied by Mrs. Krusi, he went to Oswego to celebrate his eightieth birthday, on which occasion a most interesting ceremony took place. There were addresses by Dr. Sheldon, Mrs. Poucher (Cooper), Mrs. Mary Sheldon Barnes, Professor Earl Barnes, and Rev. Mr. Bassett (in behalf of the Alumni). Professor Krusi was there presented with a massive silver loving cup, subscribed for by his former pupils; and showing how Mrs. Krusi was also appreciated, she was presented with a diamond pin. Would that

Dr. Sheldon's beautiful words on that occasion could be quoted here in full! A finer tribute was never given—nor one better deserved.

Amongst other things, Dr. Sheldon said to Mrs. Krusi: "And to you, Mrs. Krusi, who have been a helpmate, in a way that no one can understand who has not been an eye-witness, who have relieved him of every care and burden that he might give his whole strength and undivided thought to his life-work, who have been to so many of our pupils a mother, and have shown them so many kindnesses, and given so much encouragement to many a struggling soul, I am requested to present this pin and these flowers as an expression of the love and gratitude that goes out to you for your many acts of loving kindness, and helpful words and deeds."

Of Professor Krusi, Dr. Sheldon said on this occasion, "His knowledge of educational principles was manifest in his careful analysis of every subject. Beginning with the simplest elements and proceeding in a clear and logical way, step by step, he never failed to interest his students and give them a clear and comprehensive knowledge of the subject taught. By his simplicity of character, his strong sympathy for his pupils, his sense of justice, his uprightness, integrity, and purity of life, he won every heart, and no one ever went away from the school who did not love Professor Krusi most dearly. * * * In an educational way he has been to this generation the most interesting man of this century. * * * He is the only man living who links the great movements of the past with the present. * * * He has been one of its (the Normal School's) strongest pillars and has added greatly to its usefulness and reputation. When he resigned, a strong educational force went out from our School." Addressing Professor Krusi directly, Dr. Sheldon added, "For a quarter of a century our associations with you were of the most intimate and endearing character, and we find no difficulty in interpreting the power that won the hearts of all your pupils and linked them to you by indubitable ties. The only explanation possible is that you loved your work and your pupils. Nothing but love could produce such results as we witness to-day."

The same thought is expressed in the last paragraph of the well-written article on Professor Krusi printed on the occasion of the School's Quarter Centennial.

From this extract, as well as Dr. Sheldon's noble tribute, Professor Krusi was well entitled to the characterization often given him, viz: "The most lovable of men."

Professor Krusi has written as follows: "In the acquisition or teaching of any branch of study, I have always tried to penetrate to the *principle*, in order to render the subject clear to myself, before presenting it to others." This explains largely the secret of his success as a practical educator.

No characterization of Professor Krusi is complete without reference to his humor, which had a quaintness as well, all his own. It bubbled up freely and spontaneously, and was never forced or for effect. He never indulged in sarcasms or witticisms calculated to give the appearance of brilliancy at the expense of the feelings of others. Professor Krusi was entirely incapable of hurting the feelings of others. It is not known that he ever had an enemy, and it did not seem possible that he could have. While he hated evil and the wicked, he ever had kind feelings and words for all those whom he knew.

Professor Krusi was of a deeply religious nature, and meditated and wrote at length on the problems of life, death and eternity. He was not a member of any church, although all his life an attendant, nor was he impressed with any particular creed. He had demonstrated to his own satisfaction, by analysis and reason, the certainty of a future life, and this to him was the essential; the principle he was always looking for. His whole life work followed the principle of love to God and his fellow men. Professor Krusi, in closing a record book when he had attained the age of 83, wrote of himself as follows: "Yet this old man has never ceased to harbor devout and kind feelings toward God and his fellow men. He is thankful for a life, and the opportunity given him to do some good in the cause of education, thankful for the signs of affection he has received from his relatives, friends, and pupils in different parts of the world, and awaits now, with calm resignation and hope, the summons which will call him to another existence."



MATILDA S. COOPER POUCHER

MATILDA S. COOPER POUCHER

Matilda S. Cooper was born in Blauveltville, New York, February 2, 1839. She received her early education in district schools, chiefly from Normal graduates, afterwards attending Hardcastle's Institute, at Nyack, New York, a short time, and Clinton Liberal Institute, two years. She then entered the State Normal School at Albany, New York, from which she graduated in the summer of 1856.

Immediately on graduation she was employed by the Oswego Board of Education, to take charge of a department of one of the senior schools. She was afterward transferred to a primary school; her success as a teacher was so marked that on the organization of the City Training School, she was appointed as one of the critics. As the work of the school developed she was advanced to the position of teacher of language and methods in the Normal School; and this work she retained until her withdrawal. Thus, with the exception of a few months in Packer Institute, she was connected with the Oswego School almost from the beginning of its existence; and here she remained at Mr. Sheldon's right hand, ready to do all he might ask, to the last degree of skill and conscientiousness. Her resignation, coming at the same time with the Quarter-Centennial Anniversary, in 1886, seemed to emphasize the fact that the School had reached the end of its first era, and the news of her intended departure was a great surprise to all who had known her—incredible, indeed, to many—for to its graduates, it seems impossible to think of Oswego Normal without Miss Cooper.

She kept all the records of scholarship, attendance and location—a work calculated to test those qualities of celerity and accuracy which have ever been characteristic of her. In connection with this work, her retentiveness of memory often astonished her friends. She knew almost invariably, without reference to her books, the name and location of every pupil connected with the School, as well as their characteristics and attainments.

Of all the effective work accomplished by Miss Cooper, none was more so than that which she did in her position as preceptress of the Normal Boarding Hall. No one who has not been in some way responsible for such a charge, can realize how much it involves—what tact, sympathy, justness of judgment, and withal, what

omniscience are needed; how many are the possibilities of insubordination in spite of the exercise of utmost wisdom. But all who have ever lived in the Boarding Hall have wondered at the masterly ease with which Miss Cooper quietly carried all the cares, and firmly met all the vexations of her charge there, never seeming to feel the burden. They have known, too, how steadily she grew into the affection of those under her care, in spite of the equal and unsparing severity with which she insisted on conformity to rules. For while she commanded admiration by her strict justice, she yet more won love by her untiring, unostentatious fulfilment of the higher mission which always stands open to one in such a position. It is rare to find one so ready to see and to embrace the many opportunities to turn, at a critical moment, the current of a student's life, or to bring needed aid to one struggling under too great difficulties. And so delicately and unassumingly was this mission fulfilled by Miss Cooper, that many, ignorant of this side of her work, have not fully appreciated her character, and have been puzzled at the hold which she had upon the affection of many of the pupils.

As a teacher she was distinguished for her keen, logical treatment of subjects, her severe adherence to principles, her forceful exposition of all subject matter, and her unswerving strictness, accompanied with exact justice, in all that related to the conduct of the School.

She demanded much of others, although no more than she demanded of herself. Notwithstanding she worked with great ease, accuracy and celerity. She was able to estimate the ability of others and was a past master in the assignment of lessons. Each day's work was completed, the end of the term found no ground uncovered, no necessity for long lessons to complete the work.

After Miss Cooper's resignation at the close of the scholastic year in 1886, she returned to her home in Nyack to be the solace and comfort of her parents in their declining years. For three years she served them with loving care, then laid them both to rest in the same year.

On February 4, 1890, she married Isaac B. Poucher, her co-worker in the Oswego Normal, and now its honored head. This was a fitting union of two lives which had long worked together in harmony for a common purpose.

And now her talents were but transplanted and seemed to find new energy in this new soil. Her household cares, performed with the greatest exactness and fidelity, absorbed but a part of her time. She was President of the Ladies' Aid Society of the First Presbyterian Church; President of the Winter Club, a literary society; President of the Society for the Prevention of Cruelty to Children; she was one of the directors of the Oswego Hospital, and her life ended in performing a charitable deed for this organization.

The death of Mrs. Poucher, on April 5, 1900, was caused, according to the attending physician, by a ruptured blood vessel in the brain. Only a few hours' illness ended this rich, helpful life here. Passing away in the fullness of her powers, she dwells in our memory as the embodiment of womanly strength, force, and tenderness.

One associated with her many years in the Normal and later in the general activities of the community, wrote these words, the truth of which time has served to emphasize: "Few leave behind them such a rich legacy of fulfilled promise, of triumphant achievement, of victorious character as Mrs. Poucher. She never needed to assert her power in either school or city; it was there, a force, strong and quiet, yet always active, shaping events, smoothing difficulties, working out the problems of our common life with a clearness only possible to the woman of keen intellect as well as tender heart. She was remarkable for the clear common sense which is characteristic of the best mental calibre, rather than the unenlightened sentimentality which has sometimes governed women in commanding positions.

"From the fascinating life of intellectual exertion and unlimited influence in a great school, this rare woman had come into the sweet sanctity of a home of her own, into neighborhood ties and Church relations. Then indeed the really great soul came into its own, and those who have known Mrs. Poucher in these last years of her fruitful life will bear me out in saying that in no earlier time could her power for good have been so great.

"Because the woman is greater than the teacher, the memory of this high-minded, noble-hearted woman will be cherished by those who loved her, when her 'methods' perhaps have ceased to be remembered."

ISAAC B. POUCHER, A. M., Pd. D.

By Amos W. Farnham.

The terms *I. B. Poucher* and *Oswego Normal School* are so intimately associated that the thought of either one recalls the other. For, since the beginning of the Oswego State Normal School to the present day, Dr. Poucher has been a large factor in the development, growth, and efficiency of this far famed Institution. The reputation of the Institution and that of the Man are co-ordinate.

Dr. Poucher first saw the light of day in a farm house, in the Town of Manor, Columbia County, N. Y., in the year of Grace, 1827. His father was a man of strong intellect, excellent judgment, and an advocate of education as a prerequisite to success in any calling, however humble that calling might be. He was considered well-to-do for the times, and therefore was able to give his sons material aid as well as encouragement and inspiration in the pursuit of knowledge. In the year 1849 he removed to Oswego County, where he spent his remaining years.

After Isaac B. had finished the subjects of the public schools he went to Mexico Academy, Oswego County, and afterwards to Red Creek Union Academy, Wayne County, and pursued higher courses. Later he attended the Albany State Normal School (now State Normal College), then the only Normal School in the State, and was graduated in 1847. His principal, during his Normal Course, was David Perkins Page, a man whose strong personality never failed to impress for good every one who came under his tuition. Page's "Theory and Practice," a classic on pedagogy, still attests to the author's goodness of heart and greatness of intellect.

The subject of our sketch returned to his home immediately after his Normal graduation, and in the same year secured a position as teacher in the public school at Martville, Cayuga County. His stipulated salary was seventy-five cents a day and board, provided he "boarded around." The care of the schoolroom, including the building of the morning fire, was no less an expressed duty than was the teaching of arithmetic. And we may believe that the one was done as efficiently and thoroughly as the other. In the spring of 1848 he came to Oswego and was given one of the schools known as the "Red Schoolhouse" school; later he was promoted to the "Yellow Schoolhouse" school; and as a second promotion he was



ISAAC B. POUCHER, A. M., PD. D.
Principal from 1897 to date

made principal of the Oswego Academy which years afterward became the Oswego High School. He resigned the principalship of the Academy in 1852 and went to New York to attend lectures given in the Medical Department of the University of the City of New York. After a lecture course of six months Mr. Poucher returned to Oswego and resumed his former position in the Academy. When the present School Law went into effect in 1853 a Board of Education was elected with Edward Austin Sheldon as its secretary. The newly elected Board offered Mr. Poucher re-appointment, but he declined the offer that he might return to New York, finish his medical studies, and be graduated in the following spring. However, the carrying out of his plans was not to be realized. Destiny had determined him for a teacher and not for a prescriber of powders and pills. A Mr. Barstow, who had been appointed principal of one of Oswego's Grammar Schools, was taken sick before the time for beginning his duties, and Mr. Poucher was temporarily engaged to open and classify the new school. Mr. Barstow did not recover and Mr. Poucher was induced to remain.

Under the able supervision of Mr. E. A. Sheldon the schools of Oswego made rapid progress. Mr. Sheldon recognized peculiar ability in his teachers, and showed his superior generalship by putting his aides where they could exercise their powers in a way to bring the greatest benefit to the schools under his care. In Mr. Poucher he found a man of great executive ability, a thorough organizer, a strong disciplinarian, and an excellent teacher. Because of these remarkable qualities Mr. Poucher was selected to take charge of a second grammar school in 1855 and still a third in 1859. When the foundations of the Oswego State Normal and Training School were laid in 1861 by the master builder, E. A. Sheldon, Mr. Poucher was a strong co-worker. And when the School was recognized as a state institution with Mr. Sheldon as its logical head, Mr. Poucher was given the Department of Mathematics; a position held by him from 1865 to 1897.

All of Dr. Poucher's life, with a single interruption of four years, has been given to the work of teaching, and all but that of the first year has been done in Oswego. In 1885 he was appointed by President Cleveland, Collector of United States Customs for the District of Oswego. At this time the Customs District of Oswego was the seventh district of importance in the United States. During his

collectorship Dr. Poucher collected on imports about three million dollars duties. At the expiration of his appointment he resumed his old work in the Normal School.

In 1858 Dr. Poucher married Miss Katherine L. Allen, by whom he had three children: Allen W., Katherine M., and Lucy A., all of whom have been graduated from the Oswego Normal School. Allen W. Poucher has been Special Deputy Collector of Customs of the District of Oswego, and has been Normal School Secretary from 1897 to the present time. His accuracy and rapidity in the use of figures, his systematic arrangement of records and accounts, his fine penmanship and mastery of the typewriter, his ready and unerring memory, and his uniform good nature and genial spirit, all combine to render him indispensable to the Institution he so faithfully serves. In 1894 he married Miss Sarah C. Failing of Oswego, N. Y. Katherine M. is now Mrs. E. W. McColm, of Columbus, Ohio; and Lucy A. is Mrs. Albert E. Nettleton, of Syracuse, N. Y. Mrs. I. B. Poucher died in December, 1881.

In 1890 Dr. Poucher married Miss Matilda S. Cooper, a graduate of the Albany Normal School, and a former teacher in the Oswego Public Schools and also in the Oswego State Normal School. Miss Cooper served the last named institution from its organization until its Quarter-Centennial Anniversary, July, 1886, when more imperative duties led her to resign. The severing of her connection with the School was alike regretted by the whole student body, the Faculty, and the Local Board. Miss Cooper was a woman of unusual intellect, strong sympathy, just judgment, great capacity for work, and remarkable self-possession. Her marriage with Dr. Poucher very fittingly brought together two lives that had long been engaged in a common work for the Institution of which he is now the honored head.

Mrs. Matilda S. Poucher died in April, 1900, mourned by all who had ever known her.

In recognition of Dr. Poucher's ability Hamilton College in 1865 conferred on him the degree of Master of Arts; and Syracuse University in 1902 conferred the degree of Doctor of Pedagogy. During his administration, extending from 1897 to the present, the Normal School has developed new lines of work to meet the growing demands of education. Formerly, lessons on plants, animals, and minerals were taught primarily to develop perception and language. The

lessons were what they were called, object lessons. Later these lessons became subject to the laws of organization and correlation, and were taught under the head of "nature study"; plants and animals being taught as organisms, and their relations to each other and to the mineral world were recognized. From nature study has evolved studies in agriculture. To meet in part the intelligent demands of nature study and elementary agriculture, a plot of ground of about one acre on the adjoining block north was purchased in 1903 for a school garden, at a cost of \$4,500. The plot has been inclosed with an iron fence, cement walks have been laid, and other improvements made at a cost of \$2,500, making the total expenditure \$7,000. This is now a most beautiful spot, admired by every passer-by. The earliest flowers always find a place on Dr. Poucher's table in the office. The garden furnishes commercial plants for illustrative material in geography, and flowers for schoolroom decoration. Basal ideas of agriculture are developed on the one hand, and the esthetic taste is cultivated on the other. The garden is under the special care of Mr. Charles S. Sheldon.

A school orchestra was organized in 1904. It has an efficient teacher, Professor Favreau. The orchestra plays every Friday morning at the opening exercises, also at the public exercises of the Literary Societies, and on all other occasions observed by the School.

Some phase of athletics under student direction existed in the School for a long time. But five years ago an Athletic Association was formed with its chief officers selected from the Faculty. The basket-ball team has won victories over college and university teams, as well as over High School and Normal School teams. The walking club and snow-shoe club have taken out of doors many students who otherwise would have been strangers to out-door air and exercise.

In 1905 the academic studies of the Normal School were abolished, leaving the School to do its own legitimate work, namely, the teaching of methods and the supervision of their application in the School of Practice. This action led to the organization of the Normal High School which is taught by the members of the Normal School Faculty who later have charge of the same pupils during their professional work.

Dr. Poucher has always recognized the practical side of school work, and therefore has advocated industrial education in its various forms. This department, with full courses in woodwork, molding,

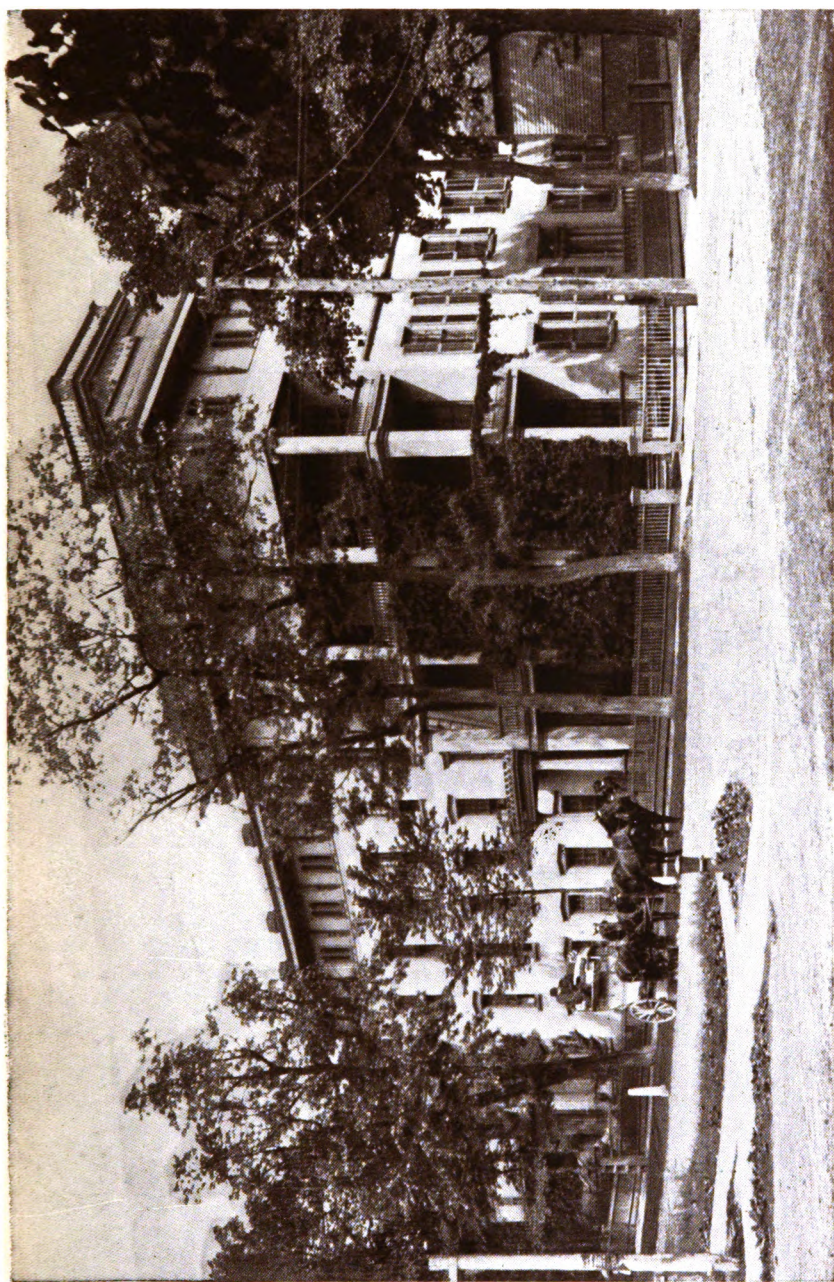
art metal work, etc., approved by the State Education Department, is under the able management of Mr. Joseph C. Park. Many a pupil from the School of Practice brings a finished article of wood, clay, splint, muslin, or of some other material to show to Dr. Poucher, and leaves with his face made radiant by Dr. Poucher's "Well done, child!"

At the opening of the fall term, 1912, a printing plant was installed, and the publication of a creditable school journal, "The Vocationist," was begun. The first issue appeared in December.

The introduction of Domestic Science as an important factor in promoting hygiene and home economy is Dr. Poucher's crowning glory. This Department was organized in the fall of 1912 by Miss Lydia E. Phoenix, and installed in the old chemical laboratory. Miss Phoenix and her class in training have served dinners, luncheons, and "light refreshments" which for variety in culinary art, observance of dietetics, grace and beauty of service could not easily be excelled. The parties served have numbered from fifty to five hundred.

Not one of those who will be interested in this sketch is unacquainted with "The Welland," that Institution most closely associated with the "Normal." But there is one paragraph of its history that has never been written and is known only to him who is the most interested party: A corporate company was formed in 1867 with a capital stock of \$25,000. This company purchased the Welland Hotel to be used as a dormitory for the lady students of the Normal School. It was fully understood by the stockholders that no financial returns would be expected. For a number of years Dr. Poucher has owned a majority of shares, and has willingly contributed \$800 annually by losing interest on the investment. No other member of the Faculty since the organization of the School has contributed to the financial benefit of The Welland.

Dr. Poucher is enshrined in the hearts of thousands who have sat under his instruction. In their memories are erected monuments which Time cannot destroy. But the new Normal School building which is now ready for equipment on Ontario Heights is Dr. Poucher's visible monument which, like a city set on a hill, cannot be hid. It was Dr. Poucher who first conceived the possibility of a new building, who first moved towards securing an appropriation, and who suggested the plans on which the new building is constructed.



THE WELLAND (DORMITORY)

In this building will be placed a bronze tablet having a life-size bas relief of Dr. Poucher and this inscription:

A LOVING TRIBUTE

ISAAC B. POUCHER, A. M., PD. D.

He gave more than fifty years of service to this School—first as a teacher—then as its second principal—a man among men—strong in his conceptions of justice and right—accurate and definite as the laws of mathematics of which he was a remarkable teacher—kind in all relations and reverential toward the Great Teacher whom he served.

Erected by his children.

Inscription by his colleagues.

1912.

Dr. Poucher takes a personal interest in every member of the great army of Oswego Alumni. Every year, in the month of May, he meets the New York Association at their annual dinner. And while a wealth of flowers from the school garden adorns the dining-tables and fills the room with their fragrance, Dr. Poucher gives a talk to his "children," in which he rehearses the latest chapter of the history of Alma Mater.

MARY HOWE SMITH PRATT

Mary Howe was born in the town of Dryden, New York, the daughter of Squire and Mary Howe. She began the work of teaching, in the district schools of her native county, at the age of twenty. Success in this humble sphere secured for her an appointment to the State Normal School at Albany, from which, after one year's study, she graduated with honor in July, 1853. She was called, at once, to the High School at Oswego, N. Y., where the public schools had been newly organized under the superintendency of Mr. E. A. Sheldon.

Here she taught a little more than two years, when a serious affliction of the eyes compelled the cessation of all use of books. In 1857 she married Augustus Marshall Smith, and, four years later, was left a widow, with two children, and wholly without means.

Mrs. Smith was at once invited by Mr. Sheldon to return to Oswego, and by his direction gave her attention chiefly to the subject of geography. Such was her success in this department that, in 1864, she was invited by the late Prof. Arnold Guyot of Princeton, N. J., to co-operate with him in the preparation of a series of text-books in geography. Having, through the kindness of the Local Board of the Oswego Normal and Training School, obtained leave of absence, she was enabled to enter upon this work. Returning to Oswego in the autumn of 1866, she resumed her duties as teacher of geography and history, which position she continued to hold until February, 1870, when the pressure of other duties compelled her resignation.

Meanwhile, in the summer of 1866, Mrs. Smith was solicited to assist in the work of instruction in a series of State Normal Institutes to be held in Indiana, in the months of July and August. For the next six years, every summer, together with frequent intervals of a fortnight or a month during the school year, was filled with similar engagements. Mrs. Smith thus addressed bodies of teachers in all the states north of the Potomac, the Ohio and the Missouri, excepting only Maine and Maryland. Everywhere "the Oswego methods," as presented by her, aroused the greatest enthusiasm and called forth innumerable inquiries on the part of teachers as to the practicability of obtaining a thorough knowledge of them.

It is no exaggeration to say that this educational-missionary work contributed very much to make the reform begun at Oswego widely and favorably known, and to hasten the awakening in regard to methods of instruction which has since become so general.

In 1873 Mrs. Smith married Hiram Alden Pratt, President of Peddie Institute, at Hightstown, N. J. Two years later they moved to Kalamazoo, Mich., where they lived until he was appointed Superintendent of Schools at Faribault, Minn. In each of these places Mrs. Pratt made warm friends and exerted a wide influence. In 1881 Prof. and Mrs. Pratt returned East and opened a School for Boys at Shelburne Falls, Mass., where they remained until failing health compelled them to give up their school work.

Her death in 1901 ended a period of slow and tragic decline, physical and mental.

She had a happy and beautiful nature. She was also full of fun and humor, which bubbled over when she entertained. Romantic,

naive, idealistic, she had wholesome old-fashioned optimism and faith in the inherent goodness of life.

And this belief in the good she managed to communicate to others, and it lives after her. May it never vanish from the earth!

AMANDA PARKER FUNNELLE

Entered Oswego Training Class in spring of 1861; was graduated a year from the following June. Taught two years in the Oswego Training Class. Left this position to take charge of the Model Primary Department in the Albany State Normal. At the end of three years took charge of the City Training School at Indianapolis (then just organized). Gave up this position to fill the place of teacher of Methods of Primary Instruction in the Indiana State Normal. Remained in charge of this department for eleven years. Held position of principal teacher of Detroit Normal and Training Class for five years.

Three years of study followed the work in Detroit, including a year of special preparation for Kindergarten work in Teachers' College, New York City.

Re-entered the Oswego School, now grown into the State Normal and Training School, to take charge of its Kindergarten Department. Resigned this position in June, 1911, to retire from the work of teaching.

The history of the Oswego State Normal and Training School is of importance only as throwing light on the development of those great ideas whose force is behind all progress in education. To say that great ideas depend for their effective functioning upon personality is at once to state a truism and to give the reason for personal reminiscences. To make manifest those streams of influence, personal and pedagogic, which made possible any efficiency in my own work, is "the aim of this sketch."

The great idea of the Oswego Normal School is not Pestalozzianism, but freedom, rational freedom—the freedom of true self-activity through self-control. Pestalozzian principles and methods were only certain phases of the progressive unfolding of that all-inclusive aim. The successive periods in my own teaching were but steps in the attainment of some small insight into the truth of the universal

purpose of education, and a struggle, more or less continuous, toward the goal it sets.

For the first glimpse of the working of that great central force, freedom in education, I am indebted to my brother.

Entering into and broadening this pre-normal, pre-historic experience, was the teaching of the institute conductor, Prof. D. H. Cruttenden, afterward member of the Faculty of the Oswego Normal School. The work of this forceful thinker, a man ahead of his times, was made possible and effective by the commissioner of the county, Mr. William Nicoll, who through personal service and private purse, gave Suffolk County a permanent uplift in educational work. Through his advice, Herbert Spencer's work, "Education," then new to the public, was read. It gave me my second vision of freedom but revealed no way to bridge the chasm between the real and the ideal. Through the recommendation of this noble friend of education I found myself in the first Training Class at Oswego. The work of that pioneer class and my subsequent teaching in the Training School, gave me my first understanding of the Pestalozzian System, so-called, and my first touch with the great man who brought that system into the United States. It is not given us adequately to measure the effect of moral greatness upon a sensitive soul in early adult consciousness, but that the influence of Dr. Sheldon and of the training teacher, Miss M. E. M. Jones, was profound and beneficent, I gratefully testify. Here again were lives which gave reality to the dim vision of a life of freedom through devotion to high service for humanity. But the crude and confused conceptions of methods and principles, necessarily consequent upon my immaturity and inexperience, found further illumination in the work at Indianapolis. The significant fact in this period was the friendship of that marvellous woman and teacher, Miss N. Cropsey, now and for many years superintendent of the primary grades in the public schools of Indianapolis.

In Terre Haute it was my great privilege to work in the then newly organized State Normal School. The principal of this school was William A. Jones, who, clear-eyed as to the ultimate ends of education, saw in their light the specific purpose of the State in creating a Normal School. Studying to work out this purpose, he found beneath the many theories of method the one everlasting fact:

"The fact in the thing and the law in the mind determine the method."

At Detroit came my first real acquaintance with the teachings of Froebel. While I had read some of the writings of his disciples I had no vision of that "republic of childhood," the kindergarten. Through Dr. William N. Hailman's lectures, books and practical application of Froebel's principles in the work throughout all grades in his academy, I caught glimpses of an organized life of all-sided activity for boys and girls from the kindergarten up. Even this first glimpse of Froebel's dream revealed to me at once the excellencies and the individualism of the public school system. Three years of rest and study, one of which was spent in the Teachers' College of New York, gave further insight into the principles and technique of the kindergarten. As in each other forward step in pedagogic insight, much of the inspiration—the sense of the reality of the inspiring truth—was due to the individual embodiment of that truth. This I found in Miss Angeline Brooks, principal of the Kindergarten Training Department. She saw that the key to Froebel's highest thought is found in his insight into and his complete surrender to the teachings of Jesus. Here there was found the highest vision of freedom. "If the truth shall make you free ye shall be free indeed."

On my return to Oswego I rejoiced to work again under the leadership of Dr. Sheldon and in association with the choice spirits he had gathered about him. Freed from the promptings of self-interest and the idols of prejudice, with a mind ever seeking the highest good in and for his work, and while holding fast to great ideals and purposes, ever open to new truth, Dr. Sheldon put such generous trust in his teachers as laid them all under bonds to be worthy of their high vocation, to do more than their best.

And so endeth the lesson of the many years of my teaching, the old, old lesson—that not costly buildings and material equipments, not elaborate curricula, nor training in methods, nor even a highly organized "system," are the great assets of the State in education, but behind all these, *men* and *women* who are "called," competent, worthy, and who have *freedom* to do their work.

MARY SHELDON BARNES, A. M.

1. *Birth.*—High and ancient; oldest daughter of Mr. and Mrs. E. A. Sheldon, born in the sky-parlor of the United States Hotel, Oswego, N. Y., afterwards known as the "Old Normal," on the 15th of September, 1850.

2. *Education.*—Taught to read according to the word-method by her father; taught to count to one hundred by her grandmother; sent to public schools at seven—not being able to "talk plain" before that age; passed through these schools in regular course, beginning Latin at thirteen in the High School; entered Classical Course in Normal at sixteen; same year began teaching gymnastics, in which she had been trained by Dio Lewis; graduated from Advanced and Classical Courses in due time, doing meanwhile some teaching of botany, spelling, Latin, etc.; entered Michigan University as Sophomore in Classical Course in September, 1871; elected as much science as possible in junior and senior year, in order to prepare physics as a specialty; graduated in 1874, one of seven girls in a class of eighty odd.

3. *Education Continued and Consequent Work.*—Greatly disappointed at being invited to return to Oswego to teach Latin, Greek, botany and history, instead of a range of sciences; revenges herself by applying scientific methods to history; becomes interested in her revenge and projects a book; "O that mine enemy would write a book!"; determines to devote herself to completing this idea; invited in 1876 to take chair of chemistry at Wellesley College; refuses, against the advice of her friends, on the ground of having chosen history as a specialty; shortly after, invited to become Professor of History, she gladly accepts; remains at Wellesley two years and a half—teaching, studying, lecturing on her chosen subject; becomes thoroughly committed and addicted to history and breaks down her health; remains a year at home for rest; in 1880, starts for Europe in company with her friend, Dr. Mary V. Lee; makes a tour of a year through England, France, Italy, Egypt, Germany, Switzerland; returns to England and enters Cambridge University as a special "out-student" of Newnham College; devotes her time entirely to modern history, in which she is especially guided by the advice and instructions of Prof. J. R. Seeley; returns to America in 1882, and is *not* disappointed to become the teacher of history and literature

in the Oswego Normal; works out completely her method of teaching history, and embodies the results in a book entitled "Studies in General History," which is accompanied by a "Teacher's Manual," and which is considered a very "hard" book, as it ought to be.

4. *Marriage*.—Married, August 6, 1884, Mr. Earl Barnes, but being unable to break off her old habits all at once, is still involved in "making a book;" this time a text-book in American History.

But still I wish to say a serious word; when a grown-up person is asked to write her own biography, she is obliged to ask herself: "After all, what have I to show for the years and the toils?" And when I come to ask myself this question, what can I say? I have taught so many classes in so many subjects, I have written so many papers, I have read so many books, yes, I have even made a book of my own, and have, I hope, shown teachers a little more clearly how to bring their students into living, thoughtful relation with historical realities, but what has it all been worth? It is hard to measure, for it must be measured by the progress in sincerity, strength and happiness that I and my pupils have made. For them I cannot answer; for myself I can only say that the dearest prize that life has brought has been the confirmation of my creed, which runs somewhat as follows:

I believe in God, the immortality of the soul, and the progress of humanity; I believe that the ultimate forces are spiritual, and that the ideal toward which the spirit strives and which it shall at last attain, is absolute harmony with all that is.

[*Conclusion of Sketch—By Earl Barnes.*]

After her marriage Mary Sheldon Barnes brought out her "Studies in American History." This volume with her earlier "Studies in General History" were the first text-books in America to apply the scientific or inductive method to historical study below the college work. They have had a wide sale and large influence in changing the historical work in High Schools from a deadening cramming of dry facts to an intelligent study of original facts.

While studying with her husband in Cornell University in 1888, she and her husband went abroad with Professor George L. Burr and spent a year in European libraries gathering material for Andrew D. White's "Warfare of Science." Returning, Mr. Barnes was

called to the chair of European History in Indiana University, and there Mr. and Mrs. Barnes worked for two years.

When Leland Stanford Jr. University was opened in California in 1891, Mr. Barnes was called to the faculty, and a little later Mrs. Mary Sheldon Barnes was appointed Assistant Professor of History. She developed the history of the Pacific Coast, made excavations and gathered collections for the library and museum. In 1891 she published her "Studies in Historical Method"; and the following year went abroad for travel and study.

Her health had long been poor, and while working in the British Museum, she was stricken with a fatal illness and died on August 27, 1898. Following her desire, her body was cremated and her ashes were buried in the Protestant Cemetery in Rome, just inside the old Aurelian Wall.

Mary Sheldon Barnes was a woman of many and varied gifts. Deeply feminine, she had the mind of a statesman and philosopher. She was an artist and a poet, but she worked in history as a scientific student. As a teacher she has entered into the lives of thousands of students, and her life goes on in all whom she touched.

ISABEL LAWRENCE

(Journal-Press, St. Cloud, Minn.)

Miss Isabel Lawrence is a native of Portland, Maine, and belongs to the family of Lawrences in that state, a family who have been prominent for many years in matters educational and philanthropic. She is a relative of the philanthropist, Amos Lawrence. Her father was an inventor.

She graduated from the Portland High School in her fifteenth year, taught a year in Portland, and then entered the Oswego Normal School in 1872, from which she was graduated in 1873. She was a classmate of Miss Ella Stewart. The following year, both became members of the Oswego Normal Faculty. Miss Stewart was in charge of the Junior Department of Practice, and Miss Lawrence of the Primary. In 1876, Miss Lawrence became supervisor of the elementary schools in a district of Yonkers, New York. From there she went to Whitewater, Wis., to be supervisor of the Practice School. In 1878, she took charge of psychology, methods and practice in the Normal School at St. Cloud, Minnesota. She

has retained the general charge of these departments throughout the growth of the school. Her special research work has been in child psychology.

ORDELIA A. LESTER

Ordelia A. Lester was born in Oswego, N. Y., was taught at home till nearly eight years of age, then entered Junior Department of Public School No. 4, Oswego. When just entering Senior Department, a removal to Brooklyn, N. Y., led to a change in school life. In three years, she removed to Fulton, N. Y., and soon entered Falley Seminary in that village. In two years, it became necessary to leave school and begin work by teaching a district school in Onondaga County—salary \$2.50 per week and “boarding around.” The next summer, she taught the district school in Volney Centre, near Fulton. She entered the Training School in Oswego, N. Y., that fall (1869), and was graduated from the Elementary Course in July, 1871. The following year, she had charge of the Intermediate Grade in Union School, Hamburgh, N. Y., then returned to Oswego for the Advanced Course; was graduated June, 1873, receiving an appointment as Assistant Critic in Junior Department of Practice School. In June, 1875, she was appointed teacher of rhetoric, composition, spelling and vocal music in Normal Department, which work was continued until June, 1882.

She entered Cornell University in September, 1882, for a special course in history, Anglo-Saxon and English literature. In September, 1883, she became teacher of English in the Academic Department of the Packer Collegiate Institute, Brooklyn, N. Y. In June, 1884, she was appointed instructor of rhetoric and composition in the Adelphi Academy, Brooklyn.

During the nine years' connection with the Normal School, attention was constantly directed toward the best and most progressive methods of teaching. While in Cornell University, American history, and the study of the English language and literature, received special attention.

[Conclusion of Sketch by an Associate Teacher.]

The story of her life is a story of faithful work done for the Master.

The eminent Dr. Gardner gave as the three requisites for a good and successful teacher: First, integrity; second, power of control; third, and least important—he would add for emphasis—knowledge of the subject to be taught. In a remarkable degree Miss Lester measured up to this standard. She was more than a teacher, being possessed of fine social qualities. Her sense of humor made her an agreeable companion. She knew more conundrums than any other person I have ever seen. She was always faultlessly dressed, always and everywhere the lady.

One grateful memory of her is that she always gave new teachers a cordial welcome. She levied a small tax upon us for refreshments and personally made the meeting attractive and pleasant.

When the craze for college degrees came on, Miss Lester's worldly wisdom and keen interest in study led her to Cornell, from which she emerged a Bachelor of Arts. She reckoned high among her educational advantages five trips to the Old World. She was an ideal traveler, interested in everything worthy of interest, always in good spirits.

Most of Miss Lester's time was given to the teaching of English, though she branched out in several directions, always with success. As all family ties were early in her history broken by death, she gave a wealth of affection to her pupils. She was always at their service, comforting those who were in sorrow, receiving their confidences and assisting in correction of habits which would mar their future usefulness.

For the last three years the state of her health had given her friends much anxiety. She lost but little time from her work, but carried it on at great expense of weariness and sickness. She had arranged for a five weeks' leave of absence, hoping that in the balmy breezes and invigorating air of Atlantic City, she might win back her strength.

But on February 6, 1912, she passed away after a brief illness, and on the coldest day of last winter her funeral was held in a Chapel on Forty-first Street, New York City. She had but one living relative, a cousin, who came from Central New York.

Her class of boys insisted upon engaging the church for the funeral service, and providing for all the expense connected there-

with. They attended in a body, decorated the church most beautifully, and rendered the music with deep feeling and skill.

I find it difficult to stop. I know so much of interest and pleasure connected with Miss Lester, but I sum up all I have said and all I might say in the fitting words of another:

“Miss Lester’s work was as broad as it was long, as high as it was broad. ‘The length and the breadth and the height of it were equal.’ Only when we count up the lives in which she has been ‘the friend of all the years,’ do we realize how long it was. Only when we consider its manifold exertions in unrelated enterprises do we realize how broad it was. Only when we remember the stainless white of its unselfishness do we realize how high it was.”

MARY V. LEE, M. D.

The year the British Empire welcomed Victoria to the throne, George and Adaline Lee welcomed to their home in North Granby, Conn., a strong baby girl, whom they named Mary Victoria. This home was set in a high bird’s nest among the hills, but looked out broadly toward Mounts Tom and Holyoke, and saw the early morning mists marking the course of the Connecticut River flowing between its mountains, sixteen miles away.

Before she was four, she was sent to the district school, and there she remained a faithful attendant until she reached her seventeenth year. That robust girl had the best of reasons for believing the outside world a vast, beautiful oasis, and the school a parched desert.

That was the age of single-blessedness. No teacher dreamed of wedding the oasis to the desert by questions like, “Mary, have you ever seen the surface of the Earth?” “How many legs has a fly? How many have two flies?” “If one meadow-lily stalk bears three blossoms, how many meadow-lilies on five such stalks?”

While the school life for ten or twelve years was for the most part utterly barren, the other life was fruitful. Fortunately the girl’s parents were large-minded and free; each possessed dramatic and poetic sense; the father was remarkably refined, came of a teaching ancestry (Mrs. Emma Willard and Mrs. Almira Lincoln Phelps, educational leaders of their day, were his aunts). He had an intuitive knowledge of how to teach, was an amateur artist, had

a sweet voice and was singing master and school teacher during many winters; her sister, ten years her senior, was always a refining influence and her mother a stimulating one.

The free, out-door life which the child enjoyed afforded splendid materials for school work—for all the common branches, as well as for botany, zoology, geology, political economy, industrial education, and the germ theory of disease—but there was no teacher big, wise and brave enough to use these materials; and the girl who could never spell and hated at the age of nine, Smith's Grammar, did not dream that in spite of schools, she was getting straight from God's big book that which she would never forget and always enjoy. It is easy to imagine that such a child, confined in an uninteresting school-room, might be an object of wonder, dread and even terror to the inexperienced young women and men who taught in that district. No one knew how to get the engine, which was under a full head of steam, upon a track.

At the age of sixteen and a half years, having graduated from the common school, she began teaching in East Granville, Mass., at \$1.75 a week, and boarded around. This was relatively the largest salary she ever received, and this was the only school solicited by her or her friends. In the fall of 1854, she entered the Connecticut Normal School, at New Britain, and was graduated from it in 1860. In order to defray expenses, she alternated study with teaching at the following places: Westfield, Hartford, Middlefield and New Britain. The Normal School had no course that deserved the name of professional, and whatever improvement took place in her teaching, was due to force of circumstances and growing love for the work. There were noble teachers and noble pupils in the school, and these were of far more importance to her future life than any study she pursued. Jane A. Bartholomew, long a teacher in the school, exerted great influence upon her character. Mr. and Mrs. James Dickinson, of Middlefield, gave her her broadest ideas of teaching. Throughout her teaching career she found it wise to listen to the advice of persons outside the teaching rut.

The winters of 1860-61, and of 1861-62, were pleasantly spent in the graded school of Kensington, Conn. In the spring of 1862, Prof. David N. Camp, Superintendent of Public Instruction in Connecticut, chose her to go to Oswego to learn the Pestalozzian Methods, there being introduced under the superintendency of Dr.

E. A. Sheldon, and the teaching of Miss Margaret E. M. Jones. All instruction received came after the day's teaching and on Saturdays, but there was compensation for the hard work, in the growing conviction that the school and home lives ought to be more closely related, and that there is a natural and beautiful way of teaching everything.

In September, 1862, in company with Mrs. Mary E. McGonegal, she opened the Davenport, Iowa, Training School for Teachers, under the general direction of Superintendent A. S. Kissell; this school is still a flourishing institution.

In the spring of 1865 she became Professor William F. Phelps' first assistant in the Normal School of Winona, Minnesota, and first teacher in Minnesota from Oswego. Here she remained till she entered Michigan University in 1872. While in Minnesota she often attended institutes and Sunday school conventions, where she gave lessons. These lessons led to a memorable summer spent with the great preacher, D. L. Moody, who brought her to Illinois that she might give before bodies of Sunday school teachers, lessons taught in accord with Pestalozzian principles.

While in Winona, a long-cherished desire to study medicine was strengthened by a friendship with the gifted and lamented Dr. Charlotte Denman Lozier, with whom she planned to study and practice in New York. The death of her friend delayed this study, but a growing conviction that women should be trained to respect and care for the body as the temple of the soul, and the conviction that a physician can speak with power because with the authority of knowledge, led her to begin serious work under two liberal minded physicians.

After graduating from Michigan University in 1874, Dr. Lee became connected with the Oswego Normal as teacher of physiology, and she resided in the Normal School Boarding House that she might have a general oversight of the health of the house; she also practiced medicine as school duties permitted. In 1880, in company with her friend Miss Mary D. Sheldon, she went abroad, spending two years in England, Scotland, France, Italy, Egypt, Germany, Holland and Switzerland. The last year she was an "out student" of Newnham College, Cambridge, devoting her time to physiology and biology. She returned to Oswego in 1882, her last teaching

being the closely related subjects of zoology, physiology, physical culture and the methods in these branches, and in reading.

After reaching maturity Dr. Lee worked, not so much to give information, as to influence life. She often remembered the Granby girl she knew years ago and hoped that some other Granby girl might have her home and school lives wedded in healthful union, in fruitful union, through her direct or indirect influence. "The child is father of the man."

[Conclusion of Sketch, by Sarah Louise Arnold, Dean of Simmons College.]

Easter, 1892. The spring vacation had come and Dr. Lee had completed all arrangements for a week's outing with her friend, Dr. Rainier, when she became suddenly ill.

In the weeks that followed she fought courageously for the return of the old vigor, yet her strength steadily diminished. In the fulness of her faith in the eternal life, she loved to repeat over and over again with solemn assurance, "I believe in the communion of the saints and the life everlasting." She went to Rochester early in June and there she died, July 24, 1892.

Funeral services were held at Oswego, where for eighteen years she had lived and taught. The burial was at Granby, Conn., the beautiful town among the hills, in which she was born. Upon the boulder which marks her grave is chiseled "Mary V. Lee, Teacher."

It was Dr. Lee's purpose to make the Oswego Normal School possessor of all properties which she owned, in the hope that struggling students might be helped through her gift. An error in the will defeated this purpose in part, but the amount finally secured for the School was increased by gifts from the Alumni, thus assuring the Mary V. Lee Memorial Fund, which may be loaned to needy students.

Dr. Lee was a generous giver. Her abounding life was poured without stint into the life of the School. "I have aimed, not so much to impart information as to influence life," she said.

As I write, I remember my first visit to Oswego, my first conference with Dr. Lee, my swift recognition of her earnest, generous purpose, her clear vision, her keen mind, her great heart. I have never known a teacher more inspiring, a heart more devoted. All that she taught was linked with eternal truth; nothing was petty or

superficial. Nor was the human soul ever forgotten in the machine. A seeker after truth, a lover of all youth, she took hold of hands with her pupils, saying, "Come! let us ask the way to Zion—with our faces thitherward."

HENRY H. STRAIGHT, A. M.

Henry H. Straight was born in Chautauqua County, N. Y., July 20, 1846. When sixteen, he taught his first school. While principal of the public schools at Galena, Ohio, he began a course of object lessons in science, and became filled with the idea that the natural sciences are specially fitted to develop the powers and to fit man for life.

After special study at Cornell and Harvard, in September, 1876, he took the chair of natural sciences in the Oswego Normal School. In 1880, to his duties as professor in this department, was added that of director of the Practice School, and in 1882, he was given charge of the history and philosophy of education. Here, also, he conducted classes of ninety-five, in dissection and experimentation, and began to carry out his plans of industrial education by the opening of a workshop for the manufacture of apparatus used in illustrating his teaching.

It may be interesting here to note that from 1873 to 1885, but one summer found him free from special work, either as student, teacher or collector.

He leaves little in print to adequately convey an idea of his theories of education, a few lectures, a pamphlet on "Industrial Education," "Guides to Laboratory Teaching," consisting of systematic and carefully arranged questions that simply direct and stimulate the student's powers of observation and inference. Carefully prepared lectures of which full synopsis remain, show something of his projected work on psychology. But he had not time and strength to write—still more was it true that he did not feel himself ready to write, until he had developed by actual demonstration, the ideas he had believed to be fundamental and irresistible.

The Board of Education of the Normal School, Oswego, in resolutions relating to his resignation, speak of his work, "that will remain a monument to his intelligent thought, his earnest effort, and untiring industry."

Beginning as a special student of language, following this by special work in science, then by investigation of human industries, all the time viewing language, science and industries from the standpoint of mental action, Prof. Straight's study and teaching was a steady, consistent advance in the one direction of his ambition to help build a science of education.

Prof. Straight had clear and correct ideas regarding the relating of branches pursued in school into an organic whole which should fulfil the ends of education in the symmetrical development of children and the fitting them for domestic, social and political life.

Prof. Straight was brave, but gentle; firm, but courteous; yielding, yet persistent. His living was on a high plane—above small disputations, intrigue, deception, jealousy; it was pure from the heart out to the word and act. It is the universal testimony of Prof. Straight's noblest pupils that his life was an inspiration to purity and to devotion to the pursuit of truth. He died young, but he scattered wide and in the best soil, seeds that will germinate and bear fruit long after the sower's name is forgotten on earth.

EMMA DICKERMAN STRAIGHT

Emma Dickerman Straight was a native of Illinois. She began at the age of fourteen her life as a teacher, assisting in the district school which she had attended. Later she taught in New York City, which position she resigned in July, 1870, to enter the State Normal School at Oswego and from which she was graduated in July, 1871.

In 1873 she was married to H. H. Straight, and with her husband taught in Warrensburg until 1875, when both were appointed to positions in the Normal School at Oswego, N. Y. As teacher of literature and drawing, she was connected with that School for four years.

In 1883 Prof. Straight was appointed to the vice-principalship of the Cook County Normal School, Normal Park, Ill. In 1885, his failing health made it necessary that he spend the winter in the South and Mrs. Straight re-entered the schoolroom to take charge of his classes.

As a teacher she was unsurpassed, possessed remarkable accuracy in detail and breadth of opinion, wedded to an enthusiasm which carried all before it. She stood shoulder to shoulder with her

husband in his work, and during the years when not engaged in the schoolroom, she did a not unimportant work at home, as scores of the beautiful charts with which Prof. Straight was wont to illustrate his biological lectures will testify, these charts being the work of her skilful hands.

As Prof. Straight's substitute, Mrs. Straight did his work in full, and received his salary; the next year, 1886, appointed in her own right to the same work, her salary was reduced eleven hundred dollars.

Soon she was called to the bedside of her dying husband, and after his death, she returned to Normal Park and resumed her teaching there. In the spring of 1887 Mrs. Straight received a flattering invitation to teach English in the High School at Tokio, Japan.

[Final paragraphs to the appreciation of my mother, published in the Quarter-Centennial Volume—Willard Straight.]

In Japan, Mrs. Straight remained for nearly two years, teaching in the Girls' Normal School at Tokio. The head of this institution, Mr. Takamine, had himself, with his brother, been educated in America and for a time studied under Mr. and Mrs. Straight at the Oswego Normal School.

She entered bravely on her new and strange life, with the enthusiasm which was her greatest strength. She took up the study of the Japanese language, and of the art and wonderful folk-lore of the country. She made many warm friends among Japanese educators, most of whom had been trained in the United States or by American teachers, and who were always ready to welcome those who, like Mrs. Straight, brought fresh western thought, and yet admired the splendid traditions of the Island Empire and sympathized with its crystallizing national aspirations.

Her home in Tokio was the center for a pleasant circle of friends, fellow-teachers in Japanese schools; and here in an old Temple enclosure, with its wisteria arbors and towering clyptomeras she taught her two children while carrying on the regular routine of her work.

She, like Mr. Straight, however, burned the candle at both ends. The malady which had taken her husband and which she might have

escaped had she more carefully guarded her strength, forced her, with her contract term but half completed, to leave the work in which she was so happy, to return to America in the search for health.

Mrs. Straight reached California in the summer of 1889 and hoping to find relief in the bracing air of the Sierras she passed the summer and early autumn in the mountains. With the cold weather, however, she was forced to seek lower altitudes. She tried to stop for a time near Sacramento, and even attempted to teach a little in order to eke out the slender resources left after Mr. Straight's long illness and her own enforced inactivity. But the effort was too much for her and after a short stay in Berkeley where she had gone, she left her children with friends in San Francisco, and herself went to Yuma, Arizona, in accordance with her physician's advice.

Since Mr. Straight's death she had struggled bravely, determined that the small savings which he and she had laid by should be devoted to their children's education. She had undergone hardship and discomfort and denied herself the little luxuries that mean so much to a delicate woman and invalid, in order that the little property might remain intact and that her son and daughter might go to college.

Yet through these last months Mrs. Straight was always brave, always cheerful. She assured her little children that she would soon be well and strong again and with them made plans for the brighter days to come. She left them with a cheery "Good-bye," that they might not be sad, though her own heart must have been heavy within her, and it is this memory, and this heritage of courage and hope and optimism, that she has left behind.

Her brave life closed in Yuma in March, 1890. She was brought to Pasadena, and there on the mountain side, guarded by a great boulder, she lies beside her beloved husband. Mrs. Straight herself had selected this spot and this stone for his resting place. The rough rock tumbled from the face of some gaunt crag; the view across the foot-hills gay with many colored poppies, had symbolized to her the wonder, the mystery, the beauty of Nature, and to the study and appreciation of Nature, she, with the man whose work and play she had so nobly and so bravely shared, had devoted her life.

MARGARET WARNER MORLEY

Margaret Warner Morley was born on a prairie farm at Montrose, Iowa, February 17, 1858. Her earliest recollections are of a home in New York State where the house was surrounded by flower gardens. Later the home was moved to Pennsylvania, where for several years there was a free out-of-doors life. Then came the Brooklyn Public School, where she graduated from the "Supplementary Class," which in those days took the place of the High School, and where her most vivid memories are of a remarkable teacher, Mary P. Ingoldsby, who implanted in her young pupils a passion for good literature. In the spring of 1878 she graduated from the New York Normal College, having taken one year from her college time to teach. At the Normal College, Mary Willard and Professor C. E. Day made a lasting impression by their earnest work.

In February of 1879 she went to substitute for a year and a half for Mrs. Straight in the Oswego State Normal School, where she came under influences that made a profound impression upon her life.

The following years were spent in teaching in various High Schools and Normal Schools in the West, including two years at Armour Institute, lecturing and developing a line of work in physiology and psychology that resulted in the writing of her first book, "A Song of Life." She is also the author of "Life and Love," "A Few Familiar Flowers," "Flowers and Their Friends," "Seed Babies," "Little Wanderers," "The Bee People," "The Honey-makers," "Down North and Up Along," "Wasps and Their Ways," "The Insect Folk," "Butterflies and Bees," "Little Mitchell," "The Renewal of Life," and "Donkey John of the Toy Valley." The last few years of her life have been spent for the most part in the North Carolina mountains, where she has busied herself with the interesting life, human and otherwise, that makes that part of the world so fascinating, and about which she is at present writing a book.

SARAH T. VAN PETTEN OLIVER

Miss Van Petten came to Oswego in 1876 from Peoria, Illinois, where she had received her education in the public schools and the Peoria County Normal School. From 1870 to 1876 she taught in Peoria, as an assistant to her father, and to him she owed her great interest in teaching and her desire for growth in the profession.

Her interest in Oswego had been aroused through lectures given by Mary Howe Smith in connection with the introduction of Guyot's Geographies, and through the use of Dr. Sheldon's Manuals for primary classes. Furthermore, her love of life in garden and woods had been directed into scientific studies in a summer school of "Natural History," arranged for teachers in Peoria in 1875.

The next year she came to Oswego, and upon her graduation in 1880 she was appointed one of the teachers in the Science Department of the Oswego Normal School, where she remained most of the time until her marriage to James Edward Oliver, head of the Department of Mathematics at Cornell University. She was happy in home and university life until 1895, the time of Professor Oliver's decease. A sabbatical year during that time was spent in study and travel in Europe.

The next two years found Mrs. Oliver taking special study in botany and physiology at Cornell University, rounding out the course for the degree of B. S., which she received in 1897. She had charge of the nature study at the Oswego School in 1899-1900; but her health was impaired and she resigned at the end of the year.

She went to California in 1902, where she lived until her decease in 1912.

AMELIA B. MYERS

Amelia B. Myers was born in Bucks County, Pennsylvania. Her early education was received in the district schools of the county and in the public schools of Philadelphia, to which place her parents removed while she was quite young.

From her earliest childhood she had desired to be a teacher, and as a means to this end she was sent to the Western College at Oxford, Ohio, where she remained until graduated. She then taught in Delaware County, Pa., at the same time pursuing a course of study

in elocution, graduating from the School of Oratory in Philadelphia in 1875.

In 1877 she entered the Normal School at Oswego as a pupil, graduating in January, 1879. After a year's absence she was recalled as teacher of reading and music, which position she held for nine years.

Miss Myers left the Normal School in 1888 to become the teacher of elocution in Hasbrouck Institute, Jersey City. A few years later an additional responsibility was given her by her appointment to the superintendency of the Girls' Department of the Institute, and this position she still holds.

The principal of the Institute has recently said of her: "Miss Myers is one of God's noble women. In all the years she has been connected with Hasbrouck Institute, she has never flinched, but has worked with vigor, good judgment and with signal success. She has won the confidence of the large community in which she dwells and of which, in many ways, she is an important factor. To-day I believe Miss Myers is doing the best work of her life, loyal to Oswego and her methods, loyal to every worthy cause. Hasbrouck Institute would not be at all what it is were it not for the influential personality of Miss Myers."

FRANCES CHURCHILL SNOW HAMILTON

Frances Churchill Snow was born in Rochester, N. Y., and received her early instruction from her grandmother, Mrs. Emily E. Laing, one of the "born teachers" who worked out Froebelian ideas though she had possibly never heard of Froebel.

Two years in the grades and four in the Rochester Free Academy, from which she was graduated in 1877, were followed by three terms in the Oswego Normal School, and she has always considered the year and a half spent in this Institution, under such educators as Dr. Sheldon, Professor Poucher, Miss Cooper, and Dr. Lee, as the most important formative period of her life.

Graduating in February of 1880, Miss Snow went immediately to her first work as principal of the Primary School in Hoosick Falls, N. Y. In September of the same year she accepted the position of Critic Teacher in the Oswego Normal School.

Early in 1881 came a call to go to Mexico as assistant in a boarding-school for girls which was shortly to be established in the capital of the neighboring Republic. In the autumn of 1881 she sailed for Vera Cruz, arriving there on the first of November, and from that day to this, Mexico has been her adopted country.

In January of 1882 the Girls' Normal School, under the Woman's Board of Presbyterian Missions, was inaugurated in Mexico City, with a small enrollment which gradually increased with years. Miss Snow remained in the school for five years, and had the satisfaction of seeing one well-trained class of girls go out as teachers before she gave up this work.

In 1887 she was married to Rev. Hiram P. Hamilton, the representative of the American Bible Society in Mexico, and eighteen happy years were spent in a quiet home, training the three children, two sons and a daughter, for their work in life. In 1905 death removed the loved husband and father, and since then Mrs. Hamilton has carried on the work to which he had devoted twenty-six years.

[Conclusion of Sketch, by Rev. William I. Haven, D. D., Corresponding Secretary of American Bible Society.]

On the death of her husband, who had been for more than a quarter of a century the agent of the American Bible Society in Mexico, Mrs. Hamilton was appointed his successor because of her intimate acquaintance with the work of the agency, her gifts as an administrator of affairs, her knowledge and facility in the use of the Spanish language and the confidence in which she was held by the colporteurs and other representatives of the Society. During the six years of her care of the agency, in spite of many difficulties, the work has gone steadily forward.

In her spiritual influence over her workers and in her general effectiveness she has continued to hold the regard and esteem of the Society that she serves.

WALKER G. RAPPLEYE, B. S.

Walker G. Rappleye graduated from the Oswego Normal School June, 1875; from Cornell University, June, 1882; taught at Fisk University, Nashville, Tenn.; Hasbrouck Institute, Jersey City; has taught 18½ years in Oswego Normal School.

CHARLES B. SCOTT, A. M.

In September, 1894, Charles B. Scott became a member of our Faculty. During the five years in which he labored among us, he won the respect and confidence of his fellow teachers and the enduring love and regard of his students. Possessing in a marked degree the qualities of a true teacher, exhibiting in his daily life the spirit of the Great Teacher who was ever his example, he was an inspiration to those who came under his instruction. From near and far, from the graduates of our School there came to him during his life many assurances of their appreciation of his helpfulness. He lives in the memory of those who were privileged to know him—a genial, helpful, inspirational Christian teacher.

RICHARD KELLER PIEZ, Ph. D.

In 1893 Dr. Piez was invited by Dr. Edward Austin Sheldon to become a member of the Faculty of the Normal School and to reorganize the work in manual training and drawing. In the judgment of the Local Board the time had come when these lines of work should be under the direction of an expert who could equip these departments along modern lines, and who could correlate the subjects of manual training and drawing with other subjects of the curriculum.

Dr. Sheldon visited the schools of Bay City, Mich., where Dr. Piez had for two years been supervisor of manual training and drawing, and convinced himself that he was eminently fitted to undertake the work in the Oswego Normal School. Before going to Bay City, Dr. Piez had been a teacher in the Baltimore Polytechnic Institute, of which he is a graduate. He left this technical institution to gain experience with children of all ages and to work out certain pedagogical principles concerning industrial and art work in the public schools.

At the close of his first year, Dr. Sheldon and the Local Board of the Oswego State Normal School invited him to take charge of the work in physics and to equip a physical laboratory which would give students an opportunity to do individual laboratory work. He was

also to devote himself to the correlation of physics and industrial work with special reference to apparatus construction.

In 1900 Dr. Piez was granted leave of absence for one year to complete his studies in New York University and for travel. He received the degree of Doctor of Pedagogy and spent four months studying German schools, after which he returned to Oswego and took charge of the work in psychology, history of education, and methods of teaching form and drawing.

Dr. Piez believes that a teacher's horizon should not be bounded by the walls of the schoolroom, but that he should take an active interest in the affairs of the community and assist the progress of the community toward the more efficient and higher life. He has been instrumental in the establishment of playgrounds for children on both sides of the river, and has taken an active part in the work of the Chamber of Commerce and other civic organizations.

CHARLES STILES SHELDON

Mr. Sheldon completed the work of the public schools of Oswego, and then entered the Oswego State Normal School and was graduated from the Classical Course of that Institution in 1875. After graduation he received the appointment of assistant to the State Geologist in Albany, where he remained during the fall and winter of 1875-76. In 1876 he entered Cornell University and took the four years' Natural History Course. After finishing his college course he accepted a position in the Census Bureau at Washington.

Later he engaged in teaching both public and private schools at Alexandria Bay, N. Y. From 1883 until 1893 Mr. Sheldon taught the natural and physical sciences in the State Normal School at Kirksville, Mo. During this period he spent several summers in special botanical work for the United States Government, covering every state and territory west of the Mississippi, except Nevada and Utah.

Since 1893 Mr. Sheldon has been teaching biology and nature study methods in the Oswego State Normal and Training School.

AMOS WILLIAM FARNHAM, A. M.

Mr. Farnham was born and reared on a farm in the Town of Hannibal, Oswego County. He attended the district school until he was fourteen, then he went to Red Creek Union Academy, Wayne County, for more advanced studies. Two years later he entered Falley Seminary in Fulton. After a partial course in the Seminary, he began teaching district school, and taught in his own and in adjoining districts. He received his first license to teach from the Hon. John A. Place, whose professional visits were always welcome in the then crowded schoolhouses at the cross-roads.

In 1864 he gave his services to the United States Christian Commission and was sent to the depot hospital of City Point, Va. Here he served Union soldiers as nurse by day, and "contrabands" as teacher by night, until a Southern fever cut short his work.

When Mr. Farnham decided that teaching should be his life work he entered the Oswego State Normal and Training School and completed what was then called the Advanced English Course. Immediately after graduation he went South and engaged in private school work for a term of years. In recognition of his work in Charleston, S. C., Claflin University conferred on him the degree of A. M.

On his return to the North he took charge of union schools. In 1894 he became a member of the Faculty of the Oswego State Normal School, a position which he now holds. His subject is geography. For special preparation he has studied in summer schools in Cornell, Columbia, and Chautauqua, and has taken correspondence work in Chicago University. He has taught geography in summer school in Chautauqua, Cornell, and Baltimore, Md., and has given lectures on geography at teachers' institutes in all quarters of the State. He is the author of "Oswego Methods in Geography," published by Bardeen; also of "The Geography Course in the Oswego State Normal and Training School," published by The Journal of Geography.

Mr. Farnham spent the summer of 1912 abroad for out-door study and recreation. He had the opportunity to observe stupendous stream erosion in the Juras near Besancon, France; also a live glacier, the Grindelwald, glacial streams and glacial erosion in Switzerland; and lavas and volcanic soils in the Azores.

He is a member of The American Geographical Society, The National Geographical Society, and of The American Association for the Advancement of Science.

In addition to his school duties, Mr. Farnham has been active in the Church, in the Young Men's Christian Association, and in different charities and benevolences.

JOSEPH C. PARK

Joseph C. Park, the present Director of Manual Arts, was born on a farm in Big Flats, N. Y. His early education was received on his home farm and in a district school. Later he attended the Elmira Free Academy and the Dundee Preparatory School, Dundee, N. Y. After completing courses in these schools, he came to the Oswego Normal School and was graduated from the English Course. Still later he attended Cornell University and Syracuse University and did special work in Sibley College, and the L. C. Smith College of Mechanical Engineering.

Mr. Park taught his first school in District No. 9, Big Flats, N. Y. From 1896 to 1901, he was principal of Cherokee Baptist Academy, located at Tahlequah, Indian Territory. This school was a large boarding school, located on a farm of 160 acres. Mr. Park had charge of the school, boarding department, and farm for five years. In 1902, he was elected to the Faculty of the Oswego Normal School, having in charge the Manual Arts Work of the School. For the past two summers he has been teaching in the Summer Session of the University of Illinois, located at Urbana, Ill.

As a writer on educational subjects, Mr. Park is well known. He is the author of "Educational Woodworking for School and Home," published by the McMillan Company.

HERBERT J. SMITH, A. M.

Herbert J. Smith was born in Port Byron, N. Y., September 9, 1863. He received his college preparatory education in the Oswego Public Schools and the Oswego Normal School. He was graduated from Colgate University in 1888 and from Hamilton Theological Seminary in 1891. From 1891 to 1894 he was assistant librarian and instructor in New Testament Greek in Colgate University. He was a student at the Oswego Normal School from 1894 to 1896,

obtaining a Classical Diploma in February, and a Critic Diploma in June, of the latter year. He was librarian of the University of Vermont in 1896-98, and a graduate student in the Oswego Normal School in the year 1898-99. In the fall of 1899 he was appointed teacher of Greek and Latin in the Oswego Normal School and has been teaching there continuously since that time. He is now teacher of Latin, logic, and library instruction and is School librarian.

CHESTER HIGBEE TETHER, PH. B.

Chester Higbee Tether, Ph. B., received his early education in the schools of Minnesota. His High School work was done at Red Wing. He afterward attended Hamline University at St. Paul, from which institution he graduated in 1898. After graduation, he was Superintendent of Schools for three years in his native State.

He entered the University of Chicago in October, 1901, where he remained eight terms doing graduate work in physics and chemistry. He taught chemistry at Chautauqua, N. Y., during the summer of 1900. He spent one year in the South teaching science and came to the Oswego State Normal and Training School in 1904 as teacher of physics and chemistry and methods of science, which position he still fills.

LYDIA ELLEN PHOENIX, M. A., M. O.

A native of Pennsylvania.

Preparation for Teaching—Regular Courses: State Normal Schools, Mansfield, Pa., and Oswego, N. Y.; Oberlin College, Oberlin, Ohio; Emerson College of Oratory, Boston, Mass.; Teachers College, Columbia University, New York.

Special Courses—History and principles of education and philosophy, New York University; music, Elmira, N. Y., Philadelphia, Pa., Boston, Mass., Oberlin Conservatory, and Syracuse University; literature, Cornell University.

Teaching Experience—Country, village, and graded schools in Pennsylvania and New York; college preparatory work at Oberlin, Ohio; State Normal and Training School, Oswego, N. Y., seventeen years as teacher of reading, physical culture, and vocal music; now of domestic science; summer work at Oberlin College, Bay View

University, Bay View, Mich., Cornell University, and School of Methods, Oakland, Md.

Platform Work—Demonstration lectures in physical culture, and interpretative literary recitals.

Creed—"God's in His heaven,
All's right with the world."

Message to her Friends—

"Grow old along with me!
The best is yet to be,
The last of life for which the first was made;
Our times are in His hand
Who saith, 'a whole I planned,
Youth shows but half; trust God; see all
nor be afraid!'"

CAROLINE L. G. SCALES, PH. B.

Education obtained in district schools and Portland High School, Maine, Wellesley College, Oswego State Normal and Training School; Radcliffe College, and University of Chicago (Ph. B., 1906).

Teacher in public schools of Portland, Maine; High School, Leominster, Mass., of Latin, French, history, English literature, and botany; Oswego State Normal and Training School (since September, 1884), of history, English literature, composition and rhetoric (French and Latin for a time); Preceptress at The Welland, 1887-1906.

MRS. MARY HOLBROOK MACELROY

Mrs. Mary Holbrook MacElroy was graduated from Oswego Normal School with the Class of 1867; taught for one year in the Adelphi Academy, Brooklyn; married in 1869; returned to the profession in 1872 as teacher in Howe Institute, Oswego, where she remained for three years.

In 1884 she entered the Normal School as critic and assistant in the Training Department. The City Board of Education having made her principal of the Senior School, she continued work in the Normal as supervisor of reading and English. For fifteen years the double line of work gave most favorable opportunity for first-hand study of practical problems in education. For the past few years

she has found no less enjoyable work along more specialized lines of method and supervision, teaching, at the present, classes in methods of United States history, and literature and language in story-telling.

Realizing the educational value of contact with people and things outside the schoolroom, she has spent time in travel at home and abroad and has been connected with outside organizations, as well as the usual ones for teachers exclusively. At present she belongs to the American Historical Association, Daughters of American Revolution, State League of Parent-Teacher Associations, as well as local clubs.

Her interest has been largely in the social side of education as well as the intellectual, and she looks back over twenty-five years of work, made happy by love of and devotion to children, and by sympathy with the ever-widening movements for their better understanding and more intelligent training.

ELIZABETH GLEASON HOLMES, B. S.

Miss Holmes received her early professional training under Sarah Louise Arnold and the directors of the Chicago Kindergarten Institute. This was followed by teaching at Saratoga Springs, N. Y., and working in various associations to interest teachers and mothers in Froebelian ideas.

Later, a course was taken at Teachers College, Columbia University, a diploma in Kindergarten Supervision being granted in 1906 and the degree of Bachelor of Science in 1911. Teaching in Oswego began in 1906 and, for the five years preceding the Semi-Centennial, was in association with Miss Funnelle.

MADAME JEANNETTE GROSSEN

Graduated from College des Filles, Neuchatel, Switzerland; studied one year in La Sorbonne, Paris; obtained diploma in Holland and taught seven years in a college preparatory school in Holland; came to New York in 1893 and obtained diploma from the French Academy of the United States; taught three years in the city High School, Oswego, N. Y., and appointed to present position as teacher of French, Spanish and German in the Oswego State Normal School, 1898.

CAROLINE V. SINNAMON

Miss Sinnamon is a graduate of the Oswego High School and the Oswego Normal School. After graduation, Miss Sinnamon taught two years in the grade schools of Amsterdam, and three years in the High School of that city, resigning at the end of that time to pursue further study in the Oswego Normal School, graduating at the close of the year of study from a more advanced course.

The summer of 1894 was spent in touring the British Isles. In February of the year following, Miss Sinnamon accepted the position as instructor of the ninth grade in the School of Practice connected with the Oswego Normal School, and later became model teacher during the superintendency of Dr. William C. Bagley, holding that position until appointed to the present one of principal of Grammar Grades in the School of Practice and instructor in methods in English and advance reading.

The summer of 1910 was spent at Teachers College, Columbia University, as a student in a course of Principles of Education under Dr. Frank McMurray, and in English under Dr. Littau.

The summers of 1911-12 were spent as model teacher in the Demonstration School connected with Teachers College, New York City.

MARY L. O'GERAN

Mary L. O'Geran was graduated from the Oswego State Normal and Training School.

Her first teaching was done in the public schools of Oswego, N. Y. Later, she was assigned to work in the Practice Department of the Normal School.

For the last sixteen years she has been principal of the Junior Department, and in addition to this, her special line with the children throughout the grades has been the industrial work and methods in the same. She has spent considerable time at Teachers College, Columbia University, and elsewhere during many summers, getting the best that different institutions had to offer along these lines.

She has been a factor in the literary, educational, social, and religious life of the city, showing that her interests have not been confined within school walls.

KATHERINE A. HAYES.

Graduate of Oswego State Normal School, 1897. Graduate of Critic Course, Oswego State Normal School, 1898. Student at Columbia University, Summer Session, 1908. Teacher of number method and supervisor in Practice Department, Oswego State Normal School, 1897-1913.

HARRIET E. STEVENS

Although born in another city, her family early moved to Oswego, where she attended school and in course of time was graduated from the State Normal and Training School. After serving as grade teacher and primary principal for a number of years, she was invited by Dr. Sheldon to occupy the position she now holds. It has ever been a source of satisfaction to her that this appointment came through him. Since entering the Normal Faculty, she has done summer work at Columbia University and elsewhere, and during the summer of 1910 she had charge of a party of tourists in Europe.

Miss Stevens has always been interested in the social, religious and literary life of the city and is a member of the Daughters of the American Revolution and the State Historical Society, as well as of local organizations. These interests have led her to become somewhat of an antiquarian, investigating and collecting for educational purposes.

MRS. LAURA ALEXANDER HARDEN, A. B.

Mrs. Laura A. Harden was graduated from the Oswego High School in 1893; Vassar College in 1897; and the Oswego State Normal and Training School, receiving the Classical Diploma in 1898, and the Critic Diploma in 1912. She has done summer work in algae at the Marine Biological Laboratory, Woods Holl, Mass., in 1897; in German and Latin methods at the Sauveur Summer School in 1898; in German with Frl. Marie Meissner at Dresden, Germany, in 1899; and graduate work in pedagogy and American history at the University of Chicago in 1910.

Mrs. Harden taught Latin and German in the Oswego State Normal and Training School from 1898 to 1901, and has done critic and High School work from 1910 to the present time.

LESLIE W. SAVAGE, A. B.

Received degree of Bachelor of Arts from Wells College in 1910, and completed work for Oswego State Normal diploma in 1911. Assisted in theme correction at Wells College one year, and entered present position in Oswego in September, 1910.

[Since the Semi-Centennial Celebration the following teachers have been added to the Faculty: James G. Riggs, A. M., Pd. D., superintendent of the Training School; Ida M. Isdell, B. S., second assistant in Kindergarten; Ralph A. Loomis, A. B., printing; Fred L. Griffin, pattern-making, cabinet-making, and molding; Alexander W. Plumb, substitute in mathematics; Mrs. Charlotte M. Waterman, director of music; Jean Kimber, supervisor of drawing and penmanship in Training School, and Frederick P. Kern, wood-working.]

Local Board

THE Local Board of the Oswego State Normal and Training School was organized May 11, 1867. Previous to this time the School had been under the supervision of the City Board of Education.

The following gentlemen have served on this Board since its organization: Delos DeWolf, Daniel G. Fort, Samuel B. Johnson, David Harmon, John M. Barrow, Gilbert Mollison, Benjamin Doolittle, Theodore Irwin, John K. Post, Abner C. Mattoon, Thompson Kingsford, Thomas S. Mott, Robert F. Sage, Alanson S. Page, George B. Sloan, Edwin Allen, John Dowdle, S. Mortimer Coon, John A. Place, Frederick O. Clarke, John C. Churchill, George T. Clark, Washington T. Henderson, Laurence Clancy, Cadwell B. Benson, Robert A. Downey, Francis E. Cullen, P. W. Cullinan, Thomas D. Lewis, and Merrick Stowell.

Janitors.—Patrick Malone was janitor from the time of the first occupancy of the building to September, 1885. John Bushinger served from September, 1885, to March, 1886. Frederick H. Cyrenius took the position on the resignation of Mr. Bushinger and has served to the present time.

PART II

1861-1911

Semi-Centennial Program

June 29-30 and July 1, 1911

THE COMMENCEMENT

THURSDAY, JUNE 29TH

TEN O'CLOCK

- Prayer Reverend Samuel W. Steele, D. D.
- Piano Solo, Rondo Capriccioso, Opus 14 *Mendelssohn*
Ruth E. Pease.
- Address Dr. Thomas E. Finegan
Of the State Department of Education.
- Vocal Solo, (a) From the Land of the Sky-blue Water . . . *Cadman*
(b) The Moon Drops Low *Cadman*
Ralph H. McCall.
- Conferring of Diplomas, Dr. Thomas E. Finegan.
- Benediction Reverend Samuel W. Steele, D. D.

SEMI-CENTENNIAL EXERCISES AND THE ALUMNI REUNION

Officers of the Alumni Association

President, Amos W. Farnham, '75
 Vice-President, Dr. John C. Parsons, '83
 Corresponding Secretary, Katherine A. Hayes, '97
 Recording Secretary, Isabel Ferguson, '03
 Treasurer, Allen W. Poucher, '79

THURSDAY, JUNE 29TH

TWO O'CLOCK

Exhibit of School Work in the Gymnasium
 Training School Normal High School Normal School
 Registration of Alumni, Room 4
 Informal Reception to the Alumni, 4 to 6 o'clock
 By the Adelphi Society, Adelphi Hall
 President, Emma Travis
 By the Athenean Society, Athenean Hall
 President, Harvey Ferris

EIGHT O'CLOCK

Prayer Reverend C. S. Savage, D. D.
 Hymn, Praise to God, Immortal Praise Elvey
 Words of Welcome to the Alumni
 Mr. Amos W. Farnham, '75, President of the Alumni
 Association
 Superintendent Charles W. Richards, '69
 Mr. Gilbert Mollison
 Mr. Frederick O. Clarke
 Dr. I. B. Poucher

- Vocal Solo, (a) When the Daylight Goes *Neidlinger*
 (b) Serenade *Neidlinger*
 Arthur L. Perry

Responses from the Alumni

Mrs. Lena Hill Severance, '73

Marion Brown, '88

William H. Allen, '95

Ruth C. Hoffman, '97

Mrs. Sarah E. Curry, '73

- Overture, American Airs, arranged by *Owsey*
 Normal Orchestra

- Address, Education for the Times W. H. Squires, Ph. D.
Dean of Hamilton College

FRIDAY, JUNE 30TH

NINE O'CLOCK

- Prayer Reverend Wayland G. Bassett, '70
 Song, Auld Lang Syne
 Oswego in Many Lands

PART I

- In the Philippines Everett M. Stanley, '09
 In Hawaii Uldrick Thompson, '80
 In Mexico Mrs. Fannie Snow Hamilton, '80
 School Song, Dear Old Oswego *Mary E. Eddy, '02*
 Arthur L. Perry

PART II

- In Brazil Sabra M. Hayden, '01
 In Samoa Mrs. Lottie E. Hamilton Underwood, '78
 In the Tennessee Mountains Harriet Dailey, '97
 Mandolin Solo, Valzer Azzurro *F. Poppi*
 Ruth F. Lamoree, '09

Five-Minute Talks

PART I

Winifred Daly, '11	Kenneth R. Stephenson, '02
John H. Burns '11	Lee N. Taplin, '02
Jane L. McGrath, '07	Mabel E. Churchill, '01
Jeanne Grossen, '07	

Vocal Solo, (a) Ritornello *S. Clustam*
 (b) A Four-Leaf Clover *Gounod*
 Bessie A. Harger

PART II

Mabel Dunlap, '06	Lucy H. Mitchell, '99
Stella Kincaid, '06, '11	Ernest Reynolds, '08
Benjamin H. VanOot, '05	Dr. Mary H. Robinson, '97
Clarence D. Hanford, '00	

Violin Solo, (a) Bolero *Bohm*
 (b) Minuet *Beethoven*
 Hazel C. Whitcomb

Report of the Dr. Mary V. Lee Fund Dr. I. B. Poucher
 Appointment of Nominating Committee

TWO O'CLOCK

Normal Orchestra

The Normal School and the College
 Dr. Lida B. Earhart, '95

Discussion (Three-Minute Talks)

Carrie N. Lawrence, '93	Eugene P. Sisson, '68
Susan P. Graham, '95	Ada E. Tompkins, '00
Nellie L. Roethgen, '90	Mabel Mountsier, '91
Austin Edwards, '06	Ezra A. Tuttle, '75

Vocal Solo, (a) The Flight of the Gull *Sinding*
 (b) In the Autumn *Haile*
 Ralph H. McCall

Our Alma Mater, Past and Future Isabel Lawrence, '73

Discussion (Three-Minute Talks)

PART I

Mrs. Louisa Plumb Andrews, '62

Martha W. Stowell, '65	Mrs. Ida G. Meyers, '85
Ethloine Whittenhall, '90	Rebecca Stoneroad, '85
Dr. Robert Anderson, '91	Mabel W. Ewings, '88
Catherine E. Lyon, '96	Mrs. Lizzie Spicer Riggs, '82
Lillian O. Stevens, '94	Michael J. Earley, '86
William A. Worth, '99	Mrs. Ella Sackett Brown, '89
Frank S. Coe, '93	Kate G. Richardson, '86
A. W. Plumb, '97	M. Elizabeth Bloomfield, '99

Piano Solo, Valse *Moszkowski*
Mabel Hoke

PART II

Sarah A. Baker, '98	F. Inez Baldwin, '95
Margaret C. Staveley, '93	Anna L. Roat, '92
George H. Davis, '85	Estelle F. Storms, '89
D. H. McConnell	Mrs. Ina Cooper Lane, '91
Dr. John C. Parsons, '83	Henry W. Saxe, '93
Mrs. Helen P. Howell Neal, '91	Dr. Eliza Taylor Ransom, '89
Mrs. Clara Robinson Cheney, '88	Mrs. Carrie Roosa Hahner, '94
Vocal Solo, The Unseen City <i>James G. Clark</i> Walker G. Rappleye, '75	

EIGHT O'CLOCK

Informal Reception to the Alumni by the Faculty
The Armory

SATURDAY, JULY 1st

NINE O'CLOCK

Prayer Reverend Richmond H. Gesner
 Hymn, Dear Lord, I Thank Thee *Maker*
 The Greatest Need of Our Schools Dr. Lewis H. Jones, '68
 Five-Minute Talks

PART I

Dr. Margaret K. Smith, '83 M. Harriet Bishop, '91
 William A. Baldwin, '84 George A. Lewis, '77
 Anna W. Booth, '89 S. R. Shear, '12
 Jennie E. Dennehy, '91

Normal Orchestra

PART II

Amelia B. Myers, '79 Edith M. Tufts, '96
 Jessie S. Himes, '93 Harriet J. Brown, '75
 Dr. Leroy D. Farnham, '72

Honor to Whom Honor is Due Anna B. Herrig, '90
 Vocal Solo, Recessional *DeKoven*
 Arthur L. Perry

To Lina Lyman Loveridge, '98 Bertha W. Fuller, '04
 "Others first, self afterward."

"A pard-like spirit, beautiful and swift."

Dr. Sheldon's Favorite Hymn Calm Me, My God
 Founder's Day for Oswego Mary E. Laing, '74
 School Song O Blue Are Ontario's Waters
 Recitation, A Noble Life and True *E. Nesbit*
 Mrs. Luella Phillips Pierce, '88

Greetings from

The New York Oswego Alumni Association
 President, A. W. Richardson, '79
 Ordelia A. Lester, '71

The New England Alumni Association

The New York Boys' Association . Charles C. Stimets, '72

Election of Officers

THREE O'CLOCK

Laying of the Corner Stone of the New Building

Prayer	Reverend Eugene H. Joy
Hymn, America	Children of the Training School
Address	Hon. P. W. Cullinan
Laying of the Corner Stone	Dr. I. B. Poucher
Song, Columbia, the Gem of the Ocean	Children of the Training School

SEVEN-THIRTY O'CLOCK

Prayer	Reverend William F. Kettle
Piano Solo, Polonaise in A Flat	<i>Chopin</i> Helen Kelly, '06
Address	Dr. William Chandler Bagley
Vocal Solo, (a) The Temple Bells	<i>Woodforde-Finden</i>
(b) Thy Beaming Eyes	<i>MacDowell</i> Mrs. Mollie Jemison Taylor, '08

Five-Minute Talks

Mrs. Ellor Carlisle Ripley, '85

M. Gertrude Flynn, '81 Anna D. Howe, '77

Dr. Louis C. Karpinski, '97 Dr. Grant Karr

C. P. Alvord, '93 William M. Aber, '72

Bon Voyage Dr. I. B. Poucher

Auld Lang Syne Led by Charles S. Sheldon, '75

Commencement Address

On the Fiftieth Anniversary
Of the Oswego State Normal and Training School
June 29, 1911

By *Thomas E. Finegan, M. A., Pd. D., LL. D.*
Third Assistant Commissioner of Education

MR. PRINCIPAL, GENTLEMEN OF THE BOARD, MEMBERS OF THE FACULTY, LADIES AND GENTLEMEN, MEMBERS OF THE GRADUATING CLASS: It is a great pleasure to be here this morning to share with you the joy which the exercises of this hour afford. Graduation from this Institution means much to you and to your friends, and it also means much to the State. You have now completed your professional studies and training, and this entitles you to have placed in your hands the highest testimonial of your ability and general equipment for entering upon the teaching service which the authority of this State can bestow.

It is my pleasure to bear to you the greetings of the Education Department, and to congratulate you upon having attained this distinction, and, while I congratulate you upon this personal achievement, I desire to congratulate our State also upon having added to her reaching force this body of professionally trained teachers to assist in educating and training the one and one-half millions of children now in attendance upon her Public Schools.

You are also to be congratulated upon entering the teaching service under the gratifying conditions which now pervade the educational work of our State. The standard of qualifications which the State has set for her teachers has never been higher. The demand for teachers of recognized ability and preparation has never been greater. The dignity and standing of the profession of teaching is on a higher plane than ever before. The interest manifested by the people generally in popular education has never been more pronounced. The policy of the State as declared in the enactment of the Industrial Education Law, providing vocational and trade schools in the cities and populous centers, and agricultural courses in the High School

located in the agricultural communities, reflects the democratic spirit of the times to make our Public School System as serviceable as possible to every child of the State. The enactment of the Rural School Supervision Law is further evidence of the desire of the State to make our entire school system more efficient and more responsive to the progressive and practical demands of the day. The recent enactment of the Teachers' Retirement Law, a measure championed by Senator Gittins, a former resident of this city, and which provides an annuity for teachers who have rendered years of faithful service to the State, is an indication of the appreciation in which the work of the teacher is held by the public, and of the desire of the State to properly protect and compensate her. These measures give hope and courage to all educational workers, and in time will be properly regarded as among the great movements which have characterized the development of our State system of public education. So I not only find delight in congratulating you on your auspicious outlook as you enter upon your chosen work, and your opportunity to render a distinct service to the State, but it also affords me great pleasure as well to welcome you in behalf of the State and its teachers into the ranks of the teaching fraternity.

These exercises this morning are of more than usual interest to the Oswego State Normal and Training School, and her 3,400 graduates. They mark the completion of one-half century's work dedicated to the service of the State. We could not properly commemorate the fiftieth anniversary of this Institution without appropriate recognition of the labors and services of that distinguished American educator, Dr. Edward Austin Sheldon, who served as president of this School from its organization in 1861 till his death in 1897. The great object of his life was to make this Institution one which should render a distinct service to humanity, and therefore to the State, through the training of teachers for her Public Schools. To this one purpose his life was unselfishly devoted. Those who are familiar with the history and achievements of the School know that, through his labors, and the co-operation of those long associated with him, and the efforts of him who took up the burden where Dr. Sheldon left it, the greatest measure of success possible has been realized.

Dr. Sheldon possessed true conceptions of pedagogical principles and sound school administration. He had a clear vision of the educational problems of the future. The Address of Welcome delivered

by him to the Alumni of this Institution twenty-five years ago, on the occasion of the School's twenty-fifth anniversary, clearly revealed that he possessed these intellectual elements. I wish to refer briefly to five topics upon which he then spoke, and compare the opinions expressed by him at that time with the present condition of the work of this School, and the educational work of the State. These topics are:

1. The future of the Oswego School.
2. Its buildings and grounds.
3. The real work of the Normal Schools.
4. Training teachers for Normal Schools, High Schools, and for Superintendents.
5. Industrial education. •

He possessed uncompromising faith in the future of this Institution. He expressed the firm belief that the School's growth in the future would be greater than any it had yet realized. He spoke with becoming pride of the flourishing condition of the School at that time, and of what the Institution from its feeble beginnings, and in the face of many obstacles and embarrassments, had been able to accomplish. He pointed out that the attendance was nearly three hundred; that the Institution had graduated over twelve hundred students; that there were fifteen teachers upon the Faculty; that the annual appropriation for the support and maintenance of the Institution was \$18,000.

Let us compare the present condition of the School, and its achievements of the last twenty-five years, with the results of the first twenty-five, as portrayed by Dr. Sheldon in his address on the occasion mentioned. The Institution then had about three hundred students. These were in the Normal Department, and the enrollment of the Practice Department was not given. The present enrollment of Normal students is over three hundred, and if the enrollment of the Practice Department is included, it is nine hundred and twenty-nine. Twenty-five years ago the number of members on the Faculty was fifteen. The number is now twenty-one. The amount then appropriated for support and maintenance was \$18,000. The amount this year is \$40,000. The number of graduates then was twelve hundred, and the number now is thirty-four hundred. This means that twenty-two hundred, or nearly twice as many, have

been graduated during the second twenty-five years of the School's history as during the first twenty-five years of its history.

Dr. Sheldon stated that the building was probably not surpassed by any in the country for its convenience and adaptation for the training of teachers. Speaking from the standard of school architecture and equipment generally acceptable at that time, he was correct. Doubtless, too, he compared the comforts and facilities of the building with those afforded in the old Tabernacle basement, the old brown school house, Mead's Hall, and the Fourth Ward School, buildings in which the School had previously found its home.

While he expressed satisfaction with the building, he expressed regret that the grounds did not afford ample space for recreation facilities. He was a believer in out-door sports and games. He expressed the desire to see the grounds enlarged, and intimated that he would be glad some day to have the adjacent fields attached to the school site. His closing words upon this subject were: "At the Semi-Centennial Anniversary, I hope some of you may see the out-door arrangements as well appointed for physical culture as the new gymnasium affords for indoor training. It is true that twenty-five years hence some of us may not be here, but others will be found to take our places, and the work will go on." The substance of all that he anticipated and prophesied in this respect has been almost realized. How appropriate that the new and splendid home of this Institution should be erected upon the homestead of Dr. Sheldon, and that instead of being hemmed in by paved streets, amid the noise and confusion of city life, it is to stand upon a twenty-five acre site, bordering upon the waters of your beautiful and historic lake. What a fitting memorial to his name, and to his work, that the fields with their trees, in which he found recreation and renewed strength for his daily tasks, should become the recreation grounds for which he so earnestly pleaded for the benefit of the students of this Institution. It remains for us who bear official relation to this School to see that the plan and purpose so cherished by him shall be fully consummated.

He believed that the Normal Schools should devote themselves to the strictly professional work of training teachers. He believed that those desiring to become teachers should receive their academic instruction before entering the Normal Schools. He realized, however, the obstacles to be surmounted before such results could be effected. He said: "The idea that the work of the Normal School should be

strictly professional, and that all necessary work preparatory to this should be done elsewhere, is without doubt a correct one, and sooner or later we must all come to it." He then stated that the Oswego School had eliminated some of the preparatory work, and that the Institution would never rest satisfied until it was all eliminated, and the School should do simply training work. His thoughts were much in advance of the times, and, while he did not live to see the day when the courses of our State Normal Schools were to be put upon this professional basis, yet twenty years after he expressed such clear and emphatic views upon this question, the academic instruction, which had been given in the State Normal Schools from their organization, was discontinued, not only in the Oswego School, but in all the Normal Schools of the State, and these schools then became, and have since, been institutions devoted solely to the professional training of teachers.

But he went further as to the legitimate work of the State Normal Schools. He said that the Normal Schools would not meet the demands of the Public School System until they prepared teachers for the Training Schools, the High Schools and Superintendents. He said that candidates for this particular training should come from the colleges and universities. He had in his mind then the foundation upon which the work of the State Normal College at Albany was subsequently constructed.

The question of industrial education began to receive much consideration from the educators of this country soon after the Centennial Exposition at Philadelphia in 1876. Dr. Sheldon did not begin work along this line simply because the subject was a new one, and received popular attention. He did, however, begin to think upon the question, to observe, and to investigate. He exercised the usual good sense, and sound judgment, so characteristic of the man, in dealing with the subject. He stated his case well when he said: "We confess we have been slow to act. So much has been said on this subject, and so many conflicting opinions advanced, that we have been inclined to wait a little until the dust and smoke of the onset should have passed away, and until by careful observation and reflection, we might lay a permanent basis upon which to build." He then stated that his decision had been made, and that he was prepared to begin the work. He further stated what he regarded as the fundamental basis of industrial education, and had the educators of the

country followed his platform, we should now have made twenty-five years of progress in this feature of our Public School work, instead of having just entered upon the threshold of such work.

It is a great honor and privilege to have been educated and trained in an Institution organized and developed under such leadership. The influence of the Oswego School has not been confined to our own State. It has been felt in many States, and in all sections of our country, and in foreign countries as well. It has been a great history—one which distinguishes the Institution and reflects credit upon the Commonwealth. You are to be congratulated in being numbered among her sons and daughters.

It is appropriate upon the fiftieth anniversary of a State Normal School, and particularly when that school on such occasion graduates one hundred and thirty-two teachers, to refer briefly to the service which the Normal Schools have already rendered the State, and to discuss the question of how we can adapt these institutions to present conditions in such a way as to render still greater service.

Our State recognizes that the most important factor in Public School work is the teacher. No State and no country has made more generous provision to afford facilities for properly training her teachers than has New York. The value of the property invested in our Normal Schools, and their equipment, is about four millions of dollars. A new building has recently been erected at New Paltz, at a cost of \$200,000. A group of buildings for the State Normal College at Albany has also been completed recently at a cost of one-half million dollars. The Legislature of last year passed a bill which the Governor approved, authorizing contracts for the construction of new buildings at Buffalo, at a cost of \$400,000. The Legislature now in session passed a bill authorizing the reconstruction of the old portion of the Potsdam School, at an expenditure of \$250,000. Governor Dix signed this bill only a few days ago. There is now in process of construction on yonder lake shore, a magnificent building, at a cost of \$340,000, to replace the one at Oswego, in which you have received your instruction for the past two years. The State expended on her Normal Schools alone last year as much as she expended fifty years ago for the maintenance of the entire Public School System of the State. The only theory upon which the State is justified in making these large expenditures, is that those who receive free

instruction in such institutions shall devote a reasonable period of their lives to the work of teaching in the Public Schools of the State.

The first Normal School in the State was organized at Albany in 1844. Since then others have come into existence, until we now have eleven Normal Institutions, including the State Normal College. The total number of persons who have been graduated from all of these institutions since their organization is 26,369. During the past year nearly nine thousand of these Normal graduates taught in the Public Schools of the State. In other words, about thirty-three per cent. of the entire number of persons who have been graduated from all of our Normal Institutions since their beginning in 1844, a period of sixty-seven years, are teaching in the schools of our State to-day. There are also large numbers of under-graduates who were unable to complete their courses, but who have taught successfully for many years in our Public Schools. These figures establish that the charge which is often made that graduates of our Normal Schools do not teach in the schools of the State is absolutely unfounded, and such facts also show that our Normal graduates have kept faith with the State.

The Normal Schools of the State were never in a position to render the State a greater service than now. The advanced standard set for admission gives them a high grade of students. The equipment of these schools generally, the strength of the faculties presiding over them and present opportunities are such that these institutions should be able to train better teachers than when the number of students was greater, and their scholarship of a lower standard. Speaking for the State, I may say that we anticipate a greater service from the Normal Schools in the ten years which are before us than during any previous decade of their existence.

The Normal Schools are charged with the special duty of training teachers for the elementary schools. The character of the courses of study in the elementary schools is undergoing a revolution. The elementary schools have been forced to assume lines of instruction which have placed additional responsibilities upon the Normal Schools. The elementary work of the seventh and eighth grades has been so radically changed under the new syllabus that special provision must be made for training teachers for these grades. The foundation of industrial education is in the elementary grades. General courses for the professional training of elementary teachers must, therefore,

include the study of methods and purposes involved in industrial education. The present elementary course, has, therefore, been modified by including sufficient work in domestic science, domestic art, manual training, etc., to bring all grade teachers into sympathy with the general purpose of industrial education. Teachers for the industrial and commercial courses are not readily found. There will be a gradual increase in the number of schools maintaining these courses in the populous centers of the State, and the demand for teachers of these courses will increase from year to year. Agricultural courses are being established in the schools located in the best farming sections of the State. There will be at least fifty of these schools next year, and the complaint is made that competent teachers for these courses can not be obtained. There is also demand for special teachers of vocal music and drawing in the grades. Many of our best rural schools pay salaries equal to the salaries paid in the cities and villages of the State, and a special course might be provided to prepare these teachers. A substantial uplift could be given such schools if teachers could be trained for them in the State Normal Schools.

The ten Normal Schools must, therefore, assume the responsibility of preparing teachers for any of the courses maintained in the elementary schools of the State. If these ten schools assume this work with the interest and outlook which its importance demands, they will enter upon a period of service to the State which has not been equalled since their organization.

To meet the demands of the modern trend of public education, it has been necessary not only to modify the general courses of study in the Normal Schools, as above outlined, but it has also become necessary to maintain in the Normal Schools the following professional courses: (1) Kindergarten, (2) Elementary, (3) Trade and Industrial School, (4) Agricultural, (5) Drawing, (6) Vocal Music, (7) Rural School, (8) Library.

It is not intended that all of these courses shall be maintained in each of the Normal Schools. Each of these schools is so organized and located as to possess special advantages for doing the work of some of these courses. To undertake to maintain all of such courses in each Normal School would require an unnecessary duplication of equipment and faculty. Each of these schools will be designated for the special work to which it appears from organization, equipment, and location to be best adapted. The Oswego Institution has been

the pioneer Normal School of our State in manual training work, and it has been authorized to give a special manual training course. Those who graduate from such course will receive diplomas authorizing them to teach manual training in the Public Schools of the State without further examination.

Our Normal Institutions are now in session about nine months of the year. One quarter of the time the State is receiving no service from the large investment it has made in these schools. This property should be used the whole time if it could be utilized so as to render a valuable service to the State. More than one-half of all the teachers in the State hold local, limited certificates. Many of them are ambitious to improve their qualifications. Their circumstances are such that they must teach the whole year. Many would undoubtedly welcome the opportunity to pursue a course of study during the summer vacation if such course were related to a definite line of work to be continued during future vacations. Many of the graduates of these schools would be glad to come back after they have been in the service of teaching for a few years to review their special work, and to obtain the latest ideas in methods, etc. The State is obligated to afford them this opportunity. It would be feasible to organize a ten-weeks' course for the summer vacation to be credited toward a regular course. During the succeeding summer those who had taken such course might return for a second course of ten weeks, which would articulate with their first course. In four summers one-half of a normal course could be completed. Many of these teachers might become so interested in their studies that they would arrange to take one-half a year in the regular course, and combine it with two summer terms to complete a year. Many might be able to complete one-half, more or less, of a regular course in these summer courses, and the remainder of the normal course during the regular sessions of the Normal Schools. It is believed that a plan of this kind could be worked out that would open some of the State Normal Schools during summer vacations, and enable them to render great service to the teachers of the State.

Now a word as to the relation which a teacher bears to the school system of the State. The 41,000 teachers employed in the Public Schools of this State exert a mighty influence over our Public School System; our Public Schools will be what these teachers make of them. Of course, we shall have leaders who, because of their position

or their prominence and service in educational work, shall direct educational thought and policies, but their efforts will not yield the achievements desired unless they have the hearty sympathy and cooperation of the teaching body of the Commonwealth.

So upon entering the profession you must come prepared, as you doubtless are, to bear your share of this responsibility. You should understand the machinery of our school system, you should be familiar with its growth and progress, you should know its defects, needs, and purposes, you should be students of educational problems, and you should always be alert to aid in educating the people to see the necessity of improvements, and changes, which the best educational thought of the day demands. To render your best service to the State, and to the community in which you may be employed, it is quite as essential that you shall understand these questions and contribute to their proper solution, as it is that you shall have a broad comprehensive knowledge of the subject matter which you teach, and a clear understanding of the best methods of presenting the same in your classroom.

Our State has the acknowledged leadership in the educational work of the country. We must assume the responsibilities that go with that leadership. More than one-seventh of the great sum which is annually expended upon the Public Schools of this country is expended upon the schools of our own State. The very foundation upon which the Public Schools of the whole country rest was first put into operation in the State of New York. In the adoption of the Free School Act of 1867, we lead the civilized world in putting into operation of the principle "That all the property of the State should educate all the children of the State," and by the adoption of that principle we placed the school privileges of the children of the poor upon an equality with the children of the rich. This fundamental idea of popular education, although not enacted into law until 1867, was earnestly championed by many of our leaders through a bitter contest of a half century.

The efforts which resulted in writing the Free School Act of 1867 upon the statute books of our State was another triumph of the same democratic sentiment of the country which led our forefathers in 1795 to establish the foundations of a school system which has developed into our great system of public education. The same spirit of democracy is again asserting itself in the movement so general

throughout the country in behalf of industrial education. The teachers of the country must give this movement proper interpretation, and must hold such work in proper relation to the Public School curriculum. The great function of the elementary school must always be the intellectual development of the child, but associated with this must be the idea of training the child for some kind of service. The advocates of industrial education do not seek to reduce the number of pupils in attendance upon the long established courses in our High Schools. No boy or girl desiring to pursue these courses is to be discouraged in that desire. On the contrary, as many as show disposition for such lines of study are to be given every encouragement and assistance possible to gratify their ambition. Industrial education is not suggested for this class of pupils.

The fact is that less than forty per cent. of the pupils enrolled in the first grades of the elementary schools ever complete the eighth grade. Only fifty per cent. remain in school at the end of the sixth year. Our schools are not organized so that they are able to hold these pupils through the elementary course. It is probably true that many of those who drop out of school during these years do so through the necessities which the home demands make upon them. But it is equally true that large numbers drop out because they have no interest in school work. It is this class of pupils who are to be reached and benefited through industrial courses. Wherever Vocational Schools have been established, the ends desired have been attained.

Again I congratulate you upon the completion of your work here, upon the great opportunities which are yours, and we have every reason to believe that your work as teachers will be characterized by fidelity of purpose, with honor to the Institution which claims you, and with profit to the State.

Words of Welcome to the Alumni

THE PRESIDENT'S OPENING WORDS

Amos W. Farnham, '75, President.

FELLOW ALUMNI: I count it a very great honor to speak the opening word on this occasion.

We have looked forward to this celebration for many months, looked with joyful anticipation to this home-coming. At last the day is here. We have come from the East and the West; from the North and the South; we have come from Mexico, Argentina, and Porto Rico. We have greetings from Canada, Panama, Brazil, Hawaii, the Philippines, and fair Japan. We have taught under the flags of presidents, kings, and emperors. Our field is the world.

But, to-day, school is out! We are home!! There are no lessons to teach, no papers to examine, no reports to make, no pupils to keep after school. Best of all, we are young again, young again in spite of the calendar! The calendar needs to be reformed. Why not? It is a long time since Gregory's day. But now it should be set backward instead of forward.

And we are home! I wish I could cover this wall with a map showing every city, village, and hamlet, wherever one of Alma Mater's children has extended her teachings, exemplified her principles, and striven to realize her ideals. The next series of geographies, to be complete, will contain studies on the geography of Oswego Alumni. Let their names appear, and the studies will need no illustrations, and no other illumination.

Here is the foreword taken from the advance sheets:

OUR ALUMNI

WE sing their praises here to-night,
And on the highest arches write
Their names and deeds in lines of light.

Forth from Oswego yearly go
Her sons and daughters to bestow
The words of truth to high and low.

In every State of our fair land
Are found the members of this band
With lofty aims and purpose grand.

Across our boundaries they go
To Panama and Mexico,
Beyond the reach of winter's snow.

Where Argentina rivers line
From mountain peak to ocean brine,
Their words are heard, their virtues shine.

The islands of the sea entice
Our Alma Mater's sons who rise
And crown "Pacific's Paradise."

The Philippines and Porto Rico,
Where the trade winds freely blow,
Our principles of teaching go.

We ne'er are underneath the ban.
One half the world we clearly span
From Oswego to fair Japan.

The world is our Alumni's field;
The world shall to their teachings yield;
The world shall unto them be sealed.

Among the class of '61
Are four who deathless fame have won;
Their lustrous deeds outshine the sun.

We need not name them, all are dear:
The name of each we each revere;
Three over yonder, one is here.

Yes, one is here, so young and hale:
He yields to neither sea nor gale;
We'll drink his health in Adam's ale.

Last night in dreams I wandered far
Beyond the realm of earth and star,
And entered thru the gates ajar.

Saint Peter knew my noiseless tread ;
He knows the names of quick and dead,
He knows them all: not one is read.

I asked to be directed to
The place kept for Alumni true,
Our own Alumni ever true.

“You’ll find it ’mid the pure and white;
It’s up, up, up, and at the right.”
I looked, but lo ’twas out of sight.

FROM CHARLES W. RICHARDS, '69

(Superintendent of Oswego Public Schools)

The gracious lady, our Alma Mater, whose fiftieth anniversary we, her children, celebrate to-day, received me into her household when she was but six years of age. I came with an experience of six terms as teacher of country schools, which experience began one year subsequent to the birth of our common mother. It soon became evident to me that my experience had not been gained under proper bringing up, but like Topsy it had simply “growed.” I must now be developed, and disciplined, my power to cultivate language must be increased, and my ability to observe and lead others to observe must be greatly improved. I submitted to the process meekly, patiently, and faithfully, clinging nevertheless with a good degree of tenacity to the notion that *all* of my work in the past had not been in vain.

For two years I received the fostering care, the maternal guidance, and the somewhat rigid but none the less wise and just discipline of our benign mother, and then was sent forth from the parental roof to honor or dishonor our home, to credit or discredit our mother’s instructions, to sacredly regard or profanely disregard the principles for which our family had stood.

After a service of three and one-half years in Western New York, I was called back to this city as principal of the High School. I obeyed the call. I came, I saw, and I am still “sawing.” Thus you see that for forty-four years, with the exception of the three and one-half years mentioned, I have been in very close touch with the educational interests of Oswego, an active agent in the work, and a close

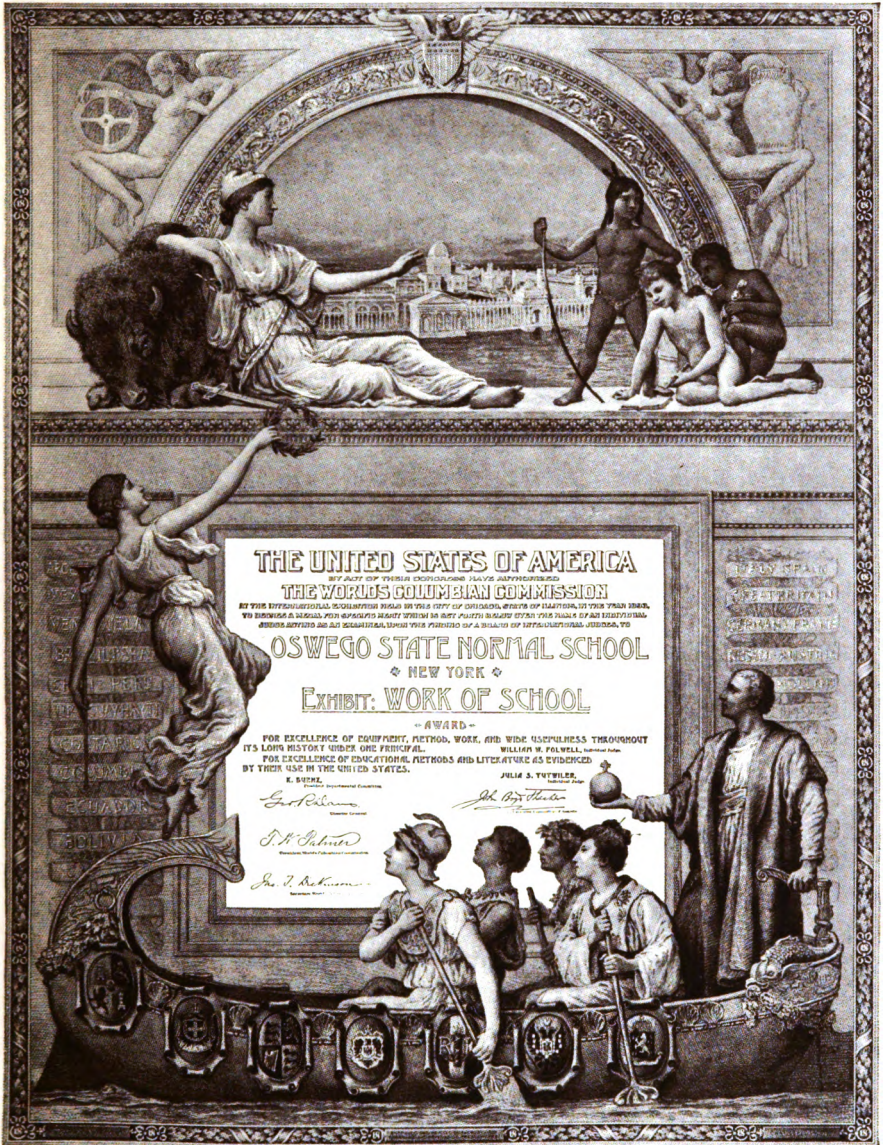
observer of many changes that have been rung on the educational gong that has summoned the attention of the world to our Alma Mater.

I speak of these things in justification of my attempting to add anything to the words of welcome to which you have just listened or to those for which you are waiting from the lips of Dr. Poucher. I was invited to extend a welcome to you, my brothers and sisters, as a representative of the educational interests of this city, in which so many of us have been privileged to drink at the fountain head of the stream of scientific, progressive, and organized methods of instruction, which has done so much toward the fertility of the otherwise barren places of the educational fields.

We all well know that it is a waste of time to try to teach pupils that which they already know. I shall apply that principle this evening, and spend but little time in trying to demonstrate to you that you are welcome, thrice welcome, on this festive occasion. You knew you would be welcome before you came, you have been confirmed in your faith since your arrival, and we are confident that you will be loath to leave when the time for your return comes. Of the eighty-nine teachers now employed in our city schools, eighty are graduates of the local Normal School; sixty-four are graduates of our local High School, and sixty of the sixty-four received their High School credentials during my principalship. You see very plainly that we do not abandon our own offspring.

The Oswego trade-mark can be found upon the preparatory work of the graduates of the Oswego Normal and Training School more frequently than can that of any other one community. Oswego has furnished more material out of which to manufacture trained pedagogues than has any other city in our State in proportion to her population. We are still preparing this material for the finishing process at a rapid rate, and our High School has grown from less than one hundred to more than five hundred students since I first knew it personally. Our stock of the finished product is not exhausted, and I doubt not that Dr. Gibbs would be glad to bill your order for some of it before you leave.

In behalf of all who have shared in the work to which I have referred I extend our most cordial welcome to our home. We wish you to feel at home just as you used to feel when you were the youngest children of the household. We wish to hear the recital of



DIPLOMA AWARDED THE OSWEGO STATE NORMAL SCHOOL BY THE WORLD'S COLUMBIAN EXPOSITION, CHICAGO, 1893

your experiences brought to us from the uttermost parts of the world or from the home fields.

In behalf of the City Department of Education I extend you a most hearty word of welcome. While the members are not of us, they are for us and respect us and take great pleasure in having so large a body of intelligent and handsome ladies and gentlemen in our city.

I beg your indulgence while I for a moment indulge in sacred memories of the past. But one member of the Faculty that greeted me when I entered this School is numbered in the Faculty at present. Most of them have passed to the other shore; but their stamp of devotion to the cause to which they consecrated their lives has not perished, and, without disparity between them and the living and active of the present, I wish to say that much of the glory of this hour is due to the sterling character and unselfish labors of the early teachers of the early days of the history of the School of which we are so proud to-day.

GREETINGS FROM THE LOCAL BOARD OF TRUSTEES

From Gilbert Mollison.

TO THE ALUMNI OF THE OSWEGO STATE NORMAL AND TRAINING SCHOOL. GREETING:—A noble half-century is rounded out for this educational Institution. The writer was among those of a local board who saw the birth of this Institution, and is one who has been privileged to follow with special interest its progress and its high esteem in the educational world. It has been a great privilege to have signed the diplomas of each student who has graduated in this half century.

We rejoice that you have never for an instant lowered its educational standard. You have added glory to the profession of teaching and to all the positions you have been called to occupy in the states of our great nation. We are all proud of our Alumni and rejoice in your hard work, your persistency, your courage, and faith in yourselves and in the methods you have discovered and put so practically into use.

We trust in the next half century in the new and handsome school building, this Institution shall win noble victories for our beloved School. I remain, Very sincerely your friend,

GILBERT MOLLISON,

President, Local Board, Oswego State Normal and Training School.

From Frederick O. Clarke.

In this country we have entered upon a round of celebrations and commemorations of important and interesting events, most of them semi-centennials. Every week, almost every day for half a decade the wires or the types bring to our remembrance or knowledge great achievements or failures; great victories or disasters; the glad rejoicings or sorrowful disappointments of fifty years ago. Mostly these are of cruel even if "Glorious War"; records of disturbance, disorder, and destruction. But among these are some which speak of the humanities and the purer purposes of life; the progress of civilization; the invincible power of Christianity: And here, to-day, come together from the limits of the land, glad people in celebration of an event in the realm of Blessed Peace.

Two generations; fifty years; half a century ago this Institution, "*The State Normal and Training School at Oswego,*" was born. The infant was not large, nor robust; its early days were of small beginnings; but there was a great heart within it; beneath and behind it a grand purpose and wonderful patience. In marked serenity and beautiful simplicity and trust its honored projector worked; and won the confidence alike of the few who had been friendly and those who had predicted failure. In the lexicon of *Edward A. Sheldon* there was no such word as *fail*. And so the plant grew! The newly adopted idea and method pursued, elaborated, perfected, proved its rightfulness and became dominant.

In a few short years the large building in present use was provided and under the tuition of skilful, earnest, faithful teachers, a great number of students have here received invaluable instruction and thirty-five hundred of them have graduated with credit and gone hence into the world to disseminate knowledge and understanding among the young and to fit them for walk in the useful and honorable ways of life.

It is indeed a pleasure to speak for the Local Board of Trustees of this Institution and to offer for them to each and all of the Alumni who are at this home-coming a most hearty welcome and their warm wishes for a happy meeting.

Address of Dr. I. B. Poucher

MR. PRESIDENT, MEMBERS OF THE LOCAL BOARD, DEAR CHILDREN IN THE HALLS OF HER, WHO IS MOTHER OF US ALL, AND FRIENDS WHOM SHE WELCOMES AS HER OWN CHILDREN: The occasion that has called us together is unprecedented in the annals of Normal Schools. Standing just where I stand, twenty-five years ago, at the celebration of the Quarter-Centennial, Doctor E. A. Sheldon said, in his welcoming remarks, "Twenty-five years hence some of us will not be here, but others will be found to take our places, and the work will go on." On the same occasion Professor Herman Krusi said, "None of the aged, few in middle life, and a few more of the young will be able to celebrate our Semi-Centennial; but this thought need not trouble us. Suffice that on the side on which we stand there is still life and noble purpose. That purpose is eternal. It will be taken up by others, when our bodies are mouldering in the ground, and when the history of our lives, like the present unfinished record, is closed." These were prophetic words. Their full import will be revealed in the necrological report hanging in the private office for your inspection, in the faces that appear at this meeting, in the addresses and remarks to which you will be called to listen, and in the records of this Institution. It is eminently fitting that I, the only member of the Faculty of this Institution who has been intimately connected with it as a teacher from the period of its birth—1861—to this hour, should most cordially welcome the Alumni on this occasion of the observance of its Semi-Centennial.

I extend to you the gracious welcome of this most auspicious hour, so fragrant with the incense that retentive memories will recall. The scattered family has returned to its Alma Mater, each laden with ripened sheaves of garnered harvests, of obligations fulfilled, of responsibilities discharged, and duties well done. Some of our graduates have been successful in the affairs of the business world and are called millionaires. Others have become famous because of intellectual accomplishments.

Many of us, however, must be satisfied, that we have taught little children. Why should we not be, for "There is nothing in

all the world so important as children, nothing so interesting. If ever you wish to be of any real use in the world do something for children. We can dress the sore, bandage the wounded, imprison the criminal, heal the sick and bury the dead; but best of all we may save a child. If the great army of philanthropists ever exterminate sin and pestilence, ever work out the salvation of our race, it will be because a little child has led them."—*David Starr Jordan*.

In one particular, we all stand on the same level, members of an aristocracy to which we all belong, that is the aristocracy of the silver hairs. Though you may not care to anticipate the honor, I welcome those who have already attained credentials of admission to this class.

It becomes the Faculty of this Institution to render to you, the Alumni, an account of our stewardship for the past twenty-five years, that you may, as is your prerogative, pass your judgment upon us and our accomplishments.

DEVELOPMENT OF THE COURSE OF STUDY

The first course of study established in 1861, was purely pedagogical, covering a period of only one year. Teachers of experience and culture only were admitted.

Doctor Milne of Albany Normal College says: "There never was a nobler band of women teachers sent out from an institution of learning in the world, than the early graduates of this course." This was abolished in 1866, at which time the Elementary English, Advanced English, and Classical Courses were established. The Elementary English was a two-year course, the Advanced English, a three-year course, and the Classical, a four-year course.

Admission to all these courses was by examination, equivalent now to the requirements for admission to the High School. Some of you are probably aware that the Oswego State Normal and Training School in its early history, from 1866 to 1891, was subject to severe criticism because it sent out some teachers of poor scholarship. This criticism caused the Local Board to abolish the Elementary English Course in 1891. The above criticism could but be well founded, because of the requirements for admission, and the fact that the course was of but two years' duration, one of which was devoted to preparation in the subject matter of the lower branches and one additional year to pedagogical instruction. It must

have followed that some poor in scholarship would be graduated. Three times as much time is now required to earn a diploma—that is, six years instead of two. In 1893 the Classical Course was abolished, and the time of the English Course was increased to four years, and a Scientific four-year Course was established. It was believed by Doctor Sheldon and the Faculty, that the two thousand dollars devoted to the payment of teachers of the Classical studies would be more profitably expended if more time were given to the sciences, history and English.

After the death of Doctor Sheldon, an increased demand arose for instruction in foreign languages. This, in connection with the fact that the Legislature was more liberal in its appropriation for the maintenance of the Normal School, caused the Local Board, upon the unanimous recommendation of the Faculty, to re-introduce the Classical Course, in 1898. At this time a great demand for teachers of Spanish, in our insular possessions, the Philippines and Porto Rico, as well as in Cuba, arose. For this reason, the Local Board, with the approval of the State Department of Education, introduced Spanish into the curriculum of the Classical Course.

In 1887 a two-year Kindergarten Course was established, which was the first free public kindergarten in any New York Normal School. This was followed by the introduction of the Kindergarten-Primary, two and a half years course, in 1896. The aim of this course was to prepare teachers for kindergartens, and the first three grades, since extended to the first five grades. This has been one of the most popular courses ever introduced in the Normal School.

The demand for its graduates has always been greater than the supply.

In 1900 all Normal School Courses of instruction were abolished, except the Kindergarten, and Kindergarten Primary Courses, an English Course, and a Classical Course each of four years' duration established.

These courses were a great improvement upon any of the former courses, and continued for five years. The unification of the Education Departments of the State having been accomplished by Legislative enactments, in 1905, and the Honorable A. S. Draper having been elected State Commissioner of Education, all of the courses in the Normal School were again abolished and the greatest departure in the curriculum in the history of the School was made.

There had been an increasing demand, covering a period of many years of investigating and discussion, that the legitimate work of the Normal School should be purely pedagogical; that subject matter should not be taught. The great and influential academies of the State, charging tuition, had many of them suspended, because they were unable to compete with free Normal Schools and free textbooks.

The High Schools of the State were appreciably growing in numbers, also in equipment and efficiency. It was the intention of the State to encourage the establishment of these local institutions, as it was a great financial advantage to the localities to be able to give their children an academic education at home, and fully equip them to enter the Normal Schools, the colleges, and the universities. Another great advantage was that the Normal Schools which never had given but two years of instruction in subject matter, could require four years of academic work as a preparation for entrance. The requirement for admission since 1905, is a High School diploma of seventy-two Regents counts, requiring two years of science, three years of history, American, ancient, and English, four years of English, two years of science and biology. The remaining counts are elective.

This, as I have said, was a great departure. Formerly, students were admitted on a limited examination in elementary subjects, now, eight years of work in the grades, four years in the High School, and two years in the study of subjects pedagogically in the Normal School—fourteen years in all against eight to ten years formerly—are required to obtain a Normal School diploma.

The courses of instruction now pursued in the Normal School are a two-year Kindergarten Course, a two-year Kindergarten-Primary Course, and a two-year Normal Course, and a one-year Critic Course open only to Normal School graduates. The aim of the first is to prepare kindergarten teachers; the second, teachers for kindergarten and first five primary grades, and the third, for all grades. The aim of the Critic Course is to prepare teachers for Training Classes and Normal Schools.

It needed, however, no experience to determine that the High Schools of the State would not be able, immediately, to adjust themselves to this increased demand for entrance to the Normal School. Many High Schools were not equipped with physical, chemical, or

biological laboratories, neither had all of them proper facilities for teaching music and drawing. Because of this, and because of the fact that we needed a larger Training School to give our special students in drawing, music, and manual training courses, greater facilities for practice, a High School, limited to about one hundred students, was added to our Training School. This enables us to condition Normal School students in High School subjects, not pursued, and require them to enter our High School classes, to prepare for and pass the Regents' examination in them.

A great advantage of this rearrangement, which was made possible by the unification of the educational departments of the State, is that it has removed all friction between the academic and Normal Schools.

As soon as the High Schools adjust themselves to fulfil the requirements of the Normal School in physics, music, drawing, and biology, then each will be confined to its own legitimate work.

The wisdom of establishing purely pedagogical courses in the Normal School, in 1905, is fully established by the results that have followed.

Practically every student that enters a Normal School remains to graduate.

At the Quarter-Centennial in 1887, there were but 1,415 graduates, while in the second twenty-five years there were graduated 1,990, 720 of whom have graduated in the last seven years, since the purely pedagogical courses were introduced. The total number of graduates to date is 3,405.

APPROPRIATION

In 1887, at the close of the Quarter-Centennial Year, the annual appropriation for the support and maintenance of this Institution was \$18,000, of which \$12,680 were paid for teachers' salaries. In 1911 the appropriation is \$40,000 per annum, of which \$29,390 is paid in teachers' salaries.

The number of teachers in 1887 was thirteen; in 1911, twenty-five.

The raising of the qualification for entrance to the Normal Schools had a tendency to reduce the numbers in most of them, but it has increased the number of graduates. If the number in the

Academic Department is included in the registration, as was the former custom, there is practically little or no change in numbers.

This Institution was the first New York Normal School to establish a Practice or Training School worthy the name; the first to introduce general method and teach the pedagogy of particular subjects; the first to establish a public, free kindergarten; the first to purchase ground for a school garden, and the first to teach manual training.

SCHOOL GARDEN

In 1903 a plot of ground of about one acre, on the adjoining block north, was purchased for a school garden at a cost of \$4,500. This lot has been enclosed by an iron fence, new cement walks have been laid, and otherwise improved, at an expense of about \$2,500, making a total cost of \$7,500. This is a most delightful spot. It has been under the special care of Mr. C. S. Sheldon for eight years and he extends to you a most cordial invitation to visit it.

ORCHESTRA

A school orchestra was organized by the students of the School in 1904. Mr. Frank C. Plunkitt was the first leader, Mr. Walter Dowdle the second, Mr. James Johnson the third, and Miss Hazel C. Whitcomb the present leader. You will have the pleasure of hearing from them during the exercises.

BASKET-BALL TEAM

It is most proper for me on this occasion to speak of our present basket-ball team, composed of young men of the School, of whom we are justly proud. Proud not only for their achievements in this field of physical culture, having played twenty-six games, in twenty-two of which they were victorious, but also because they are clean young men, eminently worthy of the entire confidence of the Faculty. We expect to hear from them in the future, in relation to their success in the specialized subjects of manual and physical training and mechanical drawing.

PRACTICE SCHOOL

It is proper also for me to say that the Local Board in 1899 raised the qualifications of the superintendent of the Practice or



FAC-SIMILE OF BRONZE MEDAL AWARDED OSWEGO STATE NORMAL SCHOOL
BY WORLD'S COLUMBIAN EXPOSITION, CHICAGO, 1893

Training School. To be eligible for this position now, one must be a college graduate; he must also have specialized in some university in pedagogy and in addition to these qualifications, he must have had successful experience in supervision.

The superintendent of the Training School from 1899 to 1906 was Dr. Grant Karr, graduate of Jena University, Germany, now Superintendent of Schools of San Pedro, Cal. Dr. William Chandler Bagley, graduate of the University of Michigan and Cornell University, now professor in Illinois University, filled this position from 1906 to 1908.

From 1908 to the present time, the position has been held by Dr. David Gibbs, graduate of Harvard and Clark Universities. Dr. Gibbs was for several years division superintendent of schools in the Philippines, and was employed by the United States Government to write the series of text-books now used in this portion of the insular possessions of the United States.

The supervision work in our Practice School has been changed in the past ten years, in that the pedagogical teacher in any particular subject, as far as possible, supervises the practice work in that subject and is thus enabled to see that his instructions are fully carried out. When this arrangement is completed, the efficiency of the Practice School will be greatly increased.

From the time "when the memory of man runneth not to the contrary" it has been our policy to regard the practice term as the most important one in the Normal School Course. Greater opportunities are here offered for the development of intellectual power and that greatest endowment of humanity, individual character.

UNIVERSITY SCHOLARSHIP

As previously announced to you, one of our most highly respected graduates has established a fine scholarship in Cornell University, at a cost of \$3,000, to be available at her death. This endowment will be open only to graduates of the Oswego State Normal and Training School, and is to commemorate the memory of Dr. Edward Austin Sheldon.

The generosity of the founder of this scholarship is only exceeded by her modesty. She declines to have her name announced at this time.

I trust the Alumni will extend to the anonymous founder the public acknowledgment justly due her. I will now call upon the secretary to read her letter addressed to the Alumni.

LETTER FROM THE FOUNDER OF THE CORNELL SCHOLARSHIP

Oswego, N. Y., June, 1911.

To the Alumni:

DEAR FRIENDS: The working out of diverse ideas has made other cities of the Great Lakes, besides Milwaukee, famous.

The fame of Oswego, as a little hamlet on an exposed frontier, began early. But WE celebrate, to-day, the time when a second stand for freedom—freedom from false traditions and practices in education—was made on this soil, by a small, resolute, devoted, pioneer band whose struggles and success gave to this School its early distinction, and made the name Oswego a synonym for correct and inspiring pedagogy. At this glad anniversary time, we recall with feelings of peculiar reverence and tenderness, the names of all the faithful teachers who were associated with Dr. Sheldon in the formative days of this School. We honor their fine insight, heroic efforts, singleness of purpose, fidelity to principles, and the high courage and brave endurance which were part of the price paid for their distinguished success. And it took a great clarity of vision to “blaze a trail” through the wilderness of conventionalized and lifeless teaching that was current fifty years ago. And it surely took a degree of heroism in these “faddists” at Oswego to “live up to the doctrines,” that some eminently respectable authorities of their time called “impractical notions—imported from Germany”—Pestalozzianism et al.

Thus did the toilsome, anxious day of seed-sowing differ from the “harvest-home,” this glad time of fruition where we are all glad to join in a “Hallelujah Chorus.” But, as Alumni of this School, let us not forget these things! In the past, it may be that some of us have been so immersed in cares that we have not always seemed to show the very real love and loyalty that we feel for our ever generous and faithful Alma Mater. We all welcome this opportunity to express our honor and gratitude. It has been the glory of this School that it has always been a leader in educational reform; and that, *while leading, it has never advanced to the possession of ground that*

is untenable. We are proud of these things! We are glad to show something of our appreciation of the instruction and friendship, so freely given us by the teachers of the Old Normal, as we place on the walls of the New Normal memorials of the splendid service of some of the most faithful, inspiring teachers who have so ably served here at Oswego the cause of education in this land.

Also—but only at the request of Dr. Poucher—the following announcement is made:

In honor of Dr. Sheldon, and the great teachers who have contributed to the fame of our dear Alma Mater, a scholarship for teachers, called The Edward A. Sheldon Scholarship, has been founded at Cornell University for the benefit of students of this School. It has been arranged, under an annuity agreement, by the University authorities and a graduate of Oswego. It will become available for use at the death of the donor, at which time only can the donor's name be known.

Hoping that, in the years to be, this scholarship may be of real service to the cause so dear to Dr. Sheldon and his faithful teachers, I am,

Affectionately yours,

THE FOUNDER.

MOTHER TABOR

I am happy to announce that Mother Tabor, who for nearly thirty years presided over The Welland, and administered to the wants of many of you, will be with us upon this occasion and will be pleased to receive your congratulations.

AUNT DORLISKA SHELDON

We extended a most cordial invitation to Aunt Dorliska Sheldon, the only living sister of Dr. Sheldon, to attend our celebration. She is now living with her niece in Indianapolis, Ind. She answers, the infirmities of ninety years will prevent her attendance.

So much for the past. Undoubtedly your thoughts turn to the future, and you would like to know what our purposes are in that direction.

Be assured that we look to the future for continued progress and usefulness. There is no such thing as *stand still* in our vocabulary,

there is no such thing as inertia of mind. While it is beyond the limit prescribed to human intellect to determine, where the inertia of matter ends, and the energy of life begins, yet we may with certainty affirm that only by activity of the body, activity of the mind, activity of spirit, will man reach the highest stage of his destiny and prepare himself for progress, through the unsounded ages of eternity.

NEW BUILDING

The facilities for doing better work will be largely increased by our new building.

We trust you will examine the floor plans and profile, which you will find in the private office, and also visit its location, where you will find its foundations completed, and its massive walls rapidly rising.

It seems incredible, that it was six years ago at a meeting of the Local Board, that its venerable President, Mr. Gilbert Mollison, who has served in that capacity since the organization of the Board, with only two absences from its meetings, put to me the question, when all the business before the Board was transacted, "Mr. Poucher, is there further business?" I had been planning for some time for a new building, but it had never been mentioned to the Board. I hesitated to speak. It was a moment of impressive silence. I finally said, "Yes, we want a new Normal School Building on a larger site." Every member of the Board pushed back from the table, but no one spoke. Finally the late Hon. A. S. Page, who was chairman of the Committee on Building and Grounds, spoke in his incisive way: "Why do you want a new building, and where will you locate it?"

I was fully prepared and answered at length. Mr. Page replied, "You ought to have a \$500,000 building and a big lot." Animated discussion followed, and every member of the Local Board approved the matter. A bill was drawn and introduced into the Legislature by Assemblyman Lewis, who is a member of the Local Board, asking for an appropriation of \$300,000. It received the most favorable consideration. However, during the early part of the session of this Legislature, the Albany and New Paltz Normal School buildings were consumed by fire. Professional courtesy to the faculties of these institutions demanded that we should withdraw our bill in their

favor. This was done. While a new building would have been a great convenience to us, it was an imperative necessity to each of them. Their appropriations were promptly made, their buildings completed, and are now occupied, while the foundation only, of ours is laid. At the time of the withdrawal of the above bill, another was drawn, appropriating \$25,000 for the purchase of a new site for our building, which was passed by the Legislature and signed by the Governor. A difference of opinion arose between the Local Board and the Honorable Commissioner of Education, in relation to the location of the new site, which extended over a period of nearly two years.

After this long period, during which there were conferences, deliberations and long correspondence, the Local Board and the Honorable A. S. Draper, Commissioner of Education, conjointly purchased a site located in the extreme western portion of the city; its southern boundary, Bridge street; its eastern boundary, Seventh Avenue; its northern boundary, Lake Ontario; and its western boundary, the city line. This site contains twenty-seven and one-half acres and includes the residence and grounds of the late Dr. E. A. Sheldon.

In 1909 an act of the Legislature authorized a contract to be let to construct a new building at an expense of \$340,000, exclusive of furniture and equipment.

The thanks of the Alumni are due to Senators Lewis and Cobb, and Assemblyman Sweet, for their valuable assistance in the accomplishment of the above results.

The Faculty, with the approval of the Local Board, commenced work on the floor plans of the building and when completed, the Local Board directed they be forwarded to the State Architect, Honorable Mr. Ware. The plans recommended a building in the form of the letter H. Our acknowledgments are due the State Architect for the acceptance of the recommended plans, and for the kindness and courtesy with which he has received all the suggestions of the Local Board and Faculty. Our new grounds afford many additional advantages, as large playgrounds, garden facilities, and athletic fields for the use of the Normal and Training Schools. The playground will be greatly appreciated by the children, who for fifty years have been obliged to utilize adjoining streets for that purpose.

The building will be better lighted, better ventilated, have more commodious and convenient rooms and afford much better advantages for our Manual Training Department, which will occupy twice as much room as formerly.

MANUAL TRAINING

The Oswego Normal and Training School has been authorized by the State Department of Education to open a new, two-year course in manual training in September, 1911.

NEW COURSES

I have already stated that the Oswego Normal and Training School was the first school in this country to establish a Manual Training Course. In the year 1888, Hon. S. M. Coon, a member of the Local Board of the Oswego Normal and Training School, and also of the Legislature, with the emphatic approval of the Honorable Andrew S. Draper, who was then State Superintendent of Public Instruction, introduced a bill in the Legislature, legalizing the teaching of manual training in Normal Schools of the State. The bill passed both houses of the Legislature and received the signature of the Governor. Very soon thereafter, a Manual Training Course was introduced by the Local Board of this School with the hearty approval of the State Superintendent. The facilities were very limited. Mr. F. H. Cyrenius, now engineer at the Normal School, was the first teacher. He was succeeded by Dr. Piez, under whose able supervision the two manual training shops were fitted up. Dr. Piez was succeeded by Prof. Joseph C. Park. Under Prof. Park the Manual Training Department has reached its present high state of efficiency, and the State Department of Education has advised his appointment as director of the new department.

The course has been extended. While the present State requirement is but forty hours of carpenter work, those of our students who prepare as teachers of manual training are required to take 640 hours of shop work, including bench work in wood, wood-turning, cabinet-making, and art metal. The new course will require 2,450 hours.

Under Prof. Park's supervision, we have introduced the following machinery: one swing saw, \$100; one combination saw bench, \$150; one jig saw, \$85; one jointer, \$150; one power grindstone, \$50; electric motor, \$200. These, in addition to the sixteen wood turning

lathes formerly introduced at a cost of \$640, constitute our machinery. The tools and benches in our manual training shops are valued at \$3,000. The total cost of fitting up our shops was nearly \$10,000.

The commencement class in this subject, in the year 1880 contained only a limited number of children in the grades. Now we have fifty-five young men and twenty-two young ladies from the Normal and Academic Departments, and four hundred and fifty children in the grades at work in manual training.

The graduates of this course are now teaching in Japan, South America, Philippine Islands, Cuba, Porto Rico, and the Hawaiian Islands; more than half the teachers of manual training in the State of New York are graduates of the Oswego Normal and Training School. They are employed at Meriden, Conn., Altoona, Pa., Minneapolis, Minn., Mansfield, Ohio, Easton, Mass., Camden, N. J., Port Deposit, Md., Philadelphia, Pa., Portland, Me., Kearney, N. J., Longmount, Col., Marshaltown, Iowa, Pueblo, Col., Indiana, Pa., Scranton, Pa., Oskaloosa, Iowa, Cleveland, Ohio, Ballard, Wash., Spearfish, S. D., Houston, Texas, Trenton, N. J., Columbus, Ohio, and Valley City, N. D. The salaries of these teachers vary from \$800 to \$3,000.

In our contemplated new building, increased advantages and more modern equipment will be offered for this course, which is now receiving so much favorable consideration by the educational world. Before closing I would call your attention to the exhibit in the gymnasium which illustrates the work done in the Manual Training Course in the Oswego Normal and Training School from the kindergarten through the grades, the High and Normal Schools. You are respectfully invited to inspect it.

RETIREMENT BILL

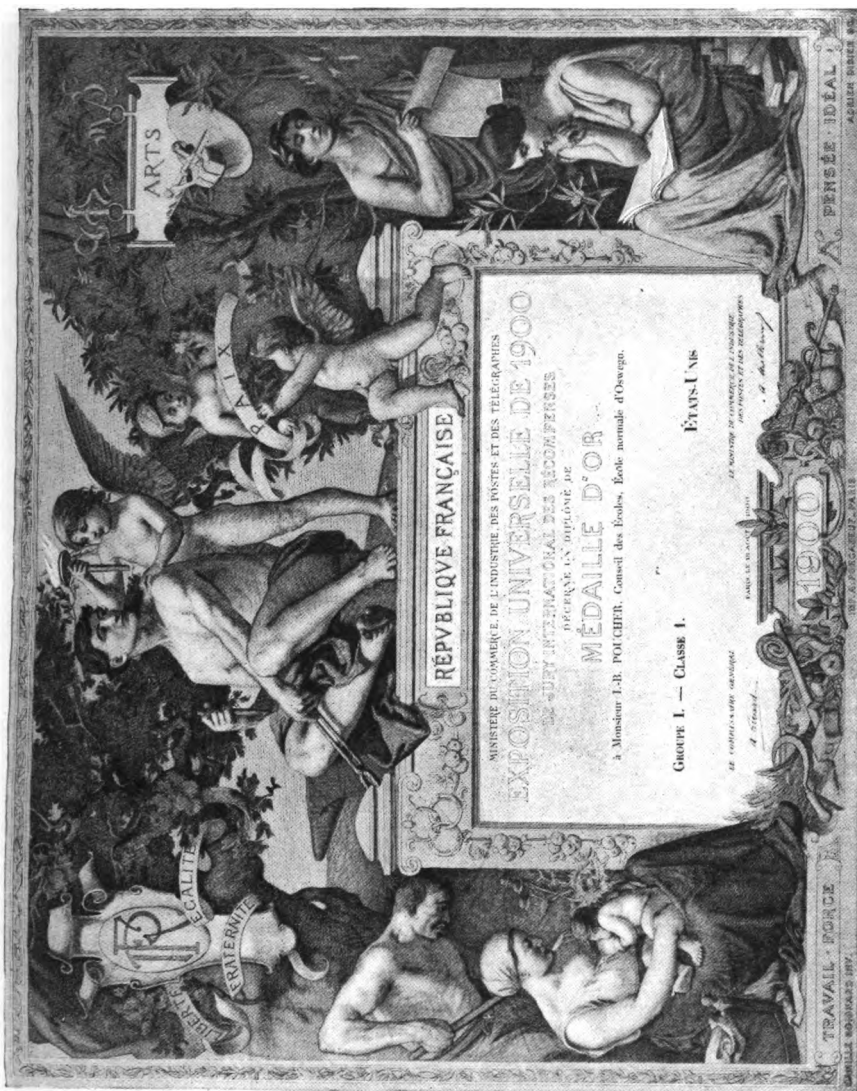
I should not close without announcing to the Alumni that one of your number was instrumental in the passage of a bill by the Legislature of the State of New York, providing for the retirement of teachers of Normal Schools who have faithfully served the State for twenty-five years. Said bill provides that on retirement principals shall receive an annuity of \$1,000 and subordinate teachers not greater than \$750.

Mrs. Lena L. Hill Severance, '73, will receive the acknowledgments of the Alumni and Faculty for her distinguished and successful efforts in this direction.

CLOSING

"If the spirits of the illustrious dead participate in the concerns and cares of those who were dear to them in this transitory life, ever dear and venerated spirits of our departed, look down with scrutiny" upon the associate teachers and students who have assembled this day to deliberate upon the interests of this Institution, which owes its birth and early history to your wise counsel, its success to your watchfulness and fostering care, its reputation to your vigilance and unswerving obedience to educational principles emancipated by Pestalozzi and the line of eminent educational reformers who succeeded him.

In the future as in the past, our strength will be in the same intelligent devotion to the great principles which underlie all the varied activities of which I have spoken. In this way only shall we best perpetuate the memory of the founder of our Institution and his high purpose—service to humanity, this service to the highest interests of little children.



DIPLOMA AWARDED THE OSWEGO STATE NORMAL AND TRAINING SCHOOL BY THE EXPOSITION UNIVERSELLE INTERNATIONALE, PARIS, FRANCE, 1900

Responses from the Alumni

MARION BROWN, '88

TQ-NIGHT, the welcome is to the home-comers from all quarters of the earth. And when the children are called to gather under the old roof-tree, each brings to the circle the tale of his years "in a far country."

I shall tell you of my own state, Louisiana, and my own city, New Orleans, because it is my home, and the scene of almost all my school-life as pupil and as teacher. Though Louisiana is often pointed at as low in the scale of literacy, she is not as black as she is painted, for illiteracy in the United States census means inability to read and write English, and there has always been a large foreign element who, for generations, have clung to their own tongue, and it is these people, often fairly educated, who form quite a proportion of the "illiterates." The stigma is lifting rapidly, for this generation is strictly "United States" in speech and education.

The story of education in Louisiana has been the story of every State in the South. I think perhaps Louisiana has done more things first because New Orleans has set the pace. New Orleans had the first public school system in the South, and the first class graduated from its city Normal in 1859, which long antedated every other Normal, city or state.

The Crescent City has been singularly fortunate in benefactions. John McDonogh, then the richest man in the South, left, in 1855, his fortune to the children of Baltimore and New Orleans. In New Orleans, the interest of the McDonogh Fund has built thirty-two schools, accommodating over 17,000 white and colored children. Mr. Frank T. Howard has donated two magnificent primary schools housing over 1,400 children. Danneel and Day have added \$30,000 toward the building of a new city Normal School. The value of these benefactions can hardly be estimated, as, for nearly thirty years, they supplied a building fund, leaving all municipal revenues for maintenance. Throughout the State, a healthy public sentiment now votes liberally for special taxes for school purposes.

In legislation, the South is rapidly becoming alive to the real interest of all its children. We now have a fairly good Child Labor Law and its concomitants, a Compulsory School Attendance Law and a Juvenile Court Law, medical inspection, athletics with a large and fully equipped gymnasium open to the children of the public schools the year round, the only municipally owned gymnasium in the country I think; and the latest, an open-air school for Normal children.

Oswego gave to its students the keys to the doors of the house of opportunity. To the Faculty we owe the training into the quiet strength of the student who, through knowledge of principles, has come into the courage of his convictions and skill in the tools that transmute knowledge into power, into the simplicity of execution that is evidence of the highest order of art. Not revolution but evolution; quiet, earnest work that needs no blare of trumpets, has been the lesson Oswego students have carried into their schoolroom and into their intercourse with fellow-craftsmen and patrons.

The Class of 1888 stands mid-way in the half-century of Oswego's history, with still some tales of pioneer work to tell, and though our pedagogy of this last quarter of a century may savor of other names, newer theories, still it would express itself through the earnest research, wise sympathy and conservatively radical policy of its founder, Dr. Sheldon, and those who have worked with him and in his spirit throughout this half century.

I come from de lan' ob de cotton an' de corn,
De place whar de orange-tree grows,
An' de picaninnies play in de wat'million patch,
Whar de old Mississippi Ribber flows.

The years dey come an' go, wid deir sunshine an' deir snow,
But de mem'ries gaddered here kin nebber die.
I tuck Oswego dar, an' I bring N' Orleans here
To shake you by de han' befo' we say good-bye.

RUTH C. HOFFMAN, '97

HONORED PRESIDENT, MEMBERS OF THE BOARD OF TRUSTEES, DEAR ALMA MATER: Your words to-night have but placed the seal upon what we had already felt was ours,—the parental welcome; and we pay tribute in honor, loyalty, obedience, and deep abiding love.

The Class of 1897 was singularly fortunate in many ways. It was theirs to receive the benediction of that wondrous life which was at once the foundation and guiding spirit of our School—Dr. Edward Austin Sheldon. We all had one or more years of drinking deep at that unfailing fountain of love, sympathy, and service; of receiving counsel and advice given with the keenest insight into our varied needs; of that friendship which was a strong defense, a sacred trust; and which became the supreme tie to all the nobler, higher things of life.

Dr. Sheldon's was a power extraordinary in its far-seeing, far-reaching ability to gather into this School such able workers and helpers as compose the Faculty. Pre-eminent among these is one who has always worn the same mantle of love and service; with the strong personality, courage and determination to continue work begun by our founder. So on this Golden Anniversary of our School and his service to it, we bring loving greetings and homage to our dear Principal, Dr. Isaac B. Poucher, with the hope that many years of health and happiness may be his.

Among these faithful teachers came one who for some years guided the wayward minds into the mysteries of Nature, Mr. Charles B. Scott. Quiet, gentle and always patient, never stopping short of a thorough understanding, Mr. Scott gave to his students many truths which, grafted into their experiences in life, became principles by which to live. His book, "Nature and the Child," a fitting monument to so great a teacher, is an unfailing guide to one seeking real truth. Others to whom we are especially indebted are Mary E. Laing and Amanda P. Funnelle. Miss Laing has given us that most suggestive book on "Method in Reading," while Miss Funnelle by her wise teaching has inspired in us the desire to know the principles of best education for little children.

And to you, our dear Alma Mater, we renew our pledge of loyalty and service, and in behalf of the Class of 1897 thank you for our royal welcome.

MRS. SARAH E. CURRY, '73

Let me, too, Mr. President, express the thanks of the Alumni to Dr. Poucher, the Local Board, and the School Board of the City of Oswego, for the warm welcome extended to us to-night. And first, I wish to express my appreciation of the habit of independent thought to which the character of the instruction given in this School has always tended. Students have ever been encouraged to form opinions for themselves rather than to receive the dictum of text-book or teacher, to follow truth wherever it might lead. This, it seems to me, is one of the reasons why so many who have gone out from this Institution have left their impress upon the educational work of the last half century.

Dr. Finegan in his address this morning, spoke of the "prevision" of Dr. Sheldon. Perhaps this characteristic of the founder of our School explains why so much of the discussion carried on in the educational literature of the last twenty-five years has impressed many of us as reaching conclusions that were the A, B, C of the instruction imparted by Dr. Sheldon and his Faculty in the early '70's. Not alone in his views on industrial training was Dr. Sheldon far in advance of his time.

While I am not now engaged in teaching, yet I keep in touch with school affairs. And as I understand the trend of opinion, the watchword to-day is "teaching for efficiency." The Alumni of this School cannot better honor Dr. Sheldon's memory or more fully realize his hopes for the profession he loved so well, than by making this watchword their own—*provided* they interpret it as he would interpret it were he with us to-night—"teaching for efficiency in things physical, mental, moral, and spiritual."

Oswego in Many Lands

OSWEGO IN THE PHILIPPINES

By Everett M. Stanley.

PRESIDENT FARNHAM, FACULTY, AND ALUMNI: In the short time allotted me this morning I shall endeavor to give you an idea of how the work was started and carried on, and the results obtained in the little town in which I labored for nearly five years in the Philippine Archipelago.

The Educational Bureau at Manila ordered me to report to the division superintendent at Cebu, who in turn ordered me to take charge of the District of Bantayan, a place about 250 miles south of Manila and ten miles west of the northern end of Cebu Island. In extent it comprises about 180 square miles and has a population of 23,000 people.

My orders were to set in order a school system, hire and train teachers, secure the good will of the people so they would help me in my work, and O. K. all bills or expenses presented to the local treasurer for payment. Charts, hyloplate, chalk, paper, pencils, books, etc., had been given me with which to begin work.

Arriving at Bantayan, I was escorted to the municipal building, where I met courteous officials of the town. A dinner had been prepared and there was much joy and merriment at the table. After the dinner, dancing was in order and I began to feel as though I had not fallen among very bad people after all.

No real educational work in the American sense had been carried on in this particular place, although the people under Spanish rule had built a school house and had given instruction according to Spanish provincial custom. A little industrial work had been carried on, too, for there were concrete evidences that a part of the school building had been used for a hen house. The people cleaned up the old school house and about the third morning after I landed, school was the order of the day.

A number of officials went with me the first morning, and there in the schoolhouse were about 150 children from seven to fifteen

years of age. How to begin was the problem, for not a seat or bench of any kind was in the schoolhouse, and the pupils were really afraid of the stranger who dressed, talked, acted, and lived differently from any one whom they had seen before. I had to be careful of my approach, for if I had turned around quickly or did anything to increase their fear all would have made a mad rush through the bamboo doors and shell windows. Allowing the Filipino officials to go in first, I followed and had the "presidente" or mayor see that the children were seated on the floor in rows, the largest being back and the smaller ones in front. Just what to do next was a puzzler, for all the people in town talked the Visayan dialect and only the score of officials knew Spanish. With these I could make myself understood, as I had had instruction under the excellent teaching of Madame Grossen. But not a child knew a word of Spanish or English.

Approaching one of the older pupils, I said, "Stand up," at the same time making an upward motion with my hand. I repeated this two or three times, and, the pupil not understanding, I gently took him by the hand and stood him up. Then I went to the next pupil and said as before, "Stand up," at the same time making an upward motion with my hand. The pupil not understanding, a number of children said, "Tindog, tindog," and the child stood up. "Tindog" is the Visayan for "stand up." After I had a row standing up I then began having them sit down. That first day the children went home with "stand up" and "sit down" firmly fixed in their minds.

As soon as a pupil, no matter how young or how old, showed ability and a good pronunciation, I gave him or her a position as trial teacher, and later, if successful, one as permanent teacher. The salaries paid were from \$2.50 to \$15 per month. This does not seem a great deal, yet when one considers that a good sized Filipino family can live on \$3 per month, it is not so bad after all.

When I went to the town scarcely any education at all was carried on, but five years later when I came away, there were twenty-four teachers, eighteen school buildings in the central town and hamlets surrounding, with an average daily attendance of 1,500 pupils. During this time more than one hundred pupils had been graduated from the third grade and were permitted to leave school. They understood how to read and write simple English, had a

knowledge of arithmetic, which was sufficient for all their needs in the town in which they lived, had a good elementary knowledge of the world and a more exact one of the Philippines. Besides this the girls knew how to weave, sew, dressmake, embroider, do drawn work, bead work, and basketry. The boys understood basketry, net weaving, fishing, how to plant and take care of a garden, how to select good seed, etc. All of these with the exception of weaving were taught in the schools. Every mother knew how to weave beautiful clothes from the fibers of the pineapple leaves and the daughters were taught this art as soon as old or big enough to work the shuttle. The schools aimed to make the pupils understand how to make the most of their local environment.

A little school library which was free to the public was started. The books were all entertaining and instructive. It had grown to more than three hundred volumes when I came away and all the books were used.

One of the vices of the Filipino people is the use of tobacco. It is useless to tell them tobacco will shorten a person's life, for they know better. It hurts them, though, to tell them tobacco dulls the mind, for they wish to be considered bright and quick minded. The little problem of the tobacco used is an effective one. If a child begins at ten years of age to use tobacco and lives till he is sixty years old, how much will he have spent, if he only uses one five-cent cigar a day? They are surprised and astonished at the result.

Among the persons who did excellent work in the Islands are Mr. John B. Corcoran and Dr. David Gibbs. Dr. Gibbs did as much if not more than any person to uplift the Filipino people by writing text-books for them, which were full of good thoughts, well illustrated and intensely interesting.

I should be glad to tell you something of the history, habits, and lives of the Filipino people, but time forbids. In closing let me say that human nature is much the same the world over and underneath brown skins are hearts that are just as noble and kind as any that ever beat.

OSWEGO IN MEXICO

Mrs. Fannie Snow Hamilton gave a brief account of the establishment of a Normal School for Girls in Mexico City, a school which has flourished for thirty years and now numbers more than a hundred pupils.

She stated as her belief that the well-ordered, quiet Mission School in which Oswego Methods were first practiced in Mexico, had been the means of effecting various changes in the methods employed at that time in the Government schools, and had served as a model for many other schools since established.

The graduates of the school are always in demand, and they are to be found practicing Oswego Methods in various parts of the Republic.

OSWEGO IN BRAZIL

(For Sabra M. Hayden by Sarah L. Hayden.)

There are many things of interest which I might relate about my sister's experience in Brazil, but I have chosen to tell you principally of her *work* during the past three years. I regret exceedingly that she did not get word in time to write a paper herself that I could bring to you.

My sister sailed from New York on August 5, 1908, for Brazil, South America. She went to take a position as teacher in an American School in the city of Sao Paulo.

The school, which is connected with Mackenzie College, is now in its fortieth year. It was founded by an American, Dr. Horace E. Lane, formerly of Ohio, and it is carried on according to American plans and principles.

My sister's work was to give Normal training to young women who wished to become teachers, also to have supervision of the primary school for boys and its teachers.

This school has had an average of 250 pupils and ten teachers, and in this school my sister has taught four grades of English, daily. In the *Eschola Americana*, children, both boys and girls, are prepared for entrance to Mackenzie College. English is the chief requirement for matriculation.

My sister did not begin her regular work of teaching until the beginning of the next school year, or for five months after her arrival.

This was at Dr. Lane's request, so she spent her time in learning the Portuguese language, in teaching geometry to a class in the College, in tutoring the two young sons of the American consul in Sao Paulo, and in becoming acquainted with the teachers and students and learning the place which was to be her home for three years.

She had been there only about four months when Dr. Lane asked her to assume the entire supervision of the boarding-school for girls. The number of girls has ranged from forty to sixty and their ages from eight years upward. When parents send their girls away to school, the school assumes the entire responsibility of their welfare—mental, moral, and physical. All these children have to be watched over almost constantly, for the Brazilian child is not as reliable as the average American child. From inheritance, many of them are deceitful and vain, and the moral discipline is most important.

Just here I would like to quote an extract from one of my sister's letters, for to me it gives such a clear conception of the three-fold nature of her work among those young Brazilian children: "On one rainy Sunday, when the little girls could not go to Sunday-school (rubbers are not worn), I assembled the younger children in one of the larger rooms, and seated around on the floor, told them in English the story of the Three Bears, Cinderella, the Lion and the Mouse, and Little Red Ridinghood. Then the little tots retold the stories in Portuguese. It started their day aright, and afterward they amused themselves looking at my books, primers with pictures, etc.

"Every Sunday for fifteen minutes before breakfast, all go to the big parlor, the little girls sitting on the floor, and a hymn or two is sung, and to-day I read about the 'Lilies of the Field and Solomon' and then talked very simply in English so the smallest could catch words and could say with a smile on her face, 'En entendo Inglez' (I understand English). Then we repeat the Lord's Prayer."

The child's physical condition has to be guarded carefully. Brazilians have very poor teeth, and the teachers have often to accompany them to the dentist's. They are subject to children's diseases.

Brazilian children are not allowed the freedom of American children. They seldom go to school or elsewhere unless accompanied by a servant or some older person, and this rule is rigidly kept in the

Eschola Americana. The young women are seldom seen on the street without a chaperone.

The seasons of the year in Brazil are just the reverse of ours, so that the school year commences February 1st and continues through the third week in June. The Easter vacation occurs about the same time as ours. The last week of June and the first week of July constitute the mid-winter vacation, then school begins again and continues until the last week of November, when the long vacation begins.

My sister has visited several places of interest during her vacations, including Rio de Janeiro, Petropolis, Batucatu, Curitiba, and Santos; and this last December she spent in Buenos Ayres in the Argentine Republic.

A letter received last week, written June 1st, stated her intention of sailing for Europe soon. She may be at the present time half way across the Atlantic, but she hopes to return home about September 1st.

OSWEGO IN THE TENNESSEE MOUNTAINS

By Harriet Dailey, '97

I am glad of an opportunity to speak to you for a few moments of a people whom I have learned to know and love after twelve years of service among them—our brothers and sisters of the Southern mountains.

When I was a pupil at the Oswego Normal, great stress was laid on nature study and we were taught to observe the little things. I recall here the story of one of Nature's tiny creatures, an ant, who persisted in its efforts to follow its chosen path, was turned from its course by a finger and sent into a region of more abundant food supply. When I left the Normal fourteen years ago, I was in like manner turned aside from the way I had chosen by the finger of Him who we believe controls our lives, and led into a field of greater service. Year by year I have learned to appreciate the value of that service to me and to love the corner of the vineyard which has been committed to my care.

The mountaineers of Tennessee and North Carolina and several adjacent states have been divided into three classes: those who are living in the cities and towns and on the adjoining farms; those who live on the farms farther removed from the advantages of city and town; and those who are in the remote regions and whose need along

all lines is great. No clearly cut line divides these three classes. It is among the members of the third class that organized mission work is done. The usual plan is to begin by establishing a little day school, sometimes with only one teacher, but more often with two. This little school with the teacher's cottage in time becomes the center of the social, educational, and religious interests of the community, and in time works a wonderful transformation. One woman in North Carolina brought her two girls to one of the mission schools with the remark, "I've brought you my girls and I want you to put a face on them." She realized that the influence of the school had in some instances changed the expression of a pupil. It is such a delight to watch them grow. I have in mind one very unprepossessing looking boy who came to us, sixteen years of age, in the first grade, strongly addicted to the use of liquor, and as far as we could see rather hopeless. That was eight years ago, and to-day that boy has completed the four-year preparatory work in a leading Southern college and is now in his freshman year. I am told by the president of this institution that there is no other boy whose Christian influence counts for more than does this boy's. The boy says he is going to be a Christian lawyer and has selected that calling because he is looking for something hard.

The people among whom I am now teaching are not so primitive, and lack that quaintness which gives such interest to the sayings and doings of the mountaineer. Sometimes I long for those primitive regions where the need is so very apparent. During the earlier years of my work I spent six years in a cove sixteen miles from everywhere and our home was for many years the only one that could boast of having windows and paint. At first we had only a "shack" twelve by twenty-four and we were compelled to keep everything in its place in order that we might move about. A woman calling one day examined with keen interest our modest bookshelves containing about fifty volumes and asked, "Don't it hurt your heads to read so many books?"

It would be hard to imagine lives so utterly empty of everything except the common tasks, as the lives of some of these mountain women. One old woman, upon being asked what she did all day since she was no longer able to busy herself about the household tasks, answered, "Well, I set and think, but most of the time I just set." Can you not realize from this little incident the poverty of mind of many of these people?

Report of the Dr. Mary V. Lee Memorial Fund

TREASURER'S REPORT TO ALUMNI

RECEIPTS

Total Amount of Fund, July 1, 1905, the date of last report	\$1,427.15	
Interest Paid at Savings Bank on Deposits, since last report	54.58	
Interest Received from Loans, since last report	395.82	
Received from Gilbert Mollison, Treasurer, and Expended for Lectures	351.80	
Total Receipts since last report	\$2,229.35	\$2,229.35

EXPENSES

Charges for Collection of Checks at Bank, since last report	\$	1.70
Paid Attorneys for Collection of Notes		19.00
Stationery and Postage		3.13
Amounts Paid for Lectures since Last Report, after Deducting Receipts from Tickets Sold:		
Luella Phillips		99.00
Owen R. Lovejoy		22.00
Frederick Jonte Stanley		29.50
B. F. Trueblood		34.00
Irene Sargent		12.40
Prof. A. M. Smallwood		15.55
Dr. David Gibbs		20.00
Carried Forward	\$	256.28

Brought Forward	\$ 256.28	\$2,229.35
Carriage for Lecture on Home Sanitation	3.00	
Leland T. Powers	117.25	
Edward F. Bigelow	81.30	
Owen R. Lovejoy	48.45	
Rent of Slides for Lecture	2.00	
W. H. Neidlinger	92.90	
	<hr/>	
Total Expenses, since last report	\$ 601.18	\$ 601.18
		<hr/>
Total Amount of Fund at Date		\$1,628.17

ASSETS

Notes. Bills Receivable:

No. 81	\$ 28.90	
137	50.00	
138	50.00	
139	37.12	
140	15.00	
143	20.00	
149	49.39	
153	25.00	
160	66.60	
163	45.00	
165	40.00	
167	75.00	
169	152.80	
170	100.00	
172	45.00	
175	60.00	
178	75.00	
179	150.00	
	<hr/>	
Total Amount of Notes	\$1,084.81	\$1,084.81
Cash on Deposit in Oswego City Savings Bank	543.36	543.36
	<hr/>	<hr/>
Total Amount of Fund at Date	\$1,628.17	\$1,628.17

SUMMARY

October 29, 1892, to Date

Total Receipts

Total Subscriptions to Fund . . .	\$1,201.41	
Total Interest Received from Loans to Date . . .	974.80	
Total Interest Received from Oswego City Savings Bank, on Deposits . . .	149.72	
Received from Gilbert Mollison, Treasurer Dr. Lee Fund, account Lectures . . .	351.80	
		<hr/>
Total Receipts from Oct. 29, 1892, to date	\$2,677.73	\$2,677.73

Total Expenses

Amount Paid for Lectures to date . . .	\$ 990.10	
Donated to George Junior Republic . . .	5.00	
All Other Expenses to date	54.46	
		<hr/>
Total Expenses to Date	\$1,049.56	\$1,049.56
		<hr/>
Total Amount of Fund at Date		\$1,628.17

Gilbert Mollison, Treasurer, has

Cash on Hand	\$ 979.99	
Notes, including \$72.24 collected on same by I. B. Poucher, and deposited to account of Dr. Lee Memorial Fund in Savings Bank	464.87	
		<hr/>
Total in hands of Gilbert Mollison, Treasurer	\$1,444.86	
Added to Amount of Fund Reported Above, in hands of I. B. Poucher, Treasurer	1,628.17	
		<hr/>
Makes Total Amount of Two Parts of Fund at Date		\$3,073.03

I. B. POUCHER,

June 15, 1911.

Treasurer.

The above report was submitted to the Alumni by I. B. Poucher, Treasurer of the Dr. Mary V. Lee Memorial Fund, and was unanimously approved.

The Normal School and the College

By Lida B. Earhart, '95

ONE very striking difference between the Normal School and the college becomes apparent immediately when the purpose of their establishment is considered. The first colleges in this country were founded during the seventeenth century with much private and sectarian aid, and were intended to provide a Christian ministry. This narrow purpose soon expanded, but even so the education was such as was deemed suitable for gentlemen, whether to prepare them for the ministry, to provide a basis for other learned professions, or for purposes of mere culture. Even now, when the colleges admit both men and women, and impart not only a cultural education, but give professional and technical training as well, they are intended for a selected few, and prepare the leaders rather than instruct the masses.

Quite different is the history of the Normal School. Founded nearly two hundred years later than our first college, it had its origin in the growing realization that a lasting democracy must depend upon an educated people. Permit me to quote freely at this point from a recent educational monograph*: "During the early decades of the nineteenth century, schools and the means of education made little progress. There were among the founders of our states certain far-seeing men who wished for general public education, but it was well along toward the middle of the century before these men represented more than a hopeful minority in most of our states, and in the South little was done until after the Civil War. Even in Massachusetts, pioneer as this state has been in so much that has been good, the revival of interest in education dates from the establishment of the State Board of Education and the appointment of Horace Mann as its secretary in 1837. Popular education was the dream of the reformer rather than the conviction of the people, and popular and free education at public expense was still further removed from the realms of the necessary or possible.

* "Changing Conceptions of Education," by Ellwood P. Cubberly, Ph. D.

"Few of the problems of democracy which we are trying so hard to solve to-day by means of public education had as yet presented themselves for solution, and the need of a general system of tax-supported schools was evident to but few. To be illiterate was no reproach, and it was possible to follow many pursuits successfully without having received any other education than the education of daily work and experience. A large proportion of the people felt that those who desired an education should pay for it. As the Rhode Island farmer expressed it to Henry Barnard in 1844, it would be as sensible to propose to take his plough away from him to plough his neighbor's field as to take his money away to educate his neighbor's child. Others felt that, at most, free education should be extended only to the children of the poor, and for the rudiments of learning only. Still others felt that all forms of education would be conducted best if turned over to the various religious and educational societies of the time. A system of public instruction maintained by general taxation, such as we today enjoy, would not only have been declared unnecessary, but would have been stoutly resisted as well. The best schools, and often the only schools, were private schools supported by the tuition fees of those who could afford to use them, and most of these were more or less directly under Church control.

"Not until after the beginning of the nineteenth century was education regarded at all as a legitimate public function. At the time of the formation of the Federal Constitution, education was not considered of sufficient importance to receive mention in the document; and so far as there is any recorded mention of the subject in the debates of the Constitutional Convention, it refers to a national university and not to public education. The reasons for this are easy to see. Education was then a luxury and not a necessity. For centuries it had been the possession of the gentleman and not of the common man. The decentralized district system of administration and the theory of individual and community rights reigned supreme. The provision of schools was entirely a local and an optional matter. The industrial movement awakened by the Embargo of 1807 and the War of 1812 had not as yet resulted in the substitution of the factory system for domestic industry and in the specialization of labor. The development of new means of intercommunication had not as yet come to break up the homogeneity and independence of the villages. The development of manufacturing centres and labor organizations

had not as yet begun to exert their influence. The different humanitarian movements which arose after 1820, and which, among other things, demanded public tax-supported schools for all, had not as yet made themselves felt. The people were poor, and indifferent as to education."

I have quoted thus at length because Professor Cubberly has so well portrayed the situation out of which public education developed, and in which the Normal School movement had its origin. The awakening was brought about partly from within and partly from without. We find the Lancastrian Monoterial System introduced from England, giving a foretaste of teacher training, and showing the financial possibility of general elementary school education. We find such men as Thomas Jefferson uttering the sentiment that, "No people in a state of civilization can stay ignorant and free." We find Congress granting lands in the new states for the benefit of common schools, thus giving a great impetus to elementary education. We find students undertaking the study of foreign school systems and educational experiments and then returning to their own land to report the rich results.

The founding of the Oswego Normal School is an epitome of the whole movement. The people were ignorant and poor. For their own sakes as well as for the sake of perpetuating democratic government they must be educated. To provide teachers, training schools were necessary, and so the Normal Schools came into existence. We find it, thus, at the opposite pole of society from the college, the one being intended to serve directly the great body of the people, and the other serving a highly selected few.

Out of this great fundamental difference, several other contrasts spring. First of all, there is the differing standard of entrance requirements. That of the college is high; that of the Normal School, with few exceptions, is lower. Many teachers are required for the schools of the nation and the demands are urgent. Many times has the message come to the Normal School, "Unless you send some kind of a teacher at once, we must close our school." Furthermore, secondary schools have been introduced rather slowly and are not yet adequate to the demands. For these reasons, the Normal School has been obliged to take people with a low degree of preparation and give them both their academic and professional training. In many Normal Schools there are special departments for graduates of

High Schools, and in a comparatively small number, only High School graduates are admitted. The Normal Schools must of necessity keep in touch with the needs of the elementary schools, and while they doubtless are on a much higher plane as to entrance requirements than they were fifty years ago, they have not yet as a class been able to equal the college in this respect.

For the reasons already stated, the curricula of the two types of schools have always differed and probably will continue to differ. The purposes which the schools serve, and the conditions under which they render service, necessitate this difference. The Normal School is narrowly vocational. Practically all of its students will teach, and a large percentage of them will teach in the elementary schools. The college trains for the professions of law, medicine, theology, engineering, and a host of others, or for no profession at all. Its curriculum is therefore varied and it offers many electives. Its students may follow special inclinations and concentrate all their energies upon some favorite subject. Not so the Normal School students. Their alma mater provides the subjects which will fit them for a definite walk in life, and while there are some optional courses, these are still utilitarian, and do not afford opportunity for profound research.

This oneness of purpose in the Normal School brings about a close companionship which a college cannot give. In a graduating class in the former institution, every student knows every other student because their aim is one and their association in classes has been very close. They have, furthermore, an intimacy of acquaintance with their instructors which is largely lacking in a college. The single aim and the limited curriculum effect this result, and I think we will all admit that it is a great compensation. One seldom hears Normal School students complain of lack of interest or sympathy on the part of their teachers, while this complaint is a common one in our colleges.

Another difference between the two types of schools must be pointed out here, not for the sake of making invidious comparisons, but for the sake of some conclusions to be drawn later. Baldly stated the point is this: the college contains a more highly selected group of students, whether intellectual attainments, wealth, or social experience be taken as the basis of selection. The reason for the intellectual selection has been given. Many Normal School students

are just as brainy as many college students; but with its higher entrance requirements the college absolutely excludes a class that is only too numerous in the Normal School. Even with the same amount of intellect, the student who enters college is usually more developed than the one who enters the Normal School.

I think it is a safe statement to make that the percentage of Normal School students who are near to the absolute necessity of self-support is larger than the percentage of college students under the same necessity. We never find in our Normal Schools the representatives of great fortunes. Such people are not choosing to serve society as teachers. Sometimes they are not choosing to serve society at all, and so would be a foreign, not to say a pernicious, element in any Normal School. Our teachers are drawn from that class of society in which families are large and the income is small. Consequently there is not only the difference in wealth in the students of the two schools, but there is also a difference in social opportunity and experience, in cultural background. It is customary for successive generations in the same family to seek out and attend the same college. I venture the statement that it is not so frequently the case that the children seek the Normal School of their parents, because, with increasing prosperity, the college is more possible and the Normal School is not so necessary.

These differences, already present when students enter the two kinds of schools, are increased by the treatment and care received after entrance. A recent essay written by a candidate for the Master's degree in Columbia University shows some very significant facts.* Out of forty-three universities which reported that they admit women, thirty-one have each a dean of women; twenty-eight out of thirty-nine colleges and technical schools responding are similarly provided; while but twenty-five out of fifty-five Normal Schools report a dean of women, and the significant note is added, "The title varies." What this note means may be inferred from the fact that only six of these deans have purely administrative duties. The other nineteen teach from three to twenty hours per week, the average number of hours being eleven. Their salaries rang from \$300 to \$1,800 per annum, the average being \$1,175. Only two of these fifty-five Normal Schools have self-government, and only five have

* "Health and Social Problems of Women in Universities, Colleges, and Normal Schools in the United States," by Miss Grace Greenwood.

a school nurse. Twenty-seven of them are without housing provision for the women students; ten depend upon boarding-houses; fourteen have dormitories only; while four have both dormitories and boarding houses.

When we consider that colleges are much more accessible to women now than the Normal Schools were a half a century ago, and that other occupations equally if not more remunerative than teaching and requiring much less preparation are open to women, the seriousness of the Normal School situation becomes more apparent. When a bright, capable New England girl can go from the elementary or High School into a mill, and without the preparation required for a teacher can earn from ten to eighteen dollars per week and have her evenings free, is she, a girl of fifteen or sixteen, going to dwell long upon the greater respectability of the teaching profession? If she is a member of a family of some means, will she go to Normal School rather than college?

A recent study on "The Social Composition of the Teaching Population"* shows that teachers come from families larger than the average and having a very moderate annual income. An increasing number, a number large enough to be significant, have either one parent or both of foreign birth. And the masses whom they are preparing to teach come more and more from the unlettered and uncultured foreign nations. What does it all import? Certain features loom up with tremendous significance. The greater wealth of the college students, considered as mere wealth, may be overlooked. The discrepancy in scholastic preparation will be overcome with the increase of secondary schools so that another half century may see it obliterated. I think a tremendous obligation lies upon the Normal Schools to make provision for the cultural side of life. Surely suitable dormitories should be provided with good furniture, beautiful decorations, and the appointments of the dining-room above all reproach. Better than one great dormitory which herds students, would be the cottage plan of housing. All that pertains to refinement of life should be found in the Normal School home for students.

The position of dean of women should be established—of men, too, if men students are found in considerable numbers. This dean of women should be the best woman to be found, and that necessarily

* "The Social Composition of the Teaching Population," by Lotus D. Coffman, Ph. D.

means a high salary. She should be left free to look after the side of student life which text-books cannot reach. Morals, manners, voice, dress, social usages, taste in music, art, all these and many more fall to her province. What Normal School do you know that is utilizing the material in its neighborhood in the way of fine music and pictures? What Normal School do you know, or how many do you know that are bringing to the students the music and art made possible by recent mechanical inventions? Students are taught a little art and a little music, but what do they know of the masters and the masterpieces? We have done better in the matter of literature than in the rest of these refinements and pleasures of life. I wish to emphasize the point that it is increasingly necessary for the Normal Schools to give attention to the cultural aspects of education, both because the students are coming from different classes, and because society in general demands more of these things than formerly. What is everybody's business is nobody's business, so unless some one person be charged with responsibility to think and act in these lines, neglect is sure to follow.

Dropping the college out of sight for a time, and fixing our attention upon the schools in which the Normal School graduates are to teach, we find a change in progress which is freighted with meaning for the Normal Schools. Time was when all the schools were required to do was to impart a little subject-matter. In that simple condition of affairs, the Normal School might teach its students that subject-matter and instruct them in the methods of getting it into the heads of the children. It may have been a good old time, but it exists no longer. The common schools are now regarded as one of the agencies of public or social control as never before. The curriculum is revised and extended; compulsory attendance is exacted; health is looked after; moral education is attempted; preparation for civic duties is given; vocational training is with us; and no aspect of child life is neglected. The family is reached through parents' meetings and lectures and through school visitors and nurses. The school is a social centre, and is frequently open for some purpose during the entire year. The hungry must be fed, the needy clothed, and the sick given medical attention. The mentally deficient must be placed in separate classes with special teachers and given special care and training. The morally deficient and the cripples must be similarly cared for. The tuberculosis pupils must be isolated and

saved if possible. All economic waste must be stopped. The teacher must keep in touch with the health department, the children's court, the charity organizations, the medical clinics, the library, and practically every aspect of civic life. Does this partial enumeration appall you? Does the reality appall the new and inexperienced teacher? What are we doing to prepare her to see the place, purpose, and meaning of all this, and to give her the clue by which she may keep her course through all its intricacies? What Normal School of all your acquaintance gives a course in educational sociology? Society is moving rapidly in utilizing the schools as a means of control and improvement of society. Are we preparing teachers who will be able not only to co-operate, but also to guide and lead? No college in all the land has a more important task or a more vital relation to society. This is a matter intensely important to that part of society with which the Normal School graduates come directly in contact. As long as the Normal Schools fail to prepare students in these lines, the teaching force will be hampered and the incalculable loss to society will continue.

Our Normal Schools have advanced notably in scholastic requirements and have rendered invaluable service in influencing the aims and methods of teaching. The advancing requirements of society and the modification in the personnel of the teaching force, as well as the change in the elements contributed to our population by foreign lands, should lead these schools to make careful provision for the cultural aspects of life. The demands made upon the schools as an agency of social control make imperative the careful preparation of future teachers in sociology, especially in those aspects of it which are so full of significance in their own field of work.

In closing, it may be said that the Normal School possesses advantages of spirit, aim, and method which are peculiarly its own. There are certain collegiate advantages, which the Normal School will eventually overcome. There are several which it will probably never equal; and there are some which, because of the distinctive nature and overwhelming importance of its own work, it may serenely disregard.

William A. Pope.
Utica, N. Y.

Our Alma Mater, Past and Future

By Isabel Lawrence, St. Cloud, Minn.

AT birth, our Alma Mater received a soul. There are soulless collections of individuals bound together by articles of corporation or constitutions with by-laws. Schools have lasted for many years as mere aggregations of pupils and teachers, having no right to the name of Alma Mater. For any institution to get a soul, there must be within it some individual or individuals with definite purpose, and personal qualities so intense and powerful that they create their like in other members of the group. In no other way, can a social unit receive this heritage of spirit.

Our Alma Mater was fortunate in the great men and great women who breathed into her the life by which she became a living soul.

Dr. Sheldon gave her righteousness. Chesterton criticises our modern doctrine of efficiency. How can we know what to do, to effect success in the unknown future? Over and over men and nations have done the things the present has demonstrated to be efficient for success, and future conditions impossible to foresee, have arisen and set their work at naught. The only safe thing is to do the thing that is right. Dr. Sheldon always did the thing that was right. Not immediate but permanent success followed. Men call him seer and prophet, but the only crystal through which he read the future was his goodness.

We, the pupils of that day, were a miscellaneous gathering, most of us having come here to advance ourselves. Dr. Sheldon's rightness, that of kindness and love, created in the most unrighteous and selfish of us, a passion for service like to his. It was no miracle. Young people will always respond to a great and good leader with the undreamed of greatness and goodness lying dormant within them. Thus, at the beginning, our Alma Mater had created within her, a clean heart and a right spirit, and went forth on her high mission of education.

Another creative mind impressed our Alma Mater. The foolish and weak-minded can not carry on a great mission, no matter what

their zeal or goodness. Miss Matilda Cooper, afterward Mrs. Poucher, taught us to use all the sense and intellect we had, the only way I take it that even the brilliant avoid being fools. We were taught how to think and how to teach others to think. Best of all, we had to think. Morally, there was the same power. When we did the wrong thing, Miss Cooper's sarcastic "That was a smart thing to do," bore in upon us that to do wrong is to be a fool. No mean philosophy, no mean religion, it is the recognition that God is in His world. Never in my life have I met the equal of Mrs. Poucher in this tonic power to awaken intellect and common sense without sentimentality.

Prof. Herman Krusi through his goodness and his keen insight into character, deepened the impress of both Dr. Sheldon and Mrs. Poucher. He added simplicity and loyalty to one's own best thought. No moral teacher ever traced more unmistakably the delicate and narrow divide between the disintegrating quality of self-blazonry and the integrating characteristic of self-belief. With Prof. Krusi in mind, not one of us could boast of our own achievements without a blush. Not one could quote this great man, or that university, or even a book, when we were too weak to defend our own doctrines. Our mere book knowledge dwindled at his attack, "You are all for a book, I—I like to think within myself." Through this simple greatness of Prof. Krusi our Alma Mater learned to avoid vulgarity, to despise pose, self advertising, and seeking for higher position rather than higher service. Best of all, she learned to rely on her own insight.

In the early days of Oswego, the world was in a ferment, caused by the works of Darwin, Huxley and other scientists. Great as was the value of the discoveries of these scientists, a greater good accrued from the inspiration given to every master-mind of the age, to devote every energy to the quest of truth, to seek with open mind and without counting the cost. This movement was communicated to Oswego largely through Mary Sheldon and Dr. Mary V. Lee. By their fine scientific training, they were able to attack all phases of education in the scientific attitude. The spirit of progress was renewed in our Alma Mater, forms were thrown aside, and a truly scientific exploration of the wide region of education was begun. The open mind always characteristic of Dr. Sheldon became the scientific mind trained to investigate.

Splendid qualities these, righteousness, power of intellect and will, simplicity, love of truth and of its quest, yet these all exist in characters and social units unable to bring them to bear upon the world as it is. One mind has furnished great energy and practical sense to our Alma Mater throughout the half-century of her existence,—our honored leader, Isaac B. Poucher. All honor to him whose keen eye and strong guiding hand have saved her from a thousand pitfalls undiscerned by those of duller vision. His devotion, his practical power, his knowledge of men and conditions, have enabled her to reach to-day's success.

I have spoken largely of our Alma Mater, nearly forty years ago. I would like to speak of the great men and great women who have inspired her since that time. I would like to speak of the splendid work of her children which has made her name blessed throughout our country east, and west, and north, and south, but I have only time now for a brief word about her future. The new and beautiful building, the new facilities, the extended courses of instruction, all these advantages should give her greater influence, but her soul, her real power, will lie in the keeping of the men and women who will rise in the future to lead her.

One thing, Oswego must never forget that her work is with the children. Pestalozzi's band of disorderly children whom he loved and tried to teach, were the inspiration of his whole life. From them he learned the great principles of education. It was for the sake of such children that he labored. Dr. Sheldon's school of one hundred twenty wild Irish children here in Oswego, was the real beginning of this great Oswego movement in education. If Oswego should ever forget the children, our Alma Mater would be transformed, losing all her precious heritage. Higher education by all means, specialization by all means, but both higher education and specialization in music, literature, art, and industrial lines must be brought to bear, upon the main thing, the teaching of the great armies of children who are the most important asset of our nation.

Let the Practice School be the core of the whole course of study. Let teachers be trained to teach swiftly and efficiently in the grades. The whole country demands such teachers and is getting not one thousandth of the number that it needs.

Abstract theories of education which the expounder cannot concrete, philosophy true enough perhaps but never brought to earth,

supervisors who can only talk, must give way to the demonstration of theories, philosophy shown by practice, and supervisors who can not only criticise, but can take the children and "show how" they should be handled. German alienists insist that there is a level of intellect higher than that where abstract truths are comprehended or even discovered. It is the height where the individual is able to do here and now, the best thing possible under the circumstances, without waste of time. When our Alma Mater of the future sends out no graduate who cannot take a kindergarten, a primary school, a high school, or a college class and do the best thing possible for that class then and there without waste of time, the dream of Dr. Sheldon will be realized in the greatest good of the masses whom he loved. Such Normal graduates will do college work thereafter with all the force that inheres in skilled workers investigating and perfecting the science of their art.

The Faculty Reception

A REPORT of these Semi-Centennial proceedings would be very unsatisfactory and incomplete were no mention made of the informal reception tendered the Alumni by the Faculty Friday evening, June 30th.

The large new State Armory was secured for this occasion in order to afford accommodations for all. The reception committee received in the spacious drill room, which divided the honors with the mess hall on the floor below. The officers' quarters and smaller rooms were opened for dressing rooms and for rest rooms. Under the hands of a skilful decorator, the main floor and galleries became resplendent with bunting, mottoes and Normal School colors.

The scene at the time of the grand march and throughout the evening was one long to be remembered for its striking beauty. Fully eleven hundred people were in attendance and the becoming costumes worn by the ladies contributed much toward making the occasion one of great brilliancy. Opportunities for dancing were afforded all who wished to do so, as a fine orchestra furnished music throughout the evening. The mess hall was also a bower of beauty where dainty refreshments were delicately served to all the guests.

The careful planning evinced, and the preparations made and executed for the comfort of so large a number, reflect great credit upon the committee directly in charge and resulted in what the daily papers styled "The largest and most brilliant reception ever given in Oswego."

The Greatest Need of Our Schools

*By Dr. L. H. Jones, Michigan State Normal College,
Ypsilanti, Michigan.*

DR. POUCHER, FELLOW ALUMNI, TEACHERS AND FRIENDS: I feel it a privilege to be permitted to join you to-day in felicitations on the Fiftieth Anniversary of the Oswego State Normal and Training School. Memories of long gone years crowd for expression, but the program is long, hence my time is limited, and I must, therefore, give attention to the theme assigned me rather than merely give expression to my feelings. For after all, the theme assigned me is a fundamental one in relation to the work of this Institution; for the great need of our schools is now, always has been and always will be thoroughly trained, devoted, consecrated teachers. In my long experience in Normal School work and in city supervision, I have found everywhere this same great need—of people who have been called to teach as the minister is called to preach—men and women who have been willing to go through the drudgery, if need be, of thorough preparation, who have been willing to subordinate their selfish wishes to the great ends involved in public education. It is a privilege, therefore, to me to be able to come back here, almost at the other end of life, to testify to the value of the great work done in the early years as well as in these later years by the Oswego State Normal and Training School. In the later sixties of the last century, I stood on the platform in old Normal Hall, which occupied the ground on which this building stands, and received my credentials of graduation from the hand of that prince of educators and king among men, Edward Austin Sheldon. It is possible, therefore, for me to speak somewhat from experience, and to you younger Alumni among us, I am glad to say that your wildest dreams of success in the noble work for which you have prepared yourselves are but feeble forerunners of what may be and what will be, if you are true to the professional training and professional ideals which have been taught to you within these halls. "The best is yet to be" in a sense and to a degree which you cannot yet understand or appreciate. I am glad to be able to say to you out of this experience that the insidious,

cynical predictions of the pessimist are untrue. The profession you have chosen offers opportunity for that kind of noble service which leaves no regret for the passing years. It only needs that you hang your banner on the outer wall and defend it there to insure you a glorious victory. I have never known an institution in all my professional experience that so took hold of the young, influenced their conceptions of life, transformed their conduct, illuminated their consciousness and established their ideals as did the Oswego State Normal and Training School during the years in which I knew it best. In the midst, it is possible, of some over-emphasis of non-essentials, the institution had at that time preserved the essence of Pestalozzi's lesson to the world—reverence for the child as the central fact and reason for all educational doctrine—and a sincere optimism, based on the inherent worth of the individual soul. It was in the midst of these influences that I entered into the mysteries of the second birth—my educational conversion. It was here in the midst of this recognized feeling for the child as the subject of education, and of the acknowledged worth of an individual human being, that there was born in me a real passion for teaching—a deep reverence for childhood, a profound and permanent desire to learn how to guide the development of childhood and youth into rich and efficient maturity, and such a sense of the worth of the teacher's work to the progress of civilization as to lead me to dedicate myself to the life work of teaching. No other career seemed to me so well worth while as this for helping young people to realize in their lives the possibilities which the God of the universe has put into human nature. All this was the result of my work in this School; and so deep and permanent was the impression thus made upon me that not all the years after spent in institutions of higher learning subject to more skeptical and less optimistic views of human nature, to a more or less openly expressed contempt for the study of education and exposure to the so-called university spirit of original research, could efface the impression or lessen my enthusiasm. For I must say that nearly all the professors under whose charge I have ever been in my university studies have exalted subjects above persons and learning above the development of character and efficiency. One shining exception remains vivid in my memory—the great Agassiz—who learned only that he might teach—and whose companionship with his pupils was worth more to them than all his vast learning.

It has always seemed to me, therefore, growing no doubt out of my personal experience, that one who is preparing to teach, should, after High School graduation, take his first study of the problems of education in an institution in whose very atmosphere there is a profound respect for teaching, a confident belief that it is possible to determine right methods of teaching by the earnest study of the theory and history of education, and where there is an earnest and hopeful attitude toward those things which make life worth living even outside of original research or classical drill. The human touch—the development of this passion to be helpful—this view of teaching as a worthy vocation, involving in its complex studies the highest powers of the most gifted minds—is the best contribution which the best teachers' colleges of to-day are giving to education. And the best Normal Schools of to-day are doing this in large measure. They have given up the petty details of methods and have set their students upon the profounder problems of the meaning of education, of the nature of human beings, of the structure of human institutions; and are leaving the teacher to develop his own individual methods in the stress of real teaching, guided by the passion for teaching and the enthusiasms and illuminations of professional study. Better still if to all this be added the wider outlook and broader and more elaborate scholarship of college and university; and I am glad to-day to speak under the auspices of an institution which recognizes teaching as a co-ordinate profession with others of recognized standing.

In the many years in which I have taught in training schools and in the twenty years of supervision in large cities, I have had exceptional opportunity to study the growth and development of teachers. Making a new application of the old Arabian proverb, I may say that I have known four classes of teachers:

1. Teachers who do not know how to teach, and do not know that they do not know how to teach. In the arrogance of shallow knowledge and untrained powers these persons claim the best positions; but they are eventually pushed aside by the on-moving spirit of progress and spend their lives in carping criticisms of their superiors.

2. Teachers who do not know how to teach, but know that they do not know how to teach; these have the good grace soon to see their unfitness for the profession of teaching and leave the work

to become lawyers, doctors, preachers, and professors in the great universities; or as a last resort take up life insurance.

3. Teachers who know how to teach but do not know that they know how to teach. These simple, artless, graceful teachers touch the hearts of children by intuition and teach effectively by instinct in their early experience. But unless they eat of the tree of knowledge, unless they awake to the necessity of studying their work, they quickly lose their native power and drop into lifeless routine and inefficiency. Their native grace is like the soft down on the cheek of a peach—easily rubbed off and never to be restored by all the necromancy of astrology.

4. Teachers who know how to teach and who know that they know how to teach. These persons are well grounded in the principles of teaching, have a well rounded theory of the relation of education to the life of our times, know child nature and the processes through which youth and manhood emerge from undeveloped childhood. They are moved by a great love of humanity and this passion for teaching as a great inner urgency takes possession of them and they teach because they must teach or die. For this passion for teaching involves a theory of education that is based on the essential nobleness and the possible worthiness of every human being born into the world.

It is not the unworthy actual but the noble possible that has inspiration in it. The unworthy actual may furnish reasons for reform, but it is the contemplation of the noble possible that gives to the reformer his enthusiasm. The misery of degradation may drive us to seek remedies; but it is the glory of what we may be, shining like a halo about us, that gives us light and guidance. For these reasons, I have always tried, without disguising the facts, which are oftentimes discouraging enough, to teach a theory of education that is hopeful and helpful, rather than to put in my time bewailing the present situation, as many do, without suggesting any possible changes for the better. You sometimes hear people say they have no use for ideals or theories—they wish only the practical—which in most cases with them means the power to reproduce the actual. Consider for a moment what would be the situation of the world if all the people were suddenly bereft of the power to conceive of things as different from what they now are. If one could not conceive of anything different, how could one make effort to realize anything different? An ideal of some sort, i. e., a conception of

something different from what it now is, is an absolute necessity for the direction of effort. Otherwise, so far as human effort is concerned, it would be the chance world over again. I firmly believe that God has so framed the world and the universe ethically that even without the help of man the final trend of things is for the better. But He has also made the mind of man capable of helping Him with the world's work, not because God needs help, but because man needs to be permitted to help. It is this sense of co-operation with God in His work that reveals to man that he really is created in the image of God and may become worthy of the companionship of the Divine Being. To do this worthily he must conceive the great ends of life and be able to seem to see conditions of life far above the actual. It is this power to idealize life and to see forces and agencies at work, transforming the world, that marks the difference between the great teacher and the one who is satisfied with the actual, and settles down to go through the routine form of preserving the present order of things. The latter is a mechanical teacher, while the former projects into his teaching a tonic effect that strengthens and ennoble every act of his school work. Our ideals thus become our profoundest beliefs; until, at last, we cease to talk glibly about them and are willing to risk deliberate action upon them. Then they become working ideals. I have tried to make my teachers believe so strongly in these ideals of the nobility of human nature that they would be willing to leave the safe anchorage of the sheltered nooks of inactive routine, and sail out into the great ocean of human endeavor, assured that they have on board a correct chart of the waters and a compass that will not deceive them; and that they may at any time determine their own bearings and direct their own course without hailing every passing ship for doubtful information. I have never tried to impose my ideals upon my teachers or pupils, but rather to show them the elements of truth out of which each of them, guided by his own experience, and from his own point of view, may construct his own ideals which will in turn become a perennial force within him, enabling him to press forward toward its realization. I have tried never to say, "Go and do this or that," but rather, "Come, let us do this together in joyous companionship." Whenever a teacher imposes his ideal upon a pupil as law, without explanation, without comradeship of any kind, without emotion or sympathy, he treats the child as dead matter rather than as a living soul. Only when the teacher

implants within the child the germ of an ideal, that it may develop with the child's development, grow with his growth, become a part of his own character, and remain in him and with him as motive to action long after the teacher has disappeared, does he recognize the nature of the child as a human being or understand the nature of ideals as motive and inspiration. Just so sure as thought and feeling are the springs of action, our ideals of education, whether they be meager and restricting, or broad and generous, direct and determine our teaching; and if our ideal of human possibility is low our efforts are directed on a low level, and if our ideals of human possibility include the human being so morally noble that he may be a helpful comrade to his fellows and a fit companion for divinity, our efforts will be directed correspondingly high. The Kingdom of Heaven must be within us before we can by divine contagion start it in another's mind. But a true ideal of education has not only this element of worthiness as its final aim in perfect manhood or womanhood, but it must contain a true conception of child nature and the steps by which the child with possibilities becomes the perfect character of mature development. I cannot take time to treat this at length, shall in fact be obliged to treat it with a passing reference only. But this one thing I have always tried to teach—that the child is essential activity—embodied self-activity—on the way to self-direction—and that whatever processes of education are employed should be in harmony with this inherent element of child nature. This whole line of education, leading the child who is essential self-activity without inner guidance, on to the matured being perfectly and nobly self-directed, should be seen clearly by every one who teaches a child in any intermediate stage. About one-fourth of a teacher's study of his profession should be given to his particular work, and about three-fourths of it to getting this wider outlook which enables him the better to interpret his special work. If this were done the teacher would soon see clearly how futile it is to pursue a course of education for a child unfitted for his nature, i. e., to his inherent permanent nature. If, therefore, one sees that the end of education is spiritual or moral, the method of teaching him even the smallest thing, like the letters of the alphabet, or spelling, must accord with this end and aim of education as well as with the very essential nature of the child itself. God Himself is limited in this respect by the nature he has implanted in man, and by the end

which He has set up for his education, by the possibilities which He has put into nature. The infinite Creator Himself cannot educate a self-active being without securing some response from that individual—some willing co-operation of the person being taught. So in His great scheme for the education of races and nations, He places motives and ends and suggests achievements, so that the will of a great people is enlisted in national and racial enterprises. And so the world at large moves forward in enlightenment through self-activity of a blind kind to self-activity directed by purposes, hopes and ideals. Why teachers can believe that they can drive children through unintelligent and uninteresting processes and have them as a result be self-controlling, law-abiding, order-loving citizens, is beyond my comprehension. What a school needs is that some strong minded, generous hearted man or woman shall come into it bringing sunshine and hope and courage, and that this teacher and these children shall begin to have a comradeship in learning, that together they shall set up aims, invent methods for solution of problems, together enjoy the enthusiasm of triumph in which each has taken a voluntary part. Thus will grow daily in each child a love of learning, a love of comradeship in worthy work, a sense of power to do things, an enthusiasm for achievement, a distinction between the noble and the ignoble and a power to control his own actions in view of a social aim or some general good which will remain in him long after his teacher has departed, and will help to make of him a good citizen.

Aside from all details of methods of teaching a real passion for teaching will make the teacher strive to achieve two great ends in pupils, viz., (1) a general illumination of mind, and (2) a toning up of the mind by the introduction of purpose or motive.

A few words about the first of these:

It is the teacher's business to produce this condition of "alertness of mind" in pupils. The teacher should not do the learning; he should do the inspiring—he should produce the state of mind which enables the child to learn. He will best do this by making his own mind alert and then sharing with his pupils his experiences. This condition of mind is one in which memory has called up a large number of past experiences, in which these past experiences are made very vivid through some feeling that they are of great concern to us in explaining some new experience which is about to occur, or that they are in some other way closely related to our welfare.

It is a condition in which the mind combines these past experiences into new or possible forms, so that they stand ready to interpret expected new experiences. The interest we feel is not wholly the pleasure of memory for remembrance sake, but rather for the meaning which past experience may assist us to get out of the future. It is to a large extent therefore a state of expectancy.

I have sometimes seen a student enter the classroom all a-quiver with life and mental vigor, the whole being dominated with the great joy of mental action and the desire to know, so permeated with the sense of perfect preparation as to be anxious for the test of the recitation.

In such condition the mind not only recovers its past and makes each element vivid and lifelike, but it marshals these memories in orderly array, so that new experiences may easily and readily connect themselves with those particular elements of past experience which will best interpret them.

Alertness of mind seems to have two quite different elements—first, a rush of memories, showing chiefly great mental activity, and second, an orderly control of these memories looking to future usefulness. In such condition we are said to have our wits about us. It is not merely self-control; but self-control at a moment when otherwise the images of past experiences would run riot in the mind. Rarely if ever are both phases perfect. I think it was James Russell Lowell who said that the best after-dinner speeches he ever made were made in his carriage on the way home from the banquet. Even he, brilliant as he was in repartee and debate, could not always control to the best purpose the myriads of memories that crowded to the forefront of his consciousness.

I have hinted that one may cultivate in himself this alertness of mind, although people differ naturally as to the ease or difficulty with which it may be done. The disciplined scholar controls easily both phases of activity involved while the undisciplined succeeds only in the first, and rarely in any high degree in that. It is also true that outside circumstances have much influence over us in this respect, especially in the first part, that is in leading us to recover our past experiences and to wish to make good use of these in interpreting the new. Experienced teachers know that if a pupil is to master new knowledge he must have present in his memory a large number of related or connected ideas; and he resorts to many devices to

secure the presence of these ideas in the minds of pupils in recitation. For instance, if to-morrow's lesson in arithmetic is to be the subject of proportion, the teacher directs his pupils to review ratio before beginning to study proportion. When all the facts of ratio are present in consciousness they point the way to an understanding of the new truth found in proportion. If the teacher cannot get the pupil to bring these ideas of ratio back into his consciousness at the right time he says the pupil is not prepared to study proportion. He does not have in mind the proper interpreting ideas. He must again study ratio in preparation for the study of proportion. Until the student understands ratio, and has these ideas present in his consciousness there is no internal urgency toward an understanding of proportion. But if one has all the ideas of ratio in the very forefront of consciousness, so clear and so vivid that one must pay attention to them, they are like guide-boards pointing the way to an understanding of proportion.

With the pupil's mind thus alert, the poorest teacher in the world could not prevent him from understanding the subject. He could even master it without a teacher. You see why many teachers use the first few minutes of a recitation in review work, trying to make the minds of pupils alert.

However, what I wish you especially to understand is that when by any means you have created in your pupil a great wish to learn, and his memory under this great wish has brought back to his consciousness all the ideas he has ever before known that are related to the new theme, he is in the best possible condition to learn the new thing. In fact his remembered knowledge almost points the way, and it almost compels him to see the new truth. When he is all a-quiver with remembered knowledge and all a-thrill with desire to learn, he will have the clear vision that sees the truth easily and forcefully. I have sometimes in my own thinking likened such student to the merchant who goes into the open market to purchase goods with his pockets full of money, and his credit at floodtide. The whole market is open to him. He has only to select from the opulence of the world. All are anxious to sell to him. He feels his ability to pay. He chooses what will serve his purpose. His competitor without money or credit can do nothing in the same market. He may have stocks or bonds that are unsalable or he may have credit at far-away banks; but what he needs is cash—ready

money; and for the want of this he goes away empty. I am trying to have you see that ideas already in mind, fresh in consciousness, vividly remembered, are ready money in the mental market. Ideas help one to learn other ideas; and without this condition of alertness one shall scarcely learn anything worth knowing. It is the old story over again, with new and fearful emphasis, "to him that hath shall be given, and he shall have abundance; and to him that hath not shall be taken away even that he hath."

I wonder how many of you, if any, have ever gone through the early stages of the process of drowning. If there be one such here he will know what I mean by alertness of mind. He will know what I mean by the vision which revives one's whole past life in an instant, which seems an eternity—that vivifies remembrances till they burn into one's consciousness; the vision that understands all mysteries and sees the eternal meaning of things. I do not pretend to know why drowning is pre-eminently the mode of death which clarifies human vision, but I do know from personal experience that its early stages do so. I once undertook to drag a drowning man out of deep water; and although I succeeded in getting him out, I myself went through all the stages of drowning except the very last. I saw more meaning in life in those few seconds than in whole years of more sluggish mental life.

I have sometimes thought that if I ever get time to write my proposed book on the philosophy of teaching I will advocate building in each new schoolhouse a large pool or basin, in which the teacher can partially drown the dullest of his pupils just before each recitation; and if in some extreme cases the bath were prolonged, who would be the loser?

But again this passion for teaching when it has once possessed you will not let you be satisfied with surface work merely. It will require that you reach the heart of the matter and help to make the most possible out of each child under your care. It will make you understand that teaching is more than conducting recitations, or keeping order in a school. For good order is not in itself an end. For the only true end of school effort is a change for the better in the condition of the pupil—not a change in the incidental, external condition in which he presents himself at any time. When the pedagogical Cornelia is asked to show her educational jewels, she will not show merely a quiet schoolroom, for that may be the quietude

of death; but she will show the transformed child himself—with tendencies to higher thinking, nobler feeling and more heroic action than before.

Rightly considered, what is commonly known as disorder in a school, is not a real fact, so much as the sign of a fact. The real fact that has meaning is the spiritual condition of the child which leads him to commit the disorder, and may, if not corrected, lead him to do worse yet. In other words, disorder in the schoolroom is merely a flag of distress which indicates a state of the heart calling for immediate relief. Like an eruption on the face, it is not only disagreeable in itself, but it indicates a bad condition of the blood which is liable to produce worse consequences. In each case the superficial thinker is likely to recommend local applications; while the permanent cure of the trouble in either case requires constitutional treatment. Suppose yourself standing on the shore, when suddenly you see at the horizon's edge a ship displaying a flag of distress. Your first look is toward the life-saving station.

Your relief is very great when you see the crew move out toward the vessel in the lifeboat, though you still wonder if they are too late. The vessel parts in the middle and the danger increases. Your admiration for the brave rescuers grows as you see them bend to the oars, conscious that a few moments either way may determine the fate of the vessel's crew. How you are surprised to see their leader on reaching the ill fated vessel step forward with an ax in his hand, strike down the mast which supported the flag of distress, secure the flag, coolly step again into his boat and direct its return to the station. You cannot believe your eyes as you see one after another of the crew swept off, until only those who had succeeded in lashing themselves to the rigging remain. But you cannot fail to observe the look of satisfaction which rests on the faces of the brave men who, having done their duty in the face of the gravest danger, are returning to their well merited repose. You are confused a little, however, and venture to converse with the captain while his men return the lifeboat to its accustomed place. You ask timidly why they did not bring off the men from the vessel while they were so near. At first he does not deign to reply; but on finding that although you are a little ignorant, perhaps in his line of business, which is somewhat technical in its character, you are evidently honest, he at length says: "The men! Why, we had nothing to do

with the men! We were after the flag; and we got it, too. No flag of distress shall ever float within sight of this life saving station. We know our business. We have nothing to do with the drowning crew. It is the business of the life saving station to cut down every flag of distress as soon as our brave boys can reach it." You feel that there is a break somewhere in the logic, and as you look at the neat station house and the costly appliances you think that if this is all, it is hardly worth its cost.

But this course is not unlike what we frequently pursue in school work, i. e., secure external order rather than regenerate the child. It is the child himself who must be saved from his condition and elevated into a new life, and no mere temporary expedient will do it.

Honor to Whom Honor is Due

By Anna B. Herrig, '90.

TWO questions arise—"To whom is honor due?" and, "What honor can we render unto those to whom honor is due?" In the measureless realm of time we come and go, and who shall say that one is great and one is small? In the mountain country in which I live there are nearer foothills that we all love, there are mountain peaks in the blue distance that tower above with a beauty of their own. Here nestles a lake unsurpassed in the harmony of its surroundings, there another and yet another that vie with it in their setting of forest and rock. A visitor to mountain and lake is enraptured with each in its turn. To judge comparatively, to say that one is fairer than another, would be possible only to him who could rise above all and view all in one. Methinks could the great panorama of all this mountain and lake country be spread before our eyes, then perhaps could we pronounce upon the superior beauty of one above all others.

Thus I hold it in the judgment of men. As we journey on the pathway of life we meet other wanderers going in the same way, some slowly, some with livelier step. Some hasten to the goal with scarce a nod to a passer-by; others tarry by the way for deeds of kindness, and so their journey slower must be. As with mountain and lake, each has its individual beauty, so men are great not all in like measure, nor yet in like kind. To pronounce upon their relative greatness, to say to whom honor is due, is possible only to one who has risen above, to one who is himself greater than all.

But it occurs to me that the nearer foothills of our valley have a hold upon the emotions that finds no rival in the splendor of more distant peaks. The nearer view reveals each tree and crag and moss-grown path. To-day a sportive mood plays upon the face of the hills as the rising sun touches each ridge and creeps into the deep shadows of the valley at its base. The mountains play to-day. To-morrow a mist may hang over them, silvering the green of the forest-clad slopes. But wait until the storm rages about them, the noise of winds, the cleavings of lightning, the reverberations of thunder, the torrents of rain, and as never in other moods the

mountains stand revealed to us in the security of their strength, rising in their calm repose above the turmoil of elements. Thus must we come in touch with men to know intimately the varied moods of the days, to see them in their playtime and their worktime, to feel the force of their natures in the battle of life, their calm repose above the storms of life. And thus have we come in touch with those whose presence in the past among us is testified to by our presence here to-day. And thus only by this nearer contact, this intimate day by day acquaintance may we justify ourselves in saying to whom honor is due.

Again and again from this platform during the past two days have been mentioned the names of those who have been dear to you individually. Greatest of all these great personalities that have shed their influence abroad through this School, it is unnecessary for me even to mention the name of him who delighted in calling us the "children of his household." His greatness consisted in his power to come near to the interests of all, great and small. With children he was a child, with men a man among men. Of him have been fittingly repeated the words of Douglas in speaking of Lincoln,—“He could receive counsel from a child and give counsel to a sage.” The same warm-hearted nature which prompted him to offer his services for the free school of this place, when no other could be found of brave heart, that it might be saved from failure, this same warm-hearted nature has endeared him to us all, this same human love was the secret of his power. Personal ambition, more lucrative positions, mere professional recognition, to these his ear was closed, because it was open to the immediate call of need. And the greatness of his manhood was shown by the right balance he gave those needs, bodily, mental, spiritual. To have a heart large enough to be moved by the demand of one of these alone wins the applause of men. To few is given a sympathy broad enough, a judgment sane enough to meet hunger of body and hunger of soul with equal appreciation of the yearning. Nothing better discloses the greatness of Dr. Sheldon's life. His character was a most unusual combination of simplicity and of strength, the full force of which made itself felt upon us not until out in the field opportunity for comparison came. The very childlikeness of his faith, the sweet purity of his motive won him a profound respect touching upon reverence from the greatest as

well as the least. Even an enemy he made an admirer by his open-mindedness to the opponent's opinion. Dr. Sheldon towers above as one of the great men of his time.

The sweet story of his life you all know. This is no time to repeat the bare facts of it, facts which have in themselves little value except as they were the channels through which a great soul found itself, and revealed itself to us. There were qualities of mind which early fitted him to be a leader in whatever field of activity he might choose, and the cause of education in America took mighty strides in advance through his influence. As founder of this School, now an inspiration to thousands of lives, as father of the New Education in this country, as organizer by his influence, direct and indirect, of hundreds of schools upon modern educational principles, as pioneer in advocating the training of teachers for the profession, the full significance of which is only beginning to be realized as the results of the labors of those teachers in the field is being manifested, above all for his sweet friendship with child, with youth, with man, does the memory of Dr. E. A. Sheldon stand before us to-day as the one above all to whom honor is due. It was a life of loving and of serving, in small duties and in greater ones, asking no applause and needing none. No more beautiful tribute to his memory could be uttered than was given him in this city on the day of his death: "The life he lived is nobler than anything that could be said of him. If we would correctly measure the man, we must measure the things he loved. He loved his home, he loved children, he loved his country, he loved nature, he loved his God."

No great work can be accomplished alone. How much depends upon the quick sympathy and ready activity of the followers in a cause, can be known only to the leader himself. He who inspires gathers his inspiration from the fires which he kindles. One element of strength in Dr. Sheldon was his keen perception of the value of another for his work, and the power to hold for long periods of time the true teacher when once he had found him, never allowing him to subordinate his individuality to his own ideas, rather giving each one opportunity to develop his highest individuality through the work of the whole. Thus grouped about him for the furtherance of his work, were many who proved their worthiness of his choice by their devotion to his work. Where else can one find so many who can measure their span of service in one institution by the quarter century mark?

At this time one person could not venture to mention them individually without doing injustice to some. I refrain even from speaking the name of her whose picture has hung above my study table for twenty years, a daily inspiration in my work. Memorials of them are in evidence on the walls of this building. Let us linger before we leave in fond memory, and for renewed touch with the source of their influence. As class after class passed through this School, young people came in contact not with one but with many whose influence is still pulsating through their lives. From among them one steps out to-day whose name I hear mentioned in sweetest words of endearment whenever I meet a Kindergarten graduate from Oswego. Her influence upon the children of this and many states is beyond measure. The dainty veinage of the forest fern, centuries after, can be traced on the rock upon which it fell. When the Father Mind searches far and wide at the last day He will find, quaintly chiseled deeply in our lives, the pencilings of those other lives, the impress of which by His gracious goodness he has permitted to fall upon ours.

When the hour of grief came to this School in the summer of 1897, when Dr. Sheldon was called to higher service in the larger field above, once more his far-sightedness revealed itself. Other schools under like circumstances have gone astray, the spark of life gone out. Not so here. The choice of this fallen leader, the choice of his associates, the choice of those in authority fell upon one whom the years have proven well fitted. To the wisdom of the choice the continued prosperity of the School for the past fourteen years gives testimony. It is true that he who merits a monument has no need of one, but you will agree with me that the greater need of this School, speaking concretely from every stone of our new School home, will be a monument to the superb loyalty for a period of years equal to the life of our Normal, of one whom we all cherish deeply in our hearts to-day. The reward of successful earthly labor does not always show itself within a life-time. It gives us all the keener pleasure to-day that the two men who have endeared themselves to us as principals of this School were privileged to see the culmination of their plans.

When I was a student here there was one who occasionally read to us the story of the runner to Delphi, Euchidas. Greece celebrating her victory over Persian invasion, by old tradition must

relight each household blaze with fire from Delphi's shrine. From among their number the speediest runner was chosen to bring from the sacred shrine the flame of fire. His perilous journey must be taken between the rising and the setting of the sun. As on he sped his motion kept the flame aglow. Members of this Alumni body, from the Class of 1861 to the Class of 1911, to you, too, is honor due. You have come to this shrine for the fire, you have kept the flame aglow by your own activity. You have relighted many another shrine, here in our beloved land, afar across the waters, and

"If motion keep the flame aglow,
It will not cease to burn."

But the superlative question is, how can we do honor to the spirit that has moved this Institution for a half century? The clock strikes and it is not the evening hour but noon-time in the life of the School. The time for reminiscences is not yet, that belongs to the even-time of life. There is labor still to occupy our thought. The most fatal thing for an individual or an organization of individuals to do is to linger long in the thought of the past. Only as the past throws inspiration into the future may we with safety dwell upon it. When we think lovingly upon the history of this School for the mere satisfaction that comes from it, we fail to do honor to those to whom honor is due. The spirit that has pervaded the Oswego Normal School from the beginning makes a demand upon us as educators to-day. And that demand must be met else the future looks not back with equal pride when this present has become past.

"Still as the spiral, grew
He left the past year's dwelling for the new;
Stole with soft step its shining archway through, built up its idle door,
Stretched in his last-found home and knew the old no more."

It was a splendid piece of work that this educational Institution did when it took its stand firmly for concrete inductive teaching, and remained loyal to the cause until it received recognition everywhere. In spirit it used Luther's words,—"*Hier stehe ich, ich kann nicht anders.*" That work is done. The work of the old education is condemned by every trained teacher who goes into the field to-day. The spirit of Pestalozzi, the spirit of Froebel, the spirit of our Dr. Sheldon has come into our schools to stay. It is a permanent gain for all time, and every child has a richer heritage because of it. But

I ask it guardedly, though I ask it earnestly, "Is our public school system what it should be to-day?" Do we as teachers like to lift the veil and reveal the true conditions to the public as we know them? My work in the training of teachers for the past twenty years has brought me in immediate contact with the worker in the field, with the public school teacher in our larger cities, in the villages, in the isolated schoolhouse on the prairies of the west and in the mountain valleys of my present home. Too often we stay too closely with our higher ideals away from the heart-throb of the real conditions. I ask you to take a fair look at our public school system to-day, at *its waste of time over non-essentials, its lack of thoroughness as revealed by our output, its predominance of the intellectual over the ethical and spiritual, its blindness to life interests*. Are we wrong when we say that every honest teacher has his hours of humiliation? Every educational meeting reveals our unrest in its discussions. Wherever the public takes a live interest in the schools, severe criticisms are passed upon the school conditions. Making due allowance for the usual number of pessimists and prattling critics, the truth still remains that our work fails to meet the standard of efficiency that the public has a right to set for it. Dr. Sheldon saw faults in the school system fifty years ago and because he saw faults, he found his field for life service. And if we would give true service, we must be pessimistic enough to see faults, optimistic enough to believe in the future and to believe in ourselves for a solution to the problems.

The school of to-day is a wholesome place for the child to be. So long a stride has it taken over the public school of the past that we can hardly bring together the two in mind for comparison. The very strength that has come from past victory should be summoned for the next step. The very unrest is an encouraging factor. It gives evidence of a knowledge of the lack, the first thing needful in a search for the way. And personally I believe that the search is on. Perhaps the way lies in the encouragement toward more industrial work. I doubt it, though its value has been too long unrecognized. The question is a larger one than can be met by a single interest. Perhaps the new impetus evidenced in our educational psychology will show us the way. It begins to look hopeful as it holds out the requirement for more scientific teaching. *We do not yet know the child*. We have only begun to understand the laws of its growth. The wonderful results that have come from

our very limited effort are only a foretaste of what may be attained when once we *know* this child. There are problems that are waiting to be solved. We do not know where the solution lies at present, but what we do know, and know to a certainty is that there *is* a solution. The question is a question of the *elimination of waste in the child's effort, of conservation of his energies toward definite life interests*. It will be another "New Education" and if we would remain true to the spirit of this School as set in the past, we will be among the pioneers in the movement. In a material sense to-day we throw off the shell of the old. To-morrow we find ourselves in a "more stately mansion." As we leave our "low vaulted past," as we enter our "new temple, nobler than the last," may we do honor to all the cherished memory of that past, by losing it in the new enthusiasm of the present.

A Word of Appreciation

THE absence of Mrs. L. H. Severance from our Semi-Centennial was greatly regretted. Had she been with us, the welcome given her by her Alma Mater would have left her in no doubt of our appreciation of her work in persuading the great Empire State to adopt a more generous and a more far-sighted policy toward the war-worn veterans in its educational army.

As she was not with us, we wish to put on record in our Semi-Centennial Volume this expression of our gratitude and our loving thanks for her unselfish and unwearied efforts in securing the passage of the Pension Bill for Teachers in the Normal Schools and other State Institutions of New York.

In grateful recognition of what Mrs. Severance and the Collegiate Alumnae Association have done for us and for our fellow teachers throughout the State, we say most sincerely, "God's benison be with thee and with all those who would make good of bad."

COMMITTEE FOR THE FACULTY OF THE OSWEGO
STATE NORMAL AND TRAINING SCHOOL.

To Lina Lyman Loveridge, '98

By Bertha M. Fuller, '04.

THIS day brings the sweetest and saddest duty of my life—to pay a tribute of love and devotion to the memory of one whom I dearly loved, one who was at once a friend and an inspiring teacher.

As we here to-day commemorate the founding of this beloved Normal School and review its honored life, it is most fitting that we should remember the name of Lina Lyman Loveridge. That this School was dear to her is shown by her work here, where she gave the full measure of loyal self-sacrificing devotion to the cause of education, not as to a cold and abstract idea, but as embodied in the eager pulsing life of the young people with whom she had to do. To them she gave without stint sympathy, encouragement, wise counsel, and warm friendship.

Words of appreciation and of love and sorrow have been written since her death, July 4, 1908, and many of the writers have reproached themselves that they did not tell Miss Loveridge while they had the opportunity, how much she meant to them of inspiration and help. Although she herself missed the encouragement that those unspoken words might have given, I am sure it would meet the approval of her loving, helpful spirit if these regrets should lead now to a freer expression of words of love and appreciation for the cheering of some weary heart while yet that heart is beating.

In her classroom, Miss Loveridge was ideal. As she entered you felt a thrill of expectancy, and she was sure to begin the recitation with some thought that stirred the interest and at once compelled attention.

Her originality, quaint humor and playful fancy brought to us a daily feast of good things. She had wonderful teaching ability and a rare faculty for making everything clear and plain. Her brilliant mind so illuminated the subjects under consideration that she presented even old truths in new and attractive guise, and stimulated her students to fresh thought and effort.

She never spared herself. No task was too hard for her to undertake that would in any way increase the efficiency of her work.

She was never too weary to grant an interview to any perplexed or anxious student; and probably few realized the hours she spent in making her classroom attractive with pictures and flowers, and in gathering materials for reference to aid her classes in their studies. Nor did she shrink from the drudgery that often attends the teacher's work. I well remember with what painstaking care she used to look over and mark the stacks upon stacks of note-books and papers, filling the margins with notes of suggestion, caution, or praise—always recognizing what was worthy; earnestly desiring to help. Though the students may have grumbled over the production of these pieces of literature, there was never any murmuring on the part of the faithful teacher who so carefully examined them. Many of you who are here to-day have, doubtless, laid away somewhere, some of those note-books inscribed in her beautiful handwriting. They represent sleepless night watches. The pupil seldom realizes how much vitality the teacher expends.

Perhaps it was in the Practice School that Miss Loveridge endeared herself most to her students. She possessed a singular ability to recognize the slumbering possibilities in those young teachers and to awaken and develop the best capacities for their chosen calling. Many now testify that it was under her supervision and by her help and encouragement during those soul-trying days of their practice that they first found themselves.

She will always live in the hearts and lives of those who loved her here. Wise, strong, cheery and helpful, Miss Loveridge was always an inspiration to better efforts and to higher attainments, and my heart desires this day to bestow a "Perfect Tribute."

Dr. Sheldon's Favorite Hymn

"CALM ME, MY GOD"



CALM me, my God, and keep me calm ;
Let thine outstretched wing
Be like the shade of Elim's palm,
Beside the desert spring.

Yes, keep me calm, tho loud and rude
The sounds my ear that greet,
Calm in the closet's solitude,
Calm in the bustling street.

Calm in the hour of bouyant health,
Calm in the hour of pain,
Calm in my poverty or wealth,
Calm in my loss or gain.

Calm me, my God, and keep me calm,
Soft resting on Thy breast ;
Soothe me with holy hymn and psalm,
And bid my spirit rest.

Founder's Day

By Mary E. Laing, '74.

FIFTY years give perspective to life and event so that it is possible to put them in due relation and see something of their true significance as history. The work of Oswego as a great educational foundation, the work of her great founder, Dr. Edward Austin Sheldon, already begin to take on a historic perspective.

The story of great schools shows, here and there, educational foundations of rare vitality, whose distinctive mission has been to influence the course of education itself. Such schools have not merely educated, they have taught the world how to educate. For this reason they are land marks in the development of human culture. Such historic foundations have invariably sprung up as the natural expression of the life and work of a great personality.

Not powerful patrons, nor large revenues, nor distinguished groups of instructors have entered into the most vital educational foundations as natal forces, but always it has been the life of a great leader. And just because these schools grow up around the life and work of a great man, they carry the energy of a dominating purpose. The devotion of the founder brings into the foundation an enthusiasm, an atmosphere of devoted work that is an expression in the school organism of his own spirit. Such a school shapes for many other workers. It makes room for new aspects of truth, for great formative ideas. These fresh educational conceptions become rallying points for the progressive world of thinkers. Thus the Mother School becomes a center of agitation, her very name becomes a symbol for a set of definitely wrought-out ideas that have found expression in her organized work: she is an object lesson to the world. The most efficient forward movements in education are made in this way.

The founder of such an historic center carries the working power that faith in these fundamental principles gives. An enthusiast for the truth, such a founder possesses the rare power of self forgetfulness, readiness for personal sacrifice, and therefore a true spirit of devotion. He is invariably a lover of his kind, a friend of little children, the possessor of high social ideals. He is a man with the genius of educational insight, of large educational vision. A leader

of this type may give a lifetime to an individual school foundation, but he inevitably builds for the nation. It is the peculiar honor of Oswego that she is such an educational foundation. It is the peculiar honor of Edward Austin Sheldon that he was such a founder.

What went into the Oswego foundation? What was the character and essential work of its distinguished founder?

In the early forties, Edward Sheldon, then a young man fresh from college, came to the shores of Ontario to devote himself to the care of growing things as a nurseryman. So Froebel had been drawn to the study of forestry and Pestalozzi to agriculture. Like both these distinguished predecessors that he in some essential respects singularly resembled, Edward Sheldon found himself in educational work through accident rather than intention. His great love of humanity expressed in pity for neglected children, led him as it had Pestalozzi, into the work of teaching. Once in the service of education, like Pestalozzi he discovered himself anew, and recognized that he had found his true life work.

The great advantage of practical work for one gifted with educational insight, is that the school becomes a laboratory where the problems that confront human nature in its development, can be studied in the concrete and definitely experimented with. It affords a set of conditions friendly to the inductive study of education itself.

Edward Sheldon was soon at work on fundamental educational problems in this concrete way. He soon recognized in the accepted systems of work a definite lack. They could be made perfect in their mechanics, but they did not suit the nature of the child; they lacked the force of a living organism. The discovery of this lack in contemporary elementary education led him directly to the great problem that filled all the subsequent years: *What educational means are best suited to child nature? To human nature?*

* * * * *

In its beginning Oswego stood for Pestalozzianism, but in its essential spirit and teaching the work of Pestalozzi was simply a part of the great movement in the development of the inductive method in which Comenius, Rousseau, Froebel and Herbart, each in his own way, contributed. The movement was far greater than any one of these and included more than any theory or system of education has yet expressed. Dr. Sheldon was a national factor in this world movement. He was a leader, however, too progressive in spirit, too

catholic in his sympathies, too truly teachable to become the disciple of any one system exclusively.

Starting out on a broad Pestalozzian basis he made room for those vital developments in education that have rapidly come into view during this last half century. He gave a wise and friendly hearing to the teachings of Froebel and Herbart. He made place in the school organization for the work of child study and a growing psychology. He constructed laboratories and put the sciences on an inductive basis. He made room for workshops and put manual training into its place as an important factor in education.

Dr. Sheldon made no claim to originality. His modesty was deceiving. In organizing power and in wide leadership he was an original thinker of the first rank. His peculiar genius was to organize for progressive educational advance. With this gift of far-sighted vision, he continued until the end to get larger and wider control of educational organization.

When a history of education in the United States is written, the Oswego Normal School will be recognized as a great educational foundation whose essential work was the uplifting of elementary instruction in the nation. "I little dreamed," writes Mr. Krusi, "that I should be connected with an undertaking whose influence would be felt throughout the United States as that of Pestalozzi was felt throughout civilized Europe."

Ten years before his death he read a plan before the Regents Convocation at Albany for the establishment of a system of elementary training schools as the lowest grade of a system of professional State schools, of which the then eleven regular Normal Schools would be the next higher grade; a thoroughgoing University School of Pedagogy would complete the series.

Here was a plan for State and national organization for the technical study of education, friendly to the widest and most efficient advance. A plan that made it possible for the sum of experiences of a widely varied sort, to be organized, sifted out, and the results effectively employed over the whole country. A plan which aimed to unite the individual schools of the system into an efficient working whole. This plan is still far in advance of educational thought, but it has in it the inevitable implications of a progressive inductive advance. In his practical far-sightedness, Dr. Sheldon was a statesman in education.

Here was one secret of his marvelous power: from the answer to a child's question up through the problems of his School as he met them with his Faculty, and on into the councils of the State and nation, Dr. Sheldon saw everything in the largest and also the simplest setting.

In its work as an educational foundation Oswego has not represented an idea so much as *attitude of mind*. This attitude has been characterized by liberality, reverence and large receptivity toward life. The School has trained its students to be learners. It has made its teachers learners with its students. It sends its graduates out—learners. Oswego graduates have no single characteristic so conspicuous as this spirit of open-mindedness and essential progressiveness. It is the life of the School.

We said at the beginning that behind every vital educational foundation is the life of a great man. This has been profoundly true of Oswego.

There went into the Oswego School the consecrated life of a great founder. In some respects he strongly resembled Comenius and Pestalozzi. In such men the spirit of the age finds effective utterance. In vision they far exceed their time. There was a dignity and charm in Dr. Sheldon, a chivalrous courtesy, a noble gentleness that made his personality truly persuasive. In this respect and in his power to influence a large body of students through his high character as a Christian gentleman, he resembled Arnold of Rugby and Thring of Uppingham.

He has rightly been called a saint. With all his gentleness he was really a combination of the soldier and seer. What he in vision discerned that he courageously and steadfastly fought for. As an antagonist, he never antagonized because the man was so completely merged in the cause. This was consecration. "Only love could give such power," he said of Mr. Krusi and it was pre-eminently true of himself. The love which went out to his neglected children in the early Oswego days and made him careless of his own personal ambitions in their service, was the key to his unflagging energy and working power. He served greatly because he loved greatly.

One of those first workers in the Oswego foundation is with us to-day. Through our beloved Principal, Dr. Isaac B. Poucher, we reach back over a half century to the time when the corner stone of

this foundation was laid. His presence with us to-day rounds out with tender significance and completeness the great story of Oswego and her Founder.

At the close of Miss Laing's paper a motion was made that October 4th, Dr. Sheldon's birthday, be "Founder's Day," and the following committee was appointed to have charge of exercises appropriate to the occasion: Dr. I. B. Poucher, Dr. William A. Baldwin, Miss C. L. G. Scales, Miss Mary F. Hall, and Miss Isabel Lawrence.

Normal School Song

(Air—*The Lorelei.*)

TO EDWARD AUSTIN SHELDON

O BLUE are Ontario's waters,
And fair in the sunset glow,
But fairer, O Alma Mater,
Is the name thy children know.

CHORUS

Then hail, all hail to Oswego,
To our Normal School so dear,
Roam we the wide world over,
Our hearts, our hearts they are here.

And the name, the fame of our Founder,
Through the changing years it stands,
For he built as they build over yonder,
The house not made with hands.—*Cho.*

Of wisdom and love he builded
In the willing hearts of youth,
Fair temples of loving service,
Fair shrines to beauty and truth.—*Cho.*

He carved and wrought the temple
With the love that never tires;
Keep we the altars kindled,
Guard we the sacred fires!—*Cho.*

C. L. G. S.

OSWEGO, N. Y., 1910.



**FAC-SIMILE OF GOLD MEDAL AWARDED OSWEGO STATE NORMAL AND TRAINING
SCHÔOL BY EXPOSITION UNIVERSELLE INTERNATIONALE, PARIS, FRANCE, 1900**

Tribute to Gilbert Mollison and Response

THE Alumni of the Oswego Normal School on the occasion of this Semi-Centennial Anniversary wish to express to Mr. Mollison their heartfelt appreciation of his services as President of the Local Board for this entire period of fifty years.

Dr. Sheldon and his fellow workers could never have accomplished what they did had it not been for the hearty co-operation of the Board and their sympathetic belief in the value of the work of the Normal School.

The three thousand, four hundred diplomas signed by you bear mute testimony to your faithful performance of duty, to the sacredness in which you have held your trust, and in behalf of all those who hold these diplomas we wish to acknowledge our gratitude to you and to the Local Board for this great service rendered to the cause of education in your midst.

AMOS W. FARNHAM, *President.*

JOHN C. PARSONS, *Vice-President.*

KATHARINE A. HAYES, *Corresponding Secretary.*

BERTHA M. FULLER, *Recording Secretary.*

ALLEN W. POUCHER, *Treasurer.*

December 20, 1911.

MR. AMOS W. FARNHAM,
141 West Fourth Street,
City.

Dear Mr. Farnham:—Please accept my great appreciation of the beautiful tribute sent to me from the Alumni of the Oswego Normal School, on the occasion of the Semi-Centennial Anniversary. It recalled pleasant memories of the period of work and love for this noble Institution.

Very sincerely yours,

GILBERT MOLLISON.

Greetings from the Alumni Associations

FROM THE NEW YORK ASSOCIATION

By A. W. Richardson, '79

IN the City of New York there is a post-graduate school. It is a very large school, numbering about one thousand students. The President of this school is Prof. Charles C. Stimets, who is incidentally principal of the Hasbrouck Institute. The President *Emeritus* is Dr. Isaac B. Poucher, who has been elected for life or upon his good behavior. The name of this school is the New York Oswego Alumni Association, composed, as I have said, of about one thousand graduates of the Oswego Normal School who reside within one hundred miles of New York City.

I bring you greetings and best wishes from this large body of loyal Alumni, many of whom are here. Many more would have come to Oswego to attend this reunion had they not been compelled to teach until three o'clock yesterday afternoon. Many others were detained by business or domestic cares; some are travelling in Europe, but whether in New York, in Europe or upon the high seas, we feel sure that the thoughts of *all* have been here in Oswego during the past few days.

I never could understand why such a large percentage of the Oswego graduates should go to New York to live. Surely it is not because New York is such a desirable place in which to live. For many reasons it is a very undesirable place to live. Possibly many have gravitated toward New York on account of the higher salaries. This is a delusion and a snare. In New York one has to pay for the water he drinks and the air he breathes. One of the teachers in the Wadleigh High School formerly taught in Hornell. I asked her one day: "What was your salary in Hornell?" "Eight hundred dollars," was the answer. "What is your salary in the Wadleigh High School?" "Sixteen hundred dollars," was the answer. "Do you have any more money at the end of the year?" "No," she replied, "no more money, but I have a better time."

There is another officer of the Oswego Alumni Association whom we have elected for life. She is Mrs. (Dr.) J. Clarence Sharp, of 62 West 46th Street, our faithful recording secretary, who has the name and address of every one of our one thousand members. The younger Oswego graduates who are going to teach during the coming year in New York are cordially invited to send their names and addresses to Mrs. Sharp and to attend the annual luncheon about the fifteenth of May each year.

Let me tell you something about a smaller organization known as the New York Oswego Boys. Some ten years ago the movement was started to bring the men graduates of the School into closer relation. A list of the names and addresses of all male graduates of the School was made, and for this great service we are largely indebted to Mr. Arthur S. Hoyt of 90 West Broadway. The New York Oswego Boys have held a dinner in New York every year for the past ten years. These dinners come the last Saturday evening in February. In fact, the Oswego dinner has become as much of a settled institution as Washington's Birthday. Every Oswego boy is invited to attend these dinners. A lady friend once asked me what we did at the Oswego Boys' Dinner. She seemed rather envious. I told her we did the same as they did at the wedding of Sandy McNabb. Sandy said: "First we dined, and after we dined we wined, and after we wined everybody had something to say." Please do not take that too literally, as there is very little wining, but there is a great deal of talking. Every fellow is fond of telling what Oswego did for him and how helpful the Oswego training has been to him in his business or professional life. Many of these boys graduated from Oswego thirty years ago. Many of them have made their mark in business and professional life. We have doctors, lawyers, ministers, manufacturers, teachers, etc. Many of them are graduates from other institutions, but they all say their feeling toward Oswego is entirely different, and their affection for the Oswego Normal is very great. The reason for this strong attachment has been given here again and again during the past three days. Miss Isabel Lawrence beautifully expressed it when she spoke of the Oswego Normal School as "having a soul." A peculiar influence was brought to bear upon the lives of these men here at Oswego which has lasted all through the years and will last as long as they live.

Ordelia A. Lester, '71

Fifteen years ago it was my privilege to speak to the Alumni of the advent and progress of a certain lusty infant, known as the New York Branch of the Oswego Alumni, and to-day I bring greetings from that same infant, grown strong and steadfast in its eighteen years of continuous existence.

A few words with regard to the organization of this body may interest those who have not been with us, and to those whom we hope to welcome in succeeding years.

At the Alumni meeting in 1894, some of the Alumni present were inspired with the idea that it would be possible and eminently desirable to form an association of Oswego graduates teaching on Long Island. In one commissioner's district alone in Suffolk County there were forty of our graduates, and about as many more in other districts. It is probably no overstatement to say that there are over two hundred of the Oswego Alumni in the towns of Long Island. Many of these Alumni cannot give themselves the pleasure of the bi-ennial return to the dear old School, and yet are as loyal to Alma Mater and as desirous to renew old associations and exchange friendly greetings as those who can testify their loyalty by their presence. Why not, then, have an Alumni association of our own which shall bring us together, and furnish, to some degree, the help and inspiration which the home visit always gives to the returning sons and daughters?

At a Teachers' Institute held in Patchogue early in October, 1894, the matter was fully discussed. The forty or more Oswego teachers present were all favorably impressed with the proposed plan. The first of November, the resident Alumni in Riverhead met at the residence of Mrs. Mary Hayes Stackpole to perfect arrangements. Some two hundred cards were sent out, inviting Oswego graduates on Long Island to be present at a meeting in Patchogue to consider the matter of forming a Branch Alumni Association.

The meeting was held early in December, in the parlors of the hotel, Mrs. Stackpole in the chair. A constitution was drawn up, the object of the Association to be the promotion of social relations, of professional advancement, and the furthering of the interests of the Oswego Normal School. The officers elected were: George P. Armstrong, President; Mrs. M. H. Stackpole, Miss O. A. Lester,

Vice-Presidents; Mrs. Nettie McKay Carman, Recording Secretary; Mrs. Clara Teague Rose, Corresponding Secretary and Treasurer.

The business meeting was followed by dinner, with its concluding course of toasts. The constitution was then signed by the thirty charter members, the initiation fees paid, and the members of this infant Alumni Association returned to their various homes, cheered and made happy by this renewal of old ties.

June 1, 1895, was the second of the three torrid days of that summer. The mercury had unlimited aspirations, but in spite of heat or distance, forty-nine Oswego graduates filled the parlor of the Hotel George in Brooklyn. Invitations had been sent to members of the Alumni in Hoboken, Jersey City, New York, Yonkers, and other towns on the Hudson and in the vicinity. The majority of those present on this occasion had not been present at the organization meeting. We were so fortunate as to have with us Mrs. M. S. C. Poucher.

If we had been happy at our first meeting, we were happier now; the enthusiasm was in keeping with the temperature, and Dr. Chapin, of 1871, who had innocently thought there was but one other Oswego graduate in Brooklyn besides himself, was desirous of having an Alumni meeting twice a year.

After luncheon, which was held in the delightfully cool banquet room, we heard from many of those present with reference to the advisability of extending the Long Island Association to include any members of the Alumni in New York and vicinity, and of changing the name to "The New York Association of Oswego Alumni." The matter was referred to a committee, consisting of the officers of the Long Island Association and representative members of the Alumni in Yonkers, Hoboken, Jersey City and New York. This committee met in executive session at Dr. Chapin's office, November, 1895.

Remembering the temperature of the appointed day in June, 1895, the committee sent out the invitations for May 9th. When I say that Mr. Sheldon accepted our invitation to be our guest, you will not be surprised to know that instead of thirty, or forty-nine, we sat down to luncheon, one hundred eighteen sons and daughters of the Oswego Normal School. "The best laid plans gang aft a-gley," and so sympathetic was that condition of things that takes the place of climate with us in New York and Brooklyn that the sun

beamed on us with undesired strength and radiance, and the thermometer went up into the 90's.

At the business meeting the report of the Executive Committee was adopted, and the Long Island Association merged in the New York Association of Oswego Alumni. The name is very elastic, and the second Saturday in every May brings a Philadelphia contingent, another from Buffalo, and others from cities and towns in Maine, Massachusetts, Connecticut, Pennsylvania, and New Jersey.

Mrs. Poucher was with us at the second meeting, Dr. Sheldon at the third, and since then, with but one exception, we have always welcomed, each year, one or more members of the Faculty. That day, we gathered with breaking hearts, a small number, to think and speak of the one who was to have been our loved and honored guest, but who had so suddenly been taken from us.

The Faculty and members of the Alumni have brought us word of the work at home and abroad. When I tell you that among those who have brought us good news from other fields have been Miss Walter, Dr. Baldwin, Earl Barnes, Margaret K. Smith, Clara Armstrong, and Uldric Thompson, you will not wonder that we look forward from one year to the next with "an appetite that grows with what it feeds on."

Our New York Alumni Association has its own characteristics—one being a singular appreciation of the variability of number, space, and time. We have to guarantee a certain number to secure hotel terms. We receive responses from seventy-five or eighty. When the day comes, we may number sixty or one hundred eighty. The more the merrier? Yes, but one year, when unexpected guests kept coming, the waiters struck and gentle persuasion of a silvery nature was needed to secure the necessary attention. Another time, we wondered at the delay between courses, until the chicken came on—"as rare as a day in June"—because of a hurried supplementary order.

Another characteristic—natural, perhaps—is that we all want to be in the same place at the same time. When the hotel places at our disposal two long, broad corridors, and four or five small reception rooms, we all gather at the intersection of the two corridors until some one gently says, "All of these rooms are at our service." Then we scatter, only to repeat the same half an hour later. But then, that is where we generally find Dr. Poucher.

Again, as we rise from the tables where we have eaten, talked, listened, and rejoiced, we linger; we flock around Dr. Poucher, and the dear man knows us all, and gives us his smile and hand-shake—a benediction for the coming year. Everywhere you hear, “Hasn’t it been a good meeting?” “The best yet,” “I wouldn’t have missed it for anything,” until the waiters, feeling that there is a limit to patience, fairly “shoo” us out of the room.

Another characteristic: We appreciate efficiency, and when an officer gives the real thoroughgoing Oswego spirit to the work, and there is considerable work to be done, we continue that officer indefinitely. Witness Mrs. Sharp, who has done more than any other one person to secure the smooth running of our little Alumni machine, and the treasurer, to whom we cling most tenaciously as long as he will be clung to.

Every effort is made to secure addresses of all graduates in or near New York, but the list is far from complete, and almost every year we learn of some who have not known of our existence. If any graduate whose name is not in the Secretary’s book will send his or her name to Mrs. J. Clarence Sharp, 62 West 46th Street, New York, N. Y., or to Miss O. A. Lester, 319 W. 57th Street, New York, N. Y., the invitation will be sent for the next year.

And from this New York Association of Oswego Alumni, it is my pleasure and privilege to bring to the great body of the Alumni loving remembrance, heartfelt wishes for prosperity, and the assurance of lifelong loyalty.

[The writer of this letter passed away February, 1912.]

FROM THE NEW ENGLAND ASSOCIATION.

By Ellor Carlisle Ripley, '83

DR. POUCHER, ALUMNI, FRIENDS: Mr. Farnham has asked that news of the New England Association of Oswego Alumni be presented. This Association is and must remain very small, as it is made up for the most part of those who have gone from other states to teach in New England, rather than of sons and daughters of that section of the country. While the Association has framed no formal greeting for this occasion, I dare vouch for its earnest wishes for the continuance of that prosperity and success so well marked in the

past and present history of our Normal School. Each member if here would wish to recognize the great influence of the School upon his life and work. The New England Alumni are faithful, loyal, and true. They rejoice in every progressive step of their Alma Mater, and have pride in her splendid achievements.

Perhaps the most fitting message which New England can offer on this occasion is one telling of some of the efficient workers within her borders who are Oswego Normal graduates.

In Maine are found Miss Taylor and Miss Adelaide Finch; in Rhode Island, Miss Hattie E. Hunt; in Connecticut, Miss M. Rachel Webster, Miss Sarah J. Walter, and formerly the lamented Miss Fogle; in Massachusetts, Mrs. Lansing, Miss Rebecca Jones, the Misses Laing, Miss Dunlap, Mr. Van Oot, Mr. William A. Baldwin, and Mr. George P. Armstrong. These are all enthusiastic, noted workers who have carried educational ideas from Oswego eastward.

Another graduate of the School has carried the good word from Oswego to New Britain, Conn., as teacher in the Normal School; to Norwich, Conn., as director of the Normal School; to New Haven, as Supervisor of Schools; to Wellesley College, as Head of Department of Education there, and to Boston, Mass., as Assistant Superintendent of Schools.

Perhaps it may not be amiss to add a brief description of the Boston Girls' High School of Practical Arts, planned and organized by an Oswego woman and now in the fifth year of its history.

This school was established to give educational opportunities to girls whose aptitudes lie in the lines of manual activity rather than in those of scholastic acquisition. It was therefore so organized as to permit specialized training in work leading to the needle trades of millinery and dressmaking, on the one hand; and on the other, to offer a generous equipment in all the arts applied in making a home. This organization allows some of the students to pursue courses preparing for high class positions in trade, while others take the courses in cookery, home decoration, and home science. There are these two groups of courses, one preparing for trade, and the other for home life; yet the girls in trade courses take enough cookery to understand what constitutes a wholesome dietary, and to know how to prepare it, and the "home making" girls have enough training in dressmaking and millinery to give them some skill in these arts.

An important officer in this school is the "vocational assistant" who is appointed for the purpose of keeping it in touch with trade needs, and trade conditions so far as they affect it. She finds employment for the graduates, follows them after their placing, recording their efficiency, earnings, and promotions.

The academic work of the Practical Arts High School selects from the traditional subjects of High School instruction, phases bearing particularly on the activities of the peculiar courses of the school. For example, in the subject of history industrial processes and achievements are emphasized; in physics, house heating is studied in practice and theory. The girls learn the heating systems employed in their own homes, and make themselves responsible for the running of the heating plant there at least two successive days. They study the apparatus, diagram it, explain the theory of its operation, and tell exactly how much coal is required to keep a certain number of rooms at an approximate degree of temperature.

The plumbing of the house of the residence of each pupil is treated by her in the same manner. Similarly the entire course in physics seeks to illustrate principles by household applications.

In chemistry, the home and its activities furnish constant illustrations of fundamental principles, and the course becomes a very illuminating one from the housekeeper's standpoint.

In mathematics, too, the problems relate to a considerable degree to the special courses of the school.

So as we review in this hurried way the work of Oswego Alumni in New England, we are anew grateful for the opportunities Oswego gives and has given, and we wish for our Normal School a future of increasing usefulness. May she continue to do for others the great and appreciated service we experienced at her kind and faithful hands.

ELECTION OF OFFICERS

The following officers of the Oswego Alumni Association were subsequently elected: President, Mr. Amos W. Farnham, '75; Vice-President, Dr. John C. Parsons, '83; Corresponding Secretary, Miss Katherine A. Hayes, '97; Recording Secretary, Miss Bertha M. Fuller, '04; Treasurer, Mr. Allen W. Poucher, '79.

Address at the Laying of the Corner Stone of the New Building

By Hon. P. W. Cullinan.

On July 1, 1911, the corner stone of the new building was laid in proper form and with due ceremony by Dr. I. B. Poucher, in the presence of a large number, including the children of the Normal Training School, who sang "America" and "Columbia, the Gem of the Ocean."

WHEN this Republic was founded the political savant was not inclined to predict a brilliant future for it. Precedent seemed to be against it. The shores of time exhibited the wrecks of great nations with a republican form of government which rose, flourished for a time, and finally perished, leaving only monuments of their former greatness to stand as an example of the un wisdom of attempting to establish a stable form of government formed on republican principles.

The wider electorate which characterized the American Republic was deemed a source of weakness instead of strength, and the efforts to establish a government of the people, for the people and by the people, were regarded as an experiment in the line of governmental development, with scant prospect of permanent success.

Notwithstanding ill forebodings and assaults from without and within, this country has shown unexampled growth in all the avenues of human activity, which make nations respected and powerful, and it is an element of beneficent influence wherever the toiler struggles under his heavy burden, or the fettered mind is restless under the torture of improper restraint.

The student of government has witnessed our unexampled growth with unusual interest, and no less amazement. In an incredibly short period of time, as the lives of nations are measured, the tiny acorn has become a giant oak. The little group of colonies, which in the latter part of the eighteenth century united on this continent for self-preservation against the tyranny of the mother

country, have developed into a nation with every attribute characteristic of greatness, where prosperity gilds every venture, where the votaries of every religious belief worship without restraint at their own altars, where domestic happiness can exist at every fireside, and where the door of opportunity is ever open.

With the memory of the ineffectual struggles for self-government by Poland, Ireland and France, it was inconceivable that success should attend similar efforts on this continent. De Tocqueville, statesman and critic, reflecting upon the significance of the unparalleled success of the movement for universal liberty in America, after a visit to this country and studying our institutions, returned to his mother-land, and gave to the world that political classic "Democracy in America."

He ascribed the success attending free institutions here, not to our soil or climate, not to our comparative isolation, not to our laws alone, but to the education of the people. He considered that in the education of the masses resided the salvation of the Republic.

This conclusion also coincided with the opinion of the fathers of the Republic, and has continued to reflect the judgment of those controlling the destiny of our country. No tradition of the Republic appeals more forcibly to the thoughtful citizen, for with an intelligent electorate, we may confidently hope to be able to solve all of the new problems, no matter how serious they may appear to be, which our complex society evolves.

The public school is the forum where the essential assimilation of our racial and religious elements and differences is secured, and the composite result controlling the welfare of the country. Under the Constitution and the laws our school system is protected and stimulated, so that it may perform its proper functions in the policy of government. No tax burden is more cheerfully paid than that for the support of our schools. Municipal appropriations are generous. The State of New York has assented to a most liberal appropriation for the erection upon this spot of a temple of learning worthy of the fame which the Oswego Normal and Training School justly enjoys, and which in a sense, is a memorial of that great educator who consecrated his life to the cause of education, and whose name is inseparably identified with the Oswego School. The cause of education is to be congratulated that the erection of this edifice has been encouraged by the State Commissioner of Education, the

Hon. Andrew S. Draper. The deep interest he has exhibited in the welfare of this School has been the moving cause for the assurance of new and suitable buildings here, furnishing opportunity for better educational work, and for this interest which he has taken, he merits and receives the thanks of every friend of education.

The Future of the Training of Teachers

By Dr. William C. Bagley.

THE Fiftieth Anniversary of the founding of this School is an occasion which should stimulate us not only to reminiscences of the past but also to a forecast of the future. This School represents an educational movement of fundamental significance. Drawing its early inspiration in part from the ideals and visions of the greatest figure of modern education—the Swiss schoolmaster, Pestalozzi—it has always stood for a thoroughgoing professionalizing of the work of elementary education. So thoroughly have Pestalozzi's ideals of a universal elementary education been assimilated into the fabric of our present-day life that we are prone to forget that this movement is a product of a single century. We take the free and compulsory education of the elementary school for granted; it is an accomplished fact in our civilization; and quite naturally we find it difficult to imagine a period of time when conditions were otherwise.

As a matter of fact, we have not yet begun to appreciate the basic significance of the movement. The new problems of social organization that so penetrating and pervasive an influence is bringing about are quite beyond our present appreciation. Certain tendencies that characterize the educational doctrine of to-day indicate that we are dimly aware of impending crises; the fervor for industrial and vocational education, for example, indicates a recognition of weaknesses in our present system that were unsuspected by the early advocates of universal education.

There are two functions of civilized society the importance of which can never be overemphasized. They have been named and described in various ways. The economist calls one of them production, the other conservation. In this country, our energies have been going very largely into production, and only recently has the significance of conservation been clearly recognized. We have seen our soil in grave danger of impoverishment through overcropping; we have seen our forests stripped of their timber, and the soil left unprotected to be swept by the rains and carried away through the

rivers into the sea; we have seen our deposits of coal and iron and petroleum shrinking at an alarming rate. On every hand the lack of foresight and wisdom and a reasonable frugality has been evident to anyone who saw an inch beyond the superficial, and yet we have produced, produced, produced; until, in tangible wealth, we are the richest people that the world has ever known. To-day we are awakening to the crime against posterity that our intemperate demand for immediate prosperity has involved.

But neither production nor conservation is limited to material things. Indeed, the most important "commodity" of all is something that is immaterial and subjective in its nature, namely, human experience. To "manufacture" a superior article of experience—superior in the sense that it is more accurate and trustworthy—is the function of scientific research. To conserve this and whatever other valuable increments human experience may furnish is the primary function of education, and by conservation we mean transmitting this experience faithfully from generation to generation to the end that the race may never have to relearn the lessons of the past through the same blind, stumbling process.

Of the problems that confront education to-day, there is none so significant as that which is concerned with the training of teachers; and this is tantamount to saying that there is no problem so significant to social welfare and progress. And with all of our zeal and fervor for education in general, this prerequisite of any successful educational system seems to be the last to claim its share of public attention. This School has been rendering the most important type of social service for fifty years; other Normal Schools have been rendering similar service; and yet the Normal Schools of to-day are the most inadequately supported and the least appreciated of all our educational institutions. A magnificent building is being erected to house this School. We rejoice in this evidence of the State's liberality. But let us not deceive ourselves. Good buildings and luxurious material equipment can never make a school great. It takes men and women to do that, and while in the future, as in the past, you will be able to enroll a few men and women of the highest type in the work of training teachers, you will not, until the public attitude has been transformed, attract to this service as many representatives of this type as the work demands. Normal School work must come into its own. Service in the Normal Schools must

come to be looked upon as the highest type of professional service. The remuneration that it offers must be large enough to enable men and women to take advantage of every reasonable opportunity for growth and development. Economic pressure and worry must be eased. Arrangements must be made for such leaves of absence—sabbatical or otherwise—as university professors are generally allowed. And above all, the position of Normal School teacher must carry with it the recognition that is given to hard-earned efficiency in other fields of social service. This recognition is the reward that most men and women seek—despite the assertions of those cynics who insist that material rewards are the only incentives that really impel.

If the Normal Schools are to render a maximum of service to the community, they must be much more largely attended than at the present time. The number of new teachers demanded every year by the schools of the United States is not less than one hundred thousand, and probably more. To supply this demand, all of the Normal Schools of the country—public and private, state, county, and city—furnish annually only about eighteen thousand trained teachers, or a number only just about large enough to supply the new positions which open up each year because of the increase in population and the differentiation of teaching service. This takes no account of the teachers who leave the service each year, and this number is probably not less than one in every five of the teaching population.

A situation of this sort constitutes a veritable menace to the cause of popular education. Only so long as schools are well taught and ably managed can we expect them to do efficient work. Nay, the truth is better expressed by the converse statement: only when the schools are well taught and ably managed can we expect them *not* to do positive harm. To-day in this country, lawlessness and disrespect for authority are increasing at a most alarming rate. Who shall say that the public school situation has not been a factor in this undesirable type of degeneration? When you place at least half the children of the country in charge of immature girls, themselves just out of the High Schools; when the only kind of professional training that you give these embryonic teachers is a week of institute work; when you let these institutes be honeycombed by superficial, bizarre, irresponsible, and spectacular educational doctrines that could not

stand the test of sober reflection for a single instant; and when you send these teachers back to their schools saturated with fallacies about child training that would not work successfully even in Utopia itself: can you wonder that we are rearing generation after generation of young people whose only law is the caprice of the moment.

A careful preparation, both scholastic and professional, is the only remedy for this situation. So long as the average teacher remains only about four years in the profession, every effort must be made to secure a maximum of initial efficiency. The Normal School can insure a goodly measure of such efficiency; but the Normal School at the present time is touching only a very small proportion of the candidates for teaching service. How can its influence be extended? There is one answer to this question that must be brought home with compelling force to the American people. Service in the public schools must be placed on the same footing as service in the army or the navy, and those who are by nature qualified to become teachers *must receive their training at public expense*. Like the cadets at Annapolis and West Point, the Normal School student should be paid a living salary while undergoing the process of preparation for the work that he proposes to enter. Not to admit this, is to imply that war is a more important and fundamental type of public service than education. To expect intending teachers in large numbers to prepare at their own expense for a poorly paid profession is to expect the impossible. If the standards are raised and the salaries raised proportionately, great benefit will accrue to the schools, but a large number of young men and women would be debarred from the service because of the increased cost of preparation and training. We say to our young men: "If you have mental and physical ability, you can prepare yourself for the army or for the navy at public expense. The entire cost of your training will be borne by the government." We say to our intending teachers: "If you wish to prepare yourself for teaching at your own expense, do so; if you do not care to undergo the expense, we shall let you teach with poor training or without any training whatsoever. After you have made a little money, you may use it to purchase a trousseau or to prepare yourself for a real profession. You may do this at the expense, not of the public treasury, but of the nation's children."

When will the people of this country awaken to the gross iniquity of this system of providing teachers for the public schools?



FAC-SIMILE OF SILVER MEDAL AWARDED OSWEGO STATE NORMAL AND TRAINING SCHOOL BY PAN-AMERICAN EXPOSITION, BUFFALO, 1901

Bon Voyage

By Dr. I. B. Poucher.

MR. PRESIDENT, DEAR FRIENDS AND CHILDREN: We have come to the close of a reunion which you have made most successful and delightful. Many times I have been reminded of what Dr. Sheldon used to say to us: "A school is honored and great in its graduates, in what they do rather in what the school does." Judged by that standard, this great body of graduates, so many distinguished in their profession, as well as in other walks of life, testifies in no uncertain way to the ideals and to the accomplishment of the School itself.

You have come back as an evidence of your loyalty to the old school, as well as to the joy of reunion with friends and classmates. She has welcomed you, and she thanks you for what you have done and for what you are.

She relies upon you for intelligent appreciation in the wide career opening before her in the new buildings and the new courses.

She sends you back with renewed devotion and freshened enthusiasm for the ideals for which she has stood and will stand.

She bids you bon voyage and farewell.

The Semi-Centennial Exercises closed with the singing of "Auld Lang Syne," led by Charles S. Sheldon.

Abstracts of Letters from Alumni

DR. GEORGE W. FITZ, Peconic, L. I., after referring to the past history of the Oswego Normal School, expresses his belief that "to-day when educational problems press even more keenly for rational solution, the Oswego Normal School again stands at the threshold of enlarged possibilities for efficient service, through the militant activity of its principal and friends"; and adds, "As graduates, we are gratefully proud of the past; as educators, we are confident of a future worthy of its traditions."

M. I. HUNT, pleasantly located in Pueblo, Col., expresses affection for his Alma Mater and for her honored head, and says with regard to the additional grounds and the better equipment that the Normal School will soon have, "I trust that the latter will include a complete plant for manual arts, elementary agriculture, and domestic science. For these subjects there is bound to be an ever-increasing demand."

FRANKLIN N. JEWETT of the Fredonia (N. Y.) State Normal School writes: "The impressions produced by my three years in Oswego have proved to be very permanent, and with the lapse of years my conviction of their value has deepened. The educational world and the country still need what Oswego stands for."

JENNIE STICKNEY LANSING (Mrs. John A.), Cambridge, Mass., sends a precious bundle of reminiscences and this message: "In the later years Oswego has had many glories, but to the pupils who have not the memory of her earlier days, I wish to bear testimony that it was the little, poorly-equipped beginning that fed the stream of every educational success of which the present boasts. Let us who have drunk at this fountain-head do our utmost to breathe out its pure spirit and extend its power."

F. A. LOWELL, Rhinelander, Wis., has the double position of County Superintendent of Schools and editor and manager of the New North. He still loves his Alma Mater.

L. B. MASTERS of The Misses Masters' School, Dobbs Ferry-on-Hudson, regrets that a trip to Europe prevents her presence at the Semi-Centennial Exercises, feelingly expresses her appreciation of all the Normal School has meant to her, and sends a check of one hundred dollars to help on the good work.

GEORGE B. RANSOM, Rear Admiral of the United States Navy, recalls that in his Normal School days, forty-two years ago, the principles involved in wireless telegraphy were taught and adds, "Possibly had we only had an electrical laboratory, the invention of this apparatus might have been made then." He therefore hopes that laboratories for practical work in physics, chemistry, electricity, etc., will be supplied in connection with the new Normal. He also calls attention to the great benefits and service to the city, State, and country resulting from the influence of the Normal School and its graduates, and regrets his inability to join in celebrating the Semi-Centennial Exercises.

CLARENCE E. VAN DEWALKER of Philadelphia, Pa., is still in educational work, although along philanthropic lines. He sends greeting from the Wayfarers' Lodge Woodyards, where he is engaged with homeless men and women who are willing to work for what they get, looking after and caring for their physical needs.

Notes

WANT of space forbids the printing of two interesting letters, one from Herman Krusi, now living in Alameda, California, who has done a notable work in bridge construction and particularly in harbor and municipal improvement in Manila, where he spent eight years.

Another letter with much personal interest is from Charles S. Banks of the Bureau of Science of Manila. He writes of his work in sanitary science among the Filipinos, not only as lecturer at the Medical College, but in visiting various parts of the Islands to inaugurate better and cleaner ways of living.

Interesting and valuable papers and biographical sketches, many of which are in the Quarter-Centennial Volume, have been curtailed or omitted owing to lack of funds for publication.

Since the Semi-Centennial Celebration the following new work has been successfully inaugurated: The Treble Clef Club, Art Metal Work, Moulding and Printing, and Domestic Science, the latter occupying the old chemical laboratory.

Alphabetical List of Graduates

of the

State Normal and Training School
Oswego, N. Y.

For the First Fifty Years, with Class, Date of Graduation
and Other Items of Interest

When two addresses are given the first is the home address, the second the teaching address; when but one, it is the only address known.

Inaccuracies which appear may be due to the fact that only those whose names are starred (), sent information concerning themselves.*

ABBREVIATIONS

<i>Ad. or Adv.</i>	<i>Advanced Course</i>
<i>Cl.</i>	<i>Classical Course</i>
<i>Cr.</i>	<i>Critic Course</i>
<i>El.</i>	<i>Elementary Course</i>
<i>Eng.</i>	<i>English Course</i>
<i>Kin. or Kind.</i>	<i>Kindergarten Course</i>
<i>K. P.</i>	<i>Kindergarten-Primary Course</i>
<i>Man. Tr. & Dr.</i>	<i>Manual Training and Drawing Course</i>
<i>Nor.</i>	<i>Normal Course</i>
<i>Sci.</i>	<i>Scientific Course</i>
<i>Sp. Tr.</i>	<i>Special Training Course</i>

ABBEY, HELEN NANCY,* Watkins, N. Y. K. P., January '10. 125 Monroe St., Baldwin, L. I. Taught one and a half years.

ABBOTT, GRACE, Frankfort, N. Y. Eng., July '95.

ABER, WILLIAM MARTIN,* Missoula, Mont. Cl., July '72. Degree, A. B., Yale '78. Taught thirty years. Taught at Oswego Normal, Lake Forest Academy, Del Norte, Colo., Atlanta University, New York City, Louisville, Ky., Oneonta Normal, University of Utah, University of Montana. Student at Johns Hopkins, Cornell and University of Chicago.

ACKLEY, BESSIE IVES,* Norway, N. Y. K. P., June '06. Peekskill, N. Y. Taught two years.

ADAMS, ALICE M.,* Ontario, N. Y. Nor., June '10. Valley Falls, N. Y. Taught four years.

ADAMS, CORNELIA C., Utica, N. Y. Adv., June '85.

ADAMS, EMMA D., Middletown, N. Y. Adv., June '93.

- ADAMS, EMMA T.,* 53 Rutland St., Watertown, N. Y. El., January '91. Mrs. W. L. Lennon. Taught in Honolulu, H. I.
- ADAMS, ETHELYN B.,* Santa Barbara St., Pasadena, Cal. Eng., June '98. Taught twelve years.
- ADRIANCE, JULIA L., Red Wing, Minn. El., July '72. Mrs. W. H. Moore, Decatur, Ill. Taught two years.
- ALBERTSON, SARAH M.,* Oswego, N. Y. K. P., June '07. Mrs. Reginald E. A. Pitman. Taught two years.
- ALDEN, M. HELEN, 346 S. Sherman St., Denver, Colo. Cl., June '81. Mrs. John Q. Brown. Taught four years.
- ALDRICH, IRENE, Port Jefferson, N. Y. El., January '91. Deceased.
- ALEXANDER, JULIA M.,* Oswego, N. Y. K. P., June '06. New York City. Taught one year.
- ALEXANDER, LAURA V.,* Oswego, N. Y. Cl., July '98. Mrs. Alfred D. Harden. Degree, A. B., Vassar College. Taught three years.
- ALFORD, IRMA, Oberlin, O. Cl., June '97.
- ALLARD, FRANCES GENEVIEVE,* Oswego, N. Y. Nor., January '11.
- ALLEN, CAROLINE MARGARET, Lansing, N. Y. Eng., June '97.
- ALLEN, MRS. EFFIE (ALGER), Fulton, N. Y. El., June '92. Mrs. William Allen, Chelsea, Wis.
- ALLEN, ELIZA C.,* Westford, Vt. Eng., February '94. Salem, Mass. Taught seventeen years. Taught at Salem, Mass., and Lynn Evening School.
- ALLEN, GRACE AMELIA, Oswego, N. Y. Kin., June '97. Mt. Vernon, N. Y.
- ALLEN, IVAN J., Cincinnati, O. Eng., June '01. Married Lucy Oliver, a graduate.
- ALLEN, JENNIE E., Cheney, Wash. Eng. and Cr., June '00.
- ALLEN, JOHN G.,* Rochester, N. Y. Ad., January '71. Married before entering Normal. Taught thirty-eight years. Book, "Topical Studies of American History." Retired June, 1909. Pension, \$800.00.
- ALLEN, MARGARET A. (MRS.),* Rochester, N. Y. El., January '71; Ad., July '71. Mrs. John G. Allen.
- ALLEN, MARY A., North Syracuse, N. Y. Kin., February '96.
- ALLEN, MARY L., Georgetown, N. Y. Kin., February '92.
- ALLEN, MILLIE A., Southold, L. I. Eng., June '98. Mrs. (Dr.) J. M. Hart-ranft.
- ALLEN, NELLIE F., Lansing, N. Y. K. P., June '00. Deceased March, 1910.
- ALLEN, WILLIAM H., Chelsea, Wis. Eng., July '95. In business.
- ALLING, CHARLES H., Lexington, N. Y. El., July '77. Taught two years. Deceased May, 1879.
- ALLING, HARRIET S., Austin Ill. El., June '83. Aoyama, Tokio, Japan. Missionary of M. E. Church.
- ALLING, J. CAREY,* 2127 Jackson Boul., Chicago, Ill. Cl., June '79. Married F. Elizabeth Sheldon.
- ALLING, MARY R., 2904 P St., Washington, D. C. El., July '69; Ad., July '73. Mrs. George W. Wood.

- ALLINGTON, SARA M., Elmira, N. Y. Kin., June '98.
- ALVORD, CHARLES P., Buffalo, N. Y. Cl., June '93.
- ANDERSON, AUGUSTA E., Syracuse, N. Y. Cl., June '82.
- ANDERSON, ELLEN S., Callicoon Depot, N. Y. El., June '83; Ad., June '91. Johnstown, N. Y.
- ANDERSON, JOHN H., Syracuse, N. Y. Cl., June '82. Deceased.
- ANDERSON, LOTTIE (Mrs.), Port Ontario, N. Y. El., June '92.
- ANDERSON, MARY A.,* 708 Tenth St., Galveston, Texas. Cl., June '03. Mrs. Fred Bartheline.
- ANDERSON, MARY P., Oswego, N. Y. Ad., June '87. Mrs. Nelson Bocco.
- ANDERSON, MEDORA C., Fulton, N. Y. El., February '67. Mrs. James Morrow. Deceased February, 1910.
- ANDERSON, MERCY A., Shelburne, Mass. El., January '84.
- ANDERSON, ROBERT B., 703 Nostrand Ave., Brooklyn, N. Y. Ad., January '91. Physician.
- ANDREWS, EDNA R., Fulton, N. Y. Nor., June '09. Skaneateles, N. Y.
- ANDREWS, ELIZA E., Bradford, Mass. El., June '81.
- ANDREWS, ESTHER A., Mount Vernon, N. Y. El., April '63.
- ANDREWS, EUGENE P., Oswego, N. Y. Cl., June '87. Cornell University, Ithaca, N. Y.
- ANDREWS, GRACE A.,* Oswego, N. Y. Cl., January '93; Cr., June '11. Mrs. R. J. Boynton. Taught six years.
- ANDREWS, GRACE W., Bethel Corners, N. Y. K. P., January '00; Eng., January '03. Asbury Park, N. J.
- ANDREWS, H. ADELLA, Logan, N. Y. Ad., July '77. Mrs. Edward G. Fowler, Salt Lake City, Utah.
- ANDREWS, JANE A., 309 Second Ave., Mt. Vernon, N. Y. El., April '62. Student under Miss Jones. Taught forty-eight years. Retired.
- ANDREWS, LUCY E., 129 Purple St., Syracuse, N. Y. El., January '87. Mrs. Herbert E. Kingsley. Taught twenty years.
- ANDREWS, MARGARET L., Madison, Wis. El., April '64. Mrs. William F. Allen.
- ANDREWS, MAUDE J., Bowens Corners, N. Y. Eng., June '99. 46 Monroe St., New York, N. Y.
- ANDRUSS, AGNES B., 415 Nelson Ave., Peekskill, N. Y. Eng., February '98. Mrs. Charles H. Dayton.
- ANTHONY, LUCY D.,* Poplar Ridge, N. Y. Eng., June '03. Madison, N. J.
- APLIN, K. LOUISE, Paterson, N. J. El., July '69. Mrs. Charles E. Meding.
- APPLETON, LILLA ESTELLE,* Victory, Vermont. Cl., June '97; Cr., June '98. Degrees: Bachelor of Letters and Bachelor of Philosophy, Oberlin College; Master of Philosophy, Master of Science, and Doctor of Philosophy, University of Chicago. Book written, "A Comparative Study of Play Characteristics of Adult Savages and Civilized Children." Senior Fellow in Clark University, 1908-09. Member by invitation of "Institute Solvay—Institut de Sociologie, Bruxelles, Belgique," now working in anthropology under Dr. Franz Boas. Taught about sixteen years.

- ARCHER, MILDRED ST. JOHN,* 102 Marshall St., Syracuse, N. Y. K. P., June '07. Brooklyn, N. Y. Taught three and one-half years.
- ARMSTRONG, CLARA J., Springbrook, N. Y. El., July '68. Normal School, New Paltz, N. Y. Taught at one time in Normal Schools of South America.
- ARMSTRONG, EDITH LILLIAN,* 227 Van Houten Ave., Passaic, N. J. El., June '87. Mrs. William Bushnell Banker. Four children. Taught two years.
- ARMSTRONG, FRANCES S.,* Oswego, N. Y. Eng., June '06. Mrs. William C. Fanning. Taught one year.
- ARMSTRONG, GEORGE P., Belmont, Mass. Ad., July '84. Superintendent of Training School.
- ARMSTRONG, J. BEECHER, Speedside, Ont. Eng., June '98. Brandon, Manitoba.
- ARMSTRONG, MARY F., Yonkers, N. Y. El., July '90.
- ARMSTRONG, MARY LOUISE,* Penn Yan, N. Y. Cl., June '99. Mrs. Edward Elsworth. Degree, A. B., Vassar College. Engaged in library work. Taught six years.
- ARMSTRONG, SARAH J., Phelps, N. Y. El., February '67; Ad., July '67. Deceased March, 1908.
- ARNOLD, FANNY, Pasadena, Cal. Ad., July '68. Mrs. M. H. Bliss. Deceased November, 1910.
- ARNOLD, HELEN M.,* Cayuga, N. Y. El., February '69. Mrs. William L. McArthur. Taught seven years.
- ARNOLD, MARCIA A., Providence, R. I. Ad., January '71. Mrs. Walter I. Stone. Taught twenty-four years. Deceased 1898.
- ARNOLD, ROSE M., Brainerd, Minn. Cr., June '04.
- ARQUIT, MARY, Seattle, Wash. El., June '83. Mrs. Herman Chapin. Deceased June, 1900.
- ASHLEY, RUTH A., Honeoye, N. Y. K. P., June '07. Boonton, N. J.
- ATWOOD, CYTHIA M., Burlington, Vt. El., January '74. Mrs. James Little, Stapleton, L. I.
- AUSTEN, HARRY W., 1037 Sterling Place, Brooklyn, N. Y. Cl., February '05.
- AUSTIN, CORINNE H., Lockport, N. Y. Eng., January '99.
- AUTENWRITH, DR. JOSIAH W., Fort Wayne, Ind. Ad., July '90. Practicing dentist.
- AVERY, JENNIE H., Cleveland, O. Adv., July '70; El., January '71.
- AYERS, AZUBA M.,* 46 Massachusetts Ave., Springfield, Mass. Cl., June '01. Mrs. Neal Dow Hulett. Taught one year.
- AYLESWORTH, MARY F.,* Oswego, N. Y. Adv., January '73.
- AYRES, ROBERTA J., Pine Bush, N. Y. K. P., January '09. Mrs. (Dr.) Blakely R. Webster.
- BABCOCK, JOHN L., Oswego, N. Y. Cl., July '80. Degree, M. D., University of City of New York. Deceased April, 1891.
- BACHELOR, MARY F., Scriba, N. Y. El., June '91. Gloversville, N. Y.
- BACHELOR, ROSE E., Scriba, N. Y. Eng., June '96. Deceased January, 1898.

- BACKER, AMY A., Elmira, N. Y. El., July '72. Deceased.
- BACKER, STELLA M., Elmira, N. Y. El., February '86. Deceased September, 1902.
- BADAU, HARRIET BROWN,* Matteawan, N. Y. El., June '88. Newburgh and Dobbs Ferry. Now pastor's assistant. Taught fifteen years.
- BADGER, J. WARD, Havana, N. Y. Ad., June '85. Lawyer, Prudential Building, Buffalo, N. Y.
- BADGER, KATE H., Rochester, N. Y. Adv., January '73. Taught three years. Deceased December, 1876.
- BAILEY, ALICE F., Scranton, Pa. El., July '69. Mrs. William Matthews. Deceased March, 1886.
- BAKER, CATHERINE C., Oswego, N. Y. El., January '88; Adv., June '91. 453 South Normal Parkway, Chicago, Ill.
- BAKER, EMMA E., Oswego, N. Y. El., June '76. Taught eight years. Deceased February, 1884.
- BAKER, ESTHER E., R. D. 4, Minetto, N. Y. Eng., January '07. Elbridge, N. Y.
- BAKER, FLORENCE BERTHA,* Oswego, N. Y. Adv., June '93. Taught eighteen years.
- BAKER, FLORENCE E., Oswego, N. Y. Nor., January '11.
- BAKER, JENNIE, R. D. 4, Penn Yan, N. Y. Eng., June '00.
- BAKER, JENNIE ESTELLE, Schenectady, N. Y. Cl., January '04. Mrs. James McMillen, General Electric Light Company.
- BAKER, JENNIE N., Mexico, N. Y. Cl., June '06. 57 Main Ave., Elmhurst, L. I.
- BAKER, LILLIAN,* R. D. 4, Fulton, N. Y. Adv., June '79. Mrs. Samuel H. Wright. Two children. Taught seven years.
- BAKER, LOUISE F.,* Utica, N. Y. Nor., June '11.
- BAKER, LOUIS W., Oswego, N. Y. Cl., July '78. Lawyer.
- BAKER, M. ANGELICA, 453 S. Normal Parkway, Chicago, Ill. Eng., June '96.
- BAKER, MARGUERITE E., Schenectady, N. Y. Cl., June '03. Mrs. Charles Wilson.
- BAKER, MAUDE E., Minetto, N. Y. Eng., June '98.
- BAKER, NELLIE, Oswego, N. Y. El., February '86.
- BAKER, RACHEL ALICE, Binghamton, N. Y. Eng., June '97.
- BAKER, SARAH A., Wolcott, N. Y. Eng., June '98.
- BALCALM (Mrs.) LUCIA C., Oswego, N. Y. Cr., June '00.
- BALCH, AUGUSTA L., 6 Larcom Ave., Beverley, Mass. El., June '91.
- BALCH, E. ALICE, 3532 Nicholas St., Omaha, Neb. El., January '72. Mrs. Edward Zabriskie.
- BALCH, FLORENCE L., Utica, N. Y. K. P., June '00.
- BALDRIDGE, FANNY, Granville, N. Y. El., June '79. Mrs. Abram S. Gould.
- BALDWIN, ANNA GOODWIN,* Bryn Mawr, Pa. El., June '77. Taught thirty years.

- BALDWIN, F. INEZ, Oswego, N. Y. Eng., July '95. 377 Jefferson Ave., Brooklyn, N. Y.
- BALDWIN, FRANCES A., Oxford, N. Y. El., July 77.
- BALDWIN, MARIA J.,* 128 W. Castle St., Syracuse, N. Y. El., July '84. Mrs. Charles R. MacDowell. One child. Taught eighteen years.
- BALDWIN, WILLIAM A.,* Hyannis, Mass. Adv., July '84. Principal State Normal School.
- BALL, ANNIE M., New Haven, N. Y. El., January '91. Mrs. Fred Butts.
- BALL, MADGE L., New Haven, N. Y. Nor., June '10.
- BALL, NETTIE L., New Haven, N. Y. El., January '87. Mrs. Charles Holley.
- BAMBER, GERTRUDE M., Lockport, N. Y. Kin., June '98.
- BAME, MABEL F.,* R. D. 1, Auburn, N. Y. Nor., June '08. Woodville, N. Y. Taught three years.
- BANKS, CHARLES S.,* Manila, P. I. Eng., June '96. Bureau of Science, Box 774, University of Philippines, College of Medicine and Surgery. Married Ella Nora Davis, a graduate. Two children. Degree, M. Sc. Book, "Manual of Philippine Silk Culture." Government Entomologist for Philippine Islands. Assistant New York State Entomologist from 1899 to 1901. Deputy Division Superintendent Schools, Philippine Islands, 1901-1902. Taught eleven years.
- BANNING, E. ADELL, Blosserville, Pa. El., January '75. Mrs. G. S. Comstock.
- BANNISTER, CORNELIA C., Oswego, N. Y. El., June '76. Taught four years. Deceased March, 1880.
- BANNISTER, ELVIRA, Penn Yan, N. Y. El., January '72. Taught in Oswego, Ravenswood and Chicago.
- BARBER, LELLA JANE, Gouverneur, N. Y. Adv., July '86. Mrs. C. E. Small. Taught three years.
- BARBER, MARTHA MARION, Silver Springs, N. Y. Eng., June '97. Mrs. M. B. Humphrey. Deceased February, 1911.
- BARBER, MARY S., Oswego, N. Y. El., April '62. Taught forty-three years in Oswego and Detroit. Deceased June, 1912.
- BARD, ADAH M.,* 144 North St., Gloversville, N. Y. K. P., June '00. Mrs. Chester E. Rice. Taught nine years.
- BARKER, CORA E., 306 Woods Road, Solvay, N. Y. El., June '87. Clinton, N. Y.
- BARKER, DELIA E., 306 Woods Road, Solvay, N. Y. El., July '90. Mrs. C. A. Duvall.
- BARKER, HANNAH J., Amenia, Dak. Adv., February '69. Mrs. Charles McKissick. Deceased.
- BARKER, MABEL F., Sydney, N. Y. K. P., February '01.
- BARKER, MARY, 57 Traverse St., Athol, Mass. El., April '62. Mrs. Gardiner Lord. Taught eleven years in Oswego.
- BARLOW, DAISY D., Fish Eddy, N. Y. El., June '85.
- BARLOW, JANE, Binghamton, N. Y. El., July '73. Deceased 1887.
- BARLOW, MARY E., Peoria, Ill. El., July 67. Mrs. John A. Reed.

- BARNES, CAROLINE F., Phoenix, N. Y. Eng., June '02. Watkins, N. Y.
- BARNES, EARL H.,* 3640 Chestnut St., Philadelphia, Pa. Adv., July '84. Married Mary Sheldon; in 1890, Anna Kohler. Degrees, A. B. and M. S. Books, "Studies in Education," "Where Knowledge Fails." Lecturer.
- BARNES, GEORGIA L.,* R. D., Elbridge, N. Y. Cl., June '05. Syracuse Technical High School. Taught six years.
- BARNES, SARAH A., Beekman, N. Y. El., January '73. Deceased June, 1887.
- BARNES, STELLA H., Port Chester, N. Y. Kin., February '96. Mrs. E. Simons.
- BARNEY, MARTHA A., Whitesville, N. Y. Nor., June '08.
- BARR, WILLIAM J., Batavia, N. Y. Ad., June '85.
- BARRETT, DELLA M., Hannibal, N. Y. El., June '85. Deceased February, 1886.
- BARRETT, H. ELBERT, Syracuse, N. Y. Adv., July '72.
- BARRETT, IDA L., Greensborough, N. C. Adv., January '93. Mrs. Charles M. Elms.
- BARRETT, MINNIE, Philadelphia, Pa. El., June '85. Mrs. Charles J. Brandt. Deceased December, 1910.
- BARROW, M. AUGUSTA, Oswego, N. Y. Adv., June '75. Mrs. Jesse B. Low, New York City. Deceased December, 1891.
- BARRUS, CARRIE GRACE,* Red Creek, N. Y. Kin., June '09. Mrs. Milo Charles Hawley. Taught one year.
- BARRUS, MYRTIE L., 219 Livingston St., Brooklyn, N. Y. El., July '89. Mrs. John Esterbrook.
- BARRY, TERESA J.,* Savannah, N. Y. Nor., June '11.
- BARSTOW, ELLEN L., Oswego, N. Y. El., February '66. Mrs. Clarence Denton.
- BARTH, REILLA J., 21 South Thirteenth St., Minneapolis, Minn. El., July '70. Mrs. Clinton E. Reynolds.
- BARTLETT, ADA D.,* Burlington, Vt. El., June '87. Mrs. Alfred C. Whiting. Taught twelve years.
- BARTLETT, ANNETTA M., Spokane, Wash. El., January '87. Mrs. Joseph Scott.
- BARTLETT, CLARE, Whitesville, N. Y. K. P., June '01. Public School No. 10, Yonkers, N. Y.
- BARTO, EVERETT A.,* Ossining, N. Y. Adv., July '89. Married Harriet A. Wheeler. Degree, M. A., Hamilton College. Associate Principal. Taught twenty-two years.
- BARTOL, GERTRUDE J., Public School No. 15, Brooklyn, N. Y. El., June '91.
- BARTON, MARY, Ashley, Ohio. Cl., January '93.
- BARTON, ORLA AVERY,* Mexico, N. Y. Cl., January '04. Valley City, N. D. Married Georgia Cushman, a graduate. Deputy County Superintendent of Schools. Taught six years.
- BASS, LENA M., Watertown, N. Y. Eng., June '96.

- BASSETT, WAYLAND G. S. (REV.),* Fulton, N. Y. Adv., February '70. Baptist minister.
- BATCHELDER, F. MAY, Gloversville, N. Y. El., June '85.
- BATES, CAROLINE C., Hempstead, L. I. El., June '87. Mrs. John T. Bentzien. Deceased May, 1895.
- BATES, EDITH F., 800 LaFayette Ave., Brooklyn, N. Y. El., February '92. Mrs. Edith F. Neff.
- BATES, MARION E., Essex Junction, Vt. Eng., June '99. Burlington, Vt.
- BAXTER, J. GERTRUDE, Westchester, N. Y. El., February '86.
- BAXTER, MABEL ELEANOR,* Adams, N. Y. Cl., June '04. Mrs. Sylvanus S. Davis. Taught one year.
- BEADLE, ANNE WELLMAN,* 42 Plumer Ave., Emsworth, Pa. Cl., January '93. Mrs. Alexander Gordon. Taught nine and one-half years.
- BEADLE, CYNTHIA H.,* Oswego N. Y. El., July '90; Cr., 1900.
- BEADLE, IRWIN H., Kamehameha School, Honolulu, H. I. Eng., February '97. Married Grace M. Moore, a graduate.
- BEAKES, KATHERINE, Middletown, N. Y. Cl., June '01.
- BEAMAN, MARY E., 542 Carlton Ave., Brooklyn, N. Y. Adv., July '69; El., July '69. Adelphi Academy. Mrs. Eugene Joralmon.
- BEARDSLEY, GRACE E.,* Oswego, N. Y. Eng., January '99. Married Raymond C. Turner, D. D. S. Taught one and one-half years.
- BEARSS, OLIVE RHODA,* Kingston, N. Y. Nor., June '08. Taught three years.
- BECHARD, LUCIENNE,* Oswego, N. Y. Nor., June '11. Newark, N. Y.
- BECKER, HELEN S., Tucson, Ariz. El., April '62. Mrs. Benjamin R. Sweetland. Deceased October, 1903.
- BECKER, INEZ K.,* Oswego, N. Y. Cl., January '08. Yonkers, N. Y.
- BECKER, KATHARINE E., Utica, N. Y. K. P., February '98.
- BEBBE, FLORENCE S., Middletown, N. Y. K. P., June '06.
- BEBBE, OLIVE C.,* Oswego, N. Y. Nor., June '11. Fulton, N. Y.
- BEECHER, MABEL C.,* West Pawlet, Vt. Cl., January '04. New Rochelle, N. Y. Taught seven years.
- BEEKMAN, ADELIN V., Kinderhook, N. Y. Kin., February '94.
- BEEKMAN, LOUISE T. E., Siegfried, Pa. Eng., June '96. Mrs. George D. Leh.
- BEEMAN, H. AUGUSTA, Englewood, Ill. Adv., July '71; El., January '71. Mrs. Edwin H. Nourse. Deceased January, 1892.
- BEHLING, JESSIE A., Baldwinsville, N. Y. Nor., June '10.
- BELL, ELOISE A., 523 Fourth St., Barberton, Ohio. Eng., June '96. Mrs. Eloise B. Worthen.
- BELL, FLORENCE C.,* Utica, N. Y. Nor., June '11.
- BELL, MERLE A., Oswego, N. Y. Cl., January '08. Gouverneur, N. Y.
- BELLEW, GERTRUDE,* Binghamton, N. Y. El., January '87. Taught twenty-three years.
- BELLINGER, GRACE P., Mohawk, N. Y. Kin., January '00. Geneva, N. Y.
- BEMAN, JESSIE B., Chateaugay, N. Y. El., July '80. Mrs. (Dr.) J. W. Campbell.

- BENEDICT, HARRIET N., Wilmington, Del. El., July '67. Mrs. A. P. Stevenson. Deceased January, 1875.
- BENEDICT, MERTICE V.,* Weedsport, N. Y. Cl., June '93. 292 Grand Ave., Long Island City. Taught sixteen years.
- BENJAMIN, AMELIA H.,* 111 Sound Ave., Riverhead, L. I. El., June '85. Matron Salvation Army Orphanage. Taught five years.
- BENJAMIN, CARRIE FRANCES,* Fishkill, N. Y. El., January '88. Mrs. Benjamin F. Thomas, 107 S. Garrison Ave., Carthage, Mo. Taught eight years.
- BENJAMIN, DAISY G., Oswego, N. Y. K. P., February '02.
- BENJAMIN, PHOEBE A., Wolcott, N. Y. K. P., January '03. Sodus, N. Y.
- BENNETT, BERTHA V., 249 Amherst St., East Orange, N. J. K. P., June '04. Mrs. Don Martin Rice.
- BENNETT, EMELINE M., Cuba, N. Y. El., July '72.
- BENNETT, FLORENCE G., Prince Bay, N. Y. El., '91; Kin., June '92. Mrs. Fred M. Scott, 32 W. 131st St., New York City.
- BENNETT, IDA W.,* Lyons, N. Y. El., February '70; Adv., July '69. Principal of Ossining High School for eighteen years. Taught thirty-four years.
- BENNETT, LIDA M., Frankfort, N. Y. Eng., '94. Deceased 1906.
- BENNETT, LULU PAULINE,* 730 Kelly Ave., West Wilksburg, Pa. K. P., June '07. Mrs. Andrew Crawford Johnston. Taught two years.
- BENNETT, STELLA MAY,* Fultonville, N. Y. Nor., June '09. Asotin, Washington. Taught six years.
- BENSON, CARRIE,* State Normal School, Buffalo, N. Y. El., June '81; Ad., June '82. Lecturer at State Institutes. Taught thirty years.
- BENSON, MARIE L.,* R. D. 3, Oswego, N. Y. Eng., January '08. Fulton, N. Y.
- BENTON, ELLA MAY, Middleville, N. Y. El., June '82. Deceased March, 1890.
- BENTZIEN, JOHN (REV.), Portland, Ore. Cl., June '87. Married Carrie Bates, a graduate.
- BENZ, EMMA C.,* Oswego, N. Y. El., June '92. Mrs. Louis C. Rowe.
- BERBERT, BERTHA H., Hartsdale, N. Y. El., January '91. Mrs. J. Hammond.
- BERGMANN, MILDRED L., Rochester, N. Y. Cl., January '07. Mrs. Frank R. Plunkett, 31 West 53rd St., New York.
- BERNHARD, MARGARET, Mandan, Dak. Ad., June '81. Mrs. J. S. Green. Deceased November, 1901.
- BERNSTEIN, FLORENCE A., Mount Vernon, N. Y. El., February '89.
- BERO, KATE M., Syracuse, N. Y. El., January '85.
- BETTIS, ADDIE F., Oswego, N. Y. El., February '69. Deceased September, 1870.
- BETZNER, ISABELLA D.,* Hornell, N. Y. Cl., June '05. 21 E. Washington St., Akron, Ohio. Taught six years.
- BETZNER, JEAN,* Hornell, N. Y. Nor., June '09. 21 E. Washington St., Olean, N. Y. Taught two years.

- BICKFORD, ALICE, Collinsville, Conn. Eng., February '98. Mrs. L. Johnson.
- BICKFORD, ANNA F., Oswego, N. Y. El., January '91.
- BICKFORD, SYDNE,* Oswego, N. Y. Cl., June '07. Mrs. Paul Cogswell, Boston, Mass. Taught four years.
- BICKFORD, MINNIE A., Denver, Col. El., July '77. Mrs. Lewis P. Eldridge.
- BICKNELL, HELEN M., 287 E. Main St., Malone, N. Y. El., January '78.
- BIDWELL, JENNIE H.,* 262 St. Joseph St., Mobile, Ala. El., June '88; Kin., July '90. Taught six years.
- BIERCE, SARAH C., Xenia, Ohio. Cl., June '75. Mrs. W. S. Scarborough.
- BINGENER, ANNA L., 22 St. John Ave., Binghamton, N. Y. El., June '91. Mrs. V. M. Taber.
- BIRBE, MARY A.,* Frankfort, N. Y. Nor., June '11. Lynbrook, N. Y.
- BIRCHARD, MARTHA E.,* Birchardville, Pa. El., June '88. Taught fourteen years.
- BISHOP, ABBIE R., Salt Lake City, Utah. El., February '92.
- BISHOP, ELECTA R.,* R. D. No. 6, Oswego, N. Y. El., June '67. 552 W. 53rd St., New York City. Taught forty-five years. Principal thirty-four years. Retired on a pension.
- BISHOP, ELIZABETH E.,* 13 W. Ninth St., Oswego, N. Y. Eng., June '00. Mrs. Elizabeth Baxter. Two children. Taught five years.
- BISHOP, HARRIET M., 109 Sixth Ave. North, Seattle, Wash. El., February '89.
- BISHOP, HARRIET M., Normal College, Albany, N. Y. El., June '81.
- BISHOP, JENNIE C., Oswego, N. Y. Eng., January '03. Frankfort, N. Y.
- BISHOP, MARY A. (MRS.), Granby Center, N. Y. El., January '78. Deceased April, 1905.
- BISHOP, WILLIAM REED,* Lewiston, Idaho. Cl., June '91. Married Eveline G. Phillips. Degree, Ph.B., University of Chicago. Taught twelve years, Oswego Normal School, Government School in Japan, Purdue University, Lafayette, Ind., and Lewiston, Idaho, Normal School.
- BISKY, EMMA F., Lawrence, N. Y. K. P., January '07. Married.
- BITZ, NELLIE E.,* R. D. 4, Baldwinsville, N. Y. Nor., June '09. Piermont, N. Y.
- BLACK, JENNIE, Albany, N. Y. El., April '62. Mrs. J. N. White. Deceased November, 1910.
- BLACK, MABEL E., R. D. 3, East Syracuse, N. Y. Eng., June '98. Riverhead, L. I.
- BLACKBURN, NELLIE A., Oswego, N. Y. K. P., June '04.
- BLACKWOOD, BELLE, Syracuse, N. Y. El., February '66. Mrs. F. W. Bloomburg. Deceased December, 1896.
- BLACKWOOD, HELEN A., Westfield, N. Y. Kin., February '96. Mrs. S. B. Tooley.
- BLACKWOOD, LOUISE B., 76 Halstead St., East Orange, N. J. Adv., January '93.
- BLAIR, CHARLOTTE M., Thomaston, L. I. El., July '72. Mrs. Henry D. Parker. Playwright, "Way Down East."

- BLAKE, ADELLA M., Fulton, N. Y. Eng., June '08. Carteret, N. J.
- BLAKEMAN, ESTELLA J., Hamilton, N. Y. El., January '79. Deceased May, 1888.
- BLANCHARD, OLIVER R.,* 37 Clinton Ave., Jersey City. Ad., June '83. Married. Degrees, B. S. and M. D. Occupation, physician. Taught six years.
- BLANCH, CORNELIA T., Nyack, N. Y. El., February '80. Deceased May, 1886.
- BLASDELL, AMELIA, Camp Hill, Ala. El., January '74. Assistant Principal Southern Industrial Institute.
- BLASDELL, MINNIE, Smith's Basin, N. Y. El., July '77. Mrs. B. W. Smith. Deceased January, 1887.
- BLASDELL, SUSAN, Pueblo, Colo. El., February '69. Mrs. William S. Taylor. Interested in Baptist Missions.
- BLAYNEY, ADA S., 290 Oneida St., Utica, N. Y. K. P., January '03. 99 Chadwick Ave., Newark, N. J.
- BLSH, BARBARA ELSIE, New Brunswick, N. J. Eng., June '94.
- BLODGETT, INA E., Hastings-on-Hudson, N. Y. Eng., February '96; Cr., '98. Mrs. E. D. Griswold.
- BLOOD, ELIZA A., Saratoga, N. Y. El., April '62. Mrs. C. A. Rockwell. Author of text-books.
- BLOOMER, JENNIE, Hornell, N. Y. El., July '69. Mrs. J. B. Prentice.
- BLOOMFIELD, MARY ELIZABETH,* Oswego, N. Y. K. P., June '99. 308 Huguenot St., New Rochelle, N. Y. Taught twelve years.
- BLUM, JEANNETTE, Oswego, N. Y. Nor., January '11. Mrs. Irving Meyer.
- BLUST, HARRIET F., Holland Patent, N. Y. Nor., June '10.
- BOARDMAN, HARRIET E., 1208 Guilford Ave., Baltimore, Md. Cl., June '00. Mrs. Jean E. Chuard.
- BODINE, ESTHER E., Oakfield, N. Y. Eng., June '07. Hammonon, N. J.
- BODINE, HELEN D., Fifth Avenue School, Newark, N. J. Cl., June '01.
- BODMAN, MIRANDA A., Philadelphia, N. Y. Adv., June '83.
- BOGART, HELEN LEONARD,* Pleasantville, N. Y. Eng., June '07. 19 S. Broadway, White Plains, N. Y. Taught four years.
- BOGGS, MARY J., 112 West 96th St., New York City. El., January '77. Deceased April, 1905.
- BOGLE, ALICE I., Mercer, Pa. El., July '78. Mrs. Robert A. Stewart. Deceased.
- BOGLE, EDITH R., Pittsburg, Pa. Cl., January '81. Mrs. Edith B. Baker.
- BOGUE, ANNA E.,* 338 Bryant St., Buffalo, N. Y. El., January '91. Mrs. James B. Hotchkiss. Graduated at Buffalo Normal, 1906. Taught eight years.
- BOLWAY, HELEN M.,* Oswego, N. Y. Normal, June '10. Studying at Wells College.
- BOMAN, MARY ELLIOTT, 616 Reservoir St., Baltimore, Md. Eng., June '97. Mrs. James C. Brown.

- BOND, MARGARET L., Chippewa, Ont. El., April '65.
- BONIN, AUGUSTA WILHELMINA, Ossining, N. Y. Eng., June '97.
- BONNER, ELIZABETH B., Oswego, N. Y. Eng., February '05.
- BONNER, LAURA F.,* Oswego, N. Y. Nor., June '10.
- BOOTH, ANNE WALKER,* 30 Edgerton St., Rochester, N. Y. Cl., July '89.
Taught 11 years.
- BOSSHART, EMMA A.,* Oswego, N. Y. Eng., June '07. Mrs. Karl H. Bechstedt. Taught one year.
- BOUGH, BLANCHE P., Oswego, N. Y. K. P., February '05.
- BOUGH, HELEN J.,* Oswego, N. Y. Cl., June '07. 370 Bulls Ferry Road, Weehawken, N. J.
- BOUGH, JESSIE E., Oswego, N. Y. K. P., January '03. Burnett Street School, Newark, N. J.
- BOUGH, JOSEPHINE H., Oswego, N. Y. K. P., January '09. New Rochelle, N. Y.
- BOWEN, LENA R.,* Yonkers, N. Y. Kin., February '97. East Orange, N. J. Taught fourteen years.
- BOYD, ADA E.,* 29 Beach Ave., Mamaroneck, N. Y. El., January '81. Taught twenty-nine years in Port Chester, Rochester and Mamaroneck.
- BOYD, ANDREW J.,* 137 Catharine St. E., Chambersburg, Pa. Adv., February '68. Lawyer.
- BOYD, ANNIE STEWART,* R. D. 8, Fulton, N. Y. Cl., February '01. Norwich, N. Y. Training Class Teacher. Taught ten years.
- BOYINGTON, LELA M., 1503 N. Salina St., Syracuse, N. Y. K. P., January '08.
- BOYLE, ELLEN M.,* 308 N. George St., Rome, N. Y. Nor., June '11.
- BOYLSTON, SOPHIE LOUISE, Passaic, N. J. Eng., June '97. Mrs. Edward Breck.
- BOYNTON, R. JAY, Paterson, N. J. Eng., February '94. Married Grace A. Andrews, a Normal graduate. Principal public school.
- BRACY, LILY A., New Haven, N. Y. Nor., June '08. Married.
- BRACY, NINA G.,* Mexico, N. Y. K. P., June '03. Mrs. John Edgar Unger. Taught six years.
- BRADFORD, CYNTHIA R.,* Little Falls, N. Y. K. P., January '11. 1424 State St., Schenectady, N. Y.
- BRADLEY, HATTIE E.,* Oswego, N. Y. Eng., June '99. Mrs. Horace D. Pierce.
- BRADLEY, JESSIE R.,* Fulton, N. Y. Nor., June '11.
- BRADLEY, MARY F.,* Watertown, N. Y. El., July '84. Taught twelve years.
- BRADT, AMELIA H., Cortland, N. Y. El., February '66. Mrs. Irving H. Palmer.
- BRADY, EDWIN S., Burlington, N. Y. Cl., June '93. Married. Graduate Columbia University, 1909.
- BRAITHWAITE, ANNIE SHELTON, 130 Lee Ave., Yonkers, N. Y. Cl., February '02. Mrs. Reinhold H. F. Halsey. Taught six years.
- BRANDT, MAREA R., 322 Westcott St., Syracuse, N. Y. Kin., January '09; M. Tr. and Mech. Dr., June '09.

- BRANT, ALIDA R., Oswego, N. Y. El., February '67. Deceased March, 1871.
- BRANT, HELEN LOUISE,* Dubuque, Iowa. El., April '63. Mrs. Melvill E. Erwin. Two children. Taught three and one-half years in Oswego.
- B RATTON, ETHEL C.,* 156 Beech St., Bennington, Vt. Eng., January '99. 33 Central Park West, New York City. Degree, B. S., Columbia. Taught ten years. Two years at Teachers College, Columbia University.
- B RAUGAN, HARRIET R., 319 W. 103d St., New York City. El., January '78. Mrs. H. R. Gifford.
- B RAY, FANNIE E.,* Honeoye, N. Y. Eng., January '03. Mrs. Clarence M. Hicks. Taught five years.
- B RECKHEIMER, THEODORE W., Little France, N. Y. Cl., February '05. 1312 Fifth Ave. S., Minneapolis, Minn.
- B RENDENBERG, ESTHER,* Champlain, N. Y. Nor., June '08. Married. Taught six years.
- B REED, BERTHA,* Richmond Hill, L. I. Eng., June '01. Mrs. (Dr.) Frank J. Weigand. Taught five years.
- B RENNAN, KATE S., Cleveland, Ohio. El., July '71.
- B RETSCH, HOMER L.,* Hastings-on-Hudson, N. Y. Eng., '98; El., June '92. Married Florence E. Prudden. Public School 46, Manhattan, New York City. Taught nineteen years.
- B REWER, ANNA M.,* Oswego, N. Y. K. P., June '11. Lynbrook, N. Y.
- B REWSTER, MARGARET E.,* Cape Vincent, N. Y. Nor., June '11. Northport, N. Y.
- B REWSTER, SARAH P., Oswego, N. Y. El., April '62. Deceased 1868.
- B RICKELL, GEORGE W., New City, N. Y. Adv., July '78. Deceased December, 1881.
- B RICKELL, MARY E., 135 Cedar Hill Ave., Nyack, N. Y. El., July '84.
- B RIGGS, EDNA L., 134 Munroe St., Titusville, Pa. Cl., June '04.
- B RIGGS, IDA L., Malone, N. Y. El., January '78.
- B RIGGS, LOLA E., Ilion, N. Y. Kin., July '90. Mrs. Philo Remington.
- B RIGGS, LORETTA A.,* Deposit, N. Y. Cl., January '04. Mrs. Clarence D. Wells. Taught five years.
- B RIGHAM, ELVA M., Burlington, Vt. El., July '71. Mrs. Chauncey Brownell.
- B RIM (MRS.) LILAH P., 39 Cortlandt St., New York City. Eng., June '02. Mrs. W. H. Lee.
- B RINKERHOFF, GEORGE J.,* Red Creek, N. Y. Nor., June '11. Corning, N. Y. Married a graduate.
- B RISTOL, JULIA E., Holland Patent, N. Y. K. P., February '05. Mrs. Walter I. Thomson.
- B RITTON, HARRIET W., Hartford, Conn. Kin. Tr., '00.
- B RODERICK, EDWARD M.,* Fairdale, N. Y. Eng., January '00. Pennsylvania State College.
- B RODERICK, KATHERINE A., Oneonta, N. Y. Eng., June '97. Mrs. E. M. Ronan.

- BRODERICK, NELLIE A., Fairdale, N. Y. Eng., June '04. Hannibal, N. Y.
- BRODIE, HUGH H.,* Hanapepe, Kanai Co., H. I. Adv., July '80. Married. Degree, B. S., Cornell. Business man and politician. Taught twenty-one years.
- BROGAN, GRACE M., Dansville, N. Y. K. P., June '07. Canajoharie, N. Y.
- BROHM, HELEN VERONICA, Hornell, N. Y. Eng., June '97. Mrs. A. J. Korey.
- BRONNER, LYDIA,* 274 N. Raymond Ave., Pasadena, Cal. Eng., June '01. Student at University of California. Taught ten years.
- BROOKS, ADA T., 19 Milford St., Boston, Mass. El., June '92.
- BROOKS, MABEL E., 811 W. 13th St., Pueblo, Colo. El., June '83. Mrs. Matthew I. Hunt.
- BROOKS, MINNIE L., Belmont, Mass. El., January '83. Mrs. George P. Armstrong.
- BROWER, FLORIEN, 446 W. South St., Frederick, Md. El., June '92. Mrs. Louis E. Kennedy.
- BROWER, SOPHIA WYCKOFF,* 144 E. Ninth St., Plainfield, N. J. El., June '92. Taught thirteen years in private schools.
- BROWN, ADA B., Chautauqua, N. Y. El., February '67. Mrs. J. Dorr Falley, 395 Ellicott Square, Buffalo, N. Y.
- BROWN, ADELLA M., Macedon, N. Y. El., July '84. Mrs. Arthur S. Westfall, Fairport, N. Y.
- BROWN, AMELIA, Ticonderoga, N. Y. El., July '67.
- BROWN, ANNA LILIAS,* Fulton, N. Y. Nor., June '07. Mrs. Charles V. Hartson. Taught three years.
- BROWN, CHARLES H., 469 E. 23d St., Paterson, N. J. Nor., June '07. West Norwood, N. J.
- BROWN, CORA A.,* Oswego, N. Y. Adv., June '75. Taught thirty-four and one-half years.
- BROWN, ESTELLA M., Syracuse, N. Y. Eng., February '98.
- BROWN, FLORENCE, Ossining, N. Y. Adv., January '93.
- BROWN, GRACE T., Central Square, N. Y. Eng., June '02. Newark, N. J.
- BROWN, HARRIET J., Care of Misses Masters, Dobbs Ferry, N. Y. El., January '75.
- BROWN, JESSIE A., 352 S. Broadway, Yonkers, N. Y. Eng., February '94.
- BROWN, JOHN E., North Hebron, N. Y. Adv., February '86. Deceased May, 1895.
- BROWN, JOSEPHINE O., Otto, N. Y. El., July '78. Mrs. Joseph J. McKee.
- BROWN, KATHERINE, Watkins, N. Y. Nor., January '09.
- BROWN, LEIDA MAE,* 1047 E. Tenth St., Brooklyn, N. Y. K. P., June '03. Mrs. Edgar S. Closson. Taught five years.
- BROWN, LUCY LOVELL,* Boonton, N. J. Eng., February '97. Public School No. 177, New York City. Author of magazine articles on English. Taught fourteen years.
- BROWN, LULU F.,* 33 State St., Gloversville, N. Y. Kin., June '11.
- BROWN, LYNN A., Jericho Center, Vt. Eng., January '03. Meriden, Conn.

- BROWN, MANILY T., North Barton, N. Y. Adv., February '69.
- BROWN, MARION,* New Orleans, La. El., June '88. Graduate of Peabody Normal, New Orleans. Vice-Principal of High School, New Orleans. First President of New Orleans Educational Association. First Principal of New Orleans Normal School. Taught thirty-four years.
- BROWN, MARY J., 38 Orchard Terrace, Burlington, Vt. El., June '76. Mrs. George Mayo.
- BROWN, NELLIE V.,* Oswego, N. Y. Eng., February '97.
- BROWN, R. ALBINA,* Eaton, N. Y. El., July '90. Taught fifteen terms.
- BROWN, SARAH INGERSOLL,* Boonton, N. J. Eng., June '06. Public School No. 177, New York City. Taught seventeen years in New Jersey and in New York.
- BROWNELL, HERBERT,* Lincoln, Neb. Adv., July '90. Teachers College, State University. Married May Miller. Degree, B. Sc., Prof. of Physical Science. Book, "Lessons in Physics, Chemistry, Astronomy and Nature Study." For seventeen years Professor of Physical Science in State Normal School, Peru, Neb. Taught thirty years.
- BROWNELL, SPENCER, Fruit Valley, N. Y. Eng., June '94. Oswego, N. Y. Lawyer.
- BRUCE, ELLEN M., Oswego, N. Y. El., April '62. Deceased April, 1909.
- BRUCE, IDA, Aurora, Ill. Adv., February '70. Degree, A. B., Cornell.
- BRUCE, LIZZIE, Yonkers, N. Y. El., January '85.
- BRUMFIELD, HARRIET W., Oswego, N. Y. K. P., June '11. Islip, N. Y.
- BRUSTER, ELEANOR J., Middletown, N. Y. Kin., June '92. Mrs. H. W. Wiggins.
- BRUYN, MINNETTA C., 12 Prospect St., New Rochelle, N. Y. El., June '92; Kin., January '93. Mrs. Langdon.
- BRUYN, MINNIE, Port Jervis, N. Y. Kin., January '87.
- BRYAN, CORALIE C., Poughkeepsie, N. Y. El., July '78. Deceased September, 1883.
- BRYAN, MARY E., Oswego, N. Y. El., April '65. Mrs. William B. Parsons. Deceased July, 1908.
- BRYANT, MARIE E., Newark, N. Y. El., February '66.
- BRYCE, MARGARET E., Clifton, N. Y. El., June '75. Mrs. Thomas Callan, Caledonia, N. Y.
- BUCK, EDITH C., Grinnell, Iowa. Sp. Tr., June '96. 816 Washington St., Cedar Falls, Iowa.
- BUCK, IDA B., North Cohocton, N. Y. Eng., June '01.
- BUCK, MERTICE MCCREA, 221 W. 21st St., New York City. Cl., June '93.
- BUCKLAND, MATTIE E.,* 206 W. Beard Ave., Syracuse, N. Y. El., June '85. Mrs. William F. Ackerman, A. M., M. D. Principal William McKinley School, Studied education at Yale and at the University of Chicago. Taught twenty-eight years.
- BUCKLEY, GERTRUDE A.,* 852 N. Main St., Elmira, N. Y. Nor., June '11.
- BUCKLEY, MARY F.,* 147 Blandina St., Utica, N. Y. Nor., June '09. Taught two years.

- BUELL, MARY J., Westerly, R. I. El., July '73. Mrs. Franklin Clarke. Deceased February, 1908.
- BUERMAN, MABEL S.,* Sodus, N. Y. Nor., June '11.
- BUKER, EVA FRANCES,* 794 St. Johns Place, Brooklyn, N. Y. El., June '91. Brooklyn Training School for Teachers. Degree, A. M., Bates College. Taught thirty-three years; fifteen years in Brooklyn.
- BULL, MARY EDNA, Middletown, N. Y. Eng., January '06. Mrs. Ralph W. Stone.
- BULLARD, MARY A.,* Sterlingville, N. Y. Nor., June '11. Saranac Lake, N. Y.
- BULLIS, GEORGE E., R. D., Oswego, N. Y. Adv., January '81. Married. Central Square, N. Y.
- BUNDY, KATE V. D.,* Oswego, N. Y. El., January '81. Mrs. (Dr.) P. M. Dowd. Former Principal of Kindergarten and Primary Departments, Oswego Normal School.
- BUNDY, MARY V., Oswego, N. Y. Eng., June '94. St. Mary's School, Dallas, Tex.
- BUNKER, FLORENCE,* Minnewauken, N. D. K. P., June '06; Nor., '09. Mrs. Ernest Cecil Biller. Taught at Gloversville and in State Normal School, Oswego, five years.
- BUNKER, JOSEPHINE C., Oswego, N. Y. Cl., June '81; Kin., July '90. Deceased September, 1904.
- BUNNELL, HANNAH K., Oswego, N. Y. El., April '63. Mrs. H. S. Watson. Graduate Albany Normal School. Deceased 1894.
- BURCHARD, FRANCES A.,* Oswego, N. Y. Adv., July '90. Taught twenty-one years.
- BURCHARD, OSCAR R., Binghamton, N. Y. Adv., July '69. Degree, A. B., Yale. Taught in Fredonia State Normal School twelve years. Deceased January, 1896.
- BURCHELL, DURWARD EARLE,* 155 Audubon Ave., New York City. Eng., June '99. Columbia University, New York City. Married Millicent M. List. Degrees, A. B., A. M., Columbia. Taught fourteen years. Business Engineer.
- BURDEN, ANNA ELIZABETH,* Oswego, N. Y. Nor., June '11.
- BURDEN, LOUISE V., Cazenovia, N. Y. K. P., June '03. Port Richmond, Staten Island, N. Y.
- BURDICK, LUIE ETTA,* East Syracuse. Cl., June '06. 296 Ryersont St., Brooklyn, N. Y. Taught five years.
- BURGER, M. LOUISE, Harrison, N. Y. Kin., July '90. Mrs. Elbert Jones. Mrs. M. Louise Patterson.
- BURGESS, LORA S., Chaumont, N. Y. Eng., January '00. Mrs. Floyd Paul Jones.
- BURGOR, JULIA, Herkimer, N. Y. K. P., January '06. 4648 Hudson Blvd., Union Hill, N. J.
- BURGOYNE, MARY E., 460 Fifty-eighth St., Brooklyn, N. Y. El., January '75. Mrs. Harry A. Jones.
- BURGWIN, FLORENCE E.,* 424 Cherry St., Chattanooga, Tenn. El., July '89. Mrs. William H. Sears.

- BURHANS, CELINA M., Tacoma, Wash. Adv., June '76. Principal Public School.
- BURKE, ELLEN B., Malone, N. Y. El., July '68. Mrs. Charles Burke.
- BURLESON, HARRIET R., 112 Bidwell Parkway, Buffalo, N. Y. El., June '83. Mrs. Albert Meyer.
- BURNES, LETITIA H., Oswego, N. Y. Adv., July '78. Mrs. Andrew Gallagher. Deceased.
- BURNES, TERESA E., Ogdensburg, N. Y. Adv., June '75. Mrs. John Dorsey.
- BURNETT, KATHERINE C., New York City. El., July '90. Care Miss Dunn, Brierley School.
- BURNHAM, FLORA E.,* Oriskany Falls. El., June '92. Mrs. George E. Olin. Taught five years.
- BURNS, FANNIE M., Towanda, Pa. El., July '84. Mrs. Elmer B. McKee.
- BURNS, HELEN G.,* 522 Monroe St., Little Falls, N. Y. Eng., January '07. Public School No. 14, Bronx, New York City. Taught four years.
- BURNS, MARGARET A.,* 522 Monroe St., Little Falls, N. Y. Eng., January '07. Public School No. 14, Bronx, New York City. Taught four years.
- BURNS, MARGARET CASH,* Manchester, N. Y. K. P., June '03. Valley City, N. D. Taught eight years.
- BURNS, JOHN H.,* Oswego, N. Y. Nor., June '11.
- BURNS, ROBERT L.,* Oswego, N. Y. Nor., June '11. Cliffside, N. J.
- BURPEE, MINA, 325 Delaware St., Syracuse, N. Y. Cl., June '93.
- BURR, ADDA M.,* Williamson, N. Y. El., June '92. Mrs. Thurman P. Craven. Taught fourteen years.
- BURR, CLARA A. (MRS.), New Albany, Ind. El., July '73. Mrs. John Bley. Taught in Philadelphia Normal and in Oswego Normal-Kindergarten six and one-half years. Deceased.
- BURR, CLARA ESTELLE, Los Angeles, Cal. Kin., June '87. Mrs. A. Smith.
- BURR, FLORA H., Kingsboro, N. Y. El., January '90. Mrs. F. Whipple. Deceased.
- BURR, MINNIE L.,* Oswego, N. Y. Kin., June '11.
- BURRINGTON, LILLIA E., North Tonawanda, N. Y. El., July '73. Mrs. Charles J. Watson.
- BURROUGHS, JOHN H., New York City. Adv., January '91. Public School No. 5, New York City.
- BURT, BESSIE CELINDA,* R. D. 2, Oswego, N. Y. Nor., June '10. Schaghticoke, N. Y. Taught one year.
- BURT, CARRIE M., 792 Vernon St., Vancouver, B. C. El., June '76. Mrs. Horace L. Porter.
- BURT, HITTIE A., Minetto, N. Y. El., June '76.
- BURT, JESSIE M., Scriba, N. Y. Adv., June '75. Mrs. Charles Perry. Deceased July, 1895.
- BURT, KATE B., Oswego, N. Y. Adv., February '67. Mrs. O. R. Burchard, Denver, Colo. Deceased March, 1906.
- BURT, KATE M., Oswego, N. Y. El., April '65. Mrs. Putnam Fields. Deceased October, 1876.

- BURT, LIZZIE, Minetto, N. Y. El., July '77.
- BURT, MARGARET M., Oswego, N. Y. El., April '64.
- BURT, MARION V., R. D. 2, Scriba, N. Y. El., February '66. Mrs. F. Brazeau.
- BURT, MARY H., Oswego, N. Y. Cl., January '72. El., January '72. Mrs. F. E. Hamilton.
- BURT, S. JENNIE, R. D. 5, Minetto, N. Y. El., January '81. Trained nurse.
- BURTON, ANTOINETTE E., Rodman, N. Y. Adv., July '73.
- BURTON, CLARA B., Mount Auburn, Cincinnati, Ohio. Kin. and Cl., June '98.
- BURTON, MARY D., Mount Auburn, Cincinnati, Ohio. Cl., June '98. South Orange, N. J. Studied at Cornell.
- BUSH, ARTHINE A.,* 9 Belleview Ave., Ossining, N. Y. El., July '72. Mrs. Adelbert Leaton Carpenter. Taught thirty-five years; seven years as principal. Taught thirteen years in School for Blind in New York City.
- BUTLER, AMELIA P., Cincinnati, Ohio. El., July '77. Lexington, Ky.
- BUTLER, ANNA G., 1878 Lexington Ave., New York City. Eng., February '97.
- BUTLER, ANNA GERTRUDE, 119 Conkling Ave., Utica, N. Y. K. P., January '07. Taught four years.
- BUTLER, FLORENCE D., Yonkers, N. Y. Eng., February '01. Mrs. Orrie Stoddard, 29 Arthur St., Binghamton, N. Y.
- BUTLER, HELEN V.,* 119 Conkling Ave., Utica, N. Y. Nor., January '11.
- BUTLER, MARY L., Plattsburg, N. Y. El., February '70. Studied in Berlin, Prussia.
- BUTLER, RACHEL ARTALISSA,* Canandaigua, N. Y. Adv., June '81. Mrs. John Ryder Suydam. Taught five and one-half years.
- BUTTON, MILDRED ELIZABETH,* Barker, N. Y. Eng., June '08. Teacher of manual training, New Rochelle, N. Y. Taught five years.
- BUTTS, ANNE,* R. D., Hannibal Center, N. Y. Eng., January '06. Mrs. John Brackett. Taught seven years.
- BUTTS, FLORA ELIZABETH,* 56 Lorimer St., Rochester, N. Y. El., July '78. Mrs. John Desmond. Taught two years.
- BUTTS, LELA M.,* Phoenix, N. Y. Eng., June '06. Taught five years.
- BUTTS, MELISSA M., Utica, N. Y. El., July '72. Mrs. Dickinson C. Griffith.
- BYRNE, GRACE CHARLOTTE, New Haven, N. Y. Eng., June '97. Mrs. Grace B. Carpenter.
- BYRNE, MARY A., St. Vincent School, Washington, D. C. El., July '77.
- BYRNE, MARY M.,* 25 Pulsifer St., Auburn, N. Y. Nor., January '10.
- CADY, LIZZIE P., Mount Williston, Vt. El., June '83. 2316 Fourth Ave. S., Minneapolis, Minn.
- CAFFERTY, FLORENCE W., Binghamton, N. Y. Cl., February '01. Supervisor of music.
- CAHALIN, SABINA I., Yonkers, N. Y. Eng., February '98.
- CAHILL, MARGARET GERTRUDE,* 40 Howard Ave., Utica, N. Y. Nor., January '09. Taught two years.

- CAHILL, ROSE V., Oswego, N. Y. Eng., February '01. Mrs. Culkin, Chicago, Ill.
- CAHILL, STELLA M., Oswego, N. Y. Eng., '99. Mrs. George Martin.
- CALDWELL, ADDA C., Malone, N. Y. Cl., February '94.
- CALDWELL, ANNA M., Indiana, Pa. Cr., June '03.
- CALDWELL, JOSEPHINE, Heuvelton, N. Y. El., July '89. Babylon, N. Y. Mrs. James McLachlan.
- CALKINS, MINNIE HELEN, Pulaski, N. Y. Adv., June '79. Fourteenth and Clifton Sts., Washington, D. C.
- CALLAGHAN, ANNA C., Charlton, N. Y. El., July '84. 280 Gregory Ave., Passaic, N. J.
- CALLAHAN, KATHERINE, Morrisville, N. Y. El., January '87. Binghamton, N. Y.
- CALTHROP, EDITH N.,* 304 Waverley Ave., Syracuse, N. Y. El., July '90. Mrs. Burton N. Bump. Taught nine years.
- CALVERT, HARVEY J.,* Sterling, N. Y. Adv., July '73. Married. Taught ten years. Farmer.
- CAMERON, MARGARET H., Caledonia, N. Y. Kin., January '93. Mrs. — Arthur, 348 Bronson Ave., Rochester, N. Y.
- CAMPBELL, ALICE C., Kittanning, Pa. Eng., February '95.
- CAMPBELL, ANNA M., Norwalk, Conn. El., April '63. Deceased February, 1889.
- CAMPBELL, BLANCHE E.,* Sistersville, Pa. Cr., June '02. State Normal School, Macomb, Ill. Taught nine years.
- CAMPBELL, FLORENCE A.,* Caledonia, N. Y. Kin., June '93. Taught seventeen years. Deceased January, 1911.
- CANNON, LILLIAN (Mrs.), Salt Lake City, Utah. Eng., June '98. Provo, Utah.
- CAPRON, CORA M.,* Iliion, N. Y. El., January '90. Mrs. John S. Parsons, Oswego, N. Y. Taught twelve years.
- CAPRON, JESSIE C., Lansingburgh, N. Y. Kin., June '88.
- CARD, FLORENCE, Cuba, N. Y. El., April '63. Mrs. D. H. Mann, Terre Haute, Ind. Deceased March, 1897.
- CARD, GEORGE N., Copake, N. Y. Adv., February '69.
- CARD, MILTON H.,* North Hector, N. Y. Adv., February '69. Hornell, N. Y. Married Alice Blanche Cooper. Taught two years.
- CARLISLE, ELLOR E.,* Mt. Gilead, Ohio. El., January '85. Mrs. Frederic H. Ripley, 1247 Commonwealth Ave., Boston, Mass. School Committee Rooms, Boston, Mass. Taught about thirty years. Normal School, New Britain, Conn.; Director of Schools, New Haven, Conn.; Head of Department of Education at Wellesley College, Wellesley, Mass.; Supervisor, Public Schools, Boston, Mass.; Assistant Superintendent, Boston, Mass.
- CARNEY, ELIZABETH T., Utica, N. Y. Eng., June '99.
- CARPENTER, HANNAH M., Highland, N. Y. El., July '73. Kingston, N. Y.
- CARPENTER, MARA E., Osceola, N. Y. El., July '69. Mrs. Washington Dutcher, Nyack, N. Y.

- CARPENTER, MARION N., Ilion, N. Y. El., July '67.
- CARPENTER, RODELLA A.,* Oswego, N. Y. Nor., June '11.
- CARPENTER, ROSAMOND H., Havana, N. Y. El., February '69. Mrs. R. H. Merritt, 206 S. Third St., Chicago, Ill.
- CARPENTER, SARAH L., Oswego, N. Y. El., April '63. Mrs. S. L. Davis, Philadelphia, Pa.
- CARR, ELIZABETH REGINA,* 98 Kemble St., Utica, N. Y. Nor., June '07. Taught three and one-half years.
- CARR, GEORGIA A., Yonkers, N. Y. Adv., June '85. Mrs. C. P. Cullen, Lancaster, N. Y.
- CARR, GRACE M.,* New York City. Cl., June '01. Mrs. Leroy G. Freeman, 1870 Jerome Ave. Taught two and one-half years.
- CARR, RUTH M.,* Fulton, N. Y. Nor., June '11.
- CARRIER, MARY E., Little Falls, N. Y. Adv., January '71. Mrs. Smith D. Pierce, Hooker, Cal.
- CARROLL, MARY EVELYN,* Oswego, N. Y. K. P., January '09. School No. 7, Rochester, N. Y. Taught two years.
- CARTER, NANCY JANE, Cato, N. Y. El., April '63. Mrs. Alvah Shaver.
- CARTWRIGHT, F. LORENA, Poughkeepsie, N. Y. El., June '88. Mrs. Thos. H. Story, 124 West Forty-seventh St., New York City.
- CARTWRIGHT, VIRGINIA R.,* 4221 Pine St., Philadelphia, Pa. Cl., June '79. Mrs. William L. Welsh. Taught one year.
- CASE, JENNIE G., Westtown, N. Y. Eng., June '04.
- CASE, LOTTIE H., Marcellus, N. Y. Nor., January '09.
- CASE, MARY E.,* Marcellus, N. Y. Cl., June '03. 10 Willard Place, Montclair, N. J. Taught eight years.
- CASE, PAMELIA C., Syra, N. Y. El., April '62. Mrs. Calvin H. Hale, Olympia, Wash.
- CASEY, ANASTASIA, Oswego, N. Y. Eng., June '07. 370 Bulls Ferry Road, Weehawken, N. J.
- CASSIN, MARY C., Sodus Center, N. Y. Eng., June '03. Deceased about 1904.
- CAULFIELD, ALICE, Oswego, N. Y. Adv., June '93. Mrs. Frank W. Knapp, Marcellus, N. Y. Deceased August, 1906.
- CAULFIELD, ANNIE S., Oswego, N. Y. El., June '91. Mrs. George Damon, 34 Stearns St., Newton Center, Boston, Mass.
- CAULFIELD, MARY B., Oswego, N. Y. El., January '83.
- CAVELLIER, HELEN, Oswego, N. Y. K. P., June '98. Mrs. Francis Sullivan, Weehawken, N. J.
- CAVERT, MAE E., Munroe, N. Y. K. P., January '00. 102 Macon St., Brooklyn, N. Y.
- CAYWOOD, ORIELLE B., Red Creek, N. Y. Nor., June '07. Oneida, N. Y.
- CHAFFEE, ARTHUR C., Oswego, N. Y. Eng., July '95. Deceased, Paterson, N. J., January, 1904.
- CHALMERS, JULIA A., Oswego, N. Y. El., February '67. Mrs. Chalmers Spencer, Ogantz, Pa.

- CHALMERS, MARY ANGELINE, Oswego, N. Y. El., April '65. Mrs. Chapin E. Church.
- CHAMBERLAIN, CORA J.,* Ilion, N. Y. Cl., January '03. Mrs. Edmund S. Parsons.
- CHAMBERS, ALICE J., Watertown, N. Y. K. P., June '06. 24 Bronson St., Lynbrook, N. Y.
- CHAMBERS, JENNIE M., Liverpool, N. Y. Eng., February '01.
- CHAMPION, ANNA,* 3634 Chestnut St., Philadelphia, Pa. El., July '71. Taught eighteen years.
- CHANDLER, ELIZA, New York City. El., April '65. Mrs. William Carlisle, Federal Point, Florida.
- CHAPIN, ALVIN P., Binghamton, N. Y. Cl., July '73. 2416 Budlong Ave., Los Angeles, Cal.
- CHAPIN, EDWARD, Chapinville, N. Y. El., July '71. Degree, M. D. 21 Schermerhorn St., Brooklyn, N. Y.
- CHAPMAN, EMMA J., Williston, Vt. El., June '82. Burlington, Vt.
- CHAPMAN, MABEL E., Olean, N. Y. Cl., June '07. Cornwall, N. Y.
- CHAPMAN, S. ELIZABETH, Sharon, Conn. Kin., June '97.
- CHARLES, LIBBIE S., Batavia, N. Y. El., July '67. Mrs. Edward R. Craig, 197 Lake View Ave., Cambridge, Mass.
- CHASE, MARY CORNELIA,* Aurora, N. Y. K. P., June '05. Taught one year.
- CHASE, OLIVE A., Broadalbin, N. Y. El., July '71. Mrs. S. M. Burroughs, 4 S. Bank Terrace, Surbiton, Eng.
- CHATTAWAY, RUTH H.,* Ilion, N. Y. Nor., June '10. 84 E. Main St., Walton, N. Y.
- CHENY, LAURA C., Rutland, Vt. El., July '90. Mrs. John Arnold Barrett, 125 Milk St., Summit, N. J.
- CHESTNUT, MARGARET, Oswego, N. Y. Adv., June '88. Mrs. Addison B. Buell, Burlington, Vt.
- CHESTNUT, MARION LOUISE,* Reedley, Cal. K. P., January '99. Mrs. (Rev.) William Henry Webb. Taught four and one-half years.
- CHEYNEY, ELIZA A., West Chester, Pa. El., June '81. 84 Windham St., Willimantic, Conn.
- CHISHOLM, ANNA B., Chazy, N. Y. El., June '79. Mrs. Laurence Smith, Minneapolis, Minn.
- CHISHOLM, EUNICE, Chazy, N. Y. El., June '75. Deceased July, 1878.
- CHISHOLM, LUCY, Chazy, N. Y. Ad., January '74. Deceased August, 1893.
- CHITTENDEN, CARRIE M., 918 So. Geddes St., Syracuse, N. Y. Kin., February '97.
- CHRISTIE, MARTHA, Nyack, N. Y. El., June '88. Mrs. Thomas Ashton, Sandwich, Ont.
- CHRISTY, MARION F., Indiana, Pa. Cl., June '99. Santa Barbara, Cal.
- CHURCHILL, H. JENNIE, Fulton, N. Y. El., July '69. Mrs. Charles T. Croft.
- CHURCHILL, MABEL E.,* 115 E. Castle St., Syracuse, N. Y. Cl., June '01.

- CHURCHILL, MARTHA E.,* Oswego, N. Y. El., January '78. Mrs. Walter R. Fisher.
- CHURCHILL, OCTA G.,* Attica, N. Y. Adv., July '72. Mrs. Richard M. Rorty, Middletown, N. Y. Taught one and one-half years.
- CHURCHMAN, ELIZABETH W., Syracuse, N. Y. Kin., June '98. Mrs. Watson C. Shallcross.
- CHURTON, CLARA JULIA,* 816 Third Place, Plainfield, N. J. Eng., February '96. Taught fifteen years.
- CLANCEY, EVA M.,* Oswego, N. Y. K. P., June '08. Taught two and one-half years. Nurse.
- CLANCY, MARIE L., Schenectady, N. Y. El., April '64. 253 Guy Park Ave., Amsterdam, N. Y.
- CLAPP, EVA H., Lafayette, N. Y. El., February '68.
- CLAPP, LEONORA T., Lafayette, N. Y. El., April '62. Mrs. James T. Chute.
- CLARK, ADELLA S., Taberg, N. Y. El., June '87. Mrs. Spinning, Rome, N. Y. Deceased March, 1904.
- CLARK, AGNES L., Port Chester, N. Y. El., June '76.
- CLARK, ALICE B., Dansville, N. Y. K. P., June '03. Yonkers, N. Y.
- CLARK, ALICE M., Oswego, N. Y. Adv., January '84. Mrs. T. D. Satterwhite, 470 N. Main St., Tucson, Arizona.
- CLARK, CALVIN J., Oswego, N. Y. Adv., June '79.
- CLARK, CHARLES D., Syracuse, N. Y. El., April '62. Deceased January, 1892.
- CLARK, EDNA M.,* Belleville, N. Y. K. P., June '10. Walton, N. Y.
- CLARK, ELIZABETH V., Oswego, N. Y. El., January '76. Mrs. (Rev.) Charles E. Miller.
- CLARK, EMANUEL M., Oswego, N. Y. Eng., June '01. Big Rapids, Mich.
- CLARK, EMMA C., Malone, N. Y. El., June '88. Dover, N. J.
- CLARK, FLORENCE, Oswego, N. Y. El., April '63. Mrs. Henry A. Clapp, 95 Milk St., Boston, Mass.
- CLARK, GRACE E., West Rutland, Vt. Cl., June '00. Lynbrook, N. Y.
- CLARK, HATTIE,* Oswego, N. Y. El., February '68. Bay City, Mich.
- CLARK, JANE B., Willow Place, N. Y. El., June '92. Richmond Hill, N. Y.
- CLARK, MARGARET J., Greensburgh, Ohio. El., July '80. Mrs. William Henry, South Pueblo, Colo.
- CLARK, MARY B., Yonkers, N. Y. El., June '88. Mrs. S. D. Leahy, Harbor Springs, Mich.
- CLARK, M. FLORENCE,* Camillus, N. Y. Cl., June '99. Free Academy, Utica, N. Y. Degree, B. S.
- CLARK, NELLIE E.,* Oswego, N. Y. Adv., February '86.
- CLARK, RENA M., Vernon Center, N. Y. K. P., January '08.
- CLARKE, FANNY M., Rochester, N. Y. El., January '71. Mrs. J. C. Milliron, North Manchester, Ind.
- CLARKE, SARAH M., Ilion, N. Y. Cl., January '07. Mrs. (Dr.) Arthur W. Arnold, 151 State St., Brooklyn, N. Y.

- CLARY, CAROLINE, Jamaica, L. I. El., June '81.
- CLARY, CHARLOTTE A., Jamaica, L. I. El., January '77. Mrs. William G. Hannum.
- CLAY, NELLIE H.,* Public School No. 106, Brooklyn, N. Y. Eng., June '97. Taught seventeen years.
- CLEAVES, NAOMI E., Prince Bay, N. Y. Eng., June '06. 343 Belleville Ave., Bloomfield, N. J.
- CLEGHORN, M. JANE, Lewiston, N. Y. El., June '74. Mrs. John McFayden.
- CLEMONS, HELEN E.,* 226 Edgewood St., Hartford, Conn. Eng., February '94. Mrs. Bert Norman Strong. Taught three years.
- DECLERCQ, CAROLINE B.,* Lebanon, N. Y. Eng., June '00. Taught ten years.
- CLEVELAND, ADELLA V., Canton, Pa. El., July '84. Duluth, Minn.
- CLOCK, MAY WOOD, Islip, L. I. El., June '82. Mrs. Eugene Smith.
- CLOSE, MARION SEWARD,* 227 W. 130th St., New York City. Cl., January '07; Man. Tr., June '07. 36 Franklin Ave., New Rochelle, N. Y. Taught four years.
- CLOSE, MAUD M., Greene, N. Y. Cl., January '00. New Brighton, S. I., N. Y.
- CLUBBS, S. ANNA, Rochester, N. Y. El., July '72. Mrs. George H. Morley, Grand Rapids, Mich. Deceased 1891.
- CLUTE, ALFARATA, Schenectady, N. Y. El., June '81. Mrs. Martin L. Bellus.
- COAKER, KATE E., Hempstead, N. H. Kin., June '87.
- COATS, EVA MARIA, Burdett, N. Y. Cl., June '07. Yonkers, N. Y.
- COATS, PHOEBE, Adrian, Mich. El., April '63.
- COCHRANE, HELEN V., 4345 Grand Boulevard, Chicago, Ill. Adv., June '92. Grand Haven, Mich.
- COCHRANE, JANET B.,* Oswego, N. Y. Eng., June '99.
- COE, AUREL LUELLE,* R. D. 2, Oswego, N. Y. Nor., June '08. Corinth, N. Y. Taught three years.
- COE, FLORENCE E.,* Oswego, N. Y. Cl., January '04. Mrs. John Pease.
- COE, FRANK S.,* East Orange, N. J. Adv., June '93. Columbian School. Married Fannie A. Burghardt. Degree, B. S. Taught eighteen years.
- COE, HELEN B., Minneapolis, Minn. Kin., June '94. Mrs. Helen B. Allen, 8 Green St., Binghamton, N. Y.
- COGGESHALL, HELEN, Ann St., Ossining, N. Y. K. P., June '04.
- COLBY, JESSIE M.,* Oswego, N. Y. K. P., June '08. Mrs. William T. Miner. Taught three years.
- COLE, ANNA ROBY,* Greenwich, N. Y. El., July '80. Mrs. Daniel Hill. Taught in Honolulu, H. I., for six years.
- COLE, ELLA J.,* Minetto, N. Y. El., February '67. Mrs. Milton S. Coe, Oswego, N. Y.
- COLE, MARY R., Burlington, Vt. El., January '79. Englewood, N. J.
- COLE, RUBY M., Palmyra, N. Y. K. P. June '99. Mrs. J. Noyes Failing, 90 Morris St., Yonkers, N. Y.

- COLEMAN, ANNA L.,* Hilton, N. Y. K. P., June 11. Shortsville, N. Y.
- COLEMAN, CLAYTINA, King's Ferry, N. Y. El., June '92. Summer address, Care of Mrs. Smith, Elizabeth St., Auburn, N. Y.
- COLEMAN, PLEADUS L., Wolcott, N. Y. Nor., June '07.
- COLESTOCK, GRACE B.,* 1121 Beacon St., San Pedro, Cal. Cl., June '06. Taught seven years.
- COLESTOCK, MARY A.,* 1121 Beacon St., San Pedro, Cal. Cl., June '05. Taught seven years.
- COLIHAN, ELSIE M.,* 109 N. Jay St., Rome, N. Y. Nor., June '11.
- COLLIER, JENNIE L., Lockport, N. Y. Kin., July '95. Gloversville, N. Y.
- COLLIER, JOHN, Mansfield, Pa. El., July '78.
- COLLINS, ABIGAIL L., Middleville, N. Y. Cl., July '80. Mrs. (Rev.) C. L. Twing, 139 Cumberland St., Norfolk, Va.
- COLLINS, ANNA T.,* 421 Canarroe St., Roxborough, Philadelphia, Pa. El., July '80. Taught one year. Private secretary.
- COLLINS, BESSIE LOUISE,* Oswego, N. Y. Nor., January '10. Huntington, L. I. Taught one and one-half years.
- COLLINS, EMMA M., Oswego, N. Y. El., July '79. Mrs. Gerardin, 60 Mercer St., Jersey City, N. J.
- COLLINS, HANNAH J., Carmel, Ind. El., July '66. Deceased December, 1875.
- COLLINS, HARRIET E., Oswego, N. Y. Cl., January '03. Public School No. 78, Winfield, L. I., Borough of Queens.
- COLLINS, LIZZIE, Oswego, N. Y. El., July '90. Mrs. Frederick Clock. Deceased December, 1894.
- COLLINS, NELLIE B.,* Dallas, Ore. Sci., June '93. McNeal, Arizona. Taught twenty-four years. Taught fourteen years in State Normal School, Madison, S. D. Fruit raising.
- COLLINS, WINIFRED M.,* Burlington, Vt. Eng., June '98. Taught sixteen years.
- COLNON, CAROLINE M., Oswego, N. Y. El., January '84. Mrs. Philip T. Lonegan. Deceased April, 1899.
- COLON, CELIA A., Ellisburgh, N. Y. El., July '90. Mrs. Frederick D. Ennis, 196 Fairview Ave., Jersey City, N. J.
- COMAN, ALICE THERESA,* 20 Springfield Ave., Crawford, N. J. El., June '88; Kin., June '88. Mrs. Allen G. Wood. Two children. Writer for periodicals.
- COMER, EMILY A., Oswego, N. Y. El., June '74; Adv., January '75. Mrs. E. Huizinga, 8 Chalmers Place, Chicago, Ill.
- COMINGS, BERTHA LOUISE,* 51 Prince St., Middletown, N. Y. K. P., January '09. Lynbrook, L. I. Taught two years.
- COMPTON, ZADIE G., Port Jervis, N. Y. El., June '92. Deceased April, 1893.
- COMSTOCK, AMY, Beekmantown, N. Y. Cl., June '83. Mrs. John Agnew, Port Henry, N. Y.
- COMSTOCK, LOUISE M., New Hartford, N. Y. El., February '92. Mrs. Frederick G. Barber, White Plains, N. Y. Deceased October, 1904.

- COMSTOCK, NELLIE B., New Hartford, N. Y. El., February '92. Mrs. Walter Parsons, Gloversville, N. Y.
- CONDON, KATHRYN A., Waterville, N. Y. Eng., January '00. 577 Whitesboro St., Utica, N. Y.
- CONKLIN, RICHMOND, Peconic, N. Y. Sci., February '92. Business man.
- CONNELL, MINA, Morristown, N. Y. Nor., June '08. Lawrence, N. Y.
- CONNELL, NORA, Morristown, N. Y. Nor., June '10. Woodmere, L. I.
- CONNER, ANNA H., Williston, Vt. Eng., June '98. School No. 12, Yonkers, N. Y.
- CONNER, MARIE G., Williston, Vt. Eng., June '99. Northport, N. Y.
- CONNOLLY, MARY L.,* Oswego, N. Y. Cl., January '04. Public School No. 23, New York City.
- CONNOR, ANNA V.,* Ontario Center, N. Y. Nor., June '11.
- CONNOR, MATTHEW P., East Palmyra, N. Y. Adv., June '88. Deceased.
- CONRON, ANNA C., Skaneateles, N. Y. Kin., February '05. Mrs. Harry C. Cromwell, New York City.
- CONROY, SARAH E.,* Marcellus, N. Y. Nor., June '11. Massena, N. Y.
- CONWAY, MARY E., East Syracuse, N. Y. Eng., January '07. 7 Adelina Place, North Bergen, N. J.
- COOK, CLAIRE L.,* 811 Belden Ave., Syracuse, N. Y. Nor., June '09. Ilion, N. Y.
- COOK, EDNA T., B. S., Oswego, N. Y. Eng., June '96. 719 So. Third St., San Jose, Cal.
- COOK, ELIZA B.,* Westhampton, N. Y. El., July 90. Trained nurse.
- COOK, HARRIET I.,* Vienna, N. Y. Kin., February '97. Mrs. DeKroyft, East Orange, N. J.
- COOK, JULIET A., Oswego, N. Y. Cl., July '71; El., July '71. Deceased June, 1906.
- COOK, LENA JOHANNA,* Vienna, N. Y. Eng., June '97. Public School No. 38, Manhattan, N. Y. Taught sixteen years.
- COOKE, LOUISE J., Far Rockaway, L. I. Cl., February '98. 196 Franklin Place, Flushing, L. I., N. Y.
- COOLEY, HELEN, East Coldenham, N. Y. Cl., July '80. Mrs. (Dr.) Helen C. Palmer, 5 W. 82nd St., New York City.
- COON, EMILY D.,* Oswego, N. Y. El., February '70. Taught thirty-five years.
- COON, VERA H., Orwell, N. Y. Eng., June '02. Mrs. Dayton L. Potter, Dolgeville, N. Y.
- COOPER, ARTHUR, Eddyville, N. Y. El., July '71; Adv., July '71. Brest, Mo.
- COOPER, CLARA F., Oswego, N. Y. El., January '85. Dodge School, Omaha Neb.
- COOPER, EDITH ELIZABETH,* R. D. 4, Marcellus. Cl., January '06. Taught five years.
- COOPER, FANNY, Oswego, N. Y. El., April '63. Mrs. Frank Locke, Buffalo, N. Y. Deceased August, 1896.

- COOPER, INA L.,* Oswego, N. Y. Cl., June '91. Mrs. Charles N. Lane, 896 Sterling Place, Brooklyn, N. Y.
- COOPER, MARY IRENE,* Sterling Station, N. Y. Nor., June '08. Oyster Bay, L. I. Taught three years.
- COOPER, MATILDA S., Nyack, N. Y. El., April '62. Mrs. I. B. Poucher. (See history of teachers.) Teacher in Oswego Normal School twenty-five years. Deceased April, 1900.
- COPLEY, EUPHEMIA D., Decatur, Mich. El., April '63. Mrs. W. A. McCollom, Council Grove, Kan. Deceased.
- CORBETT, ANNA L.,* Oswego, N. Y. Eng., June '00.
- CORCORAN, JOHN B., 52 Orton Place, Buffalo, N. Y. Eng., January '07. Normal School, New Paltz, N. Y. Now in Fresno, Cal.
- CORCORAN, MARTIN J., Miller's, N. Y. Cl., January '07. 179 Careton Ave., Brooklyn, N. Y.
- CORDIE, FANNIE F., 5 Graffe St., Oil City, Pa. Cl., January '03.
- CORNELL, LATITIA A., Skaneateles, N. Y. Eng., June '07. Married.
- CORNISH, RACHEL G.,* Gillette, N. J. Adv., July '89. Collegiate School, Passaic, N. J. Taught twenty-two years.
- CORNWELL, LENA CATHARINE,* Union Springs, N. Y. Eng., June '00. Port Chester, N. Y. Taught twelve years.
- CORNWELL, MARY ESTELLE,* Union Springs, N. Y. El., June '92. Mrs. Oscar J. Spencer. Taught five years.
- CORR, ELIZABETH A.,* 115 E. Myrtle St., Rome, N. Y. Nor., June '11.
- CORWIN, CARRIE M., Roanoke Ave., Riverhead, L. I. El., June '76. Mrs. Henry Terry.
- CORWIN, ISABELLA G., Baiting Hollow, N. Y. El., June '79. Deceased August, 1881.
- CORWIN, ISABELLA G., Riverhead, N. Y. El., July '84. Public School No. 5, Brooklyn, N. Y.
- CORWIN, MARTHA JONES,* 7 Arlington Place, Brooklyn, N. Y. El., July '78. Mrs. Benjamin Franklin Jayne. Taught eighteen years.
- COUGHLIN, RUTH A.,* Fayetteville, N. Y. K. P., January '09. Tarrytown, N. Y.
- COURTNEY, MARGARET, Florence, N. Y. Eng., February '02. Paterson, N. J.
- COUSINS, MINNIE C., Oswego, N. Y. Eng., January '99.
- COUZENS, SUSIE, Yonkers, N. Y. Sci., February '92. Mrs. John Hosmer, 46 Washington Ave., Albany, N. Y.
- COWAN, STELLA M.,* 601 Bellevue Ave., Syracuse, N. Y. Nor., June '10. Oxford, N. Y.
- COWELL, EDNA ANNIS,* 50 Burnett St., East Orange, N. J. K. P., June '00. Monmouth School, Newark, N. J. Taught eleven years.
- COX, MARTHA E., Southwest Oswego, N. Y. El., July '80. Mrs. C. E. Woodworth, R. D. 6, Oswego, N. Y.
- COY, BESSIE M.,* 125 Quarry St., Ithaca, N. Y. Eng., June '99. Mrs. Kenneth B. Turner. Taught six years.
- COYNE, BESSIE E.,* Marcellus, N. Y. Nor., June '10. East Syracuse, N. Y.

- COZZENS, LAURA W., Oswego, N. Y. Ad., July '78. Mrs. Harrison B. Starr, 1212 Drau St., Brooklyn, N. Y.
- CRABB, EUGENE M.,* Cape Vincent, N. Y. Adv., July '70. Married Lodima M. Coe. Two sons teaching in New York City. Degree, M. D., Syracuse University. Taught four years. Physician and Health Officer.
- CRAIN, LUCY M., Woburn, Mass. El., April '63. Mrs. Chase Cole.
- CRAHAN, MARY G., Fulton, N. Y. Eng., June '96. Public School No. 160, New York City.
- CRAIG, JOSEPHINE M.,* Canton, Ill. El., January '73. Mrs. Field Parsons. Mrs. Wallace Greene, 904 South St. N. W., Washington, D. C.
- CRAMER, FLORENCE MAIS,* Union Hill, N. Y. Cl., January '07. Irvington, N. J. Taught four years.
- CRANDELL, MABEL,* Hannibal, N. Y. Nor., January '08. Fair Haven, N. Y.
- CRANE, KATHERINE M., East Orange, N. J. El., February '89.
- CRANE, MARIETTE CURTISS,* 414 W. Sixty-first Place, Chicago, Ill. Cl., January '82. Englewood High School. Taught thirty years, twenty-six years in Englewood High School.
- CRANE, MONICA M.,* Oswego, N. Y. Eng., January '07. 500 Devon St., Arlington, N. J. Taught four and one-half years.
- CRANE, OTIS GILBERT,* Eatontown, N. J. Cl., June '02. Married Sophie B. McCarthy, a graduate (deceased); Adelaide W. Crossette. Degree, Ph. B. Taught nine years.
- CRAWFORD, ALICE E., Oswego, N. Y. Cl., June '05.
- CRAWFORD, ANNA L.,* Oswego, N. Y. Cl., January '07. Fulton, N. Y.
- CRAWFORD, CHARLES H. (REV.), Rochester, N. Y. Cl., July '70; Adv., July '70. Baltimore, Md.
- CRAWFORD, HELEN A., Oswego, N. Y. Eng., June '98. Public School No. 1, New York City.
- CREGIER, EDITH ALICE,* Oswego, N. Y. Kin., February '95. Mrs. Robert J. Northrup.
- CRIBBS, KATHARINE, 8 Lincoln St., Oil City, Pa. Cl., January '00.
- CRIPPEN, ELLA M., Elba, N. Y. El., July '78. Mrs. Fred D. Wheeler, Oswego, N. Y.
- CRIPPEN, ELMA C., Elba, N. Y. Ad., July '77. Deceased January, 1892.
- CRISLER, MARTHA A., Wolcott, N. Y. Eng., June '01. Patchogue, L. I.
- CRISLER, MARY E., Rose, N. Y. El., February '89. Kane, Pa.
- CROCKER, MABEL B., Saratoga Springs, N. Y. Kin., January '11.
- CROCKETT, ALICE J., Sterling Center, N. Y. El., June '79. Deceased about 1905.
- CROSSANT, FANNIE LOUISE,* Antwerp, N. Y. Cl., June '02. Taught five years. Examiner of Regents' papers, Albany, N. Y.
- CRONAN, ELIZABETH LIDA,* Oswego, N. Y. Nor., January '10. Sister Ambrose, Order of Mercy, Charlotte, N. Y. Taught one and one-half years.
- CRONAN, GEORGE D.,* Oswego, N. Y. Nor., June '11. Normal School, Bloomsburg, Pa.

- CROOKS, HELEN A., East Bloomfield, N. Y. Adv., February '68. Mrs. Edward A. Trowbridge, 452 W. 163d St., New York City.
- CROSBY, AMY, Brewster, N. Y. Kin., June '87. Tuxedo Park, N. J.
- CROSBY, M. VILETTE, Brewster, N. Y. El., January '88. Germantown, Philadelphia, Pa.
- CROSS, CARRIE A.,* Pulaski, N. Y. El., July '90. Marion School, Cleveland, Ohio. Assistant Principal. Taught twenty-four years. Traveled abroad.
- CROSS, HELEN G., Chaumont, N. Y. El., February '67. Mrs. Fred Noterman, Hillsboro, Ill.
- CROSSMAN, ALICE L., Elton, N. Y. Adv., June '74. Butte City, Mont.
- CROUCH, FLORENCE WATSON,* Oswego, N. Y. Eng., January '07. Mrs. H. C. Crouch. Taught ten years.
- CROWE, MARGARET P., 47 South St., Binghamton, N. Y. Cl., February '02. Mrs. John Mangun.
- CROWE, MARY F., Oswego, N. Y. El., July '73. Sister Mary Camilla, Convent St. Bernard, Cohoes, N. Y.
- CROWLEY, ANNA C., Oswego, N. Y. Adv., June '87. Mrs. John F. Clark, Florence, N. Y.
- CROWNER, LINNIE U., Carthage, N. Y. El., June '88. Mrs. Myron Lyman, Lowville, N. Y.
- CRUM, ELLEN J., Baldwinsville, N. Y. El., January '72. Mrs. G. W. Boyden, Chicago, Ill.
- CRUM, TAYLOR, West Candor, N. Y. Adv., July 72. Fargo, S. D. Lawyer
- CRUMP, GRACE L.,* 118 Main St., Ossining, N. Y. Eng., January '06. Taught five years.
- CRUNE, MINNIE H., New York, N. Y. El., June '76. Deceased November, 1883.
- CUDDEBACK, CHARLOTTE, Cuddebackville, N. Y. El., June '74. 106 Hamilton Ave., Paterson, N. J.
- CUDDEBACK, OLIVE, Cuddebackville, N. Y. El., July '80. 227 Hamilton Ave., Paterson, N. J.
- CULKIN, MABEL L., Hunter's Park, Duluth, Minn. K. P., January '09. Aurora, Minn.
- CULKIN, MARY C.,* Oswego, N. Y. Adv., January '79. Mrs. Thomas Navagh.
- CULLEN, AGNES T.,* Oswego, N. Y. Cl., June '01.
- CULLEN, ALICE F., Oswego, N. Y. El., January '85.
- CULLINAN, ANITA C.,* Oswego, N. Y. Nor., January '10.
- CULLINAN, GEORGE W., Oswego, N. Y. Cl., January '81. Deceased June, 1909.
- CULLINAN, MARCELLA F.,* Oswego, N. Y. Cl., June '07. Mrs. Daniel A. Williams.
- CULLINAN, MARGARET FRANCES,* 17 Gunther Ave., Yonkers, N. Y. Nor., June '09. Tuckahoe, N. Y. Taught two years.
- CULLINAN, MARY M.,* Oswego, N. Y. Cl., June '05. Keeping house.

- CULVER, ALICE S., 304 Monroe Ave., Rochester, N. Y. Cl., June '00.
- CUMMINGS, BYRON,* 936 E. 11th South St., Salt Lake City, Utah. Cl., January '85. Married Isabel McLaury. Degrees, A. B., A. M., Dean of School of Arts and Sciences, University of Utah. Books, pamphlets on American Archaeology. Professor of Greek and Latin. Now on leave of absence for travel and study. Taught twenty-two years.
- CUMMINGS, EMMA,* 936 E. 11th South St., Salt Lake City, Utah. El., February '86. Taught twenty years.
- CUMMINGS, JULIA M., Hamilton, Ont. Eng., June '99.
- CURRY, MRS. SARAH E.,* 70 N. Main St., Cortland, N. Y. Adv., July '73; Cr., '01. Taught twenty-three years.
- CURTICE, DELIA, Webster, N. Y. El., April '65. 17 N. Goodman St., Rochester, N. Y.
- CURTIN, GENEVIEVE A.,* Marcellus, N. Y. Nor., January '08. Onondaga Valley, N. Y. Taught three years.
- CURTIN, GRACE E., Emmonsburg, N. Y. Kin., June '10. Public School No. 2, Union, N. J.
- CURTIN, HARRIET L., Oshawa, Ont. Eng., June '99.
- CURTIN, HELEN E.,* Marcellus, N. Y. Cl., June '04. Croton School, Syracuse, N. Y. Taught seven years.
- CURTIN, NELLIE R., Emmonsburgh, N. Y. Nor., June '08. 12 Fifth St., Clifton Park School No. 1, Weehawken, N. J.
- CURTIS, HANNAH, Maine, N. Y. Adv., July '69. Mrs. Frank L. Jones. Mrs. Sloane. Deceased.
- CURTIS, HELEN L., St. Albans, Vt. Eng., June '99. 15 Burling Lane, New Rochelle, N. Y.
- CURTIS, JULIA H., Syracuse, N. Y. El., June '91. 104 Main St., Binghamton, N. Y. Nurse.
- CUSHION, ANNIE R., Rye, N. Y. Eng., June '96. East Orange, N. J.
- CUSHMAN, CORABEL A., 153 Main St., Burlington, Vt. Kin., February '02.
- CUSHMAN, GEORGIANNA, Dundee, N. Y. Eng., June '04. Mrs. Orla A. Barton, Valley City, N. D.
- CUSICK, HELEN S.,* 613 Park Ave., Syracuse, N. Y. K. P., June '11. Baldwinsville, N. Y.
- CUSICK, H. EMMA, Madison, N. Y. Eng., June '97. Mrs. William Flanagan, Riverhead, L. I.
- CUSICK, MARY, Oswego, N. Y. Adv., January '72. Mrs. W. J. Bulger.
- CUYLER, BERTHA ELZA,* Red Creek, N. Y. Nor., January '09. Northampton, Mass. Taught two and one-half years.
- CYRENIUS, FRANCES ELLA,* Oswego, N. Y. Eng., June '97. Mrs. Clarence Pierce, 238 Mary St., Utica, N. Y.
- CYRENIUS, FRANK J., Oswego, N. Y. El., February '66. Mrs. William S. Turner, 9039 Howe St., Oakland, Cal.
- DAILEY, HARRIET C.,* Dandridge Pike, Knoxville, Tenn. Eng., February '97. Sevierville, Tenn. Taught twelve years. Missionary among mountaineers.
- DAILEY, M. FRANCES, Deposit, N. Y. Cl., February '97.

- DALRYMPLE, GRACE A., Oswego, N. Y. Cl., January '03. Mrs. Charles Watson, Bayonne, N. J.
- DALRYMPLE, HARRIET A., Oswego, N. Y. El., July '69; Ad., July '73. Mrs. Henry B. Eager, Newton, Mass.
- DALTON, ANNA L.,* Oswego, N. Y. K. P., June '06. Newark, N. Y.
- DALTON, HELEN T.,* Oswego, N. Y. K. P., January '08. 42 Washington St., Middletown, N. Y.
- DALTON, KATHLEEN, Oswego, N. Y. Kin., June '11.
- DALY, ELIZABETH M., Oswego, N. Y. Eng., June '02. Red Creek, N. Y.
- DALY, FRANCES T.,* Oswego, N. Y. Cl., June '03. 723 E. Genesee St., Syracuse, N. Y.
- DALY, LIZZIE M., Oswego, N. Y. Adv., June '81. Mrs. William J. Baker, Schenectady, N. Y.
- DALY, WINIFRED A.,* Pulaski, N. Y. Nor., January '11. Rochester, N. Y.
- DAMEWOOD, ELLA,* Savannah, N. Y. Eng., June '97. Attica, N. Y. Taught fourteen years.
- DAMM, MARY V.,* Oswego, N. Y. Nor., January '11. Morristown, N. Y. Taught one and one-half years.
- DANIELS, LOTTIE C., Oneida, N. Y. El., January '84; Kin., January '90. Orange, N. J. Deceased January, 1895.
- DARLING, SARAH H., Port Jefferson, L. I. El., July '89. Mrs. F. Adelbert Maynard, Stanford, N. Y.
- DARROW, ELIZABETH V., West Eaton, N. Y. Cl., February '98. Monticello, N. Y.
- DARROW, HENRIETTA L.,* Savannah, N. Y. El., June '74. Mrs. Edson S. Wood. Taught three years.
- DARROW, MARY E., West Eaton, N. Y. El., July '71. Mrs. John Coleman Mitchell, Ind.
- DASHLEY, EMILY B.,* 112 McLennan Ave., Syracuse, N. Y. Cl., January '84. Taught twenty-six years. Traveled extensively.
- DASHLEY, MARIE L., Oswego, N. Y. El., July '73. Mrs. William G. Harvey, 112 McLennan Ave., Syracuse, N. Y.
- DOUGHERTY, EMMA A., Kittanning, Pa. Eng., February '94; Kin., '98.
- DAVIES, ADELIN E.,* 61 Ingraham Place, Newark, N. J. El., February '67. Mrs. John R. Preston. Six daughters; all graduates of Oswego Normal School. Taught four years.
- DAVIES, MARGARET L., Girard, Prospect, Ohio. Nor., June '11. Fairport, N. Y.
- DAVIS, ADA, Coram, N. Y. Adv., January '71. Mrs. Dayton, Echo, L. I.
- DAVIS, ANNA E., Brook Haven, N. Y. El., February '67. Mrs. George H. Smith, Port Jefferson, N. Y.
- DAVIS, CORNELIA M.,* 77 West St., Utica, N. Y. Nor., January '11.
- DAVIS, ELLA N.,* Bloomingdale, N. Y. Cl., June '07. Mrs. Charles S. Banks, Manila, P. I.
- DAVIS, EMMA A., Clinton, N. Y. Kin., June '97. Mrs. George Browning, Care of Mrs. H. E. Daniels, Clinton, N. Y.

- DAVIS, FLORENCE E.,* 208 Bryant St., Tonawanda, N. Y. Eng., June '96. North Tonawanda, N. Y. Taught fifteen years.
- DAVIS, GEORGE H.,* 115 Broadway, New York. Adv., June '85. 2134 Napoleon Ave., New Orleans, La. Degree, M. E., Cornell University '92. Writer of technical articles. Member of firm of Ford, Bacon & Davis, 115 Broadway, New York, engineers. Taught three years.
- DAVIS, HATTIE E., Miller's Place, N. Y. Adv., January '71.
- DAVIS, HELEN A., Oswego, N. Y. El., April '62. Mrs. Frank B. Lewis, Whiting, Ind.
- DAVIS, JENNIE LOVELL,* Norwich, N. Y. Sci., June '92. Mrs. George Frederick Van Tassel. Taught fourteen years.
- DAVIS, KATE H., Oswego, N. Y. El., April '62. Principal Barnard School for Girls, 841 St. Nicholas Ave., New York City.
- DAVIS, MARIA E., Hemlock Lake, N. Y. El., July '70. Deceased 1880.
- DAVIS, MARY E.,* Normal School, Jacksonville, Ala. El., April '62. Mrs. David R. Klinger. Taught thirty-seven years.
- DAVIS, MARY E., Oswego, N. Y. Cl., July '70. El., July '72. Mrs. John M. Moore, 31 Mairif St., Binghamton, N. Y.
- DAVIS, MARY JANET,* Oswego, N. Y. Adv., July '86. 598 Madison St., Brooklyn, N. Y. Taught twenty-five years.
- DAVIS, MAY I.,* Fort Edward, N. Y. Kin., June '11.
- DAVIS, NEELE E., Metropolis City. Ill. Cl., June '97. Married.
- DAVIS, THERESA M., Williamstown, N. Y. Eng., June '00.
- DAWSON, EDITH M., 148 Flower Ave. East, Watertown, N. Y. Kin., June '03. Mrs. John B. Rogers.
- DAY, DELIA MAY,* R. D. No. 7, San Antonio, Tex. El., February '69. Mrs. (Rev.) L. H. Morey. Taught four and one-half years.
- DAY, ELIZABETH T., Plainfield, N. J. Cl., June '00. Mrs. George F. Towne, 81 North 17th St., East Orange, N. J.
- DEACON, JANE, Wappinger's Falls, N. Y. El., July '78. Mrs. James W. Colville, Paia, Maui, H. I. Deceased November, 1890.
- DEANS, JESSIE M.,* Oswego, N. Y. Eng., June '97. 13 Centenary St., Binghamton, N. Y. Taught twelve and one-half years.
- DEBAUM, ELLA, 63 Midland Ave., Nyack, N. Y. El., June '88. Mrs. John C. Blanch.
- DEBAUM, FRANCES L.,* 63 Midland Ave., Nyack, N. Y. El., February '89. Mrs. John L. Blanch. Taught four and one-half years.
- DECKER, HELEN M.,* Oswego, N. Y. Nor., June '09. Fulton, N. Y.
- DEERING, HARRIET A., Deering Place, Portland, Me. Adv., July '73.
- DEGRAFF, MARY McLEAN,* 13 Mohawk Place, Amsterdam, N. Y. K. P., June '10. Taught one year.
- DELANEY, MARY K., 49 Bleeker St., Gloversville, N. Y. Kin., February '95. Public School No. 44, New York City.
- DELANO, TEEN J., Ticonderoga, N. Y. El., February '68; Ad., July '69. Deceased March, 1873.
- DELLING, FRANCES L.,* North Wolcott, N. Y. El., July '90. State Training School, Hudson, N. Y. Taught twenty-eight years.

- DELONG, LILLIAN AUGUSTA,* 155 West 123d St., New York City. Adv., January '93. 77th St. and Amsterdam Ave., New York City. Taught seventeen years.
- DEMAY, EVA LAVINA,* Williamson, N. Y. Eng., January '07. Rochester, N. Y. Taught four and one-half years.
- DEMPSEY, ELLA A.,* Oswego, N. Y. Adv., January '75.
- DEMPSEY, KITTY L., Oswego, N. Y. El., July '69. Mrs. Wareham Johnson. Deceased April, 1883.
- DENNEHY, JENNIE E.,* Oswego, N. Y. Cl., June '91. State Normal School, Willimantic, Conn. Taught twenty years.
- DENNISON, ELLA P.,* 148 Ascension St., Passaic, N. J. Eng., February '98. Mrs. Floyd E. Wilder, Binghamton, N. Y. Taught three and one-half years.
- DENNISON, WILLIAM,* 6 Green St., Binghamton, N. Y. Adv., July '78. Married Emma Coe. Taught four years. Commercial traveler and manufacturer.
- DENTON, CARRIE L., Phoenix, N. Y. Cl., June '07. 1472 Lemon St., Riverside, Cal.
- DENTON, SARAH L., Mendham, N. J. Adv., February '69; El., July '69. Mrs. William H. Roddis, Milwaukee, Wis.
- DEPEW, MARGARET H., 1104 Howard St., Peekskill, N. Y. Nor., June '09. Nyack, N. Y.
- DERBY, MARCIA G., Elmira, N. Y. Kin., June '98.
- DERBY, MARY M., Stockholm, N. Y. Cl., June '76. Deceased April, 1894.
- DERMOT, SARAH A. (MRS.),* 17 Hewlett St., Waterbury, Conn. El., January '83. Mrs. Arthur O. Shepardson. Taught six years.
- DESHONG, HARRIET, Ashland, Ohio. El., July '73. Mrs. I. H. Good.
- DEVENDORF, EMMA ELIZABETH,* Oswego, N. Y. Cl., June '01. 62 Union St., Gloversville, N. Y. Taught ten years.
- DEWEY, LOLA M., Columbus, Pa. Adv., July '72. Mrs. Daniel O. Barto, Ithaca, N. Y. Deceased March, 1889.
- DEWING, ETHEL M., Clayville, N. Y. K. P., January '07. Mrs. Milton D. Proctor, Watertown, N. Y.
- DEXTER, CAROLYN M.,* 6 Avalon Ave., Jamaica, N. Y. Kin., June '99. Mrs. William T. Yale. Taught six years.
- DEYO, MARY, Rondout, N. Y. El., January '83. Hilo, Hawaii, H. I.
- DEYO, M. LOUISE, Rondout, N. Y. El., January '81. Hilo, Hawaii, H. I.
- DIBBLEE, JULIA E., Clermont, N. Y. El., January '91. Nyack, N. Y.
- DICKERMAN, ELLA M., Peekskill, N. Y. Nor., June '09. Deceased December, 1910.
- DICKERMAN, EMMA, New York City. El., July '71. Mrs. Henry H. Straight, Tokio, Japan. Deceased March, 1890.
- DICKERSON, ADA E., Bullville, N. Y. Eng., June '96. Rock Springs, Wyo.
- DICKINSON, ALICE H.,* 98 Morningside Ave. East, New York City. Eng., June '96. Taught fifteen years. Supervisor of Domestic Art in New York City.
- DICKINSON, HELEN, New Haven, N. Y. El., July '78. Gloversville, N. Y.

- DIETZ, MABEL H.,* 297 Huguenot St., New Rochelle, N. Y. K. P., January '03. Union Avenue Kindergarten. Taught eight years.
- DIKE, CORA L., Harrisville, N. Y. El., February '92. Mrs. J. H. Green, 1045 North Clark St., Chicago, Ill.
- DIKEMAN, CHARLOTTE N., East Rush, N. Y. El., February '69. Mrs. James M. Himes, Oswego, N. Y. Deceased August, 1896.
- DILDINE, MARY E., Hammondsport, N. Y. El., July '69. Deceased January, 1875.
- DILLEY, MARY LOUISE, Denver, Col. Adv., July '73. Mrs. George E. L. Gould. Two children. Taught about twenty years. Deceased March, 1908.
- DILLIN, EFFA LOUISE,* Adams Center, N. Y. Nor., June '09. Mamaroneck, N. Y. Taught two years.
- DILLON, JOSEPHINE, East Florence, N. Y. El., February '92. Mrs. D. T. Griffin. Taught thirteen years.
- DIMENT, GRACE E.,* Oswego, N. Y. K. P., June '07.
- DINMORE, LIZZIE H.,* Oswego, N. Y. El., April '65. Taught forty-three years.
- DINNIN, LOUISE E., Oswego, N. Y. Nor., June '08. West New York, N. J.
- DIXON, ELIZABETH P., Vienna, N. Y. Eng., June '02. 162 W. 80th St., New York City.
- DOANE, ETTA F.,* Port Jefferson, L. I., N. Y. El., June '87. Mrs. Ernest W. Tooker, Riverhead, L. I. Three children. Taught eight years.
- DOBBIE, E. VALINA, Oswego, N. Y. El., February '68. Mrs. William D. Allen.
- DOBBIE, LUCY M., Calumet, Mich. El., June '85.
- DODD, HATTIE M., East Orange, N. J. El., January '85. Mrs. A. S. Harrison, 715 Bloomfield Ave., Montclair, N. J.
- DODGE, NETTIE L., Adams, N. Y. Eng., June '00. Shelter Island, N. Y.
- DOLLARD, CATHERINE E., 219 Burnet Ave., Syracuse, N. Y. Eng., June '03. Jamesville, N. Y.
- DONNAN, EMMA, Indianapolis, Ind. El., January '77.
- DONNELLY, ALICE,* Oswego, N. Y. El., June '74. Mrs. John Seeber.
- DONOGHUE, MARY L., Oswego, N. Y. Eng., January '08. 388 Bulls Ferry Road, Weehawken, N. J.
- DONOGHUE, SUSIE, Oswego, N. Y. Eng., June '06.
- DONOHUE, OLIVE E.,* Oswego, N. Y. Nor., January '10. Hannibal, N. Y.
- DONOVAN, ELIZABETH K., Oswego, N. Y. Eng., June '00. Married.
- DONOVAN, MARY A., Oswego, N. Y. Cl., June '00. Mrs. Hill.
- DOOLITTLE, ANNA HARMON,* Oswego, N. Y. Kin., February '97. 13 Centenary St., Binghamton, N. Y. Taught fourteen years.
- DOOLITTLE, FLORENCE M.,* Grand View, Wash. Eng., February '96. Mrs. Charles M. Bean. Taught eight years.
- DORAN, MINNIE E., Oswego, N. Y. El., July '73.
- DORAN, M. LOUISE, Oswego, N. Y. Eng., July '95. Deceased December, 1903.

- DORIS, ELIZABETH L., Mumford, N. Y. El., July '68. Mrs. Archelaus Pugh, St. Paul, Minn.
- DORLAND, MARIE J.,* Rayville, N. Y. Cr., June '11. Normal School, Spearfish, S. D.
- DORRANCE, ELIZABETH M., Middleton, N. Y. El., January '90. Mrs. T. S. Cunningham, Hamilton, Paget West, Bermuda Islands.
- DOTY, JESSICA W., Lockport, N. Y. K. P., June '00.
- DOUGLAS, HELEN L., Oswego, N. Y. Eng., June '96; Sp. Tr., June '96.
- DOUGLAS, HENRY M. (REV.),* Bernardston, Mass. Adv., July '68; Cl., July '68. Married Martha J. Root. Baptist minister since 1832.
- DOUGLAS, JULIA BREWSTER,* Peekskill, N. Y. El., June '76. St. Dunstan's Cottage, Mt. St. Gabriel. Taught twenty-eight years. Private Secretary.
- DOUGLASS, HARRIETTE, Witherbee, N. Y. El., June '92. Mrs. Alf. E. Dustin-smith, Plattsburg, N. Y.
- DOUGLASS, HELEN FRANCES, Oswego, N. Y. Eng., June '97; Cr., '00. Mrs. Schuyler C. Dobson, 336 Buttes Ave., Columbus, Ohio.
- DOWD, A. BROWNIE,* Patchogue, L. I. K. P., June '01. Mrs. Robert H. Valentine. Taught eight years.
- DOWD, ANNA WATERS, Oswego, N. Y. K. P., June '01. 202 W. 81st St., New York City.
- DOWD, ELLA M.,* 82 Morningside Ave. East, New York City. El., July '90. Taught twenty-one years.
- DOWD, HARRIET E., Care of Dr. P. M. Dowd, Oswego, N. Y. El., February '80; Adv., January '82; Superintendent, St. Luke's Hospital, 806 Fifth Ave., Cedar Rapids, Iowa.
- DOWD, JESSIE S., Oswego, N. Y. Eng., June '03. 202 W. 81st St., New York City.
- DOWD, MARGARET LOVEJOY,* Oswego, N. Y. Nor., January '11. Greenport, L. I.
- DOWD, MARION E.,* New Haven, N. Y. Cl., June '06. Port Chester, N. Y. Taught five years.
- DOWDLE, ANNA A.,* Oswego, N. Y. El., January '91.
- DOWDLE, JESSICA,* Oswego, N. Y. Nor., June '11. Fulton, N. Y.
- DOWDLE, JOSEPHINE K.,* Oswego, N. Y. Eng., June '00. 696 Trinity Ave., New York City.
- DOWDLE, MARY V.,* Oswego, N. Y. Eng., February '95.
- DOWDLE, WALTER T., Oswego, N. Y. Eng., January '07. Deceased July, 1907.
- DOWER, LOUISE J., 1711 E. Fayette St., Syracuse, N. Y. Eng., June '98. Stenographer.
- DOWNES, MARIAN F., Scriba, N. Y. Eng., June '96. Mrs. Percy B. Mathews, Bridgehampton, L. I.
- DOWNES, MAUD A.,* R. D. 3, Oswego, N. Y. Eng., June '00. Mrs. Benjamin Scott. Taught six years.
- DOWNES, WILLIAM B. (DR.), Scriba, N. Y. Adv., June '85. Degree, M. D. Physician, Oswego County.

- DOWNNEY, GRACE, Oswego, N. Y. Kin., February '95. Mrs. George T. Clark. Mrs. D. B. Brinsmade, 302 W. 83d St., New York City.
- DOWNNEY, M. ELIZABETH, Gouverneur, N. Y. El., June '85. Care of J. D. Rockefeller, Jr., 13 W. 54th St., New York City.
- DOWSE, HARRIET V.,* Alfred, N. Y. Adv., July '70. Mrs. Thomas T. Burdick. Taught ten years.
- DOYLE, CARRIE C., Oswego, N. Y. El., July '80. Mrs. Charles Barrett, Orange, N. J.
- DOYLE, ELIZABETH J.,* Ilion, N. Y. Eng., February '05. Glen Cove, L. I. Taught six years.
- DOYLE, IRENE C.,* Utica, N. Y. Eng., February '01.
- DOYLE, JULIA A., Whitesboro, N. Y. El., February '92. Utica, N. Y.
- DOYLE, MARY R., Oswego, N. Y. El., July '90. Mrs. James C. Hinchcliffe, Broadway, Paterson, N. J.
- DRAKE, LILLIAN, North Victory, N. Y. Sci., February '92. 507 Lennox Road, Schenectady, N. Y.
- DRAPER, MARGARET A.,* Oswego, N. Y. Adv., January '75. Mrs. Edward J. McLaughlin. Taught five years.
- DRAPER, MARY T.,* 416 Rochester St., Fulton, N. Y. Cl., February '94. New York City. Taught sixteen years.
- DRESSER, FLORENCE E., Spencer, N. Y. Nor., June '07. Mrs. (Dr.) H. W. Carey, Troy, N. Y.
- DREW, CORA B., Burlington, Vt. Cl., June '96.
- DREW, JENNETTE,* Hammondsport, N. Y. El., February '67. Mrs. Marcena H. Dildine. Taught about two years.
- DRISCOLL, FRANCES L.,* Oswego, N. Y. Eng., February '97.
- DRUMMOND, NELLIE M.,* Sandy Creek, N. Y. El., July '90. Mrs. Walter D. Sprague. Taught one year.
- DRURY, FLORENCE E., Oswego, N. Y. K. P., February '02. Mrs. Frank G. Allen, Union News Co., Read St., New York City.
- DRURY, JESSIE B., Oswego, N. Y. Kin., July '95. Mrs. William McCarthy.
- DUBOIS, ELLA M., Oswego, N. Y. El., January '77. Mrs. Frank Galloway, Buffalo, N. Y.
- DUCKET, ELMA E.,* 31 Waller Ave., White Plains, N. Y. Cl., June '04. Mrs. William R. McIntyre. Taught three years.
- DUDLEY, CARRIE A., Angelica, N. Y. Kin., February '92. Mrs. (Dr.) Frank C. Davis.
- DUDLEY, EDITH,* Morrow, Ohio. El., July '90. 158 W. 80th St., New York City. Taught nineteen years.
- DUFFY, SARAH T.,* Red Creek, N. Y. Nor., January '08. Utica, N. Y. Taught five and one-half years.
- DUGANE, SARAH D., Oswego, N. Y. El., April '64. Mrs. Ira L. Jenkins, 1940 Orrington Ave., Evanston, Ill.
- DUGUID, MARGARET ANNA,* 507 Palisade Ave., West Hoboken, N. J. Eng., February '96. Mrs. R. T. LeValley. Taught seven years.
- DUMAS, JAMES L.,* Pullman, Wash. Adv., June '92. Married Fanny Storie. Taught twenty years. Orchardist.

- DUNBAR, ANGELINE F., Hamilton, N. Y. El., July '90. Deceased May, 1899.
- DUNBAR, JOHN T., South Granby, N. Y. Eng., February '95. 81 Wooster St., New York City.
- DUNLOP, MABEL,* Harrod, Ohio. Eng., June '06. 39 North Bennet St., Boston, Mass. Degree, Bachelor of Science in Education, Columbia University. Taught three years.
- DUNN, ANNIE G., Jamaica, N. Y. El., July 90. Brearley School, New York City.
- DUNN, ANNA M., Oswego, N. Y. Eng., June '98. Mrs. A. D. Courtney, 6 Jerome Ave., Binghamton, N. Y.
- DUNN, GERTRUDE L.,* Ticonderoga, N. Y. Nor., June '10. Kendall School for Deaf, Washington, D. C. Taught one year.
- DUNNING, GEORGE, Oswego, N. Y. Adv., February '68. Deceased October, 1870.
- DUNNING, IDA S., Oswego, N. Y. El., February '80. Canajoharie, N. Y.
- DUNTON, EFFIE,* Camden, N. Y. Cl., June '03. 158 W. 80th St., New York City. Taught ten years.
- DUTTON, BESSIE E., Fulton, N. Y. Nor., June '10.
- DWINELLE, IDA L., Webster, N. Y. El., July '90; Eng., '02. West Camden, N. Y.
- DWINELLE, MARION R., Webster, N. Y. K. P., June '99. Mrs. Benjamin Winney.
- DWYER, A. KATHARINE, Oswego, N. Y. Eng., January '99. Solvay, N. Y.
- DWYER, ZITA M.,* Fulton, N. Y. Nor., June '08. Taught two and one-half years.
- EARHART, LIDA BELLE,* 1508 East Fourth St., Duluth, Minn. Eng., July '95; Sp. Tr., July '95. Normal School, Providence, R. I. Degrees, A. B., A. M., Ph. D. Books, "Systematic Study in the Elementary Schools," "Teaching Children to Study." Writer and Lecturer. Taught seventeen years.
- EARLEY, MICHAEL J.,* Batavia, N. Y. Adv., July '86. Married Olive Worden. Taught one year. Business man. Politician.
- EARLL, MAY, 811 South West St., Syracuse, N. Y. Cl., February '01; Cr., June '01. Mrs. O. P. Fralick. 601 Fourth Ave., North Asbury Park, N. J. Graduate of Cornell University.
- EASTBROOKS, HARRIET FRISBIE,* 140 Langdon St., Madison, Wis. Adv., July '90. Mrs. (Prof.) M. Vincent O'Shea. Four children. Taught eight years. Interested in civic affairs.
- EASTBURN, ANNA H., Yonkers, N. Y. Nor., January '08. Oakland Cemetery.
- EATON, MARY E., Utica, N. Y. Kin., July '95. 55 Main St., Geneva, N. Y.
- EDDY, MARY ESTELLE,* 154 Peshine Ave., Newark, N. J. K. P., June '02. Kearny, N. J. Taught nine years.
- EDDY, ROSE O.,* Glens Falls, N. Y. Eng., February '97. Mt. Vernon, N. Y. Taught sixteen years, four years in State Normal, Madison, S. D.
- EDDY, RUTH,* Oswego, N. Y. Nor., January '11. Chatham, N. Y. Now at Columbia University.
- EDES, KATHERINE B., 373 East 31st St., Brooklyn, N. Y. Eng., June '00.

- EDGAR, EMILY, 929 Delaware St., Scranton, Pa. K. P., January '07. Middletown, N. Y.
- EDIC, ISABELLA L., Utica, N. Y. El., June '79. Deceased May, 1904.
- EDICK, HARRY L., Parish, N. Y. Nor., June '08. Technical High School, Syracuse, N. Y. Taught three years.
- EDMANDS, JOSE K., Charleston, Ill. Eng., June '99.
- EDMONDS, ELIZABETH M., Mt. Vernon, N. Y. El., July '80. Mrs. W. P. Merritt, 317 West 124th St., New York City.
- EDSALL, ALICE, Ithaca, N. Y. El., January '92. Yonkers, N. Y.
- EDWARDS, ADA K., Oswego, N. Y. Cl., January '99. Public School No. 111, Brooklyn, N. Y.
- EDWARDS, ADELIN S., Prattsburg, N. Y. El., July '72. Mrs. A. S. Cook, 22 East First St., Corning, N. Y.
- EDWARDS, AUSTIN S.,* Oswego, N. Y. Cl., June '06. Sage Fellow in Philosophy, Cornell University. Degrees, B. S., M. A. Taught two years.
- EDWARDS, D. SOPHIA, Sayville, N. Y. Adv., July '72. Mrs. Thomas B. Skidmore. Deceased.
- EDWARDS, ELLA I., Northampton, Mass. El., January '75. Plainfield, N. J.
- EDWARDS, EVELINE SHERWOOD,* Prattsburg, N. Y. El., February '68; Adv., February '69. Evanston, Ill. Private classes in History of Art and Travel Study. Taught forty-two and one-half years.
- EDWARDS, IRENE, Fultonville, N. Y. K. P., January '11. 1424 State St., Schenectady, N. Y.
- EDWARDS, LINDLEY M., Spiceland, Ind. Adv., July '69. Deceased August, 1881.
- EDWARDS, LYDIA IRENE,* Oswego, N. Y. Cl., February '02. Mrs. Henry J. Karpinski.
- EFFINGER, MINNIE, 436 Fourth Ave., Altoona, Pa. Nor., June '08.
- EGAN, ANNA G., Yonkers, N. Y. Eng., February '98.
- EGGLESTON, HENRIETTA M.,* Belleville, N. Y. El. and Adv., July '71. Taught twenty-six years. Librarian.
- ELIAS, CAROLINE,* 125 Linden St., Yonkers, N. Y. Eng., June '07. Taught four years.
- ELLIOTT, SUSIE E., Chatham, N. Y. Adv., June '91. Mrs. Joseph H. Dennis, Bloomsburg, Pa.
- ELLS, AMELIA A.,* Oswego, N. Y. El., February '67. Mrs. James Eggleston. Taught three years.
- ELMORE, HATTIE E., South Fallsburgh, N. Y. El., June '91. Mrs. F. M. Woolsey (M. D.), Chungking, China.
- ELTING, MARY,* Highland, N. Y. Kin., June '95. Mrs. Lewis B. Maynard. Taught two years.
- ELVE, MINA ELIZABETH,* Newark, N. Y. Cl., January '04. Centre Moriches, N. Y. Taught six and one-half years.
- ELY, HARRIETTE, 18 Ashe St., Flushing, L. I. Eng., June '97.
- EMENS, EDITH C., Fulton, N. Y. Adv., June '91. Mrs. Edward Merriam, 111 Princeton St., Springfield, Mass.

- ENOS, FANNY F., Kankaka, Ill. El., July '78. Mrs. John E. Lydecker, Kingman, Kan.
- ERWIN, ELLEN T., Camden, N. Y. Nor., January '08.
- ESSIG, ELIZABETH M., 220 May Ave., Syracuse, N. Y. Nor., June '08. Sidney, N. Y.
- EVANS, ADDIE F., West Easton, N. Y. El., June '76. Mrs. Orson C. Bates, Knoxboro, N. Y. Deceased March, 1891.
- EVANS, EMMA L., Carthage, N. Y. El., June '83. Mrs. Benjamin F. Wood.
- EVERITT, SARAH C., Union Springs, N. Y. Eng., January '91.
- EVERTS, ETHEL L.,* Mexico, N. Y. K. P., January '11. Fulton, N. Y.
- EWINGS, MABEL W., Hoosick Falls, N. Y. Adv., June '88. 3 Astor St., Lowell, Mass.
- FAILEY, MARY A.,* 6 Baker Ave., Auburn, N. Y. Nor., June '09. Ilion, N. Y.
- FAILING, CHARLOTTE E., Oswego, N. Y. Eng., January '06. Mrs. B. R. Cogswell.
- FAILING, LIZZIE A., Oswego, N. Y. K. P., February '02. Mrs. F. M. Johnson, 90 Morris St., Yonkers, N. Y.
- FAILING, MILDRED,* Oswego, N. Y. Nor., June '11. Hilburn, N. Y.
- FAIRCHILD, ELLA A., Ilion, N. Y. El., June '75. Mrs. Wesley G. Tice, 352 58th St., New York City.
- FAIRCHILD, FANNY M., Ilion, N. Y. El., July '68. Mrs. Millard F. Rogers, Malden, Mass.
- FALLEY, A. LOUISE, LaFayette, Ind. El., July '90.
- FANNING, MARY L., Wolcott, N. Y. Nor., June '07.
- FARLEY, EUGENE J., Oswego, N. Y. Cl., June '02. Munroe School, Minneapolis, Minn.
- FARNAM, ELLEN N., Yonkers, N. Y. Adv., July '83. Mrs. John M. Tuggey, 4801 Ellsworth Ave., Pittsburgh, Pa.
- FARNHAM, AMOS WILLIAM,* 141 W. Fourth St., Oswego, N. Y. Adv., June '75. Married Elsie M. Van Petten. Oswego Normal School. Degree, A. M. Book, "Oswego Methods in Geography." Taught forty years.
- FARNHAM, ANNA C.,* 250 Grand Ave., New Haven, Conn. Eng., February '97. Mrs. Albert H. Waterbury.
- FARNHAM, LEROY DWIGHT,* 42 Main St., Binghamton, N. Y. Cl., July '72. Married Coralyn P. Thompson. Degree, M. D., Columbia University. Taught five and one-half years.
- FARRELL, ELIZABETH, Utica, N. Y. Eng., July '95. 500 Park Ave., New York City. Specialist, Defective Children.
- FARRELL, GERTRUDE E.,* Fulton, N. Y. El., January '91.
- FARRELL, KATHRYN A.,* Constableville, N. Y. Nor., June '08. West Leyden, N. Y. Taught three years.
- FARRELL, LULU M.,* Oswego, N. Y. K. P., January '09.
- FARRELL, MARGARET L.,* Oswego, N. Y. Nor., June '11. Fulton, N. Y.
- FARRICY, ELEANOR M.,* 638 Gifford St., Syracuse, N. Y. Nor., June '11. Oneida, N. Y.

- FARRINGTON, MARY J., Fishkill, N. Y. El., June '82. Deceased March, 1898.
- FAY, MARGARET C.,* 28 Lake St., Oneida, N. Y. Nor., June '11. Frankfort, N. Y.
- FEAREY, SOPHIA, 332 State St., Albany, N. Y. El., January '73. Mrs. Joseph Harper.
- FEENEY, MABEL SWEETMAN,* Wortendyke, N. J. Kin., June '98. Mrs. Charles W. Oley. Taught three years.
- FELLOWS, THRESE C., Clinton, Pa. Eng., June '94. Mrs. George L. Rahtjen, Jr., Canton, Pa.
- FENNER, EMMA J., Rochester, N. Y. El., July '67. Mrs. Eugene M. Wooden.
- FENTON, MARY MADELINE,* Hornell, N. Y. Nor., June '08. Hastings-on-Hudson. Taught six years.
- FERGUSON, FLORENCE E., Appleton, N. Y. K. P., January '08. Schenectady, N. Y.
- FERGUSON, HELEN M., 77 East Main St., Little Falls, N. Y. K. P., January '11. 1424 State St., Schenectady, N. Y.
- FERGUSON, ISABEL, 17 Bell Place, Yonkers, N. Y. Cl., June '03.
- FERGUSON (MRS.) L. GRACE, Whitesboro, N. Y. Kin., July '95. Mrs. William P. Ferguson, Dolgeville, N. Y.
- FERGUSON, SARAH M., R. D., Wright's Corners, N. Y. El., July '69; Adv., July '71.
- FERRIS, JENNIE M., Lawrenceville, N. Y. El., July '73. Mrs. Z. T. Savage, Moreland, Ill.
- FERRIS, LAURA ELIZABETH,* Oswego, N. Y. El., January '85. Mrs. William E. Rockfellow.
- FICKEN, EMMA C., Jericho, N. Y. El., June '74. Mrs. Edward J. Brooker, 809 South Geddes St., Syracuse, N. Y.
- FIELD, EDNA M.,* Clyde, N. Y. Kin., February '96. Mrs. Lester B. Smith, 51 Rutland Road, Brooklyn, N. Y.
- FIELD, JESSIE M.,* Sacketts Harbor, N. Y. Eng., January '08. Oradell, N. J.
- FILLMORE, MARION ELIZABETH,* Fayetteville, N. Y. Kin., January '07. 912 Carbon St., Syracuse, N. Y. Taught four years.
- FINCH, ADELAIDE VICTORIA,* Lewiston, Me. El., June '83. Principal Normal Training School. Studied at New York University. Books written: "Finch Primer," "First Reader." Instructor in Summer Schools and Institutes. Writer for educational papers. Taught twenty-eight years.
- FINEREN, MINNIE, Oswego, N. Y. Eng., June '99. Moravia, N. Y.
- FINERON, MARY A., Oswego, N. Y. Cl., June '07. Mrs. Martin Magnus.
- FINNEGAN, MARY C., Syracuse, N. Y. Eng., February '98.
- FINNEGAN, ROSE E.,* Waterville, N. Y. El., June '92. Public School No. 71, New York City.
- FISH, MINNIE V., Mannsville, N. Y. El., July '80. Mrs. Alfred W. Richardson. Deceased September, 1893.
- FISHER, CORA B.,* Oswego, N. Y. El., June '81. Mrs. O. Allen Lamoree. Taught four years.
- FISHER, DEETTA A., Mannsville, N. Y. Eng., July '95. Mrs. Victor Her-
rick, Akron, Ohio.

- FISHER, MARY LYNDE,* Glen, Nebraska. El., January '90. Mrs. Mary Fisher Gillette. Six children.
- FISK, JULIA M., Oswego, N. Y. El., July '80. Deceased July, 1883.
- FISKE, CORA S., Shelburn, Mass. El., January '90.
- FISKE, FRANCES, Newark, N. Y. El., June '92. Omaha, Neb.
- FITCH, NELLIE M.,* Pulaski, N. Y. Nor., June '09. Taught two years.
- FITZ, GEORGE WELLS,* Peconic, N. Y. Adv., June '83. Married Rachel Kent Taylor. Degree, M. D., Harvard, 1891. Books, "Problems of Babyhood," "Principles of Physiology and Hygiene." Taught in Cook County Normal School (Ill.), Harvard College, and Sargent School of Physical Education. Writer and editor of works on education, medicine, and science. Member of a number of scientific and philanthropic societies.
- FITZGERALD, AMELIA, Livingston Manor, Cl., January '07. 12 Elm St., Newton, N. J.
- FITZGERALD, CATHERINE LAURETTA,* 80 Elm St., Oneida, N. Y. Nor., January '09. Roosevelt, L. I. Taught two and one-half years.
- FITZGERALD, JANE E.,* Oneida, N. Y. Nor., June '08. Roosevelt, L. I. Taught three years.
- FITZPATRICK, JULIA A., Carthage, N. Y. El., February '69. Mrs. John Rogers. Deceased November, 1876.
- FITZPATRICK, MARY MARCELLA,* State Hospital, Ogdensburg, N. Y. Eng., June '00. Mrs. (Dr.) Aaron T. Colnon. Taught eight years.
- FLANAGAN, ELIZABETH E., Riverhead, L. I. Eng., June '99.
- FLANAGAN, MARY WINIFRED,* Camillus, N. Y. Adv., July '86. Taught twenty years in Syracuse, N. Y.; six years as principal of Delaware School. Now manager for publishing house.
- FLANDERS, EUNICE C., Oswego, N. Y. Eng., June '96. Mrs. S. Schwerzmann.
- FLANNAGAN, ANNA M., 517 E. Jefferson St., Syracuse, N. Y. Kin., February '95. Mrs. John B. Teck, The Kenyon, Syracuse, N. Y.
- FLATTERY, MARY K.,* 714 Garden St., Hoboken, N. J. Nor., June '08. Taught two and one-half years.
- FLEMING, FLORA, Fountain, Minn. El., January '88. Mrs. Burdett Thayer.
- FLEMING, FRANCES T., 713 Harrison St., Syracuse, N. Y. Nor., June '09. 20 Rossmore Place, Belleville, N. J.
- FLEMING, IRENE ISABEL,* Lewiston, N. Y. El., June '88. Taught eleven years.
- FLOOD, MARY LOUISE,* 225 West End Ave., New York City. Eng., February '97. Mrs. Charles A. Wansor. Taught five years.
- FLUKE, ALICE E.,* Washington, Iowa. K. P., June '05. Mrs. William Mort Keeley. Taught three years.
- FLYNN, ANNA, Oswego, N. Y. Adv., July '89. Sister Frances Agnes, Convent "Visitation," Fort Hamilton, N. Y.
- FLYNN, FLORENCE L.,* 333 W. 23d St., New York City. Eng., January '06. Public School No. 22, New York City. Taught four years.
- FLYNN, MARY GERTRUDE,* Oswego, N. Y. El., January '81; Sp. Tr., February '92; Eng., June '06. St. Cloud, Minn. Degree, B. S., New York University. Taught twenty-five years.

- FOGLE, M. VIRGINIA, Mt. Gilead, Ohio. Ad., June '83. Deceased January, 1895.
- FOLEY, CASSIE, Warwick, N. Y. Nor., June '10. Little Ferry, N. J.
- FOLGER, RUTH E., Fort Miller, N. Y. Eng., July '95. Public School No. 15, Brooklyn, N. Y.
- FOMACHON, GRACE V., New Rochelle, N. Y. El., February '89. Mrs. Frederick C. Moore, Newton Highlands, Mass.
- FORBES, ANNA E., Pulaski, N. Y. El., June '81. Mrs. Pitt Covert, 115 East 18th St., Cheyenne, Wyo.
- FORBES, SARAH M., Pulaski, N. Y. El., January '77. Mrs. Asahel B. Banks (Rev.), 1417 Twelfth St., Sacramento, Cal.
- FORBUSH, J. ESTELLE,* 600 S. Washington Ave., St. Peter, Minn. El., July '71. Mrs. John N. Treadwell. Taught eleven years.
- FORD, M. LOUISE, Babylon, N. Y. El., January '85. Bay Shore, L. I.
- FORSYTHE, MARTHA W.,* 321 Franklin St., Watertown, N. Y. K. P., June '07. Arlington, N. J. Taught three years.
- FORT, LILLIAN G., Oswego, N. Y. Kin., June '88. Mrs. A. T. Herrick, Spokane, Wash.
- FOSKETT, IDA M., Rome, N. Y. Eng., July '95; Critic, '00. 33 Midland Ave., Montclair, N. J.
- FOSTER, BESSIE M., 148 Ocean Ave., Patchogue, N. Y. Nor., June '10. Islip, L. I.
- FOSTER, HENRY FRANKLIN,* Pulaski, N. Y. El., June '79. Married Mary E. Robinson. One child. Taught twenty-five terms. Inventor and business man.
- FOSTER, IDAHO P., Antwerp, N. Y. El., July '84. Cottage City, Mass.
- FOSTER, KATHARINE M.,* Palmyra, N. Y. Kin., February '92. Taught ten years.
- FOSTER, MARGARET A.,* Oswego, N. Y. Nor., June '11. Whitney Point, N. Y.
- FOSTER, MARY F., Oswego, N. Y. El., February '67. Mrs. Henry J. Ferguson, Akron, Ohio.
- FOX, ANGELINE, Niagara Falls, N. Y. Adv., June '92. Mrs. Ernest F. Maurer, 57 South Broadway, Yonkers, N. Y.
- FOX, ANNA G., 225 West 106th St., New York City. Eng., January '03. 762 Broadway, Yonkers, N. Y.
- FOX, EDNA L.,* Pulaski, N. Y. Cl., June '07. Northport, L. I. Taught three and one-half years.
- FOX, ILMA E., Kittanning, Pa. Eng., June '96.
- FOX, MARCELLA, New York City. Eng., June '95. Yonkers, N. Y.
- FRALICK, OKEL P., R. D. 5, Oswego, N. Y. Cl., June '06. Asbury Park, N. J.
- FRAME, FANNIE L., Belleville, N. Y. Cl., February '02. Mrs. Hugh Harris, 1130 West 15th St., Pueblo, Colo.
- FRANCE, AARON R., Cornwallville, N. Y. Adv., February '70. Deceased.
- FRANCK, LULU, East Saginaw, Mich. El., January '88. Mrs. Lulu F. McCreery, 311 East Ann St., Ann Arbor, Mich.

- FRANKLIN, ELIZABETH J.,* Berlin, Md. El., June '83. Mrs. J. G. Harrison
Taught fifteen years.
- FRANKS, MARIA B., Jersey City, N. J. El., July '70. Mrs. Edward H. Ladd,
Bogota, S. A.
- FRASER, JESSIE S.,* 76 Chedill Place, Auburn, N. Y. El., July '78. Mrs.
Charles Gould Hayden. Taught two years.
- FREESTON, MARY C.,* Oswego, N. Y. Adv., January '85. Morris High
School, New York City.
- FRENCH, ARMINA, Friendship, N. Y. Adv., February '67. Mrs. A. L. Met-
calf, Bradford, Pa.
- FRENCH, HELEN L., Victory, N. Y. Eng., January '99. Mrs. C. E. Wood,
Red Creek, N. Y.
- FRENCH, MINNIE ADELLE,* Felts Mills, N. Y. Eng., June '96. Ho Ho Kus,
N. J. Principal of Grammar School. Taught seventeen years.
- FRENCH, NETTIE A., Williamstown, N. Y. Eng., February '96. Tottenville,
S. I.
- FREY, FANNY, Dobbs Ferry, N. Y. Eng., January '07. Mrs. Grady, 1315
Euclid Ave., Cleveland, Ohio.
- FROST, ISABELLA, Red Creek, N. Y. Cl., June '98. Mrs. Marcus Whitney,
Wappinger's Falls, N. Y.
- FUESS, KATE, Bouckville, N. Y. Eng., June '99. Mrs. Arthur Skinner.
- FULLER, BERTHA M.,* 36 University Place, Schenectady, N. Y. Cl., June '04.
158-160 West 80th St., New York City. Taught twelve years.
- FULLER, GRACE G.,* Simsbury, Conn. El., June '87; Cl., '98. Mrs. Josiah
Bridge (Ph. D.). Two children. Taught eleven years.
- FULLER, HARRIET E.,* Central Square, N. Y. Eng., June '97. Mrs. Charles
B. Allen. Taught five years.
- FULLER, MARY E., New Berlin, N. Y. Ad., February '92.
- FULLER, REUNETTE E. (MRS.), Syracuse, N. Y. El., June '76. Degree, M. D.,
Syracuse University. Physician, Macon, Ga.
- FUNNELLE, AMANDA P.,* Huntington, L. I. El., April '62. Principal Kin-
dergarten Department, Oswego State Normal and Training School.
Retired on pension.
- FUNNELLE, LENA S., Huntington, L. I. Ad., February '67; El., July '67.
Mrs. William W. Rope, 54 Crescent Ave., Buffalo, N. Y.
- FURMAN, G. MONROE, Haverstraw, N. Y. Ad., July '69. Plainfield, N. J.
- FURMAN, JOHN W., Haverstraw, N. Y. Ad., January '71. Lawyer.
- GAFFNEY, MRS. EDITH MC., 44 Yonkers Ave., Yonkers, N. Y. Eng., February
'02.
- GAFFNEY, FANNY HONORA,* Williamson, N. Y. Cl., June '07. Newark,
N. Y. Taught four years. Student at Columbia University.
- GAGE, L. JENNIE, Macedon, N. Y. El., February '68. Mrs. Benjamin Long,
Avon, N. Y.
- GAGE, MARY E., Boston, Mass. El., April '65. Mrs. Peter Peterson.
- GAINES, MARTHA WOODWARD,* Huntington, N. Y. K. P., June '05. Mer-
chantville, N. J. Taught four years.

- GAITES, MARY E., Center Moriches, N. Y. Adv., July '78. Mrs. Frank V. Brown. Deceased 1904.
- GALBRAITH, EMILY M., Liberty, N. Y. Eng., June '94.
- GALBRAITH, JEAN E., Tarentum, Pa. Kin., February '96. Mrs. George F. Galbraith. Deceased September, 1910.
- GALLAGHER, EFFIE M., Oswego, N. Y. Adv., January '90.
- GALLAGHER, MARGARET C., Oswego, N. Y. Eng., February '02. Newark, N. J.
- GALLOWAY, F. ENDORA, Rochester, N. Y. El., February '68. Deceased October, 1877.
- GALVIN, GENEVA, Oswego, N. Y. Eng., February '97. Mrs. Charles Dain.
- GALVIN, HOWARD P.,* Oswego, N. Y. Cl., June '99; Cr., June '09. Deceased.
- GANNON, ELLA S.,* Walton, N. Y. Nor., January '08. Mrs. L. G. Walrath, St. Johnsville, N. Y.
- GARDINER, EDNA H., Westtown, N. Y. Eng., January '04. Mrs. Henry Hindle, San Juan, P. R.
- GARDNER, ADA E., Attica, N. Y. El., January '77. Tekamah, Neb.
- GARDNER, FLORENCE D., Oswego, N. Y. K. P., June '04. Mrs. George G. Quirk, 3800 Broadway, New York City.
- GARDNER, HELEN D., Oswego, N. Y. Cl., January '04. Mrs. Earl G. Taplin, 521 W. 135th St., New York City.
- GARDNER, HELEN R., Evans Mills, N. Y. El., July '84. Grand Rapids, Mich.
- GARDNER, IRENE,* 27 West 129th St., New York City. Eng., June '98. Mrs. Harry S. Dunning. Taught two years.
- GARDNER, MARINA M., Oswego, N. Y. K. P., June '09. Newark, N. J.
- GARDNER, MARY, Oswego, N. Y. El., June '92. 131 East Third St., Duluth, Minn. Book, "Dramatic Reader."
- GARLAND, ANNA M.,* Oswego, N. Y. Cl., June '08. Bloomfield, N. Y.
- GARLAND, LENA C.,* Oswego, N. Y. Nor., June '11. Hornell, N. Y.
- GARLICK, EDITH S.,* 34 Paterson Ave., Paterson, N. J. Eng., January '03. Normal Training School. Taught fourteen and one-half years.
- GARRISON, EDITH M., Yonkers, N. Y. El., July '86. Mrs. C. W. Moore, 86 Clarkson St., Brooklyn, N. Y.
- GASKILL, LOIS LILLIAN,* 950 Marcy Ave., Brooklyn, N. Y. Adv., February '92. Polytechnic Preparatory School. Degree, Pd. M., New York University. Taught eighteen years.
- GASKILL, R. CORINNE, Wilson, N. Y. Eng., February '95. 950 Marcy Ave., Brooklyn, N. Y.
- GATES, ELIZABETH, Kittanning, Pa. El., July '89. Mrs. J. H. Sutherland.
- GAVIN, ELLEN R., Middletown, N. Y. Cl., February '05.
- GAVIN, JANE V., Middletown, N. Y. Eng., June '06. New York City.
- GAYLORD, MARGARET K., Utica, N. Y. El., February '69. Mrs. William H. Russel, Cooperstown, N. Y.
- GAYLORD, MARTHA L., Oswego, N. Y. Kin., February '96.

- GEER, AMBER M.,* Gouverneur, N. Y. Nor., June '11. Fulton, N. Y.
- GEER, GILES A., Stittville, N. Y. Cl., July '84. Deceased.
- GEORGE, ALMINA,* 4419 Fremont Ave. South, Minneapolis, Minn. Sp. Tr., June '98. State Normal School, Bellingham, Washington. Taught twenty-three years.
- GERE, ROBERT W.,* Fayetteville, N. Y. Nor., January '11. Springfield, Mass. Taught one-half year.
- GEROW, ELLA A., Plattekill, N. Y. El., June '81; Adv., January '83. Deceased May, 1884.
- GIBBONS, BRIGID AGATHA,* Dobbs Ferry, N. Y. Eng., February '96. Taught fifteen years.
- GIBBS, FRANK M.,* Oswego, N. Y. El., February '66. Mrs. John W. Alvord. Taught twenty-nine years.
- GIBBS, LINA B., 113 Cayuga St., Syracuse, N. Y. Eng., June '98.
- GIBBS, M. ELIZABETH, Oswego, N. Y. Adv., February '67; El., July '67. Mrs. A. A. Thresher, Englewood, Ill.
- GIBLIN, GENEVIEVE R., Ilion, N. Y. K. P., June '01. Hasbrouck Heights, N. J.
- GIFFORD, ELLA MAY,* 305 W. Delevan Ave., Buffalo, N. Y. K. P., January '07. Taught four years.
- GIFFORD, MAY E.,* 14 High St., Gloversville, N. Y. K. P., February '05. Yonkers, N. Y.
- GILBERT, CHRISTINA H., Fredonia, N. Y. El., April '62. 65 Genesee St., Geneva, N. Y.
- GILBERT, FANNY S., Oswego, N. Y. El., July '73. Mrs. Henry L. Strong, 19 Vermont St., Hartford, Conn.
- GILBERT, TERENCE WARD,* Mannsville, N. Y. Cl., June '07. Minneapolis, Minn. Assistant Superintendent. Degree, B. S., Columbia University. Taught six years.
- GILCHRIST, AUGUSTA L., Manlius, N. Y. El., February '66. Mrs. E. Stanton, Flint, Mich. Deceased November, 1885.
- GILES, ANNE C., 3 Forest St., Stamford, Conn. Kin., February '95. Mrs. Guilford T. Dudley.
- GILL, EMILY I., Henderson, N. Y. El., February '66. Mrs. (Dr.) W. B. Howard, Fort Morgan, Colo. Deceased October, 1901.
- GILL, LENA A., Oswego, N. Y. Eng., June '98. Mrs. E. B. Vandebroek, 1196 New York Ave., Clarendon Road, Brooklyn, N. Y.
- GILLESPIE, HELEN F., Fulton, N. Y. Adv., July '73. Mrs. W. N. Ferris, Big Rapids, Mich.
- GILLESPIE, LETITIA J., Parish, N. Y. El., July '69. Deceased May, 1885.
- GILLESPIE, MARY A., Schenectady, N. Y. El., July '72. Evanston, Ill.
- GILLET, JOHN N., Cuddebackville, N. Y. Adv., July '78. Farmer, Emporia, Kan.
- GILLET, NELLIE A., Oswego, N. Y. Adv., June '88. Deceased March, 1890.
- GILLIES, EMILY A., Plainfield, N. J. El., June '74. Mrs. Edward B. Ryder.
- GILLILAND, FRANCES EFFA, Greene, N. Y. Cl., June '04. Garfield, N. J.

- GILLILAND, GRACE I., Greene, N. Y. K. P., June '04. Garfield, N. J.
- GILMAN, BEULAH J., Canajoharie, N. Y. El., February '86. Mrs. George B. Ebermann, Troy, N. Y.
- GILMORE, EDNA M.,* Dexter, N. Y. Nor., June '11.
- GILMORE, ELIZABETH V., Baldwinsville, N. Y. El., July '90. Mrs. H. G. Kochler, Angola, N. Y.
- GITTINS, CLARA M., Oswego, N. Y. K. P., June '98. Sterling Place and Vanderbilt Ave., Brooklyn, N. Y., Public School No. 111.
- GLEASON, HELEN M., Liverpool, N. Y. Nor., June '08. Ithaca, N. Y.
- GLEASON, KATHERINE D.,* Mexico, N. Y. K. P., June '10. Oneida, N. Y.
- GLYNN, FRANK LAWRENCE,* Oswego, N. Y. Cl., June '06. Albany, N. Y. Taught four years.
- GOBLE, MABEL E., Oswego, N. Y. K. P., February '01. Weehawken, N. J.
- GOBLE, VIOLET C., Oswego, N. Y. Eng., June '96. Mrs. Louis P. Miller, Corning, N. Y. Deceased January, 1902.
- GOFF, ANNA M. Adv., June '88. Mrs. Elmer Jenne, Iliion, N. Y.
- GOKEY, DELIA, Rondout, N. Y. El., June '76. 669 Tenth St., Brooklyn, N. Y.
- GOLDRICK, ESTHER R., Kittanning, Pa. El., July '90. Mrs. E. R. Chamberlin, 765 Warburton Ave., Yonkers, N. Y.
- GOMPH, ANNA M., Utica, N. Y. El., June '91. Hathaway Brown School, Cleveland, Ohio.
- GOODELL, MINNIE ANNIS,* Kirkville, N. Y. Eng., June '96. Taught fourteen years.
- GOODIER, LILY L., Cedar Lake, N. Y. El., June '83. Mrs. L. G. McCray, Birmingham, Ala. Deceased July, 1888.
- GOODMAN, MARY B.,* 4222 Farnam St., Omaha, Neb. El., June '82. Cass School. Taught twenty-nine years. Taught Manual Training.
- GOODMAN, MINERVA A., Springfield Center, N. Y. El., June '83. Mrs. John W. Cole, Boonsboro, Kan.
- GOODRICH, MARY, South Richland, N. Y. El., June '92. Mrs. John R. Sherman, Lee, Mass.
- GOODWIN, CORA H., Clayton, N. Y. El., June '90. Mrs. S. Addison Rasbach, Iliion, N. Y.
- GOODWIN, ELLEN DASIE,* 107 Cottage St., Whitewater, Wis. Sp. Tr., June '94. Mrs. Walter Starr Watson. Taught three years in Whitewater State Normal School.
- GOODWIN, HELEN, Oswego, N. Y. El., June '92. Mrs. D. Heagerty.
- GORDON, JESSIE F., Oswego, N. Y. Eng., June '01. Philadelphia, Pa.
- GORMAN, JANE, Oswego, N. Y. Adv., June '74. Mrs. M. T. Donahue.
- GORMAN, KATHARINE A.,* Oswego, N. Y. Nor., June '11. Rome, N. Y.
- GORSLINE, GRACE AMY,* Oswego, N. Y. K. P., January '07. Mrs. Charles Moore, Fulton, N. Y. Taught four years.
- GORTON, RITA R.,* Oswego, N. Y. K. P., June '05. Mrs. Louis D. Baker. Taught one year.

- GOULDING, FANNY B., Oswego, N. Y. El., January '91. Deceased August, 1894.
- GOULDING, GERTRUDE,* Oswego, N. Y. Cl., July '90. Glens Falls, N. Y. Taught twenty years.
- GOULD, REBECCA S., Kin., June '88. Spokane, Wash.
- GOURLAY, MATHELDA ELLINA,* 28 Union St., Flushing, N. Y. Eng., June '00. Public School No. 20, New York City.
- GOURLAY, RUBY B., Oswego, N. Y. Cl., June '03. North Bergen, N. J. Married.
- GORE, MARY E., Oakfield, N. Y. K. P., January '06. Mrs. (Rev.) Francis B. Blodgett, 6 Chelsea Square, New York City.
- GRAFF, MARY ELLA, Utica, N. Y. Kin., February '92. Mrs. Charles Henry Link.
- GRAFFTY, ELIZA, Oswego, N. Y. El., June '83. Mrs. John Phillips, Binghamton, N. Y.
- GRAHAM, ANNIE,* Carthage, N. Y. El., January '77. Mrs. Melzar C. Paul. Taught three years.
- GRAHAM, C. LOUISE, St. Helena, Cal. Eng., June '00. Yonkers, N. Y.
- GRAHAM, SUSAN P.,* Fulton, N. Y. Eng., February '95. New Rochelle, N. Y. Degree, A. B., Cornell. Taught eleven and one-half years.
- GRANDJEAN, CHARLES M., Cape Vincent, N. Y. Eng., January '99. Baudette, Minn.
- GRANNER, JOHN P., Constableville, N. Y. Eng., June '05. Madison School, Minneapolis, Minn.
- GRANT, BELLE G. L. (Mrs.), Oswego, N. Y. K. P., June '99. Mrs. Henry E. Grant, Hotel Goodwin, Cassopolis, Mich.
- GRANT, CICELIA AGNES,* Geneva, N. Y. Kin., January '93. Mrs. Agnes Grant O'Brien. Organist, St. Stephen's Church. Taught eight years.
- GRANT, HENRY E., Oswego, N. Y. Eng., June '99. Cassopolis, Mich.
- GRANT, JOSEPHINE H., Oswego, N. Y. Kin., February '95. Mrs. Willard C. Barnes. 11 Pond St., South Weymouth, Mass.
- GRANT, MARTHA C., Lucknow, Ont. Eng., June '98. Laramie, Wyo.
- GRANT, MARY LOUISE,* Youngstown, Ohio. Eng., June '99. Taught twelve years.
- GRANT, SARAH E., Oswego, N. Y. Eng., February '98. Deceased March, 1909.
- GRAVELY, ETHEL RUTH,* Oswego, N. Y. Eng., June '06. Fulton, N. Y.
- GRAVES, CELIA M., 318 W. Embargo St., Rome, N. Y. Eng., June '07.
- GRAY, ALICE,* Livingston Manor, N. Y. Kin., June '11.
- GRAY, ALICE M., Adeltown, Quebec, Canada. Kin., July '90. Mrs. A. P. Tyler, 114 Sargeant St., Hartford, Conn.
- GRAY, FLORENCE,* Livingston Manor, N. Y. Cl., January '03. Yonkers, N. Y. Taught eight years.
- GRAY, HARRIET, Parksville, N. Y. Kin., June '93. Friends' Seminary, 516 Nostrand Ave., New York City.

- GRAY, LAURA M., Oswego, N. Y. El., February '67. Mrs. George W. Collins, Denver, Colo.
- GRAY, MARGARET, Oswego, N. Y. Adv., February '92. 306 W. 51st St., New York City.
- GRAY, MAY E.,* Oswego, N. Y. El., July '69. Mrs. W. H. Boyle.
- GRAY, TEMPERANCE,* 516 Nostrand Ave., Brooklyn, N. Y. Adv., July '90. Principal Public School No. 82. Degree, B. A.
- GREELEY, WINNIFRED M., Hastings, N. Y. El., June '88. Mrs. Thomas Hogan.
- GREEN, CHARITY N., Sayville, L. I. Adv., June '82. Mrs. H. R. Knowlton, 1147 Hinman Ave., Evanston, Ill.
- GREEN, CYTHIA,* Charlotte, Mich. Cl., February '86. School Commissioner, Eaton County. Taught twenty-one years.
- GREEN, ELLA, Adams Center, N. Y. El., June '87. Mrs. Newton Barney, Buena Vista, Fla.
- GREEN, ELLA H., Sayville, N. Y. El., June '72. Deceased May, 1880.
- GREEN, ELLA J., Liverpool, N. Y. Nor., June '08. Hornell, N. Y.
- GREEN, FLORA C., Belleville, N. Y. Cl., June '07. Deceased December, 1909.
- GREENE, ANNA WALTON,* Sherwood, N. Y. El., June '88. Montauk, N. Y. Taught seventeen years.
- GREENE, CASSIUS M., Fulton, N. Y. Adv., July '69. Lawyer, Greene, Iowa.
- GREENE, ELIZA B.,* Fruit Valley, N. Y. Cl., February '02. Caledonia, N. Y.
- GREENE, LIDA L., Fulton, N. Y. El., June '82. 3405 Encinial Ave., Alameda, Cal.
- GREENFIELD, CATHARINE S.,* 113 Gale St., Watertown, N. Y. Nor., June '11.
- GREGG, MARY, 1225 Watchung Ave., Plainfield, N. J. Eng., June '98. Minneapolis, Minn.
- GREGORY, ALICE E., Addison, Vt. Adv., June '93; Cr., June '04. Burlington, Vt.
- GREGORY, IDA L. (MRS.), Ledyard, N. Y. Adv., June '85; Cr., June '06. Mrs. Weston Allen Ogden, Valley City, N. D.
- GREGORY, S. MAUD,* Kelsey, N. Y. Adv., June '85. Mrs. Robert E. Oliver.
- GRIDLEY, BESSIE L., Candor, N. Y. Nor., June '08. Lynbrook, N. Y.
- GRIEME, B. AUGUSTA,* Amsterdam, N. Y. Cl., February '94. Mrs. John P. Nelson. Taught three and one-half years.
- GRIFFIN, HARRIET H., Oswego Center, N. Y. Eng., June '00. Purchase, N. Y.
- GRIFFIN, IDA L., North Volney, N. Y. El., February '80. Mrs. Daniel Keating, Oneida, N. Y. Deceased December, 1897.
- GRIFFIN, KATHERINE G., Oswego, N. Y. K. P., June '01.
- GRIFFIN, MARY E., Oswego, N. Y. Eng., February '01. Public School No. 22, New York City.
- GRIFFITH, ALICE B., Richmond, Ind. El., June '79.
- GRIFFITH, EDITH, Waterville, N. Y. El., June '92. Mrs. Horne, 146 Trapel's Road, Belmont, Mass.

- GRIFFITH, GERTRUDE E., Steuben, N. Y. K. P., January '07. Atlanta, N. Y.
- GRIFFITH, MARY, Richmond, Ind. El., June '79. Deceased May, 1881.
- GRIGGS, KATHERINE WARNER,* Oriskany Falls, N. Y. Eng., June '97. 27 Lawrence St., Yonkers, N. Y. Taught twenty-six years.
- GRIGSON, CLARA, Fulton, N. Y. Eng., June '98. Westmoreland, N. Y.
- GRISWOLD, ANNA S., Sycamore, Ill. El., July '80.
- GRISWOLD, CARRIE M., Elmira, N. Y. El., February '89.
- GRISWOLD, EDWARD D., Vernon Center, N. Y. Eng., February '98. Hastings-on-Hudson, N. Y. Catherine and Oliver Sts., New York City. Married Ina Blodgett, a graduate.
- GRISWOLD, JESSIE N.,* Oswego, N. Y. El., July '86; Cr., '00. Mrs. Jessie Griswold Lane Hay. Two children. Taught eleven years.
- GROSSEN, JEANNE ISABEL,* Oswego, N. Y. Cl., June '07. Baltimore, Md. Taught four years.
- GROSS, MABEL LOUISE,* Barker, N. Y. K. P., February '05. New Rochelle, N. Y. Kindergarten director. Taught six and one-half years.
- GROSS, WINIFRED PETTIT,* Barker, N. Y. K. P., January '06. New Rochelle, N. Y. Taught five years.
- GROW, CLARA R., Oswego, N. Y. El., January '82; Adv., June '83. Mrs. Willard Pett, Winona, Minn.
- GRUBEL, HENRY GEORGE, West Leyden, N. Y. El., January '91. Boonville, N. Y.
- GRUPE, MARY A., Dayton, Wash. Eng., June '97. Tacoma, Wash.
- GUERNSEY, AMANDA J.,* 321 Stone St., Watertown, N. Y. El., July '77. Mrs. William H. Rogers. Taught three years.
- GUILFOYLE, AGNES E., Baldwinsville, N. Y. Nor., January '08. Rome, N. Y.
- GUILFOY, MARY E., Oswego, N. Y. Adv., January '79. Mrs. Thomas F. Gleason.
- GURNEY, GRACE ETTA,* Earlville, N. Y. Nor., June '08. Hamilton, N. Y. Taught three years.
- GURNEY, MAUDE EDITH,* Earlville, N. Y. Nor., January '08. Bookkeeper.
- HAAGEN, EMMA J.,* Beech Creek, Pa. K. P., June '01. Berea, Ky.
- HACKETT, ROSE AGNES,* Westbury, L. I. Cl., June '02. Mrs. Frank W. Powell. Taught three and one-half years.
- HAGAN, HELEN S.,* Oswego, N. Y. Ad., June '87. Special music teacher.
- HAGER, BERTHA M., 51 Clark St., Auburn, N. Y. Nor., June '09. Sydney, N. Y.
- HAIRE, HELEN M., Hornell, N. Y. Eng., February '98.
- HAKES, ALBERTA A., Clay, N. Y. Ad., June '75. Mrs. H. W. Childs, Fergus Falls, Minn.
- HALGIN, ROBERT J., JR., Matteawan, N. Y. Cl., February '86. U. S. Appraiser's Office, 641 Washington St., New York City.
- HALL, BELLE, Pulaski, N. Y. El., February '69.
- HALL, BLANCHE LUCILE,* Hannibal, N. Y. Cl., June '06. Taught two years.

- HALL, DEFRANSA A., Preble, N. Y. El., July '67. Mrs. Charles M. Swann, Mankato, Minn.
- HALL, GERTRUDE L.,* Hannibal, N. Y. Cl., June '04. Taught six years.
- HALL, JESSIE C., Oswego, N. Y. El., July '89; Kin., July '90.
- HALL, MARY FRANCES,* Spencer, N. Y. Ad., July '69; El., January '71. Taught about thirty years in the Normal Schools of Potsdam and Buffalo, N. Y.; in the City Training School, Dayton, Ohio; in Minnesota as School Inspector, State Institute Instructor, and Assistant of Library Commission; and in Milwaukee, Wis., as Supervisor of Primary Work. Books, etc., written: Manual for Library Commission of Minnesota, Science Reader, "Cemetery Inscriptions of Spencer, N. Y.," with historic sketch, articles on educational, literary, and historic subjects.
- HALLADAY, INA M.,* Oswego, N. Y. Cl., June '03. Saratoga Springs, N. Y. Taught eight years.
- HALLOCK, EDNA J.,* Riverhead, N. Y. Eng., February '98. Mrs. Richard C. Terry. Taught six years.
- HALLOCK, EMMA R., Riverhead, N. Y. Cl., June '79. Mrs. Daniel I. Hallock. Deceased May, 1891.
- HALLOCK, HARRIET D.,* Greenport, L. I. El., June '91. Jamaica Training School, Jamaica, N. Y. Taught twenty years.
- HALLOCK, INEZ J., Mattituck, N. Y. El., July '89; Eng., June '94. Hamilton Park, New Brighton, L. I.
- HALLOCK, MINNIE W., Riverhead, L. I. El., June '83. Mrs. Rocius Y. Downs.
- HALLOCK, PHILADELPHIA SHERMAN,* Wilmington, Del. El., June '81. Editor of Answers to Queries Department in Teacher's World and in Normal Instructor. Taught seventeen years.
- HALLOCK, VIRGINIA E.,* Fulton, N. Y. Cl., June '02. Newark, N. J. Taught nine years.
- HALLONS, WALTER I., Kinney's Corners, N. Y. Eng., June '01.
- HAMILTON, ADA M., Three Mile Bay, N. Y. Eng., February '98. Mrs. Frank M. Stage, Akron, N. Y.
- HAMILTON, ANNA E., Oswego, N. Y. El., April '64. Deceased July, 1907.
- HAMILTON, CHARLOTTE E.,* Oswego, N. Y. El., January '78. Mrs. E. B. Underwood.
- HAMILTON, MARY L.,* 932 South Park St., Kalamazoo, Mich. El., April '63. Mrs. (Captain) Norman H. Hoisington. Two children. Taught fourteen terms.
- HAMILTON, NELLIE A.,* Oswego, N. Y. El., February '86. Mrs. L. C. Crouch.
- HAMLIN, MABEL A., Baldwinsville, N. Y. K. P., January '09. Fulton, N. Y.
- HAMLIN, M. ETHEL,* Holland Patent, N. Y. Nor., June '10. East Hampton, N. Y. Taught one year.
- HAMMOND, MARCIA C., Dexter, N. Y. El., July '68. Author of "Common Sense Method of Teaching Elementary Reading."
- HANCOCK, MARY C., Syracuse, N. Y. Kin., June '92. Mrs. Charles Boyd; Mrs. J. C. Ayer, 34 West 74th St., New York City.

- HANDLEY, JENNIE B., Oswego, N. Y. Eng., June '02. Mrs. Hugh Carey.
- HANDY, HAZEL D.,* Gloversville, N. Y. Nor., June '11. Harrison, N. Y.
- HANEN, ANNA, Oswego, N. Y. El., February '66. Deceased November, 1867.
- HANEN, MARY J., Oswego, N. Y. El., April '62. Deceased May, 1889.
- HANFORD, CLARENCE D., Scipioville, N. Y. Eng., June '00. Married Angeline Russell, a graduate. Hastings-on-Hudson, N. Y.
- HANFORD, MARION A., Honeoye Falls, N. Y. El., April '65. Mrs. Napoleon Goodsell, Minneapolis, Minn.
- HANLON, NELLIE F., Oswego, N. Y. Eng., June '05.
- HANNAH, ALICE M., Oswego, N. Y. Cl. and K. P., June '01. Mrs. Charles A. Parmiter, 1614 Warren Ave., Chicago, Ill.
- HANRAHAN, ELLA E., Lewiston, N. Y. El., July '86. Deceased June, 1897.
- HANRAHAN, KATE F., Lewiston, N. Y. El., January '81. Niagara Falls, N. Y.
- HANSON, MARY ESTELLA,* 316 Delaware St., Syracuse, N. Y. Cl., June '94. Welfare Superintendent, Solvay Process Company, Syracuse, N. Y. Taught nine years.
- HANSON, VERONICA M., Oswego, N. Y. K. P., January '09. 348 Hudson Ave., Weehawken, N. J.
- HARBY, ESTHER M., Walton, N. Y. K. P., January '10. Sea Cliff, N. Y.
- HARDIE, ALICE MARY,* Oswego, N. Y. K. P., June '07. Fisher's Island, N. Y. Taught four years.
- HARGREAVES, JEANNETTE,* 15 Philipse Place, Yonkers, N. Y. El., June '81. Mrs. William Gaul. Taught six years.
- HARKNESS, J. WARREN,* Harkness, N. Y. Adv., February '69. Married Lillie H. Merrill. Farmer, surveyor, notary. Writer of historical articles. Taught twenty terms.
- HARMAN, MARY G., Oswego, N. Y. El., June '76. Mrs. M. G. St. John.
- HARMON, MARY J., Oswego, N. Y. El., April '65.
- HARRINGTON, EVA S., Oneida, N. Y. El., July '90. Mrs. Charles A. Webb, 1430 47th St., Brooklyn, N. Y. Deceased January, 1904.
- HARRINGTON, MARY H., Oneida, N. Y. El., June '82. Mrs. Jesse L. Case, Peconic, L. I.
- HARRIS, ADA BELLE, Oswego, N. Y. K. P., January '03. 66 Hillside Ave., Newark, N. J.
- HARRIS, ISABELLE J., Antwerp, N. Y. El., June '82. Yonkers, N. Y.
- HARRIS, JENNIE, Flemingsburg, Ky. Kin., '85.
- HARRIS, S. AGNES,* Middletown, N. Y. Eng., February '97. Mrs. (Dr.) Jesse Knight Dozier, 174 Park St., New Haven, Conn.
- HARRISON, LINDA JULIA,* Westmoreland, N. Y. Eng., February '65. Public School No. 13, New York City. Taught six years.
- HARSHA, MRS. ADA D., Oswego, N. Y. Kin., February '94. Pulaski, N. Y.
- HART, ELIZABETH G., Dobbs Ferry, N. Y. El., June '88. Mrs. Isidor Beau-drias, 132 North Broadway, Yonkers, N. Y.

- HART, MARTHA J., Pomeroy, Ohio. El., June '79. Deceased April, 1883.
- HARTER, W. GLEN, 317 Bert Ave., Trenton, N. J. Nor., June '10. Deceased September, 1911.
- HARTSHORNE, FRANK LAURA,* Hamilton, N. Y. Kin., June '07. Hornell, N. Y.
- HARTSHORNE, NELLASTINE G., Hamilton, N. Y. Nor., June '09. Olean, N. Y. Taught two years.
- HARTSON, ELIZABETH, Oswego, N. Y. Eng., February '98. Mrs. R. B. Whitman, Toms River, N. J.
- HARVEY, LOCKIE R., Vestal, N. Y. El., July '90. Mrs. Robert C. Osborn, Ithaca, N. Y.
- HARWOOD, ANNIE L., Buffalo, N. Y. Cl., July '95. Deceased April, 1902.
- HASBROUCK, MARY L., Middletown, N. Y. Cl., June '05. Great Neck, L. I.
- HASKELL, ALTA S., Malone, N. Y. El., June '75.
- HASKELL, SARAH M., Penfield, N. Y. El., February '66. Mrs. Seth C. Wood, Knowlesville, N. Y.
- HASKIN, ALMEDA,* Lyndonville, N. Y. El., June '92. Kent, N. Y. Taught eighteen years.
- HASKINS, CARRIE L., Oswego, N. Y. El., January '78. Mrs. Clinton J. Backus, St. Paul, Minn.
- HASLAM, MARY H.,* New Canaan, Conn. Kin., February '95. Taught eleven years.
- HASTINGS, AGNES, Oswego, N. Y. Cl., January '88. Tonawanda, N. Y. Deceased.
- HASTINGS, JOSEPHINE, Oswego, N. Y. El., January '79. Mrs. Wallace D. Lovell. Deceased February, 1886.
- HATMAKER, MARY C., Penn Yan, N. Y. Adv., January '93.
- HAUG, JESSE O.,* Luther, Okla. Sp. M. Tr., June '06. Married Elva McBurney. Fort Collins, Colo. Graduate of Oklahoma State Normal School. Taught five years.
- HAVILAND, ALICE, Brooklyn, N. Y. El., January '79. Mrs. Ulric Thomson, Kamehameha School for Boys, Honolulu, H. I.
- HAVILAND, CARRIE E., Bryantown, Md. K. P., February '99.
- HAWKINS, CORNIE L., Oswego, N. Y. El., January '76; Adv., June '76. Mrs. L. Mills Place, Palo Alto, Cal.
- HAWKINS, HATTIE E., Stony Brook, N. Y. Adv., July '70. Mrs. Francis Brown, Collingsville, Conn.
- HAWKS, CLARA,* Fishkill-on-Hudson, N. Y. Eng., June '94. Taught two years.
- HAWKS, EDWARD B.,* Hannibal, N. Y. Eng., June '98. Clerk in New York State Reformatory, Elmira, N. Y.
- HAWLEY, EMELINE A., Putnamville, Ind. El., January '77. Germantown, Pa.
- HAYDEN, ORDELLA B., Burlington, Vt. El., June '92.
- HAYDEN, SABRA M.,* 207 Garfield Ave., Syracuse, N. Y. Cl., June '01. Eschola Americana, Sao Paulo, Brazil. Degree, Ph. B., Syracuse University. Taught seven years, two years in Oneonta State Normal.

- HAYDEN, SARAH L.,* 207 Garfield Ave., Syracuse, N. Y. K. P., June '07. New Rochelle, N. Y. Taught four years.
- HAYDON, SUSAN M., Lysander, N. Y. Adv., July '73.
- HAYES, EVA F., Palmyra, N. Y. Cl., June '06. Downsville, N. Y.
- HAYES, HELEN A., Malone, N. Y. Cl., February '94.
- HAYES, HELEN C.,* Oswego, N. Y. Cl., January '06. Nurse. Taught four years.
- HAYES, JENNIE L.,* Rome, N. Y. Nor., June '11. Remsen, N. Y.
- HAYES, KATHERINE A.,* Oswego, N. Y. Eng., June '97; Cr., '99. Oswego State Normal. Taught fourteen years.
- HAYES, MARGARET E., Ilion, N. Y. Cl., June '94. Mrs. John Brennan.
- HAYES, MARY A.,* Riverhead, L. I. Adv., February '86. Mrs. George F. Stackpole. Two children living. Interested in church, temperance and literary work. Taught six years.
- HAYES, MARY MARTINA,* 318 Sixth St., West New York, N. J. Nor., January '09. North Bergen, N. J. Taught two and one-half years.
- HAYES, LAVERNE W., Baldwinsville, N. Y. El., July '90. Warner, N. Y.
- HAYS, ADDIE L., Chateaugay, N. Y. El., July '80. Care of Anna S. Bowditch, Shelter Island Heights, L. I.
- HAYWARD, EMMA J., Martville, N. Y. El., January '73. Mrs. E. J. Bushner, Oswego, N. Y.
- HEAGERTY, ANNA Z.,* Oswego, N. Y. Cl., June '05. Fulton, N. Y.
- HEAGERTY, CECELIA,* Oswego, N. Y. Eng., June '06. 308 Bulls Ferry Road, Clifton Park, Weehawken, N. J.
- HEAGERTY, MARGARET C., Oswego, N. Y. Eng., June '03. Invalid.
- HEAGERTY, MARGARET G.,* Oswego, N. Y. Nor., January '09. Weehawken, N. J.
- HEAGERTY, MARY,* Oswego, N. Y. Eng., June '98.
- HEAGERTY, MARY J., Oswego, N. Y. K. P., February '05. Glen Cove, L. I.
- HEAGERTY, ROSE E., 201 Court St., Binghamton, N. Y. Eng., January '06.
- HEALY, ANNA V., Oswego, N. Y. Nor., June '08. Camden, N. Y.
- HEALY, EVELYN R.,* Oswego, N. Y. K. P., January '09. Oneida, N. Y.
- HEALY, M. FRANCES, Oswego, N. Y. Eng., February '97. Mrs. A. P. Benson.
- HEALY, MILDRED P.,* Jordan, N. Y. K. P., June '11. Johnstown, N. Y.
- HEALY, NELLIE M., Oswego, N. Y. Eng., June '96. Mrs. Peter J. Quinn, 320 Bellville Ave., Bloomfield, N. J.
- HEALY, REBA E.,* Jordan, N. Y. K. P., June '11. Waterloo, N. Y.
- HEALY, RETA H.,* Jordan, N. Y. K. P., June '11. Worcester, N. Y.
- HEALY, THERESA A., Oswego, N. Y. Eng., February '02. Mrs. Chester Creviston, 922 W. Fifth St., Marion, Ind.
- HEATH, ELIZABETH P., 52 Holley St., Brockport, N. Y. K. P., June '05. Mrs. Coddington.
- HECKER, MARY, Webster, N. Y. Cl., June '01. Public School No. 18, New York City.

- HEDGES, CARRIE E., Spencer, N. Y. Cl., June '85. 3 Macon St., Cambridge, Mass.
- HEES, MARY A.,* Oswego, N. Y. K. P., June '01. 28 Prospect St., Passaic, N. J.
- HEILMAN, GRACE REICHART, Kittanning, Pa. Eng., June '97. Yonkers, N. Y.
- HELLGANZ, FRANCES L.,* Marcellus, N. Y. Nor., June '11. Lyndenhurst, N. Y.
- HELM, LUCIE E., Southwick, Idaho. Sci., June '01. Mrs. Callan, St. Helena, Chiles Valley Route, Cal.
- HELMER, JENNIE L. (See COLLIER, J. L.)
- HEMENWAY, JENNIE, DeKalb, N. Y. Ad., July '71; El., July '71. Mrs. William M. Lanning, 24 Model Ave., Trenton, N. J.
- HEMPTON, JENNIE M., Watertown, N. Y. El., July '78. 306 Shonnard St., Syracuse, N. Y.
- HENDRICK, LIZZIE, Lansing, N. Y. Eng., January '00.
- HENDRICKSON, CAROLINE, Bridgeport, Conn. Eng., February '94.
- HENNAMAN, MARGARET E., Altoona, Pa. Eng., June '01. Married.
- HENNESSEY, MARY E., Oswego, N. Y. El., January '85.
- HENRY, APAMA I.,* Oswego, N. Y. Eng., January '03. Mrs. William H. Russell. Taught five years.
- HENRY, CARRIE C., Akron, Ohio. Eng., January '00.
- HENRY, SUSAN R., Gowanda, N. Y. El., July '68. Mrs. J. C. Grant. Deceased January, 1883.
- HERBERT, HELEN BARBARA,* 598 E. Monroe St., Little Falls, N. Y. K. P., June '10. Warwick, N. Y. Taught one year.
- HERMAN, MABEL U.,* Newark, N. Y. K. P., June '11. Johnstown, N. Y.
- HERMAN, RUTH E.,* Weedsport, N. Y. K. P., January '08. Mrs. Neal Arthur Faatz.
- HERMS, MINNIE A., Irvington, N. Y. Eng., June '94. Mrs. E. F. Brady, Ogdensburg, N. Y.
- HERRICK, CARRIE,* Oswego, N. Y. El., July '80. Mrs. William D. Wheeler, 318 West 84th St., New York City.
- HERRIES, ISABELLA, Sterling Centre, N. Y. Ad., July '68. Mrs. John Edgar. Deceased.
- HERRIG, ANNA B.,* 822 Adams St., Saginaw, Mich. Ad., January '90; Sp. Tr., January '93. State Normal School, New Paltz, N. Y. Supervisor of Practice. Taught nineteen years in State Normal Schools, Peru, Neb., and Madison, S. D. Institute and summer school instructor.
- HERRIG, ISABELLA W.,* Saginaw, W. S., Mich. Cr., June '02. Taught nineteen years, several of these in State Normal School, Spearfish, S. D.
- HERRLING, AGNES K., 22 Arch St., Auburn, N. Y. Nor., June '10. Marcellus, N. Y.
- HERRON, ANNA C.,* Oswego, N. Y. Ad., January '87. 321 Munn Ave., East Orange, N. J.
- HEWES, EVERETT S.,* Euclid, N. Y. Cl., January '07. City High School, Department of Commerce, Hudson, N. Y.

- HEWITT, KITTIE I., New Haven, N. Y. El., June '82. Hudson, N. Y.
- HIBBARD, ELIZABETH E.,* 224 N. Madison Ave., Pasadena, Cal. El., January '90; Eng., '99.
- HICHMAN, JENNIE E., 73 Broad St., Utica, N. Y. Eng., February '98. Public School No. 51, New York City.
- HICKOK, MARY ESTELLE, Meridian, N. Y. El., July '80. Mrs. William Van Duzer.
- HICKS, AMANDA M., Kalida, Ohio. Ad., July '73. 2632 Haste St., Berkeley, Cal.
- HICKS, CHARLES F., Oswego, N. Y. Ad., June '91. Terre Haute, Ind. Deceased 1896.
- HICKS, ELVENIA O., McGrawville, N. Y. Ad., February '68. Mrs. C. A. Robinson. Deceased January, 1875.
- HICKS, EMMA I., Belleville, N. Y. El., June '79. Mrs. Emma Gerry, Wausau, Mo.
- HICKS, FLORENCE M.,* Oswego, N. Y. Eng., June '96. 116 Henry St., New York City.
- HILBERT, MINNIE P.,* Oswego, N. Y. Eng., June '05. Lyons, N. Y.
- HILBERT, SOPHIE M., Oswego, N. Y. El., January '85. Deceased March, 1899.
- HILL, EDYTHE S., R. D. 3, Greenwich, N. Y. Nor., June '09. Spring Valley, N. Y.
- HILL, FRANCES, Amsterdam, N. Y. Ad., January '77. Mrs. Robert H. Carothers, Louisville, Ky. Deceased June, 1904.
- HILL, HARRIET A., Weedsport, N. Y. Cl., January '07. Indianapolis, Ind.
- HILL, LENA LILLIAN,* 150 Jewett Ave., Buffalo, N. Y. Cl., July '73. Mrs. Frank H. Severance. Degree, B. S., Cornell University. Taught five years.
- HILL, MARGARET M., Nyack, N. Y. El., June '87.
- HILL, MAUDE C.,* Oswego, N. Y. Cl., June '88. Degree, B. S., Columbia University. Taught eleven years, five years in Porto Rico and two years in Mackenzie College, Brazil, S. A.
- HILTON, AVIS E.,* 365 W. Water St., Elmira, N. Y. Eng., January '03. Mrs. (Dr.) Harrison M. Wallace, Oswego, N. Y.
- HILTON, BERTHA ELOISE,* Wauseon, Ohio. Cl., June '91. 918 Ave. D, San Antonio, Texas. Taught in State Normal School, River Falls, Wis. Graduate of Curry School of Expression, Boston, Mass. Studied English and Italian Literature in Oxford University Summer School, England. Interpretative reader.
- HILTON, FLORA ESTELLE,* Wauseon, Ohio. Sci., June '91. Mrs. William Henry Eager. Taught fourteen years.
- HIMES, JESSIE SCOTT,* Oswego, N. Y. Kin., June '93; K. P., '99. State Normal School, Oneonta, N. Y.
- HINCKLEY, ADELINE, Oswego, N. Y. El., July '78.
- HITCHCOCK, KATHARINE L., Oswego, N. Y. El., July '80.
- HOAG, GRACE, Bethel Corners, N. Y. El., June '92.

- HOBBS, EUGENIA, Nineveh, N. Y. El., June '87; Ad., February '92. Mrs. E. H. Taggart, Ph. D., 341 Sherman St., Portland, Ore.
- HOCK, MAUD B., Seneca Falls, N. Y. Cl., June '02. Baldwin, L. I.
- HODDER, MARVAL ASENATH,* 13 E. Eighth Ave., Gloversville, N. Y. Kin., June '10; K. P., June '11. Taught one term.
- HODGKINS, AMELIA F., Carthage, N. Y. Cl., January '85. Mrs. George Tait, Gouverneur, N. Y.
- HODGKINS, E. THEODOSIA, Carthage, N. Y. El., February '70. Mrs. H. H. Howe, 367 Greene Ave., Brooklyn, N. Y.
- HOEFLER, ELIZABETH C., Ilion, N. Y. El., July '77. Mrs. E. M. Draper.
- HOFF, LAVERNE,* Rome, N. Y. Nor., June '10. Taught one year.
- HOFF, MAY E.,* Fulton, N. Y. K. P., January '99. Mrs. S. Reginald Royce.
- HOFFMAN, MARIE EMILY,* 68 Brinckerhoff Ave., Utica, N. Y. Nor., June '10. Taught one year.
- HOFFMAN, RUTH CHRISTINE,* Ellensburg, Wash. Kin., June '97; Eng., June '98. Taught twenty-one years. Institute instructor.
- HOFFMIRE, MARY O., Lysander, N. Y. Cl., June '03. Newark, N. J.
- HOICK, CHARLES F., Oswego, N. Y. Ad. Eng., June '98. Deceased November, 1896.
- HOLBERT, ELIZABETH, Goshen, N. Y. Eng., June '02. Public School No. 17, New York City.
- HOLBROOK, MARY M.,* Oswego, N. Y. Ad., February '67. Mrs. Chester W. McElroy.
- HOLCOMB, ETTA M., Naples, N. Y. El., June '81. Mrs. A. T. Jennings, Seneca Falls, N. Y.
- HOLDEN, ALICE B., 21 Beach St., Mamaroneck, N. Y. Eng., January '06.
- HOLEUR, ELIZABETH ELEANOR,* Lansingburgh, N. Y. El., June '76. Mrs. Frank Horton Haskins, 425 Sixth Ave., Troy, N. Y. Taught twenty-two years.
- HOLLAND, KITTIE M.,* Oswego, N. Y. Eng., June '96.
- HOLLENBECK, ELLA E., Perrysburg, Ohio. Cr., June '07. Taught four years. Primary critic. Deceased.
- HOLLEY, JESSIE ETOLA,* Mexico, N. Y. Nor., June '09. Ithaca, N. Y. Taught two years.
- HOLLIS, ANDREW P.,* Valley City, N. D. Cl., June '92. State Normal School, Valley City, N. D. Degrees, B. S. and M. S., University of Wisconsin. Book, "Oswego Movement." Taught fifteen years.
- HOLMES, ELLA A.,* 4 John St., Jamaica, N. Y. Cl., June '94. High School. Degrees, B. S., Cornell University; Pd. M., New York University. Taught fifteen years.
- HOLMS, CORNELIA A., Oswego, N. Y. Kin., June '97. Mrs. Sumner S. Lowe, 367 Tremont St., North Tonawanda, N. Y. Deceased February, 1911.
- HOLT, FLORA E., Hastings, Neb. Kin., January '87. Mrs. H. P. Padghani.
- HOLTON, M. ADELAIDE,* Eaton, N. Y. El., January '81. Minneapolis, Minn. Supervisor Primary Schools. Author of "Holton Primer," "Industrial Work for Public Schools," "Games, Seat Work, and Sense Training." Taught twenty-nine years, twenty years as supervisor, and worked in institutes from the State of Washington to New York.

- HOMPE, MARY L., Red Creek, N. Y. El., January '91. Mrs. T. C. Givens, Norwich, N. Y.
- HOOKER, CORA, Park Ridge, N. J. El., July '78. Mrs. Albert T. Covert, 1012 Gates Ave., Brooklyn, N. Y.
- HOOKER, NETTIE M., Oswego, N. Y. El., January '88. Mrs. Noah Merriam, Fulton, N. Y.
- HOOPER, SARAH E., 114 Main St., Binghamton, N. Y. El., January '91. Elmhurst, Borough of Queens, New York.
- HOOVER, JENNIE LOVINIA,* Sylvania, Pa. Mrs. (Rev.) Alexander G. Cameron. Taught three years.
- HOPKINS, AMANDA J., Westfield, N. Y. Ad., February '70; El., July '70. Mrs. John M. Seacord, Batavia, N. Y.
- HOPKINS, NELLIE IRENE,* 504 University Place, Syracuse, N. Y. Eng., June '99. New Rochelle, N. Y. Taught eight years.
- HOPSON, EDLA E., Scriba, N. Y. El., July '66. Mrs. Burton Rice, Atkinson, Neb. Deceased about 1900.
- HOPSON, KATE A., Scriba, N. Y. El., June '81. Mrs. Melloll. Deceased February, 1892.
- HOPSON, MARY P., Scriba, N. Y. Ad., June '79. Mrs. F. M. Hiett, Red Oak, Iowa.
- HOPSON, ZOE W., Oswego, N. Y. El., June '81. Mrs. W. H. Carey, 268 Boulevard, Passaic, N. J.
- HORROCKS, MARY J., Utica, N. Y. Sci., July '95. Mrs. Burton M. Balch, 24 Maple Ave., Madison, N. J.
- HORTON, CHRISTINA R.,* Greenport, N. Y. Eng., January '00. Public School No. 190, New York City. Taught eleven years.
- HORTON, ELSIE,* Utica, N. Y. Kin., June '96. Public School No. 64, Brooklyn, N. Y. Taught fifteen years.
- HOTCHKISS, EMMA,* Gouverneur, N. Y. Kin., '85. Mrs. H. B. Stillman, 354 West 23d St., New York City.
- HOUGHTON, MARY FRANCES,* 2710 Webster St., San Francisco, Cal. Ad., July '72. Mrs. Harry Atwood Jones. Taught four years.
- HOUSE, DAISY A.,* 18 Virginia St., Baldwinsville, N. Y. Nor., June '10. Phoenix, N. Y. Taught one year.
- HOUSER, LAURA M., Stittville, N. Y. El., June '91; Ad., June '01. Public School No. 35, New York City.
- HOVEY, HELEN ALWILDA,* Forestport, N. Y. El., January '83. Center Moriches, N. Y. Taught twenty-five years.
- HOWARD, DEETTA, Cleveland, Ohio. Eng., February '96; Sp. Tr., June '96.
- HOWARD, ELLEN E. (Mrs.), Ogdensburg, N. Y. Ad., January '71. Oswego, N. Y. Deceased 1901.
- HOWARD, ETHEL M., Skaneateles, N. Y. K. P., June '06. Lawrence, L. I.
- HOWARD, JAMES S.,* Ogdensburg, N. Y. Ad., January '71. Degree, M. D., Burlington. Physician, Oswego, N. Y.
- HOWARD, LILLAH E., Mexico, N. Y. El., July '78. Mrs. W. Ward Allen, Faribault, Minn.
- HOWE, ANNA D.,* Deposit, N. Y. Cl., January '77. Misses Masters' School, Dobbs Ferry, N. Y.

- HOWE, FLORENCE A., Ilion, N. Y. El., July '86. Indianapolis, Ind.
- HOWE, GEORGE HENRY,* 408 Normal Ave., Normal, Ill. Cl., June '82. State Normal University. Degrees, Ph. B., Ph. D. Taught thirty years.
- HOWE, JOSEPHINE A., 519 Cedar St., Syracuse, N. Y. Eng., January '07.
- HOWE, MARY S., Antwerp, N. Y. El., June '81. Minneapolis, Minn. Principal of Irving School.
- HOWELL, ANNA BROWELL,* Goshen, N. Y. El., June '91. Taught nineteen years.
- HOWELL, ELEANOR G., Southold, L. I. Eng., February '01. Mrs. Ferdinand Kranenburg, 253 Keizersgracht, Amsterdam, Holland.
- HOWELL, EMELINE C., Riverhead, L. I. El., January '84. Mrs. Frank Cooper.
- HOWELL, HELEN P., Southold, L. I. El., June '91. Mrs. Herbert V. Neal, 520 North Chambers St., Galesburg, Ill.
- HOWELL, H. MICAH,* Southampton, N. Y. El., July '80. Married Hanna C. Vail. Attorney and counselor at law.
- HOWEY, CARRIE A.,* Oswego, N. Y. K. P., January '07. Arlington, N. J. Taught four and one-half years.
- HOWEY, FLORENCE E.,* 72 Jayne Ave., Patchogue, N. Y. Eng., February '05. Mrs. John B. Ruland. Taught four and one-half years.
- HOWLY, MARY, Oswego, N. Y. El., June '76.
- HOXIE, JANE L.,* 6021 Woodlawn Ave., Chicago, Ill. Kin., February '94. Author of "Kindergarten Story Book," "Handwork for Kindergarten and Primary School," "A Book of Programs," "Suggestions for Handwork in School and Home." Taught fourteen years.
- HOYT, ARTHUR S., Oswego, N. Y. El., February '86. 90 W. Broadway, New York City.
- HOYT, HELEN E., Walton, N. Y. El., June '92. Binghamton, N. Y.
- HOYT, HELEN E.,* 34 Platte St., Walton, N. Y. Nor., June '11. Huntington, L. I.
- HOYT, LOUISE L., Fayette, Iowa. Cl., June '88.
- HUBBARD, AMELIA E., Oswego, N. Y. El., April '64. Mrs. Stewart Montgomery, Grand Rapids, Mich. Deceased June, 1871.
- HUBBARD, CHARLES F., Islip, L. I. El., June '79. Deceased October, 1884.
- HUBBARD, GRACE A.,* Phoenix, N. Y. El., July '72. Taught eighteen years.
- HUBBARD, MARIA H.,* 534 W. Onondaga St., Syracuse, N. Y. Adv., February '67; El., July '67. Taught one and one-half years.
- HUBBARD, ZILPHA S., Antwerp, N. Y. El., July '69. Mrs. M. L. Hall, 1 Arthur St., Binghamton, N. Y.
- HUBBELL, LAURA S., Fort Edward, N. Y. Eng., February '94.
- HUBBS, TEMPERANCE A.,* Central Islip, L. I. El., June '82. Mrs. Samuel Hatch. Taught one term.
- HURSTON, JESSIE E., Overpeck, Ohio. El., February '92. Deceased, 1908.
- HUGHES, EMILY L., Rochester, N. Y. El., July '67. Mrs. George C. Hard, Spokane, Wash. Principal of Grant School.

- HUGHES, JENNIE E., Rochester, N. Y. Adv., February '68. Mrs. D. L. Johnson. Deceased May, 1880.
- HUGHES, MARY A.,* Morrisville, N. Y. Kin., June '07. Manchester, N. Y. Taught four years.
- HULL, KATE W., Lewiston, N. Y. El., June '92. Ilion, N. Y.
- HULME, FRANCES M., 519 Warren St., Hudson, N. Y. Cl., February '02. Mrs. Myron O. Hall, 82 W. 175th St., New York City.
- HUMPSTON, MILLICENT E., Plainfield, N. J. El., June '74.
- HUNT, EMMA S., Oswego, N. Y. El., February '69. Mrs. Frederick M. Williams. Deceased October, 1911. Taught twenty-five and one-half years.
- HUNT, HATTIE E., Bloomfield, N. J. El., July '80.
- HUNT, KATE E., Hubbardville, N. Y. El., June '75. Mrs. Alfred Owen, Ridgewood, N. J.
- HUNT, MARY J., Oswego, N. Y. Adv., June '75. Deceased May, 1896.
- HUNT, MARY J., Frankfort, N. Y. El., June '81.
- HUNT, MARY M., Oswego, N. Y. Nor., January '11. East Hampton, L. I.
- HUNT, MARY W.,* East Clarence, N. Y. El., July '71. Mrs. Lewis P. Stickney, Porter and Plymouth Ave., Buffalo, N. Y. Masten Park High School. Taught thirty-one years.
- HUNT, MATTHEW I.,* 811 W. 13th St., Pueblo, Colo. Cl., June '82. Married Mabel Brooks. Taught twenty-eight years.
- HUNTER, CLARA, Cincinnati, Ohio. El., January '75. Deceased March, 1908.
- HUNTER, IRENE M.,* 308 Lodi St., Syracuse, N. Y. Nor., June '10. East Syracuse, N. Y.
- HUNTLEY, LULA V.,* Pennellville, N. Y. Nor., June '07. 933 Emmett St., Schenectady, N. Y.
- HUNTSMAN, BERTHA T., Duluth, Minn. Cr., February '99. Care of Mrs. George Stewart, St. Cloud, Minn.
- HUNTING, CAROLINE C., Southold, N. Y. El., July '77. Mrs. Jesse Terry, Bay View, N. Y.
- HURD, CLARA B.,* 23 Spring St., Oneida, N. Y. Kin., June '93. Taught thirteen years.
- HURLEY, CECELIA A.,* Oswego, N. Y. Cl., January '03. Yonkers, N. Y.
- HURLEY, KATHLEEN M.,* 141 E. 29th St., New York City. Nor., January '08.
- HUSTED, EVELYN A., Port Chester, N. Y. Kin., June '91; K. P., June '00.
- HUSTED, HELEN B.,* 223 Husted St., Port Chester, N. Y. Nor., January '10. Mount Vernon, N. Y.
- HUSTED, MARY B., Port Chester, N. Y. Kin., June '91. Mrs. C. R. Van Alstine, Hawthorne, Conn.
- HUTCHESON, MARY ELIZABETH,* 24 Wilson Ave., Columbus, Ohio. Cl., January '81. Author of "Sunday School Reform," "The New Education Series," "Primary Lessons for Church Sunday Schools," also numerous literary and religious articles. Taught eight years.
- HUTCHINSON, MYRA I., Cayuga, N. Y. Eng., June '98.

- HUTCHINSON, NELLIE G., Weedsport, N. Y. El., June '83. Mrs. William J. Sutton, Cheney, Wash.
- HYATT, ALICE LEE, Nyack, N. Y. Kin., February '95.
- HYLAND, ELIZA J., Oswego, N. Y. El., April '65. Mrs. John McKenna, East Saginaw, Mich. Deceased.
- INGALLS, ARGRETTE BARNES,* 801 Euclid Ave., Syracuse, N. Y. Cl., January '03. Goodyear-Burlingame School. Taught five years.
- INGALLS, LETA J.,* Oswego, N. Y. Nor., June '08. Fulton, N. Y.
- INGERSOLL, BRUCE E., Oswego, N. Y. Eng., February '96. Box 440, Nautical School, Manila, P. I.
- INGERSOLL, GERTRUDE MAY,* R. D. 3, Fulton, N. Y. Nor., June '10. 1548 College Ave., Indianapolis, Ind. Taught five years.
- INGERSOLL (MRS.) VENILLA S., New York Mills, N. Y. K. P., June '02. Nautical School, Manila, P. I.
- INGRAHAM, LUCRETIA F., Clinton, N. Y. El., January '72. Deceased May, 1899.
- INGRAM, NANNIE L., Washington, D. C. Eng., June '88. Mrs. Edgar M. Smith.
- INMAN, ADA, Oswego, N. Y. El., January '75. Mrs. E. Thornton, Auburn, N. Y.
- IRICK, OLIVE M., Rushsylvania, Ohio. Cl., June '99. Pinehurst Cottage, Asheville, N. C.
- IRLAND, MARY C.,* Weeping Water, Neb. El., July '77. Mrs. Richard Blaikie. Two children. Taught twelve years.
- JACKS, JOHN P.,* Oswego, N. Y. Nor., June '11. Columbus, Ohio.
- JACKSON, CARRIE C.,* 130 Hope Ave., Syracuse, N. Y. K. P., January '09. Iliion, N. Y.
- JACKSON, ELBERT M.,* Indiana, Pa. Eng., June '02. State Normal School. Taught thirteen years.
- JACKSON, FLORENCE M., 130 Hope Ave., Syracuse, N. Y. K. P., June '02.
- JACKSON, JEAN, New Castle, Pa. Eng., June '96. 1208 Shehy St., Youngstown, Ohio.
- JACKSON, MARGARET, Oswego, N. Y. Ad., January '72; El., January '72.
- JACOBI, LAURA,* 19 E. 47th St., New York City. Sci., January '91.
- JACOX, FRANCES A., South New Berlin, N. Y. El., June '91.
- JAGGER, IDA W.,* Patchogue, L. I. El., June '82. Mrs. Joseph B. Swezey.
- JAGGER, JESSIE B., Westhampton Beach, L. I. El., January '83. Mrs. John D. Young. Deceased October, 1908.
- JANASHEK, LOUISE E., Oswego, N. Y. Cl., June '03. Clifton Springs, N. Y.
- JARVIS, MABEL A., 540 Munroe St., Brooklyn, N. Y. Eng., June '99.
- JAYNE, S. AUGUSTA, East Setauket, N. Y. El., January '72. The Belmont, New Brighton, L. I.
- JEMISON, MOLLY B.,* Oswego, N. Y. K. P., June '08. Mrs. George D. Taylor,*Rochester, N. Y.
- JENKINS, ADA M., Oswego, N. Y. Kin., January '84. Mrs. James Schermerhorn, 117 W. Willis Ave., Detroit, Mich.

- JENKINS, CHARLOTTE M.,* East Chatham, N. Y. Eng., January '04. Mrs. Kenneth R. Stephenson, 2260-a Clarence Ave., St. Louis, Mo.
- JENKINS, ELEANOR A., Oswego Falls, N. Y. Eng., June '97. Mrs. Cyrus Bardwell, Shelburne Falls, Mass.
- JENKINS, ELIZABETH O.,* Oswego, N. Y. Kin., June '93. Kindergarten Training College, 40 Roslyn Gardens, Sydney, Australia. Taught sixteen years.
- JENKINS, EVA E., Oswego, N. Y. El., June '76. Mrs. C. F. Perkins. Deceased 1902.
- JENKINS, FRANCES,* Oswego, N. Y. Eng., June '94; Cr., '01. 404 West Eldorado St., Decatur, Ill. Supervisor of Elementary Grades. Assistant Editor of "Riverside Readers." Taught fifteen years.
- JENKINS, HANNAH, Huntington, L. I. Eng., February '96. Public School No. 180, New York City.
- JENKINS, HELEN M., Oswego, N. Y. El., April '62. Mrs. Ulric King, 520 Oakdale Ave., Chicago, Ill.
- JENKS, MARION ELLEN,* Fort Ontario, Oswego, N. Y. Nor., June '10.
- JENNE, AMELIA H., Oswego, N. Y. El., February '67. Mrs. Horace O. Brown.
- JENNE, BERTHA M.,* Oswego, N. Y. Cl., January '04. Jacksonville, Fla. Graduate of Mechanics Institute, Rochester, N. Y., Department of Domestic Art. Teacher of Domestic Art. Taught six years.
- JESSUP, HARRIET FOSTER,* Piermont, N. Y. K. P., '00. Hasbrouck Heights, N. J. Diploma in Domestic Science, Columbia University. Taught eight years.
- JEWELL, ELSIE H., 4 Johnston St., Seneca Falls, N. Y. Cl., June '03.
- JEWETT, ADELAIDE L., Grand Rapids, Mich. El., July '73. Mrs. Lester M. Davis, Fitchburg, Mass.
- JEWETT, FRANKLIN NELSON,* Fredonia, N. Y. Cl., June '76. Married Harriet Lyon. Degrees, A. B., A. M. Taught twenty-nine years, twenty-five years in Fredonia.
- JEWETT, HARRIET A., Grand Rapids, Mich. El., July '73. Mrs. (Rev.) Samuel W. Nichols. Deceased December, 1881, at Madras, India, where went as a missionary.
- JOHNSON, ANNA L., 1224 Williams St., Denver, Col. Kin., June '88.
- JOHNSON, CHARLES SEWARD,* 887 178th St., New York City. Cl., February '86. 241 W. 77th St. Degrees, A. B., A. M. Taught twenty-two years.
- JOHNSON, CLARA EMILY,* Prosser, Neb. El., June '88. Mrs. Charles Kendrick Hart. Taught five years.
- JOHNSON, GRACE L.,* Oswego, N. Y. Cl. and K. P., February '01.
- JOHNSON, JAMES, Oswego, N. Y. Eng., June '04. State Normal School, New Paltz, N. Y.
- JOHNSON, LITTLEBERRY,* Oswego, N. Y. Ad., June '76.
- JOHNSON, LUCILLE C.,* Oswego, N. Y. Nor., June '08. Phoenix, N. Y.
- JOHNSON, MARY LOUISE,* 1183 Dean St., Brooklyn, N. Y. El., June '74. Mrs. Clinton P. Case. Taught four years.
- JOHNSON, NANCY P., Altoona, Ill. El., July '69. Mrs. Charles Button, Marquette, Mich.

- JOHNSON, (MRS.) SOPHIE BENNING,* Clyde, N. Y. Eng., June '05. Bainbridge, N. Y. Taught nine years.
- JOHNSTON, CLARA L., Marion, Ohio. Eng., June '94. Mrs. Sherman W. Schultz, 108 Washington Ave., Warren, Ohio.
- JOHONNOT, MARION H., Oswego, N. Y. El., January '73. Mrs. W. E. D. Scott, Princeton, N. J.
- JOICE, BRADLEY S., New Haven, N. Y. Cl., June '06.
- JONES, ALICE M., 108 Waverly Place, Syracuse, N. Y. K. P., June '03.
- JONES, CHARLES H.,* Oswego, N. Y. Nor., June '10. School No. 6, Albany, N. Y. Taught one year.
- JONES, CORWIN HUBERT,* Rome, N. Y. Cl., June '02. Married Marian Ethel Turnure. Hicksville, N. Y. Degree, B. L., Earlham College, Richmond, Ind. Taught nine years. Principal six years.
- JONES, DELTA PEARL,* Olivet, Mich. Cl., June '99. Mrs. (Prof.) James Sterenberg. Degree, A. B., Bellevue College, Bellevue, Neb. Studied at Universities of Chicago, Ill., and Halle, Germany. Taught nine years.
- JONES, ELEANOR E.,* Springville, N. Y. El., February '69. Ithaca, N. Y. Taught twenty-four years.
- JONES, ELIZA M., Charleston, S. C. El., July '78. Mrs. Lawton Graves, Palisades Park, N. J.
- JONES, ELLEN LLOYD, Piney Point, Md. El., July '71. Mrs. D. C. Heath, Newtonville, Mass. Author of two books on English language.
- JONES, FANNY H., Utica, N. Y. Eng., January '99.
- JONES, HELEN ESTHER,* 212 Valley Road, West Orange, N. J. El., July '95. Mrs. Frederick J. Moon. Taught seven years.
- JONES, JENNIE,* Fox Lake, Wis. El., January '90. Mrs. John W. Roberts. Taught twenty years.
- JONES, LEWIS HENRY,* Ypsilanti, Mich. El., February '68; Ad., July '70. Married Sarah E. Jones. President State Normal College. Degree, A. M., DePauw University. Author of "The Jones Readers," "Education or Growth." Taught forty-two years.
- JONES, MARGARET L.,* Forestport, N. Y. K. P., June '07. 201 Division Ave., Brooklyn, N. Y. Taught seven years.
- JONES, MARIA L., Utica, N. Y. El., July '77. Mrs. A. LaMott Henry, Kingsley, Ohio.
- JONES, MARY ANNA,* 114 W. Coulter St., Germantown, Philadelphia, Pa. El., January '85. 140 N. 16th St., Philadelphia, Pa. Taught twenty-five years, twenty-three years at Friends' Select School.
- JONES, MAY EDNA, Big Flats, N. Y. Cl., June '06. Mrs. Herbert Ryon, 106 Palmer Ave., Syracuse, N. Y.
- JONES, MIRIAM P.,* 52 Queens St., Wooster, Mass. El., February '68. Mrs. Charles F. Mecorney. Taught two and one-half years.
- JONES, REBECCA,* State Normal School, Wooster, Mass. El., February '67. Taught forty-five years.
- JONES, SAREPTA A., Setauket, N. Y. El., June '88.
- JONES, WILL C., Vermillion, N. Y. Nor., June '10. North Creek, N. Y. Principal of High School.

- JOSLIN, JENNIE E. (MRS.), Oswego, N. Y. El., January '77.
- JOSLIN, SYLVIA P., Springville, N. Y. El., July '69.
- JUDSON, HATTIE R., Oswego, N. Y. El., January '79. Mrs. Fred G. Chamberlain, Utica, N. Y.
- JULIAND, LAURA C., Greene, N. Y. Eng., February '94.
- KANDT, HERMAN W., Altmar, N. Y. Cl., June '07. County Treasurer's Office, Oswego, N. Y.
- KANE, HELENE A.,* R. D. 1, Oswego, N. Y. Nor., June 11. Scriba, N. Y.
- KANKA, KATHLEEN, East Syracuse, N. Y. Eng., June '06. New Durham, N. J.
- KANZOG, EMMA M.,* R. D. 2, Little Falls, N. Y. Kin., January '09. Schenectady, N. Y.
- KARPINSKI, LOUIS CHARLES,* 912 Forest Ave., Ann Arbor, Mich. Eng., June '97. University of Michigan. Married Grace M. Woods. Three children. Degrees, A. B., Cornell; Ph. D., Strassburg. Author of "Hindu-Arabic Numerals," jointly with Prof. D. E. Smith. Numerous articles on Science. Assistant Professor of Mathematics. Taught twelve years.
- KARR, ADA B., Syracuse, Ohio. El., June '91. Mrs. Charles S. Kelley.
- KAVANAGH, MARGARET L., 677 Hancock St., Brooklyn, N. Y. Nor., June '07.
- KEANE, ROSE A.,* 311 Farm St., Ithaca, N. Y. Nor., June '08. Trumansburg, N. Y. Taught three years.
- KEARNEY, ANNA J.,* 714 Garden St., Hoboken, N. J. Adv., July '73. Mrs. Anna J. Flattery. Taught twelve years.
- KEATING, CATHERINE A.,* 131 Third St., Rome, N. Y. Nor., June '09. Taught two years.
- KEEFFE, MARIE ROSE,* 2519 Lodi St., Syracuse, N. Y. Nor., January '09. Sumner School. Taught two years.
- KEELER, ESTHER J., Malone, N. Y. El., July '69. Mrs. Sanford A. Child, Grand Rapids, Mich.
- KEELER, MARTHA A., Burlington, Vt. El., June '75. Mrs. John S. McKay, 610 Green Ave., Brooklyn, N. Y.
- KEENEY, ALICE I.,* Weedsport, N. Y. Eng., February '96. Mrs. Augustus H. Chase. Taught fifteen years.
- KEENEY, MAUD M., North Hannibal, N. Y. Eng., February '96. 418 Clermont Ave., Brooklyn, N. Y. Trained nurse.
- KEGG, BERTHA M.,* Cranberry Creek, N. Y. Nor., June '11. Hamilton, N. Y.
- KEHOE, ALICE M.,* Oswego, N. Y. Adv., January '78. Mrs. William J. Dowdle.
- KELINOI, SAMUEL, Waishumani, H. I. Eng., February '95.
- KELLER, ANNA M., 1206 Bellevue Ave., Syracuse, N. Y. K. P., June '05. 52 Westfield Ave., Roselle Park, N. J.
- KELLER, CLARA A.,* Oswego, N. Y. El., July '84. Mrs. Homer Greene, 160 Stewart Ave., Jackson, Mich. Taught three years.
- KELLEY, ELIZABETH A., North Wolcott, N. Y. K. P., February '02.
- KELLEY, JANET F.,* 259 Park St., Fulton, N. Y. Eng., January '99. Mrs. Wilfred L. Forsyth, Jr.

- KELLOGG, BETSEY C., Chittenango, N. Y. Kin., February '96.
- KELLOGG, CHARLOTTE R., Springville, N. Y. El., June '75. Deceased November, 1895.
- KELLOGG, CORRALINN A., Oswego, N. Y. Adv., February '70; El., February '70. Mrs. H. E. Farnham, 207 Grand Ave., New Haven, Conn.
- KELLOGG, GERTRUDE ANNA,* 1026 Hawthorne Ave., Minneapolis, Minn. El., June '82. Mrs. Henry C. MacPherson. Taught twenty-seven years.
- KELLOGG, GRACE, Greenwood, N. Y. Eng., June '97. Sayville, L. I.
- KELLOGG, LILLIAN R.,* 4601 Emerson Ave. South, Minneapolis, Minn. El., June '89. Mrs. David Elliott. First husband Dr. E. B. Crowell, deceased, a former student at Oswego. Two children. Taught eight years. Engaged in business and real estate.
- KELLOGG, SARAH W., Greenwood, N. Y. Eng., June '97. Addison, N. Y.
- KELLY, ADA T., Marcellus, N. Y. Eng., June '96. Newark, N. Y.
- KELLY, ANNA, Chatham, N. Y. Cl., June '06.
- KELLY, BEULAH M.,* Oswego, N. Y. Eng., February '01. Taught one year. Stenographer and bookkeeper.
- KELLY, CLARA J.,* Oswego, N. Y. Nor., June '09. West New York, N. J.
- KELLY, ELIZABETH H., Oswego, N. Y. Cl., June '08. Patchogue, N. Y.
- KELLY, HELEN V.,* Oswego, N. Y. Cl., June '06. In business.
- KELLY, IRENE G.,* Oswego, N. Y. Nor., June '09. 42 Third St., Weehawken, N. J.
- KELLY, MARGARET L., Oswego, N. Y. Adv., January '85. Mrs. Samuel Smith, 1431 Harvard St., Chicago, Ill.
- KELLY, MARGARET T.,* Lewiston, N. Y. El., February '86. Mrs. T. Carr.
- KELLY, MARY E., Lewiston, N. Y. Eng., June '98. Niagara Falls, N. Y.
- KELSEY, GRACE E., Fort Plain, N. Y. Eng., June '00.
- KELTON, MARY ELIZABETH, 54 Elm St., Potsdam, N. Y. El., June '92. Horace Mann School. Supervisor of Geography, Adelphi Academy, Brooklyn, also teacher of Geography at Hampton Institute Summer School. Author of "Inductive Method in Geography" and a "Geography Journal." Taught twenty years.
- KEMP, FRANK, 108 Oakwood Ave., Syracuse, N. Y. Cl., June '06. Olean, N. Y.
- KENDALL, BERNICE M., Hermon, N. Y. Eng., June '97. Deceased.
- KENDALL, HARRIET D., Attica, N. Y. El., July '69. Invalid.
- KENEFIC, MARY F.,* Oswego, N. Y. Eng., June '97.
- KENEFIC, ANNA M., Oswego, N. Y. El., July '78. Mrs. Thomas Burden. Deceased November, 1884.
- KENEFIC, MARGARET A.,* Oswego, N. Y. El., February '66. Principal of Primary School No. 7. Taught forty-five years.
- KENNEDY, ELEANOR ELIZABETH,* Westdale, N. Y. Nor., January '10. Little Falls, N. Y. Taught one and one-half years.
- KENNEDY, JULIA A., Providence, Pa. El., January '74. Mrs. Julia Forsyth, 63 Grant St., Bellevue, Pa.

- KENNEY, MARY A., Oswego, N. Y. Cl., January '03. Mrs. Arthur G. Halsey, Westbury, L. I.
- KENNY, MARY, Duluth, Minn. Sp. Tr. and Eng., '96. Longfellow School, Spokane, Wash.
- KENT, LOUISE T., Hannibal, N. Y. El., January '79. Mrs. Frank J. Barnes, Hebron, Wis.
- KENYON, NELLIE M., Oswego, N. Y. Ad., July '78. Mrs. J. H. McCarthy, 51 Harvard Ave., Depew, N. Y.
- KERBER, EDITH B.,* Utica, N. Y. Nor., June '10. Schaghticoke, N. Y. Taught two terms.
- KERN, FREDERICK PETER,* Oswego, N. Y. Nor., June '10. Technical High School, Syracuse, N. Y. Taught one year in State Normal at Oswego.
- KERR, KITTIE, Oswego, N. Y. El., April '65. Mrs. Edward A. Cooke. Deceased February, 1889.
- KERR, MARY, Gorham, N. Y. El., January '84. 1708 Portland Ave., Minneapolis, Minn.
- KERR, SARAH M., Oswego, N. Y. El., January '79. Mrs. Garrett Van Slyke, Mohawk, N. Y.
- KESSLER, CHRIEMHILD M. G.,* Oswego, N. Y. K. P., June '10. East Hampton, N. Y. Taught one year.
- KETCHAM, ADDIE S., Islip, N. Y. El., June '81. Mrs. George C. Raynor, Riverhead, N. Y. Deceased October, 1893.
- KETCHAM, ANGELINE H., Bushnell's Basin, N. Y. El., July '67.
- KETCHAM, CLARA E.,* 161 Emerson Place, Brooklyn, N. Y. El., January '91. Public School No. 81, New York City. Taught nineteen years.
- KETCHAM, HELEN E., Oswego, N. Y. K. P., June '00. Mrs. George S. Murray, Emporia, Kan.
- KETCHUM, ELIZABETH M.,* Oswego, N. Y. Nor., June '08.
- KETTLE, NELLIE STEWART,* Oswego, N. Y. Nor., January '09. Baldwin, N. Y. Taught two and one-half years.
- KEYES, SARAH L., 87 Alexander St., Rochester, N. Y. Adv., February '67.
- KIBBY, LENA L., Cedarville, N. Y. El., January '91. Mrs. G. L. Munson, Unadilla Forks, N. Y.
- KIBLIN, EMILY R., 539 Willow Ave., Syracuse, N. Y. Eng., June '96.
- KILBOURN, HANNAH L., Oswego, N. Y. El., July '78. Mrs. Eben E. Pierce, Webster, N. Y.
- KILBOURN, MARY A., Oneida, N. Y. El., April '62. Mrs. N. Volney Burgess, El Cajon, Cal. Deceased July, 1906.
- KIMBALL, JESSIE M., Fulton, N. Y. El., June '83. Mrs. Elmer E. Morrill.
- KIMBALL, JULIA A., Fulton, N. Y. El., June '88. Mrs. H. M. Steele.
- KIMBALL, MAUD E., Franklin, Fla. El., January '91.
- KIMBER, ANNA A., Barrytown, N. Y. Adv., January '74. 1103 Forest Ave., Morrisania, New York City.
- KIMBER, FANNIE C., Barrytown, N. Y. El., February '70; Adv., June '74. Mrs. C. M. Boutelle, 811 South Oak St., Lake City, Minn.

- KINCAID, STELLA,* Lisle, N. Y. K. P., January '06; Nor. and Cr., June '11. Glen Ridge, N. J.
- KING, ANNA M.,* Oswego, N. Y. Eng., June '00. Mrs. James H. Muldoon.
- KING, CHARLES EDWARD,* Kurtistown, Hawaii. Eng., February '95. Married Jeanne Bates. Taught fifteen years.
- KING, CHARLOTTE M., Oswego, N. Y. El., June '88. Mrs. Samuel Johnson. Deceased January, 1896.
- KING, CLARA S.,* 212 Woodland Ave., Syracuse, N. Y. El., July '90. Central High School. Taught twenty years.
- KING, EDITH V., Rondout, N. Y. Eng., February '97. Mrs. John H. Dodge, 79 Lindsley Ave., Kingston, N. Y.
- KING, ELIZABETH E., Oswego, N. Y. Cl., June '00. Mrs. (Rev.) Chester C. Marshall, 60 Morris St., Yonkers, N. Y.
- KING, ELIZABETH J.,* Oswego, N. Y. Adv., January '76. Mrs. John O'Connor.
- KING, FLORENCE R.,* 934 Fifteenth Ave. S. E., Minneapolis, Minn. Cr., June '06. State Normal School, Carbondale, Ill. Taught fifteen years, three years at State Normal, Stevens Point, Wis.
- KING, GEORGIA A., Greenport, N. Y. El., January '83.
- KING, GEORGIA A., Oswego, N. Y. Cl., June '01. Mrs. Guy Pearson, 60 Morris St., Yonkers, N. Y.
- KING, IDA J.,* 146 Willow St., Brooklyn, N. Y. Adv., June '76. Polytechnic Institute. Taught thirty-four years.
- KING, ISABELLA, Oswego, N. Y. Cl., July '77. Mrs. Joseph V. Downs, Ilion, N. Y. Deceased January, 1911.
- KING, JEANNETTE C., Oswego, N. Y. El., July '67. Mrs. Freeman L. Twiss, Ilion, N. Y.
- KING, LOULA D., Youngstown, Ohio. Eng., June '97. Unity, Ohio.
- KING, MARGARET A., Geneva, Ohio. Eng., June '00. Mrs. George Edwards, Eureka, Mont.
- KINGSBURY, CARRIE I., Lansing, N. Y. Cl., June '07. Mrs. Ruby Hart, Oswego, N. Y.
- KINGSBURY, CHARLES I.,* R. D., Oswego, N. Y. Eng., June '08. Lansing, N. Y. School Commissioner.
- KINGSFORD, ELIZABETH, Oswego, N. Y. El., July '70.
- KINGSLEY, MARY G., 615 James St., Syracuse, N. Y. Eng., June '99. Mrs. Frederic Conde.
- KINKADE, MARY A., Des Moines, Iowa. El., January '71. Mrs. Charles R. Morey, 665 Park Ave., Chicago, Ill.
- KINNEY, MARGARET, Newfield, N. Y. Adv., June '92. Ithaca, N. Y.
- KINYON, EMMET, Amber, N. Y. Eng., June '04. Deceased April, 1909.
- KIRK, BELLE M., Sterling, N. Y. Eng., February '97. 507 Lennox Ave., New York City.
- KIRKLAND, MINNIE F., Rome, N. Y. El., June '83. Mrs. John Foote.
- KIRKWOOD, HELEN, Yonkers, N. Y. El., June '92. Mrs. (Rev.) Charles F. Bernheisel, Seoul, Korea.

- KIRSCHNER, EMMA D.,* Oswego, N. Y. K. P., January '09. Mrs. George W. Van Oot. Taught one and one-half years.
- KIRWAN, JOHN J.,* Oswego, N. Y. Nor., January '11. Manual Training and High School, Camden, N. Y.
- KITTS, HARRIET W. (MRS.), Oswego, N. Y. Cl., January '04. 11 University Place, Schenectady, N. Y.
- KLEIN, EMMA, 1123 Sixteenth St., Altoona, Pa. Cl., January '06. 347 Manhattan Ave., New York City.
- KLEIN, SARAH, 347 Manhattan Ave., New York City. Nor., June '08.
- KLINCK, EVA C., Shortsville, N. Y. K. P., June '05.
- KLINE, GRACE M., Nyack, N. Y. K. P., June '02. 173 Main St., Yonkers, N. Y.
- KLINGENSMITH, ANNA, Indiana, Pa. El., June '88. 149 W. Washington St., Fort Wayne, Ind.
- KNAUSE, MARGARET, Corry, Pa. El., February '92. Public School No. 1, Long Island City.
- KNOWLES, HELEN M., New Market, Ont. Kin., June '96. Hamilton, N. Y.
- KOCK, ELSIE M.,* 21 Riverview Place, Yonkers, N. Y. Nor., June '10. Taught one term.
- KOONTZ, ELIZABETH L.,* 217 North Twelfth St., Olean, N. Y. Nor., June '08. Spearfish, S. D. Taught three years.
- KRICHHOFF, ANNA F., 53 Charles St., New Rochelle, N. Y. El., January '85.
- KRUM, ROSA, Kingston, N. Y. El., January '88. Mrs. J. C. Witter, 26 W. 23d St., New York City.
- KRUSI, HERMAN, JR.,* Oswego, N. Y. Cl., January '78. Business address, 2033 Central Ave., Alameda, Cal.
- KUHL, LIZZIE H., Lindley, N. Y. El., July '84. 42 Martin Building, Utica, N. Y.
- KUSTER, JOHANNA M.,* 578 Bedford Ave., Brooklyn, N. Y. Sci., January '93. Public School No. 106. Taught nineteen years.
- KYLE, ELIZA J., Oswego, N. Y. El., January '76. 16 North Ninth Ave., Mount Vernon, N. Y.
- KYLE, IVA BLANCHE,* Lysander, N. Y. Eng., February '97. Mrs. (Dr.) Frank H. Doud. Taught ten years, three years under American Missionary Association in Normal School in Georgia.
- LADD, MYRON C., West Schuyler, N. Y. Adv., July '78. Lawyer, Princeton, Ill.
- LAFORCE, MABELLE, Dansville, N. Y. K. P., January '07. Yonkers, N. Y.
- LAING, MARY E.,* Granville, N. Y. El., June '74; Adv., June '81. 72 Stephen St., Boston, Mass. Studied at Chicago and Cornell Universities.
- LAING, MINERVA A.,* Granville, N. Y. El., July '90. Hyannis, Mass.
- LAKE, SARAH I., Shelburne, Vt. El., June '85. 403 South Front St. East, Salt Lake City, Utah.
- LALONDE, NORMA M., 220 Seneca St., Fulton, N. Y. Cl., June '03. Convent Station, Elizabeth, N. J. Sister Grace Benigna.
- LALOR, GENEVIEVE, 1143 South Salina St., Syracuse, N. Y. K. P., June '01. Kearney, N. J.

- LAMB, SOPHIA, The Blazier, 81 West St., Utica, N. Y. Cl., June '03.
- LAMOREE, ELIZABETH J., Oswego, N. Y. Kin., June '91. 114 South 10th St., New York City.
- LAMOREE, GRACE L.,* Oswego, N. Y. Nor., June '08. Herkimer, N. Y. Taught three years.
- LAMOREE, RUTH F.,* Oswego, N. Y. K. P., June '09. Fulton, N. Y. Taught two years.
- LAMY, CLARENCE F.,* Constableville, N. Y. M. T., June '09; Nor., June '09. High School, Houston, Texas. Taught two years.
- LAMY, NELLIE E.,* Constableville, N. Y. Nor., June '08. Alexandria Bay, N. Y. Taught five years.
- LANE, CHARLES N.,* Sayville, L. I. Cl., June '93. Business address, 896 Sterling Place, Brooklyn, N. Y.
- LANE, DANIEL B., Sayville, L. I. Eng., February '96. 85th St., and Madison Ave., New York City.
- LANE, DORA F., Mallory, N. Y. El., June '87.
- LAPPING, MARTHA F.,* Fulton, N. Y. El., April '65. Mrs. Dewitt C. Draper. Six children. Taught four years.
- LASCH, ETHEL,* 790 E. Main St., Little Falls, N. Y. Nor., June '10. Taught one year.
- LATHROP, DELIA A.,* Delaware, Ohio. El., February '68. Mrs. William G. Williams. Degree, Pd. D. Corresponding Secretary, Missionary Society, M. E. Church. Taught forty-six years.
- LATHROP, HELEN L., Oswego, N. Y. Kin., June '85. Mrs. Helen L. Adams, Mount Vernon, N. Y.
- LATHROP, LILLIAN M.,* 218 Grafton Ave., Newark, N. J. El., January '91; K. P., '98. Graduate of Chicago Kindergarten Institute and Teachers College, Supervisor's Course. Taught eleven years.
- LATHROP, MARY A., Oswego, N. Y. Adv., June '88. Deceased September, 1894.
- LATIMER, MARTHA F., Nyack, N. Y. El., June '87. Mrs. H. E. Carlisle, Dedham, Mass.
- LAUTHER, MARY B., New London, N. Y. El., February '92.
- LAVERE, MARY I.,* Oswego, N. Y. Eng., January '04.
- LAWLER, MARGARET A., Weedsport, N. Y. Cl., June '06.
- LAWRENCE, CARRIE N., Seneca Falls, N. Y. Cl., June '93; Sp. Tr., February '94.
- LAWRENCE, DORA A., Weedsport, N. Y. Kin., June '84.
- LAWRENCE, EDITH S., Englewood, N. J. Eng., February '95.
- LAWRENCE, ETHEL A.,* 20 Myrtle Ave., Middletown, N. Y. K. P., January '09. Ridgewood, N. J.
- LAWRENCE, HELEN E., Round Lake, N. Y. Kin., June '92.
- LAWRENCE, ISABEL,* 417 Second Ave. South, St. Cloud, Minn. El., July '73. Normal School. Author of "Classified Reading." Taught thirty-eight years.

- LAWRENCE, MARIA E.,* Holden, Miss. El., February '68. Mrs. David B. Golladay. One child. Interested in W. C. T. U. work. Taught two years.
- LAWRENCE, MARY L., Fulton, N. Y. Adv., July '69. Mrs. George P. Dudley, 159 South Corona St., Denver, Colo.
- LAWRENCE, STELLA M.,* 328 Irvine Place, Elmira, N. Y. El., June '87. Taught twenty-six years, twenty-four years in Elmira.
- LEACH, SARAH A., Winfield, N. Y. El., February '68. Mrs. James P. Tuttle, Palmyra, N. Y.
- LEADLEY, EDITH M.,* Oswego, N. Y. Eng., January '07. North Port, L. I. Taught four and one-half years.
- LEARY, AGNES L., 217 E. Bloomfield St., Rome, N. Y. Nor., June '08. Taught three years.
- LEARY, JENNIE K.,* Oswego, N. Y. El., April '65. Public School No. 11, Brooklyn, N. Y. Taught forty-three years. Retired on half pay because of failing health.
- LEAVENWORTH, ELIZABETH S.,* Public School No. 107, Brooklyn, N. Y. El., June '92. Graduate of Kindergarten Department, Teachers College.
- LEAVITT, LOUISE BAKER,* 146 Oxford Ave., Buffalo, N. Y. Kin. Tr., June '00. Mrs. John A. Adams. Taught seven years.
- LEE, AGNES K., Oswego, N. Y. Nor., January '09. School No. 2, Union Hill, N. J.
- LEE, BERTHA, Fulton, N. Y. Kin., June '94. Mrs. Bertha L. Royce.
- LEE, CHARLOTTE J., Laurens, N. Y. El., January '77. Littleton, N. H.
- LEE, MARGARET R., Oswego, N. Y. Eng., January '04. Public School No. 19, New York City.
- LEE, MARY V., North Granby, Conn. El., April '63. Deceased July, 1892.
- LEE, NELLIE, Oswego, N. Y. El., April '65. Mrs. Nicholson C. Goble. Deceased May, 1902.
- LEE, SUSAN C., Chittenden, Vt. El., July '86. Mrs. Harry Bigwood, Winooski, Vt.
- LEECH, BERTHA C., Ilion, N. Y. El., July '89. Deceased June, 1899.
- LEEDS, LUCY E., Yonkers, N. Y. El., June '81. Mrs. J. H. Wood, Olympia, Wash.
- LEETE, HARRIET R., Lockport, N. Y. El., January '71. Mrs. Edward Wilson, Vine View, R. D. No. 1.
- LEFEBVRE, MINNIE E., Oswego, N. Y. Cl., January '85. Mrs. Adrian Yarrington, 572 Classon Ave., Brooklyn, N. Y.
- LEFFIN, LIZZIE, Oswego, N. Y. El., April '65. Mrs. George Goble. Deceased December, 1870.
- LEFFIN, MARY E., Oswego, N. Y. El., June '75. Deceased May, 1883.
- LEFFIN, URSULA M., Oswego, N. Y. Adv., January '78. Mrs. G. B. Wilcox. Deceased July, 1892.
- LEHON, MABEL V.,* Oswego, N. Y. Nor., June '08. Fulton, N. Y.
- LEICHHARDT, ANNA M., Sedgwick, Kan. El., July '86. Goddard, Kan.
- LEIGH, JENNIE E., Williamstown, N. Y. Eng., January '06.

- LEIGHTON, JESSIE A.,* Oswego, N. Y. Adv., June '87. Mrs. Frank Fitzgeralds.
- LENDEN, ELIZABETH G.,* Oswego, N. Y. Eng., June '07.
- LENDEN, KATHRYN M.,* Oswego, N. Y. Eng., June '02. Mrs. John C. Snyder.
- LENDRUM, EMMA M., Flushing, N. Y. Kin., July '95. School No. 14, Elmhurst, N. Y.
- LEONARD, CARRIE S.,* 215 W. 105th St., New York City. El., July '84. Mrs. Charles J. Come. Taught three and one-half years.
- LEONARD, ELLA F.,* Hannibal, N. Y. El., July '78. Mrs. Judson S. Stevenson.
- LEONARD, KATE A., Peru, Ind. El., June '76; Adv., January '81. Mrs. Edward L. Miller.
- LEONARD, MARY A., Oswego, N. Y. El., July '67. 15-B West 106th St., New York City.
- LEROY, LYDIA A., Oswego, N. Y. El., February '86. Mrs. A. J. Gernhart, 1238 E. Second St., Mishawaka, Ind.
- LESTER, CORA B., Mannsville, N. Y. El., July '90. Deceased November, 1899.
- LESTER, MABEL E.,* Oswego, N. Y. Eng., June '01. Mrs. George B. Walrath.
- LESTER, ORDELIA A.,* 319 W. 57th St., New York City. El., July '71; Adv., July '73. Degree, B. S., Cornell University. Deceased February, 1912. Taught thirty-five years.
- LEVALLEY, RENE THURSTON,* 507 Palisade Ave., West Hoboken, N. J. Eng., June '99. Stevens Institute of Technology, Academic Department. Married Margaret A. Duguid, a graduate. Degree, B. S., New York University. Taught ten years.
- LEVI, HILDA, 507 Grape St., Syracuse, N. Y. Cl., January '04.
- LEWIS, CLARA M., Oswego, N. Y. El., June '81. Mrs. Henry E. Lower.
- LEWIS, FRANCES M.,* West Eaton, N. Y. Eng., February '96. New Hartford, N. Y. Taught fifteen years.
- LEWIS, GEORGE ARTHUR,* 1512 South State St., Syracuse, N. Y. Cl., July '77. Central High School. Principal of Teachers Training School since 1888. Taught thirty and one-half years.
- LEWIS, GEORGE LYMAN,* 102 E. Lafayette Ave., Syracuse, N. Y. Eng., June '99. Central High School. Married Etta Leah Tolman. Graduate of Lloyd Training School, Boston, and of Manual Training Department, Columbia University. Taught nine years.
- LEWIS, GRACE A., Oswego, N. Y. Adv., January '77.
- LEWIS, HELEN L., Wolcott, N. Y. El., January '90. Deceased June, 1894.
- LEWIS, KATHRYN M.,* Oswego, N. Y. Nor., June '11. Scriba, N. Y.
- LEWIS, LENA MAE,* Martville, N. Y. Nor., June '11. Islip, N. Y.
- LEWIS, MARY E., Haverford, Pa. El., July '71. Mrs. Levi DeLand, Fairport, N. Y.
- LEWIS, MATILDA, Trenton, N. J. El., April '62. Mrs. Robert W. Jordan, San Francisco, Cal. Deceased October, 1884.

- LEWIS, VIOLET GERRY,* 615 North Fayette St., Saginaw, Mich., W. S. El., July '90. Taught twenty-two years.
- LIENHART, MARY E.,* 80 State St., Seneca Falls, N. Y. K. P., June '01. Greensburg, Pa. Taught 12 years.
- LIGHTHALL, MAYE E., Oswego, N. Y. Cl., June '00; K. P., June '00. Mrs. Herbert A. Russell, 638 Trenton Ave., Wilkensburg, Pa.
- LINCOLN, FANNY A., Canandaigua, N. Y. El., January '91.
- LINDSAY, ROBERT S., Newport, N. Y. El., June '85. Physician at Old Forge, N. Y.
- LINEHAN, LILLIAN G.,* 4 Irving Place, Yonkers, N. Y. Nor., June '10. Taught one year.
- LINEHAN, MARGARET A.,* 4 Irving Place, Yonkers, N. Y. Nor., June '08. Taught three years.
- LINEHAN, MARY V.,* 4 Irving Place, Yonkers, N. Y. Nor., June '10. Taught one year.
- LINES, ANNA M., Kingston, N. Y. El., April '63. Deceased May, 1896.
- LINSLEY, JULIA DODGE,* Oswego, N. Y. Cl., February '05. Hempstead, L. I. Taught six and one-half years.
- LITTLEFIELD, ADDIE, Bundy's Crossing, N. Y. El., January '84. Muskegon, Wis.
- LITTLEFIELD, ELLEN J., New York City. K. P., June '00. Woman's Institute, Yonkers, N. Y.
- LOCKE, ABBIE A., Buffalo, N. Y. El., February '67. Mrs. James B. Stone, 185 Vernon St., Worcester, Mass.
- LOCKE, HELEN E., Gowanda, N. Y. El., July '72. Mrs. George M. Stowe, 38 Highland Ave., Buffalo, N. Y.
- LOCKHART, MARGUERITE, Almond, N. Y. K. P., June '07. Port Jefferson, N. Y.
- LOCKLIN, NELLIE R.,* Hoosick Falls. El., January '81. Mrs. William C. Jones. Taught five years.
- LOCKWOOD, BERTA B., Olcott, N. Y. Kin. Tr., June '03. Mrs. George H. Austin, 4 Carroll St., Hammond, Ind.
- LOCKWOOD, CARRIE L., Melville, N. Y. El., January '83. Deceased October, 1889.
- LOCKWOOD, STEPHEN ROY,* Hannibal, N. Y. Cl., January '06. Hannibal High School, Department of Agriculture. Married Marietta Harris. Taught thirteen years.
- LOFTUS, ANNA M.,* Oswego, N. Y. Cl., June '01. Yonkers, N. Y.
- LOFTUS, ETHEL,* Oswego, N. Y. Nor., January '11. Saugerties, N. Y.
- LONG, CLARA B., 60 Henley St., Olean, N. Y. Kin., June '93.
- LONG, MARY HELEN,* 223 E. Bloomfield St., Rome, N. Y. Nor., June '07. Taught four years.
- LOUIS, ERNEST J.,* Hannibal, N. Y. Cl., June '05. Married. Taught two years. Farmer.
- LOOMIS, FLORA E.,* Wadsworth, Ohio. Adv., July '89. Mrs. C. A. Curtis. Taught five years.

- LOUCKS, SARAH E., 614 E. John St., Little Falls, N. Y. K. P., February '01. Cedarhurst, L. I.
- LOUGHRIDGE, SARAH F., Oskaloosa, Iowa. El., January '71. Deceased.
- LOVECRAFT, MARY L.,* 66 S. Fifth Ave., Mount Vernon, N. Y. El., January '81. Mrs. Paul Mellon. Taught twelve years.
- LOVEJOY, EMMA A., Earlville, N. Y. El., January '81. 15 Overlook Terrace, Yonkers, N. Y.
- LOVEJOY, MARGARET,* 7 Fairview Place, New Rochelle, N. Y. Kin., June '07.
- LOVEJOY, SARA M., Oswego, N. Y. Eng., June '96. Copper Creek, Arizona.
- LOVELAND, HELEN STRONG,* 54 Western Ave., Morristown, N. J. El., February '92. Mrs. William W. Dean. Taught four years.
- LOVELL, HARRIET S.,* 36 Fairfield Road, Yonkers, N. Y. Eng., June '99. Mrs. William Prescott Barker. Taught five years.
- LOVERIDGE, LINA L., Madison, Ohio. Eng., June '98. Deceased July, 1908.
- LOW, FRANCES B., Schenectady, N. Y. Kin., January '87.
- LOWE, DOROTHEA,* 912 Harrison Ave., Leadville, Colo. El., June '92. Taught twelve years. Christian Science Practitioner.
- LOWE, HARRIETT C., Big Flats, N. Y. K. P., January '99.
- LOWE, HELEN M., Big Flats, N. Y. El., June '87. Mrs. (Rev.) F. A. Martin, New York City. Tottenville, Richmond.
- LOWELL, FRANKLIN ADAM,* Rhinelander, Wis. Adv., January '84. Married Mary Manchester. Degree, B. S., University of Wisconsin. Taught twenty-five years. County Superintendent and editor of newspaper.
- LOWRY, KATE E., Shelburne, Vt. El., January '73. Deceased November, 1895.
- LUCE, ANNA M., Aquebogue, N. Y. El., July '78. Riverhead, N. Y.
- LUND, CHARLOTTE U., Oswego, N. Y. Cl., June '91.
- LYDALL, OLIVE J., Hartford, Conn. El., June '88. 258 Claremont Ave., Montclair, N. J.
- LYNCH, FLORA, 178 Court St., Utica, N. Y. Eng., January '99.
- LYNCH, HELEN, Vergennes, Vt. El., July '72. Mrs. H. L. Dill, Denver, Colo.
- LYNCH, MARGARET P., Delhi, N. Y. El., February '89. Mrs. Victor A. DeProse, Hartford, Conn.
- LYNCH, MARIE C.,* Oswego, N. Y. Nor., June '10. Lindenhurst, L. I. Taught one-half year.
- LYON, CATHARINE E., Lewiston, N. Y. Eng., February '96. 6106 Walnut St., Pittsburg, Pa.
- LYON, CORNELIA B., Binghamton, N. Y. Kin., June '99.
- LYON, HARRIET A., 302 Seymour St., Syracuse, N. Y. Cl., January '04.
- LYON, JULIA E., Walton, N. Y. El., June '87. New Rochelle, N. Y.
- LYON, KATE K., Oswego, N. Y. Eng., June '89. Mrs. Phillip R. Ward.
- LYONS, MARGARET A., Oswego, N. Y. Adv., January '73. 390 First St., Brooklyn, N. Y.
- LYTLE, MABEL M., Oswego, N. Y. K. P., June '02. Mrs. Dwight F. Johnson, Newark, N. Y.

- LYTLE, MARION C., Wadsworth, Ohio. Cl., June '74. 1466 South Thirteenth St., Salt Lake City, Utah.
- LYTLE, SARAH J.,* Wadsworth, Ohio. El., January '74. 955 East Second St., Salt Lake City, Utah.
- MACBRIDE, GEORGIANA,* The Burlington, Burlington, Vt. Cl., June '03. Eighteenth Avenue School, Newark, N. J. Taught eight years.
- MACDONALD, CLARA S.,* 121 Quarry St., Ithaca, N. Y. K. P., January '04. Mrs. Manley Corwin Kenney. Taught three years.
- MACDONALD, ISABELLE I., Potsdam, N. Y. Cl., July '77. Mrs. Allen E. Day, Plattsburg, N. Y.
- MACDONALD, NELLIE R., Minaville, N. Y. Eng., February '96. Mrs. Wilfred H. G. Hogg, 6 Mary St., Amsterdam, N. Y.
- MACE, JOSEPHINE, Jerome, N. Y. Mrs. J. Harvey Norris, 66 South Fifth St., Mount Vernon, N. Y.
- MACELROY, ALICE E.,* 605 Lake St., Reno, Nev. El., February '67; Adv., July '67. Mrs. John Michael. Taught twenty years.
- MACGREGOR, FRANCES LOUISE,* Oswego, N. Y. Cl., June '98. Mrs. Allan W. Davis. Taught four years.
- MACK, CATHERINE,* Oswego, N. Y. Nor., January '10.
- MACK, FRANCIS E.,* Oswego, N. Y. Cl., June '07. Trenton, N. J. Taught four years.
- MACK, IDA,* 524 West Tenth St., Erie, Pa. Adv., January '93. Taught twelve years.
- MACK, MAE EDITH, 409 Marcellus St., Syracuse, N. Y. Eng., June '04. Mexico, N. Y.
- MACK, MARGARET C., 504 Irving Ave., Syracuse, N. Y. Cl., June '02. Mrs. William J. Hogan, Oswego, N. Y. Deceased.
- MACK, MARY JOE,* Oswego, N. Y. Nor., January '10. Shortsville, N. Y.
- MACKEN, CHAUNCEY B., Wellsville, N. Y. Adv., February '68. Deceased April, 1903.
- MACKENZIE, MABELLE M., St. Johnsville, N. Y. Nor., January '10. 13 Summit Place, Utica, N. Y.
- MACKIN, FLORENCE A.,* Oswego, N. Y. Nor., June '10. Fulton, N. Y.
- MACKIN, IRENE M.,* Oswego, N. Y. Nor., June '11. Cohocton, N. Y.
- MACKIN, MARY ETHEL,* Oswego, N. Y. Nor., June '09. Fulton, N. Y. Taught two years.
- MACMILLAN, MARY E. (Mrs.), Malone, N. Y. El., June '76.
- MACVICAR, EDITH M.,* 214 Milton Ave., Syracuse, N. Y. Nor., January '09. Richfield Springs. Taught two years.
- MAHANEY, ANNA W., Oswego, N. Y. El., January '90. Mrs. Frank B. McKeon. Watertown, N. Y.
- MAHANEY, MARGARET F., Oswego, N. Y. Nor., June '10. North Bergen, N. J.
- MAHER, FRANCES G., Hastings, N. Y. El., July '84. Mrs. Frank Conden, Dobbs Ferry, N. Y.
- MAHON, ELIZABETH, New Albany, Ind. Kin., July '86.

- MAJOR, CATHERINE M.,* 225 N. Division St., Peekskill, N. Y. Nor., June '09.
Taught two years.
- MALLET, BESSIE C., 1012 Lexington Ave., Altoona, Pa. Eng., June '05.
Mrs. Robert W. Rogers, Meadville, Pa.
- MALLON, LILLIAN A.,* 131 Linden St., Yonkers, N. Y. Nor., June '08.
- MALTBY, MABEL L., Watertown, N. Y. Cl., July '95. Mrs. (Dr.) DeLancey
Bartlett, Fayetteville, N. Y.
- MANKTELOW, ANNA ELIZABETH,* R. D. No. 1, Oriskany, N. Y. Eng., Febru-
ary '95. Schoharie, N. Y. Taught sixteen years.
- MANLY, FANNIE N., Richmond, Va. Ad., February '80.
- MANN, LUCY F., Kingston, N. Y. El., June '76.
- MANNING, ANNA A., Red Creek, N. Y. Nor., June '09. Hodge, Mont.
- MANNING, CECELIA M., R. D. No. 2, Red Creek, N. Y. Eng., January '03.
Wyncote, Wyo.
- MANNING, DELIA, Oswego, N. Y. El., April '62. Deceased June, 1896.
- MANRO, CYNTHIA, Auburn, N. Y. El., June '87. Mrs. James R. Cook,
51 Highland Ave., Minneapolis, Minn.
- MANSFIELD, M. AGNES,* 616 Wolf St., Syracuse, N. Y. Nor., June '09.
Taught one year.
- MANSFIELD, M. EDITH D., Morrow, Ohio. El., June '85. State Normal
School, Indiana, Pa.
- MANTER, PAMELIA H., Cleveland, Ohio. El., June '74.
- MANWARING, CORA L.,* Oswego, N. Y. El., January '78. Mrs. John Calvin
Pitman. Taught eighteen years.
- MANWARING, MARY C., 115 Loomis St., Burlington, Vt. K. Tr., February
'05. Mrs. Guy O. Howe, 2380 Chieta St., Pittsfield, Mass.
- MARCY, CARRIE O., East Syracuse, N. Y. El., June '92. Deceased August,
1897.
- MAREAN, LAURA A., Maine, N. Y. El., July '73. Balmy Beach, New To-
ronto, Can.
- MARILLEY, URSULA TERESA,* Croghan, N. Y. Cl., June '05. Beaver Falls,
N. Y. Taught five years.
- MARKHAM, FLORENCE N., Utica, N. Y. El., February '80. Mrs. Arthur
Smith, Herkimer, N. Y.
- MARSDEN, FRANK M., Oswego, N. Y. El., July '69. Mrs. C. Fred Belden,
New Orleans, La.
- MARSH, BERTHA E.,* Oswego, N. Y. K. P., June '07. Mrs. Frederick A.
Wiley.
- MARSH, EDITH M., New Hartford, N. Y. Eng., February '05. Deceased
December, 1905.
- MARSH, LAURA G., Rondout, N. Y. El., June '81. 59 James St., Kingston,
N. Y.
- MARSH, LILLIE C., Oswego, N. Y. El., June '76. Mrs. Charles J. Mattison.
- MARSHALL, MARY E., Utica, N. Y. Kin., June '92. Corwing, Cal.
- MARSHALL, MARY W.,* 232 Woodside Ave., Newark, N. J. Eng., June '94.
Taught seventeen years.

- MARTIN, ESTHER E.,* Oswego, N. Y. Nor., January '11. 31 Clifford Ave., Rochester, N. Y.
- MARTIN, FANNIE E., Dexter, Mich. El., February '68. Mrs. Frank Perry, Jefferson, Texas.
- MARTIN, GRACE N., Oswego, N. Y. Eng., June '97. Mrs. Fred Powers, James St., R. D. 1, East Syracuse, N. Y.
- MARTIN, KATHARINE B., Oswego, N. Y. Cl., January '03. 17 Sherman Ave., Newark, N. J.
- MARTIN, LOUISE M., Oswego, N. Y. K. P., January '04. 17 Sherman Ave., Newark, N. J.
- MARTIN, LULU E., Oswego, N. Y. El., June '88. Mrs. W. E. Sivers, Parkville, Brooklyn, N. Y.
- MARTIN, MARCELLA,* Oswego, N. Y. Nor., January '09. Rochester, N. Y.
- MARTIN, MARGUERITE E.,* Oswego, N. Y. Nor., June '11. Schenectady, N. Y.
- MARTIN, NIEL S.,* Oswego, N. Y. Nor., June '11. Passaic, N. J.
- MASTERS, FANNIE H., Matteawan, N. Y. El., July '77. Mrs. James F. Johnson, Oswego, N. Y. Deceased November, 1892.
- MASTERS, LILLIE B., Matteawan, N. Y. El., January '77. Dobbs Ferry, N. Y.
- MASTIN, EMMA L., Oswego, N. Y. El., February '80. Mount Vernon, N. Y.
- MATHESON, FRANCES L., Ogdensburg, N. Y. El., July '72.
- MATHESON, HELEN W., Ogdensburg, N. Y. El., January '83. Mrs. Theodore H. Swan, Springfield, Ohio. Deceased August, 1907.
- MATHEWS, ELIZABETH A., Oswego, N. Y. Ad., June '81. Mrs. William O. Dunbar, Altoona, Pa.
- MATHEWS, FRANKIE L., Gowanda, N. Y. El., June '83.
- MATHEWS, JENNIE H., Oswego, N. Y. Cl., July '84. Altoona, Pa.
- MATHEWS, PERCY B., Union Square, N. Y. Cl., February '02. Parish, N. Y.
- MATSON, SARA,* Fulton, N. Y. Cl., June '01. Calhoun, Ala. Taught ten years.
- MATTERSON, HATTIE M., South Edmeston, N. Y. El., July '89. Mrs. M. B. Overton, Yaphank, L. I.
- MATTESON, EMMA A., Hannibal, N. Y. El., June '76. Mrs. H. A. McCool, Anoka, Minn.
- MATTESON, GENEVIEVE E., 30 Jewett Place, Utica, N. Y. Cl., January '04.
- MATTESON, NETTIE E.,* Oswego, N. Y. Eng., July '95. Mrs. (Prof.) Joseph C. Park. Three children. Taught two years.
- MATTISON, KATE ABELL,* New Haven, Conn. Ad., January '75. Mrs. (Prof.) George B. Stevens, 33 Livingston St.
- MATTISON, MARY H.,* Oswego, N. Y. El., June '81; Kin., '83. Mrs. Frank Hibbard Wadsworth, 1776 Dupont Ave. South, Minneapolis, Minn. Taught nine years.
- MAUDLIN, GERTRUDE,* 198 Elm St., Yonkers, N. Y. Nor., June '08. Taught three years.

- MAXFIELD, GRACE M., Prospect, N. Y. Eng., June '03. Mrs. O. A. Cowles, Jr., Indian Lake, N. Y.
- MAXWELL, BESSIE H., Oswego, N. Y. K. P., June '08. Hornell, N. Y.
- MAXWELL, ELLA H.,* Oswego, N. Y. El., July '73. Mrs. W. H. Baker, Helena, Mont.
- MAXWELL, FANNY C. (MRS.), Kenneth Square, N. Y. El., July '66.
- MAXWELL, KATE W., Oswego, N. Y. El., July '77.
- MAXWELL, MABEL M.,* Oswego, N. Y. K. P., June '10. Ilion, N. Y.
- MAYBEE, SARAH H., East Norwich, N. Y. El., January '71. Huntington, L. I.
- MAYNARD, BLANCHE M.,* Fair Haven, N. Y. Nor., June '09. Moravia, N. Y.
- MAYNARD, CORNELIA,* Lysander, N. Y. Eng., February '96. Taught thirteen years.
- MCAARTHUR, CASSIE, Platteville, Wis. El., January '73. Grand Rapids, Mich.
- MCAULEY, MARGARET L., Oswego, N. Y. El., July '70.
- MCAULIFFE, MARGARET F., West Chester, N. Y. El., January '83.
- MCBRIDE, MARY E., Mumford, N. Y. Adv., July '70; Cl., July '71. Mrs. (Col.) W. J. Alexander, Locke, Ark. Superintendent of Schools in Pine Bluff, Ark., for twelve years.
- MCBRIDE, RUTH, Mumford, N. Y. Adv., July '69. Taught in Pine Bluff, Ark., for twenty-one years. Superintendent of Schools for several years. Deceased November, 1907.
- MCCABE, FRANCES J., Palatine Bridge, N. Y. El., January '85. Mrs. Byron Rogers, Riverhead, L. I.
- MCCABE, MABEL H., Phoenix, N. Y. Eng., January '10. Newark, N. J.
- MCCAFFREY, CORA A., Oswego, N. Y. Cl., June '00; Cr., June '03. Mrs. Ralph Farwell, 618 North Sixth St., Albuquerque, N. M.
- MCCAFFREY, ISABEL, Oswego, N. Y. Eng., June '98. Married.
- MCCALL, HAROLD L.,* Oswego, N. Y. M. Tr. & Dr., Nor., June '09. Columbus, Ohio.
- MCCALL, RALPH H.,* Oswego, N. Y. Nor., June '11. Columbus, Ohio.
- MCCALL, SYLVIA H., Oxford, N. Y. El., July '73. Deceased June, 1890.
- MCCALLIG, ANNA T., 110 Hamilton St., East Orange, N. J. Cl., January '03. Newark, N. J.
- MCCANN, GENEVIEVE, Ilion, N. Y. El., February '94. Mrs. Mack.
- MCCANNA, ANNA L., Oswego, N. Y. El., January '81. Mrs. William T. Newkirk, 619 East 28th St., Paterson, N. J.
- MCCARTHY, ELDORA M., Oswego, N. Y. Eng., January '99. Mrs. E. L. Sheetz.
- MCCARTHY, MARY E., 53 Harvard Ave., Depew, N. Y. Cl., June '07.
- MCCARTHY, NELLIE, Oswego, N. Y. Adv., January '85. Deceased October, 1909.
- MCCARTHY, SOPHIE B., Yonkers, N. Y. Cl., February '02. Mrs. Otis G. Crane, Freehold, N. J. Deceased December, 1907.

- MCCHESNEY, FRANCES, Chicago, Ill. El., January '79. 6500 Perry Ave., Englewood, Ill.
- MCCHESNEY, IDA E.,* Oswego, N. Y. Adv., June '88.
- MCCLEAVE, ESTHER A., Oswego, N. Y. Adv., January '73. Mrs. William E. Kellogg, Saticoy, Cal. Deceased December, 1895.
- MCCCLURE, AGNES Y., Sterling Center, N. Y. El., July '78; Adv., January '79. Mrs. William Hutton, Southfield, Mich.
- MCCOOL, E. CECILIA, Hannibal, N. Y. El., July '66. Mrs. Silas M. Allen, 1521 Vine St., Denver, Col.
- MCCOOL, JEANNETTE A., Oswego, N. Y. El., July '77; Adv., June '83. Mrs. M. J. Holmes, Normal, Ill.
- MCCORMACK, MARY A.,* Oswego, N. Y. K. P., June '08. Oyster Bay, L. I.
- MCCORMICK, MARION B.,* Phoenix, N. Y. K. P., June '11. Canastota, N. Y.
- MCCORMICK, MARY A., Waddington, N. Y. El., February '92. Deceased 1895.
- MCCOY, MINNIE E., Chateaugay, N. Y. El., July '77. Mrs. Edward S. Clock, Bay Shore, N. Y.
- MCCRACKEN, GRACE I., Oswego, N. Y. Cl., June '05. Mrs. George Dean, Fruit Valley.
- MCCRUDDIN, SARAH A., Oswego, N. Y. El., January '77. Mrs. Charles H. Rosenfield, Denver, Col.
- MCCULLOUGH, BELLE, Minetto, N. Y. El., January '79. Mrs. William M. Kellogg.
- MCCULLY, ELEANOR,* Fulton, N. Y. K. P., June '05. Deposit, N. Y. Taught six years.
- MCCUMBER, MARTHA C., Preble, N. Y. El., February '67. Mrs. M. C. Spencer. Deceased January, 1880.
- MCDAY, BESSIE C., Iliion, N. Y. Nor., June '09.
- MCDUGAL, VENA, Dolgeville, N. Y. Eng., June '02. Yonkers, N. Y.
- MCDOWELL, FLORENCE ELIZABETH,* Oswego, N. Y. Cl., January '07. Mrs. Alston B. Voorhees. Taught three and one-half years.
- MCDOWELL, NORA E., Oswego, N. Y. El., April '65. Mrs. Frank Hartwell, Jarvis, Ont.
- MCELROY, ISABELLE C., Oswego, N. Y. El., June '91. Mrs. Arthur Russell, 77 Bowdoin Ave., New Dorchester, Mass.
- MCENERY, MARGARET C. (MRS.), 304 Gifford St., Syracuse, N. Y. Nor., June '09. Lynwood District, 507 Central Ave., Wichita, Kan.
- MCENTEE, LUCY A., New York Mills, N. Y. El., July '78. Palmer, N. Y.
- MCFARLAND, DAVID S., Oswego, N. Y. Cl., June '07. Studied at Teachers College, New York.
- MCFARLAND, HARRIET C., Johnson, Vt. El., February '89. Deceased August, 1891.
- MCFARLAND, LUELLA W., 1503 Midland Ave., Syracuse, N. Y. Cl., June '01. Rome, N. Y.
- MCFARLAND, MARY A., New Haven, Conn. Adv., July '80.

- McFARLANE, JENNETT, West Brookville, N. Y. El., February '68. Mrs. (Rev.) Thomas Galt, Aurora, Ill.
- McFERRAN, SADIE A.,* 101 Standart St., Syracuse, N. Y. Nor., January '09. Mrs. Walter E. Sias. Taught six years.
- McGINN, MARY T.,* Skaneateles, N. Y. Nor., June '11. Schenectady, N. Y.
- McGONEGAL, MARY A., Marcellus, N. Y. El., April '63. Davenport, Iowa.
- McGRATH, JANE LOUISE,* Oswego, N. Y. K. P., June '07. State Normal School, Spearfish, S. D. Institute Instructor. Taught fifteen years.
- McGRAW, ELLEN AGNES,* 148 Richmond Ave., Syracuse, N. Y. Nor., January '09. East Syracuse, N. Y. Taught two years.
- McGUIRE, DONALD S.,* Oswego, N. Y. Cl., January '07; M. Tr., June '07. Detroit, Mich.
- McILWAINE, ANNA A., Otego, N. Y. El., June '83. 15 Overlook Terrace, Yonkers, N. Y.
- McKAY, ESTHER E., Oswego, N. Y. Adv., January '85. Mrs. A. H. Carmen, Patchogue, L. I.
- McKAY, HARRIET E., Oswego, N. Y. Eng., June '96. 68 West 126th St., New York City.
- McKEE, ELMER B., Towanda, Pa. El., June '82. Deceased.
- McKEON, ELIZABETH A., 32 W. Clark St., Ilion, N. Y. Nor., June '09. Wassaic, N. Y.
- McKEON, ELLEN M., Howard, S. D. Cr. and Sp. Tr., June '96; Eng., February '97.
- McKINLEY, MARY ELIZABETH,* Oswego, N. Y. Eng., June '97. 27 Clifton Park, Weehawken, N. J. Taught thirteen years.
- McKINLEY, MARY E., 252 James St., Syracuse, N. Y. Cl., June '99. 402 North State St.
- McKINNEY, FRANK D., Orwell, N. Y. Adv., June '93. Farmer.
- McKINSTRY, ELIZABETH L., Oswego, N. Y. Eng., February '94. Mrs. E. B. McCully, Fulton, N. Y.
- McKNIGHT, HERBERT, Sterling, N. Y. Adv., July '90. Deceased.
- McLANE, MARY THYNE,* Hamilton, N. Y. Nor., June '09. Taught five years.
- McLEAN, IDA E., Oswego, N. Y. El., July '70. Mrs. John M. Munson. Deceased November, 1875.
- McLEAN, LOUISA H.,* Oswego, N. Y. Adv., June '83. Mrs. Emanuel G. Bullard, Richmond Hill, L. I. One child. Taught five years.
- McLEISH, ANNA, Johnstown, N. Y. El. and Adv., July '71. Mrs. Eugene Moore. Deceased August, 1895.
- McLELLAN, JOHN W., LaPorte, Ind. Adv., July '72. Deceased.
- McMASTER, MARY E., Lockport, N. Y. Kin., February '98. Mrs. Ralph Hayward, Kittanning, Pa.
- McMELAN, MARION,* 532 North 24th St., St. Joseph, Mo. Eng. and Cr., June '00. Bellflower, Ill. Specialized in Science at Chicago University. Taught eighteen years.
- McMILLAN, ELIZABETH A., Salem, N. Y. El., June '83. Downey, Cal.

- MCPECK, SARAH, Union Springs, N. Y. El., January '81.
- McRITCHIE, JOAN,* 122 Kemble St., Utica, N. Y. Nor., June '10. Taught one year.
- McTIERNAN, MARGARET E.,* 803 E. Main St., Little Falls, N. Y. Nor., June '11. Mahopac, N. Y.
- MCWEENY, MARIA A., Malone, N. Y. El., January '78. Chateaugay, N. Y.
- McWILLIAMS, EMMA, Middletown, N. Y. Nor., January '09. 77 Passaic Ave., Garfield, N. J.
- MEAD, EMMA A., Fulton, N. Y. El., February '67. Mrs. T. A. Rose, Sioux City, Iowa.
- MEAD, MARY,* Oswego, N. Y. Kin., June '94; Pri., '98. Cooperstown, N. Y. Taught ten and one-half years.
- MEAGHER, CORA H.,* Oswego, N. Y. Eng., June '05. Hornell, N. Y.
- MEAGHER, JULIA IRENE,* Oswego, N. Y. K. P., June '02. Mrs. John W. Schaffer.
- MEAGHER, KATHLEEN W.,* Oswego, N. Y. Nor., January '11. Florida, N. Y.
- MEAGHER, MARY LOUISE,* Oswego, N. Y. Eng., June '98. Mrs. Charles H. Snyder. Taught seven years.
- MEAGHER, N. BELLE,* Oswego, N. Y. Eng., February '97. Mrs. Thomas McGough.
- MEDBURY, HATTIE L., Spring Valley, Minn. El., January '88. Eaton, N. Y.
- MEECH, ELSIE M., R. D. 1, Warner, N. Y. Nor., January '10.
- MEEKER, FRED N., Hannibal, N. Y. Ad., June '93.
- MELLOR, GRACE E., 646 E. Monroe St., Little Falls, N. Y. K. P., June '01.
- MELLOR, MAE R., 646 E. Monroe St., Little Falls, N. Y. Eng., June '04. Bloomfield, N. J.
- MELODY, ANNA M., Oswego, N. Y. Nor., June '09. Fulton, N. Y.
- MELODY, MARY E., Oswego, N. Y. Eng., January '08. Fulton, N. Y.
- MEREDITH, LIZZIE, Crosswicks, N. J. El., July '73. Mrs. F. C. Smith, Cleveland, Ohio.
- MERGLEE, MARIE J., Wheeling, Ill. Cl., July '72. Physician. Deceased.
- MERRIAM, EMILY M., Malone, N. Y. Ad., February '67; El., July '67. Mrs. E. P. Goodenough. Deceased March, 1882.
- MERRIAM, EUNICE J., Malone, N. Y. El., July '69. Mrs. George L. Eastman, Potsdam, N. Y.
- MERRIAM, S. AGNES, Oswego, N. Y. El., January '73. Deceased November, 1877.
- MERRILL, ALBERT M., Richmond, Utah. Eng., July '95. Oakley, Idaho.
- MERRILL, ALLENE LECOUNT,* 80 Wenner Ave., Columbus, Ohio. Nor., June '08. Columbus School for Girls. Taught two and one-half years.
- MERRILL, ELIZABETH R., Portland, Me. Cl., July '80. Mrs. John L. Babcock, Fresno, Cal.
- MERRILL, LUCY A., Malone, N. Y. El., June '87.
- MERRITT, ELIZABETH, 449 Post Road, Port Chester, N. Y. Eng., February '96. Ashland School, East Orange, N. J.

- MERRITT, ELLEN J., Potsdam, N. Y. El. and Ad., July '69. Mrs. Ellen Rodee, Pierrepont, N. Y. Deceased October, 1910.
- MERRITT, JOHN W., Brewerton, N. Y. Cl., January '75. Jacksonville, Ore.
- METELL, FLORENCE V.,* 117 Sweeting St., Syracuse, N. Y. Kin., June '10. Woodmere, L. I.
- MESSINGER, FRANCES E., Jericho Centre, Vt. El., January '79. Burlington, Vt.
- METCALF, BERTHA P., Fulton, N. Y. K. P., January '10; Nor., January '10.
- METCALF, MARGARET C., Oswego, N. Y. Eng., January '99. Patchogue, L. I. Deceased August, 1904.
- MEYER, AGNES O., 234 State St., Auburn, N. Y. Nor., June '08.
- MEYER, CLARA ELIZABETH, 234 State St., Auburn, N. Y. Nor., June '07.
- MEYERS, IDA G. (Mrs.), Wolcott, N. Y. Cl., January '85. 807 Tenth St., Washington, D. C.
- MIDDLETON, ORLA B.,* Garfield, N. J. Eng., June '97; Man. Tr., June '06. Married Leola Erickson. Taught nineteen years.
- MILLARD, COLUMBUS N., Mount Morris, N. Y. Cl., June '88. 837 Richmond Ave., Buffalo, N. Y.
- MILLER, ADALINE B., Miller's Place, N. Y. Ad., July '69. White Plains, N. Y.
- MILLER, ADELAIDE, Greenport, L. I. El., July '89. Yonkers, N. Y.
- MILLER, ALICE L., Oswego, N. Y. Eng., February '94. Plainfield, N. J.
- MILLER, CATHARINE L., Miller's Place, N. Y. Ad., July '69. Deceased October, 1872.
- MILLER, CHARLOTTE S., 85 State St., Ossining, N. Y. K. P., January '03.
- MILLER, C. LUCRETIA, Plattsburg, N. Y. El. and Ad., January '72. Syracuse, N. Y.
- MILLER, ELEANOR S., Saranac Lake, N. Y. El., July '86. 30 Beechwood Road, Summit, N. J.
- MILLER, ELLA, Penn Yan, N. Y. El., June '74. Minneapolis, Minn.
- MILLER, ELLA, 306 Griffith St., Syracuse, N. Y. Cl., February '01. Coal Basin, Col.
- MILLER, GERTRUDE E., Oswego, N. Y. Eng., June '06. New Durham, N. J.
- MILLER, IDA V., Fulton, N. Y. El., January '73.
- MILLER, LIZZIE, Chillicothe, Ohio. El., July '77. Mrs. Henry T. Howland, Newark Valley, N. Y.
- MILLER, MARIE LOUISE,* Oswego, N. Y. El., February '89. Mrs. John R. T. Craigie. Taught eleven years.
- MILLER, MARTHA, Oswego, N. Y. El., April '62. Mrs. Frank Waugh. Deceased July, 1883.
- MILLER, MARY E., Northport, L. I. El., June '88. Mrs. J. M. Baxter, 136 Rose St., Freeport, N. Y.
- MILLER, MAUD A., Shelburne, Vt. El., July '80. Mrs. Hobart Shanley, Burlington, Vt.

- MILLER, SARAH H., Horseheads, N. Y. El., July '72. Mrs. D. S. Fletcher, Wolcottville, N. Y.
- MILLIGAN, ALICE J., Oswego, N. Y. Nor., January '08. School No. 1, Union Hill, N. J.
- MILLIGAN, FREDRICA, Oswego, N. Y. Cl., January '06. School No. 1, West New York, N. J.
- MILLIGAN, MARGUERITE M., Oswego, N. Y. Eng., June '03. Mrs. John Callery, 213 Highwood Ave., Weehawken, N. J.
- MILLIS, MARY E., Oswego, N. Y. Eng., June '00. Mrs. Floyd T. Sherman, 213 Kellogg St., Syracuse, N. Y.
- MILLS, ANNA R., 15 Glenwood Ave., East Orange, N. J. Cl., July '95.
- MINEHAN, NELLIE A., Oswego, N. Y. El., July '89. Mrs. C. W. Mount, 614 Sixth Ave., Lewiston, Idaho.
- MINER, CARRIE E., Oswego, N. Y. El., June '81. Mrs. Samuel Phillips, 2318 Marion St., Denver, Col.
- MINOR, EDITH S., Deposit, N. Y. K. P., January '04. Adelphi Academy, Brooklyn, N. Y.
- MITCHELL, CARRIE ESTELLE, North Bay, N. Y. Eng., June '97. Ithaca, N. Y.
- MITCHELL, LUCY H., 203 Front St., Binghamton, N. Y. Cl., January '99.
- MOLTER, SUSAN NILES,* Andover, Mass. Ad., June '92. Mrs. Arthur Trull Boutwell. Three children. Taught six years.
- MONASTERIAL, CENON S., San Isidro, Nueva, Ecija, Philippines. Cl., June '07.
- MONGIN, CAROLINE G.,* Waterloo, N. Y. K. P. June '07. Great Neck, L. I.
- MONGIN, MARIE LOUISE,* Oswego, N. Y. K. P., June '05. 19 S. Broadway, White Plains, N. Y. Taught five and one-half years.
- MONK, BERNICE I., Fulton, N. Y. El., June '87. Deceased.
- MONK, HARRIET I., Cohoes, N. Y. El., July '78.
- MONTGOMERY, FRANCES M., 2049 Parkwood Ave., Toledo, Ohio. Sci., February '98. Woodbury, L. I.
- MONTGOMERY, G. GENEVIEVE,* Fulton, N. Y. Eng., June '01. Arlington, N. J. Taught ten years.
- MOODY, CHARLOTTE, New Albany, Ind. Kin., June '87. Hyde Ave., Newton, Mass.
- MOODY, JEANNETTE L., South Bangor, N. Y. Ad., July '70. Cleveland, Ohio. Deceased September, 1885.
- MOODY, JULIA, New Albany, Ind. Kin., June '87.
- MOORE, ADELAIDE G., Brooklyn, N. Y. El., July '72. Bethlehem, Pa. Deceased.
- MOORE, AGNES M., Mohawk, N. Y. El., July '78. Mrs. D. C. Spencer, Lake Forest, Ill.
- MOORE, CORA L.,* Northfield, Mass. El., July '90. Mission School, Harlan, Ky. Taught nineteen years, mostly in missionary work.
- MOORE, GRACE M., Sandy Hill, N. Y. Eng., June '99. Mrs. Irwin H. Beadle, Kamehameha School, Honolulu, H. I.
- MOORE, HATTIE E.,* Aquebogue, N. Y. El., July '89. St. Agatha School, New York City. Studied at Wellesley College three years. Taught nineteen years. Principal of Froebel Academy, Brooklyn, nine years.

- MOORE, JENNIE E.,* Waterville, N. Y. Ad., January '91. Mrs. Bruce Watson, Spokane, Wash.
- MOORE, LAURA R., 715 Sixth Ave., Altoona, Pa. Nor., June '08.
- MOORE, NANCIE I., Grahamsville, N. Y. El., January '81.
- MOORE, NANCY E., Greenport, L. I. Eng., June '00. Deceased October, 1901.
- MORAN, KATE, Ilion, N. Y. El., January '90. Normal School, Cortland, N. Y.
- MORDEN, S. ELIZABETH, Canoga, N. Y. El., June '74. 540 S. Madison Ave., Pasadena, Cal.
- MORE, ELIZABETH E., Delancy, N. Y. Eng., June '94. 352 S. Broadway, Yonkers, N. Y.
- MORE, MARY F., Charlotte, Mich. El., June '82. Walton, N. Y.
- MOREY, AMELIA, Binghamton, N. Y. El., July '69. Deceased January, 1911.
- MOREY, CHARLES R., Georgetown, N. Y. Ad., July '70. 2744 Park Ave., Chicago, Ill.
- MOREY, FANNY A., Binghamton, N. Y. El., June '79.
- MOREY, FLORENCE JULIA,* Morton, N. Y. K. P., January '11.
- MOREY, HATTIE A., Burnt Hills, N. Y. El., July '89. Public School No. 101, Brooklyn, N. Y.
- MOREY, HELEN, Binghamton, N. Y. El., July '70.
- MOREY, SUSIE B., Burnt Hills, N. Y. Kin., February '92. 488 Thirteenth St., Brooklyn, N. Y.
- MORGAN, ABBIE B., Elmira, N. Y. El., July '66.
- MORGAN, AGNES M.,* Trenton Falls, N. Y. Nor., June '09. Middletown, N. Y.
- MORGAN, ANNA M., West Winfield, N. Y. El., January '91. State Normal School, New Paltz, N. Y.
- MORGAN, BLANCHE L.,* Parish, N. Y. Nor., June '09. Taught two years.
- MORGAN, HARRIET E., Earlville, N. Y. El., June '76. Mrs. Jason M. Benton, Burlington, Vt. Deceased April, 1879.
- MORGAN, KATHRYN M.,* Alexandria Bay, N. Y. Nor., June '09. Mrs. Oliver P. Comstock. Taught six months.
- MORGAN, MELDA, Girard, Ohio. K. P., June '00. Clark Street School, Cleveland, Ohio.
- MORIARTY, MARY C., Oswego, N. Y. Eng., February '02.
- MORLEY, CLARA A.,* 819 Trumbull St., Bay City, Mich. El., July '90. Mrs. George H. Fraser. Taught three years.
- MORRIS, FANNIE M., Binghamton, N. Y. El., July '71. Mrs. Eugene H. Kinney.
- MORRIS, HARRIET N., Lebanon, Ohio. El., July '67.
- MORRIS, SARAH M., Binghamton, N. Y. El., July '71. Mrs. George G. Landers, St. Louis, Mo.
- MORRIS, SUSAN C., Amityville, N. Y. El., January '75. Hasbrouck Institute, Jersey City, N. J.
- MORRISON, BESSIE, Bath, N. Y. Cl., June '01. Dolgeville, N. Y.

- MORRISON, EMMA S., Oswego, N. Y. El., February '67. Mrs. Eugene M. Collins. Deceased April, 1910.
- MORRISON, FRANCES, Chaumont, N. Y. Eng., February '01. Mrs. Emanuel Clark, Big Rapids, Mich.
- MORRISON, JEANNETTE T., Oswego, N. Y. Ad., January '73. Mrs. James K. Cochrane.
- MORROW, ALCINDA L., Marion, Ind. El., July '68. Mrs. Eli M. Whitson, 220 W. 28th St., Los Angeles, Cal.
- MORROW, BESSIE,* 150 Broad St., Newark, N. J. K. P., February '05. Public School No. 134, New York City. Taught six years, Kindergarten.
- MORROW, GRACE E.,* Mamaroneck, N. Y. Cl., July '95. Mrs. Frederick E. Bellows. One son. Taught six years.
- MORROW, IDELLA M., Dalton, Ohio. Eng., January '04.
- MORTON, L. ANN, Groton, N. Y. El., January '76. Elmira, N. Y.
- MORTON, LIZZIE H., Fulton, N. Y. El., July '67. Mrs. E. G. Adkins, 101 Durston Ave., Syracuse, N. Y.
- MOTT, CLARA E., Chateaugay, N. Y. El., July '73; Ad., January '76. Washington, D. C. Deceased September, 1892.
- MOTT, ELZINA E., Blue Point, N. Y. El., July '69. Patchogue, N. Y.
- MOTT, EMMA M.,* 1923 Sixteenth St., Washington, D. C. El., July '73. Mrs. (Justice) David J. Brewer.
- MOUL, SOPHIA L., Victor, N. Y. El., July '72. Mrs. E. W. B. Johnson.
- MOULTON, KATE, Cicero, N. Y. El., July '80. Mrs. H. D. Merwin.
- MOUNTSIER, MABEL, Belle Vernon, Pa. Ad., January '91. Fifth Ward School, Allegheny, Pa.
- MOWBRAY, MARY E.,* Bayshore, N. Y. Cl., January '83. Taught three years.
- MOWRY, ETHELYN F.,* Mexico, N. Y. Nor., June '11. East Orange, N. J.
- MUDGE, ALICE E., Oswego, N. Y. Cl., June '92. Deceased.
- MULHEARN, FLORENCE J.,* 2 Highland Ave., Utica, N. Y. Nor., June '10. Taught one year.
- MULLANEY, MARGARET,* South Addison, N. Y. El., June '83. Mrs. Margaret M. Lynahan, 199 State St., Corning, N. Y.
- MULLIGAN, KATHRYN,* Oswego, N. Y. Eng., February '05.
- MULLIN, JOSEPHINE F.,* Split Rock, N. Y. Eng., July '95. Mrs. Edward H. Foley. School trustee. Taught five and one-half years.
- MULLINER, MARY L., Penfield, N. Y. El., February '66. Mrs. Alanson Higbie, Fairport, N. Y.
- MULLINS, ELLA, Ishpeming, Mich. K. P., January '00. 409 Sixth St., Minneapolis, Minn.
- MUNGER, HENRIETTA LOUISE,* 948 East Nineteenth St., Brooklyn, N. Y. Cl., June '99. Mrs. Sherman Francis Wooster. Taught five years.
- MUNGER, JESSIE, Knoxboro, N. Y. Cl., June '98. Mrs. R. B. Dudley, Clinton, N. Y.
- MUNRO, LILLIAN F., Weedsport, N. Y. K. P., January '07.

- MUNROE, HELENA B., Kirkville, N. Y. Cl., January '99. Deceased July, 1900.
- MUNSELL, MARGARET E.,* East Bloomfield, N. Y. El., January '83; Kin., June '93. Member of Chautauque Class, 1887. Taught twenty years.
- MUNSON, HENRIETTA E., Salem, N. Y. Ad., February '70; El., July '70. Elmira, N. Y. Deceased September, 1882.
- MUNT, SOPHIA A., LeRoy, N. Y. Eng., June '00.
- MURDOCH, CARRIE M.,* Oswego, N. Y. El., June '87. High School Annex.
- MURDOCH, EDITH,* Oswego, N. Y. El., January '84.
- MURDOCK, LOUISE E., Oswego, N. Y. El., January '87.
- MURPHY, EVA R., Oswego, N. Y. El., June '91. Mrs. Caleb S. MacCulley, 101 Gilmore St., Jacksonville, Fla.
- MURPHY, MARGARET E., Oswego, N. Y. Ad., June '87. High School.
- MURPHY, MARIE E.,* 101 Gilmore St., Jacksonville, Fla. Eng., February '95. Mrs. J. B. Graves. Taught nine years. Newspaper editor three years.
- MURPHY, MARY J., Oswego, N. Y. Ad., June '74. Mrs. P. J. Cullinan. Deceased January, 1910.
- MURPHY, NELLIE M.,* R. D. 2, Rome, N. Y. Nor., June '11. Lyndonville, N. Y.
- MURPHY, SMITH, Moravia, N. Y. Cl., July '95. Pottsville, Pa. Deceased November, 1910.
- MURRAY, BELLE, Oswego, N. Y. Eng., June '02.
- MURRAY, ESTHER A., Saratoga, N. Y. El., February '70.
- MURRAY, GEORGE S., South Glens Falls, N. Y. Eng., June '00. Married Helen E. Ketcham, a graduate. Normal School, Department of Commerce, Emporia, Kan.
- MURRAY, KATHERINE M.,* 146 Mather St., Syracuse, N. Y. Nor., January '09. Cleveland School.
- MURRAY, LORETTA M.,* Oswego, N. Y. Eng., January '99. Fulton, N. Y.
- MURRAY, MARGARET, Dobbs Ferry, N. Y. El., January '84. Greenport, N. Y. Deceased March, 1890.
- MURRAY, MARY,* Oswego, N. Y. El., January '87. Mrs. Clare Hartigan, Burlington, Vt.
- MURRAY, MARY F.,* Williamstown, N. Y. Cl., January '08. Elmwood School, Syracuse, N. Y. Taught eleven years.
- MURRAY, M. JENNIE,* Oswego, N. Y. Ad., January '75. Mrs. Felix Riley. Taught twelve years.
- MURTHA, KATHERINE G.,* Carthage, N. Y. Nor., June '08. Hamburg, N. J.
- MYERS, AMELIA B.,* 4825 Baltimore Ave., Philadelphia, Pa. El., January '79. Hasbrouck Institute, Jersey City, N. J. Bachelor of Elocution. Taught thirty-one years.
- MYERS, EDITH E., Syracuse, N. Y. Cl., January '99. Mrs. Verne Hicks, 246 Baker Ave.
- MYERS, EVA G., 314 W. Clinton St., Elmira, N. Y. Kin., June '99.
- MYERS, FLORENCE E.,* 118 Elm St., Yonkers, N. Y. Nor., June '11.

- MYLER, EMMA I., Dobbs Ferry, N. Y. Cl., January '07. Elbridge, N. Y.
- NACY, ELIZA A., Oswego, N. Y. Ad., January '79. Mrs. Michael Cullinan. Deceased April, 1889.
- NARR, GRACE, 123 Linden St., Yonkers, N. Y. Eng., January '04.
- NASH, JENNIE F., New Haven Mills, Vt. El., July '80. Deceased.
- NELON, BRIDGET M.,* Oswego, N. Y. El., July '70. 613 Kansas St., Sioux City, Iowa. Taught forty-one years, part of time as supervisor, and later as superintendent.
- NELSON, CARRIE M., Waterville, N. Y. El., February '86. Mrs. John Cowles, Porto Rico.
- NELSON, ISABELLA K., Oswego, N. Y. Ad., July '78. Mrs. J. R. O'Gorman. Deceased July, 1885.
- NELSON, LAURA ALICE,* 216 Beecher St., Syracuse, N. Y. Cl., January '07. Boyd School, Solvay, N. Y. Taught four years.
- NELSON, MARY L.,* 301 Division St., Amsterdam, N. Y. Nor., June '11.
- NELSON, RUTH P., 109 Yonkers Ave., Yonkers, N. Y. Cl., June '07.
- NESBITT, EMMA J.,* Oswego, N. Y. Ad., June '81. Mrs. A. Hicks.
- NESBITT, LILLIAN A., Oswego, N. Y. El., June '91. Deceased June, 1899.
- NESBITT, LILLIE I., Oswego, N. Y. El., February '86. Mrs. Edwin B. Harman, Ogdensburg, N. Y.
- NEWBY, NATHAN, Spiceland, Ind. Ad., July '69. Wichita, Kan.
- NEWELL, DAISY A., Oswego, N. Y. Eng., February '98. Yonkers, N. Y.
- NEWMAN, CARRIE E., Oswego, N. Y. El., January '85. Deceased April, 1888.
- NEWTON, GEORGE A., St. James, L. I. Eng., February '98. Freeport, L. I.
- NEWTON, JENNIE M., Baiting Hollow, N. Y. El., January '84. Miller's Place, N. Y.
- NICHOLS, ELIZA J., Oswego, N. Y. El., April '63. Deceased March, 1895.
- NICHOLS, HELEN M., Granby Centre, N. Y. El., June '75; Ad., June '79. Mrs. D. E. Miller, Bolivar, Mo.
- NICHOLSON, ANNA, Haddonfield, N. J. El., June '81.
- NITTERAUER, THIRZA W., Fort Washington, Pa. El., June '85.
- NIVEN, GLADYS B.,* Amsterdam, N. Y. Nor., June '10. Schenectady, N. Y.
- NIVER, ZELL, Lakewood, N. J. Kin., June '97.
- NIVISON, EMOGENE, Fairport, N. Y. K. P., June '04. Hornell, N. Y.
- NOBLE, IDA R., Canton, N. Y. Ad., July '70. Deceased August, 1877.
- NODDA, ELLEN E.,* Oswego, N. Y. Nor., January '09. Fulton, N. Y.
- NOLAN, JAMES P.,* R. D. 3, Auburn, N. Y. Nor., June '11. South Orange, N. J.
- NOLTON, FANNIE S., Holland Patent, N. Y. Ad., July '77.
- NOONAN, ELIZABETH C., Middle Granville, N. Y. Eng., June '99. 189 East 74th St., New York City.
- NOOSBICKEL, ELIZA B.,* 18 Way St., Binghamton, N. Y. El., June '92. Taught eighteen years, sixteen years in Binghamton. Musician.

- NORMAN, H. LOUISE, Oswego, N. Y. El., April '62. Mrs. L. Talcott. Deceased 1905.
- NORRIS, AMY L., Sodus, N. Y. El., January '03. Mrs. C. D. Gurnee, Jordan, N. Y.
- NORRIS, FLOY E., Sodus, N. Y. K. P., February '01. Mrs. David J. Hanna, Fishkill-on-Hudson, N. Y.
- NORRIS, KATHERINE A., Shavertown, N. Y. Eng., June '96.
- NORTH, OLIVE,* Alexander, N. Y. El., July '69. Mrs. Edward H. Putnam, Attica, N. Y. Taught seven years.
- NORTHRUP, ELIZABETH A., Unionville, N. Y. Eng., February '98. 311 W. Olive Ave., Redlands, Cal.
- NORTON, CHARLOTTE P.,* Oswego, N. Y. K. P., January '09. Mexico, N. Y.
- NORTON, LIZZIE A.,* Oswego, N. Y. El., January '78.
- NOYES, PEARL M.,* Salisbury Centre, N. Y. Cr., June '11.
- O'BRIEN, ELIZABETH M., Oswego, N. Y. El., January '85.
- O'BRIEN, H. AGNES,* Phillips, Wis. Ad., July '77. Mrs. Cornelius C. Kelleher. Taught three years. Assistant Postmaster. Bookkeeper.
- O'BRIEN, HELEN M., Oswego, N. Y. El., July '90.
- O'BRIEN, MARY F., 111 South Ave., Syracuse, N. Y. Cl., June '06. South Sixteenth Street School, Newark, N. J.
- O'BRINE, MARY J., 185 North St., Auburn, N. Y. Nor., January '11.
- OCHOA, RAMON Y., 14 San Sabastian St., Manila, Philippines. Cl., June '07. Commander Philippine Constabulary. Lieutenant P. C., Drayat, Panganga, P. I. Graduate of Columbia University, New York City.
- O'CONNOR, ELLIE MARY,* Oswego, N. Y. Cl., June '04. Mrs. Thomas Conway, Oswego, N. Y. Two children.
- O'CONNOR, MARY,* Oswego, N. Y. Eng., June '98.
- O'CONNOR, MARY F.,* Oswego, N. Y. El., July '90. Mrs. William Quigley.
- O'CONNOR, MARY L.,* Oswego, N. Y. Nor., June '11. Walton, N. Y.
- ODELL, GERTRUDE W.,* 123 Hawthorn Ave., Yonkers, N. Y. Eng., June '97. Mrs. G. Sperry, Ridgefield, Conn.
- OFFORD, ALICE W., Neptune Park, New Rochelle, N. Y. K. P., June '05. Mrs. Edgar H. Long, Bridgeport, Conn.
- O'GERAN, ANNIE SUSAN,* Oswego, N. Y. El., '87; Kin., July '90. School No. 84, New York City. Taught twenty-three years.
- O'GERAN, MARY L.,* Oswego, N. Y. El., January '85; Cr., '99. State Normal and Training School. Taught twenty-six years.
- O'GORMAN, JAMES M.,* Oswego, N. Y. Cl., June '07. Miami, Ohio. Taught two years, Teachers College, Columbia University, New York City. Degrees, B. S., M. A. Author of "Monograph on Truancy."
- O'GORMAN, JAMES R., Oswego, N. Y. Cl., June '79. Lawyer. Invalid.
- O'GORMAN, MARY S.,* Oswego, N. Y. Eng., February '05.
- O'GRADY, KATHERINE M.,* Skaneateles, N. Y. Nor., June '08. Marcellus, N. Y. Taught three years.
- O'HARA, RUSSELL E., Leroy St., Binghamton, N. Y. Eng., January '99.

- OLDS, ALICE L., Ogdensburg, N. Y. Ad., January '74.
- OLIVER, CARRIE M.,* 31 Lyon Place, Grand Rapids, Mich. Taught thirty-two years.
- OLIVER, CLARA LOUISE,* Marcellus, N. Y. Cl., January '07. Mrs. Jacob A. Erhardt. Taught nine terms.
- OLIVER, ELOISE M., Oswego, N. Y. Eng., June '99. Mrs. Charles R. Olberg, 118 Valencia St., Alhambra, Cal.
- OLIVER, GERTRUDE C., Knoxboro, N. Y. Eng., February '98. Mrs. Howard Hendrickson, Babylon, L. I.
- OLIVER, H. ELIZABETH,* 3737 Willett Ave., New York City. El., June '87.
- OLIVER, LUCY M., Cayuga, N. Y. Eng., June '98. Mrs. Ivan J. Allen, Cleveland, Ohio.
- OLIVER, MARY E.,* 3737 Willett Ave., New York City. El., July '89. Public School No. 41. Woman suffragist. Taught twenty-three years.
- OLMSTEAD, SARAH C.,* Cato, N. Y. Eng., June '97. Nurse, New York Hospital, New York City.
- OLNEY, MARIE, Ilion, N. Y. Eng., February '98. Mrs. S. N. Gerard, Patchogue, L. I.
- O'NEIL, MARIE E., Oswego, N. Y. Eng., June '07. Matawan, N. J.
- O'NEIL, MATTIE E., 14 Stuyvesant St., Binghamton, N. Y. Eng., June '07.
- O'NEILL, ELIZABETH A.,* Oswego, N. Y. Nor., June '10. Oneida, N. Y.
- ORCHARD, EDITH L.,* Ossining, N. Y. Cl., January '03. Mrs. Harry M. Van Tassel. Taught four and one-half years.
- ORMISTON, JULIA E., Gouverneur, N. Y. Ad., July '72. Mrs. Thomas C. Warrington, Peotone, Ill.
- ORMSBY, CELIA L., Oswego, N. Y. Ad., January '76. Mrs. Celia Merriam, Wenatchee, Wash.
- ORTON, JULIA R.,* 317 Pekin St., Lincoln, Ill. El., July '73. Taught three years.
- ORVIS, ETHEL M., Mexico, N. Y. Nor., June '09. Fairport, N. Y.
- ORVIS, F. LEMOYNE,* Mexico, N. Y. Nor., June '08. Studying Household Arts at Mechanics Institute, Rochester, N. Y. Taught two and one-half years.
- OSBORNE, ABBIE P., Oswego, N. Y. El., June '85. Mrs. Charles E. Sheriff, Davenport, Iowa.
- OSBORNE, HELEN S., Fulton, N. Y. Nor., June '09.
- OSBORNE, S. KATHERINE, Geneseo, N. Y. El., July '67. Mrs. E. P. Goodenough, Loveland, Ohio.
- O'SHEA, LUCILLE I., Leroy, N. Y. Eng., June '07. Glen Cove, L. I.
- O'SHEA, MARGUERITE F.,* Oswego, N. Y. Sci., June '99. Mrs. Frank J. McNamara, Fulton, N. Y.
- O'SHEA, NELLIE T., Leroy, N. Y. Eng., June '06. Mrs. John Leadley, Oswego, N. Y.
- O'SHEA, REGINA J., Leroy, N. Y. Nor., June '09. Glen Cove, L. I.
- OSTERHOUT, KATHRYN B.,* Ilion, N. Y. Eng., July '95. Principal of West Hill School. Taught fourteen years.

William A. Pope.
Utica, N.Y.

- OSWALD, CHARLES L.,* Potter Centre, N. Y. Cl., June '02. Bangor, Me.
- OTIS, CLARINDA, Oswego, N. Y. El., January '73. Deceased May, 1896.
- OTTLEY, MILDRED E.,* Seneca Castle, N. Y. Nor., June '11. Lynbrook, N. Y.
- OTTS, MYRTA M., Phoenix, N. Y. Eng., June '02.
- OVERTON, JENNIE G.,* Middle Island, L. I. Kin., July '90. Mrs. Edward Pfeiffer. Taught thirteen years.
- OVERTON, VERNIE E., Bellville, N. Y. Kin., July '90. Mrs. Silas W. Rose.
- OWEN, ANNA ELIZABETH,* Oswego, N. Y. Ad., July '86. 525 Clinton Ave., Brooklyn, N. Y. Taught twenty-three years, mostly as head of Preparatory Department of Miss Rounds' School, Brooklyn, or of Miss Gerrish's Collegiate School, Englewood, N. J. Revised arithmetics in manuscript.
- OWEN, CARRIE E., Ithaca, N. Y. El., January '91. Hempstead, L. I.
- OWEN, EMMA M.,* Oswego, N. Y. Ad., January '87. Mrs. Livingston A. Miller, Englewood, N. J.
- OWEN, JOSEPHINE, Matteawan, N. Y. El., January '81. 145 West Second St., Mt. Vernon, N. Y.
- OWEN, MARY G., Oswego, N. Y. Sci., June '91. Lennox, Mass.
- OWENS, FLORENCE E.,* Oswego, N. Y. Ad., January '77. Mrs. Thomas E. Stevenson, R. D. No. 5.
- OWENS, MARION, Port Leyden, N. Y. Kin., June '88.
- OWENS, MARION J., Locust Grove, N. Y. El., June '85. Mrs. Watts Bates, Front St., Binghamton, N. Y.
- PACKARD, MARY A., Youngstown, Ohio. Cl., January '04.
- PACKARD, ZADA, Omaha, Neb. Eng., February '98. Mrs. Louis Edwards, Denver, Col.
- PADDOCK, ARMADA G., Oswego, N. Y. El., April '63. Mrs. T. S. Sprague, 404 Delaware Ave., Indianapolis, Ind. Deceased.
- PADLEY, SARAI M., 816 Genesee St., Utica, N. Y. Eng., June '04.
- PAGE, JOSEPHINE E.,* 154 Willis St. West, Detroit, Mich. Kin., June '10. Moore School. Taught one year.
- PAGE, MARY BLANCHE,* Kewanee, Ill. Cl., June '00. Degree, A. B., Olivet College, Olivet, Mich. Taught eighteen years.
- PAIGE, MARTHA A., Antrim, N. H. El., July '89.
- PALMER, ALTHEA A., Poolville, N. Y. El., July '71; Adv., July '71.
- PALMER, ANNA C., Oswego, N. Y. Eng., June '96. Mrs. D. J. Griffen, 29 Elizabeth St., Orange, N. J.
- PALMER, BELLE G.,* Wolcott, N. Y. Cl., February '05. Morton Street School, Newark, N. J. Taught five years.
- PALMER, KATE L., Akron, Ohio. El., January '74. Mrs. Marion C. Lytle, 955 East Second St., Salt Lake City, Utah.
- PALMER, LENA M., Morristown, N. Y. Eng., February '01. Mrs. Lena M. Robinson, 215 W. Second St., Elmira, N. Y.
- PARK, JOSEPH C.,* Oswego, N. Y. Eng., June '02. Oswego Normal School. Married Nettie Matteson. Author of "Educational Woodworking for School and Home." Taught sixteen years.

- PARK, LUCY SARAH,* Wolcott, N. Y. Nor., June '08. 109 Turin St., Rome, N. Y. Taught three years.
- PARKER, CAROLINE B., Webster, N. Y. Sci. and Cl., June '01. Canandaigua, N. Y.
- PARKER, EDITH M.,* Union Hill, N. Y. Eng., February '02. Amsterdam, N. Y.
- PARKER, ELIZABETH G., Oswego, N. Y. El., January '78. Mrs. William Barry. Deceased May, 1902.
- PARKER, FLORENCE J., Geneva, N. Y. Cl., January '83.
- PARKHURST, JESSIE M., Clockville, N. Y. Eng., June '05. 23 Linden St., Bayonne, N. J.
- PARKINSON, MAUDE LOUISE,* 484 Gladstone Ave., Toronto, Ont. Eng., June '97. Mrs. William E. P. Howell. Taught seven years.
- PARKS, HENRIETTA,* 587 Greene Ave., Brooklyn, N. Y. El., February '92. Taught seventeen years.
- PARKS, MINNIE A., Victor, N. Y. El., July '69. Mrs. Ambrose Lane.
- PARMELEE, ELEANOR, Oswego, N. Y. Kin., June '88. Mrs. Frank Floyd, Westernville, N. Y.
- PARRISH, ANNA F., Seneca Falls, N. Y. Cl., June '00. Bryant School, New Brighton, Staten Island, N. Y.
- PARSELS, ISABELLA, Oswego, N. Y. El. and Adv., January '72. Retired on pension of \$2,000 in 1908 from New York City Schools, Normal College. Deceased November, 1908.
- PARSONS, ALICE M.,* R. D. 4, Binghamton, N. Y. El., February '67. Mrs. H. M. Keeler. Taught eleven years.
- PARSONS, ELIZABETH, Rochester, N. Y. El., April '62. Deceased April, 1872.
- PARSONS, EMMA S., Binghamton, N. Y. Adv., July '67; El., February '68. Mrs. James Gibson, Jr., Fairport, N. Y.
- PARSONS, FLORA T., Hannibal, N. Y. El., April '62. Shippensburg, Pa. Deceased June, 1874.
- PARSONS, JENNIE A., Binghamton, N. Y. El., February '68. Mrs. George R. Seymour, Whitney Point, N. Y.
- PARSONS, JOHN C.,* Marcellus, N. Y. Adv., June '83. Married. Degree, M. D. Taught seven years. Retired.
- PARSONS, LAURA S., Hannibal, N. Y. El., April '62. Mrs. M. R. Dennison, Oswego Falls, N. Y. Deceased March, 1881.
- PARSONS, MARY AURELIA,* Fulton, N. Y. El., April '62. Mrs. Daniel Harvey Dennison. Taught fourteen and one-half years.
- PARSONS, MARY G., Oswego, N. Y. El., February '86. Principal Junior Department, School No. 6. Deceased May, 1912.
- PARTRIDGE, JOSEPHINE, Nyack, N. Y. Adv., June '82. Mrs. Peter G. McMillan. Deceased October, 1888.
- PATCHIN, MARY A., R. D. 51, Martville, N. Y. Cl., June '07. Cornwall, N. Y.
- PATEMAN, EDNA, Adelphi Academy, Yonkers, N. Y. El., June '81.
- PATRICK, LUCENA, Red Creek, N. Y. Cl., June '02.

- PATTEN, EFFIE A.,* Fort Edward, N. Y. Adv., June '93. 426 Lincoln Ave., Richmond Hill, New York City. Taught eighteen years.
- PATTERSON, ELIZABETH CLARA,* Wilson, N. Y. Nor., June '11. Huntington, L. I.
- PATTERSON, LOIS M., Perrin St., Fairport, N. Y. Nor., June '08. Emma Willard School, Troy, N. Y.
- PAYNE, AUGUSTA F., Hamilton, N. Y. Adv., July '72. Mrs. Jacob L. White, Alhambra, Cal.
- PAYNE, EMERETTA F.,* Union, N. Y. El., January '71. Mrs. Charles E. Beeman. Taught thirteen years. Evangelist.
- PEACH, MATTIE E., Colosse, N. Y. Eng., June '00. Mrs. Jay W. Hubbs, Springfield, Mass. Deceased December, 1902.
- PEACOCK, ANNA E.,* Albany, N. Y. El., July '67. Mrs. (Rev.) J. Tilton Otis, Grand Junction, Mich. Taught twenty years, Domestic Science teacher twelve years.
- PEAKE, MARY E., Chateaugay, N. Y. El., January '83. Mrs. Albert Brown, St. Joseph, Mo.
- PEARCE, C. ELLA, North Hannibal, N. Y. El., January '85. Mrs. Robert S. Lindsay, Old Forge, N. Y.
- PEARCE, OTIS E.,* North Hannibal, N. Y. Adv., July '80. Graduate of Cornell University. Deceased September, 1886.
- PEARSON, ANITA C.,* Cornwall-on-Hudson, N. Y. Cl., January '06. Elizabeth, N. J. Taught five years.
- PEARSON, MARY C., Oswego, N. Y. Eng., June '99. Passaic, N. J.
- PEASE, ANNA A., Oswego, N. Y. Adv., June '74. Mrs. C. P. Smith, Burlington, Vt.
- PEASE, ANNA I.,* Oswego Town, N. Y. Cl., June '05. Student at Syracuse University.
- PEASE, FANNY W., Oswego, N. Y. El., April '62. Deceased December, 1898.
- PEASE, JENNIE S.,* 110 Springfield Ave., West New Brighton, L. I. Adv., February '86; Kin., '97. Mrs. Lionel Kipp.
- PEASE, MARY I.,* West New Brighton, L. I. Eng., February '94. Westerleigh, N. Y. Taught seventeen years.
- PEASE, NELLIE M., Oswego, N. Y. El., July '78. Mrs. Kingsley T. Boardman, Palo Alto, Cal.
- PECK, FLORA E.,* 119 Sabine St., Syracuse, N. Y. Nor., June '11. Newark, N. Y.
- PECK, LILLIAN E., Burlington, Vt. El., October '91.
- PECK, LUCY O., Shelburne, Mass. El., January '91. Mrs. James E. Taylor, Greenfield, Mass.
- PECK, NELLIE A.,* Cazenovia, N. Y. K. P., January '04. Webster School, Syracuse, N. Y.
- PEEBLES, MARY S., Oneida, N. Y. El., June '85. Deceased November, 1887.
- PEENE, LAURA K., 149 Linden St., Yonkers, N. Y. El., February '80. Mrs. Charles E. Sawyer.
- PEET, CARRIE N., Baldwinsville, N. Y. Cl., June '92. Deceased January, 1901.

- PEGG, ANNA JENNIE,* 38 Garfield St., Yonkers, N. Y. Nor., June '08. Taught three years.
- PELLETTIERI, ROSINA A.,* 58 Broad St., Utica, N. Y. Nor., June '11.
- PELTIER, MARIE A., Carthage, N. Y. Eng., February '02. Mrs. Marie A. Sweet, Syracuse, N. Y.
- PENDERGAST, KATHARINE B., Phoenix, N. Y. Eng., June '04.
- PENDLETON, MARIA, 370 Lewis Ave., Brooklyn, N. Y. El., June '76. Deceased November, 1904.
- PENFIELD, PHILOMELA, Delhi, N. Y. El., April '65. Mrs. W. F. Wood, South Oil City, Pa. Deceased.
- PENNEY, BERTHA F.,* Adams, N. Y. Nor., January '09. Central Square, N. Y. Taught ten terms.
- PENNEY, ELSIE M.,* Oswego, N. Y. K. P. and Cl., June '05. Mrs. Dennis Prudden, 2797 Marion Ave., New York City.
- PENO, MARY AGNES,* Oswego, N. Y. Nor., June '11. Ilion, N. Y.
- PERKINS, ANNA H.,* Ilion, N. Y. El., July '68. Librarian of Free Public Library. Taught twenty-five years.
- PERKINS, ELMA E., Addison Hill, N. Y. El., February '80.
- PERKINS, EMILY H., Oswego, N. Y. El., April '65. Mrs. B. E. Wells, Care of Mrs. M. D. L. Hayes, 105 Meigs St., Rochester, N. Y.
- PERKINS, MAY E., Oswego, N. Y. El., April '65. Mrs. M. D. L. Hayes, 105 Meigs St., Rochester, N. Y.
- PERLEY, MELISSA S., East Berkshire, Vt. El., June '76. City Normal School, Dayton, Ohio.
- PERRY, ALICE E.,* Oswego, N. Y. El., January '75. Fruit Valley, N. Y.
- PERRY, ELIZABETH E.,* Oswego, N. Y. Sci., February '92; Sp. Tr., February '96. Mrs. Halbert Kellogg Hitchcock, Tarentum, Pa. Taught nine years. Principal and Critic Teacher in Akron Normal School, Akron, Ohio.
- PERRY, F. ELLA,* East Palmyra, N. Y. El., July '73. Mrs. (Dr.) J. R. Stephenson, 35 Monroe St., Grand Rapids, Mich. Taught thirty-seven years.
- PERRY, MARY E., Oswego, N. Y. El., July '80. Mrs. Morris L. King, 30 E. 57th St., New York City.
- PERRY, SARAH L., Malone, N. Y. El., February '70.
- PERRY, S. ELLA, Oswego, N. Y. El., July '77. Mrs. Alfred N. Raven, 310 Oak St., Manistee, Mich.
- PETRIE, FLORENCE AMELIA,* Manistee, Mich. El., July '78. Principal of First Ward School. Taught twenty-nine years.
- PETRIE, STELLA C., North Hannibal, N. Y. El., June '91. Asbury Park, N. J.
- PETTIGREW, MARTHA A., Oswego, N. Y. El., January '78. Mrs. M. A. Garland.
- PETTIT, JENNIE E.,* Wilson, N. Y. K. P., January '07. Taught two and one-half years.
- PHAIR, MARY A.,* 21 Beach Ave., Mamaroneck, N. Y. El., July '72. Mrs. Charles Canon Holden. Two children. Taught six and one-half years.

- PHELPS, HELEN A., Norwich, N. Y. Eng., January '00. Mrs. D. P. Holmes, South Broad St.
- PHELPS, KATHLEEN H.,* Oswego, N. Y. K. P., June '04; Eng., January '07. Taught two years.
- PHELPS, SARA MABEL, Camden, N. Y. Eng., January '00. Little Falls, N. Y.
- PPERSON, ADELLA, Osborn, Ohio. Nor., June '08. Muncie, Ind.
- PHILLIPS, ANNA, Hughsonville, N. Y. El., July '80. Mrs. Alton H. Wilcox, Granby, Conn.
- PHILLIPS, CLARA, Oswego, N. Y. Eng., January '07.
- PHILLIPS, CORA BELLE,* 47 Oak St., Yonkers, N. Y. Nor., June '10. Taught one year.
- PHILLIPS, EMILY E.,* Plainfield, N. J. El., July '69. Mrs. John J. K. Coard. Three children. Principal Christian Aid Society School. Traveled extensively. Connected with National Christian League. Taught four years.
- PHILLIPS, FRANCES A., Oswego, N. Y. Kin., July '90. Mrs. Samuel W. Lyman, Topeka, Kan.
- PHILLIPS, HATTIE A., Ilion, N. Y. El., June '76. Mrs. H. E. Noyes, Northport, L. I.
- PHILLIPS, JANE E., Hughsonville, N. Y. El., July '80. Grammar School No. 33, Brooklyn, N. Y.
- PHILLIPS, JULIA E.,* Oswego, N. Y. Adv., June '85. Mrs. Sheridan Slocum.
- PHILLIPS, LIDA ANGELINE,* R. D. 1, Oswego, N. Y. Eng., June '98. Mrs. Fred Carnrite. Taught eight years.
- PHILLIPS, LUELLA,* Webster, N. Y. El., January '88. Mrs. (Dr.) Willard Ide Pierce, 64 West 126th St., New York City. Graduate of Emerson College of Oratory in 1898. Taught twenty years.
- PHILLIPS, MATTIE R. (MRS.), Gloversville, N. Y. Kin., June '93. Mrs. E. C. Mellott, 166 South Plumb St., Springfield, Ohio.
- PHILLIPS, MINNIE, Garnerville, N. Y. Sci., February '92.
- PHILLIPS, ORA ESTOL,* Marcellus, N. Y. Cl., January '08. 116 North Chester St., Syracuse, N. Y. Taught three years.
- PHOENIX, JOHN LANE,* Troy, Pa. Eng., June '98. Recent home address, 181 Sterling St., Brooklyn, N. Y. Graduate of Rindge Manual Training School, Cambridge, Mass., and of Manual Training Department, Columbia University. Taught eleven years.
- PHOENIX, LYDIA ELLEN,* Troy, Pa. Cl., June '99; K. P. and Cr., June '03. State Normal and Training School, Oswego, N. Y. Degrees, B. A. and M. A., Oberlin College; M. O., Emerson College of Oratory; Domestic Science, Columbia University. Graduate of Mansfield, Pa., State Normal School. Taught twenty-seven years.
- PIERCE, ANTINETTE R., Ilion, N. Y. Cl., February '02. 17 Sherman Ave., Newark, N. J.
- PIERCE, BESSIE E., 48 Roberts Ave., Rutland, Vt. Cl., February '01.
- PIERCE, FANNIE I.,* Port Richmond, N. Y. Eng., June '96. Taught fifteen years.
- PIERCE, JULIA A., 129 Caledonia Ave., Rochester, N. Y. El., June '79. Forest Lawn, N. Y.

- PIERCE, LOUISA,* West Webster, N. Y. Eng., February '95. 130 Wadsworth Ave., New York City. Taught fifteen and one-half years, thirteen years in New York City.
- PIERCE, RUTH A., Marathon, N. Y. El., February '69. Mrs. Hiram B. Hoxie, 1126 Sycamore St., Waterloo, Iowa.
- PIERSALL, JOSEPHINE M., South Butler, N. Y. Adv., July '72. Mrs. Andrew DeMott. Deceased May, 1883.
- PIKE, ANNA L., Brockport, N. Y. El., February '66. Mrs. J. C. Carwile, Red Bluff, Cal.
- PITMAN, MARY R., Buffalo, N. Y. El., February '68. Mrs. Thomas Ould. Deceased April, 1875.
- PLACE, MARCIA E.,* Oswego, N. Y. El., July '78. Mrs. Ira Pease.
- PLUMB, A. WEBB, Red Creek, N. Y. Eng., February '97. Kingston, N. Y.
- PLUMB, LOUISA C.,* Oswego, N. Y. El., April '62. Mrs. Ephraim M. Andrews.
- PLUNKETTE, FRANK R.,* Constableville, N. Y. Eng., June '05. Married a graduate. 31 W. 55th St., New York City.
- POND, OLIVE A., New Britain, Conn. El., February '69. Mrs. Joseph H. Amies, 1438 Rush St., Philadelphia, Pa.
- POOL, MARY E., Cape Vincent, N. Y. El., June '79. Watertown, N. Y.
- POPE, MARTHA A., Boston, Mass. El., July '73. Mrs. Henry L. Sawyer, Sparhawk St., Brighton, Mass.
- PORTER, IDA MAY,* 505 Monroe Ave., Rochester, N. Y. El., July '84. Degree, M. D. Taught one year.
- PORTER, LUCRETIA,* 1 Jay St., Binghamton, N. Y. El., July '66. Degree, B. E. Taught twenty years.
- POST, ANNA W., Oswego, N. Y. Cl., January '00.
- POST, EDITH EVELYN, Oswego, N. Y. Nor., June '10.
- POST, SARA M., Binghamton, N. Y. Eng. and K. P., June '99. Hotel Gardner, Asbury Park, N. J.
- POTTER, ALICE E.,* Baldwinsville, N. Y. K. P., June '10. Mamaroneck, N. Y.
- POTTER, ANNA, 1827 Portland Ave., Minneapolis, Minn. Cr., June '00.
- POTTER, BLANCHE C. (MRS.),* Richland, N. Y. El., June '92. Mrs. Edward E. Greenland. Taught two and one-half years.
- POTTER, ELEANOR OLIVIA,* Franklin, N. Y. K. P., June '00. Lackawanna School, Scranton, Pa. Taught nine years.
- POTTER, FRANCES T.,* 404 Brandywine Ave., Schenectady, N. Y. Nor., June '08. Mrs. Edward Guy Fish. Taught two years.
- POTTER, HARRIET A., Cooperstown, N. Y. El., February '67. Mrs. William Douglass, Grass Valley, Cal.
- POTTER, HATTIE E.,* Oswego, N. Y. Eng., June '02. Mrs. Torrey Allen Ball.
- POUCHER, FLORENCE M., Oswego, N. Y. Adv., July '69. Mrs. Henry A. Westcott, 226 West 136th St., New York City.
- POUCHER, KATE M.,* Oswego, N. Y. Adv., July '84. Mrs. Edward W. McColem, 548 Franklin Ave., Columbus, Ohio.

- POUCHER, LUCY A.,* 705 Walnut Ave., Syracuse, N. Y. Adv., June '85.
Mrs. Albert Eugene Nettleton.
- POUCHER, W. ALLEN,* Oswego, N. Y. Cl., June '79. Secretary, Oswego Normal School. Married Sarah C. Failing.
- POWELL, ELIZABETH C.,* Marcellus, N. Y. Eng., June '96. Tompkins School, Syracuse, N. Y.
- POWELL, HELEN MAY,* 1007 Howard St., Peekskill, N. Y. Nor., June '08.
Taught three years.
- POWER, GRACE N., 114 Buck St., Yonkers, N. Y. Nor., June '07. Deceased.
- POWERS, LOUISA A., Watertown, N. Y. El., April '64. Mrs. L. A. Hall, Rochester, N. Y.
- POWERS, MAY AGNES, 37 Edgewood Ave., Yonkers, N. Y. Nor., January '10.
- PRAIRIE, AGNES ANNE,* 11 Halstead Place, East Orange, N. J. El., January '88. Mrs. John Relyea Schermerhorn. Interested in woman's club work. Taught seven years.
- PRATT, AGNES, Trumansburg, N. Y. Kin., June '88. Deceased April, 1902.
- PRATT, H. IRVING,* Oswego, N. Y. Cl., January '04. Married Fannie Selleck, a graduate. Taught five years. Served as Commissioner. Engaged in manufacturing and mercantile business.
- PRATT, WINIFRED MABEL,* Fulton, N. Y. Cl., June '97. 296 Lafayette Ave., Brooklyn, N. Y. Taught twelve years.
- PRESTON, ADELIN D., Oswego, N. Y. Eng., June '96. 24 Millington Ave., Newark, N. J.
- PRESTON, ATLANTA JOSEPHINE,* 61 Ingraham Place, Newark, N. J. Eng., June '06. Irvington, N. J. Taught five years.
- PRESTON, CLARIBEL,* Cleveland, Ohio. Cl., February '94. Mrs. James Charles Wolf, 1972 E. 70th St. Taught fifteen years.
- PRESTON, ETHEL V., Oswego, N. Y. Cl., June '05. 24 Millington Ave., Newark, N. J.
- PRESTON, KATE L.,* Yonkers, N. Y. El., July '80; Ad., June '81. Mrs. J. C. Sharpe, 62 W. 46th St., New York City.
- PRESTON, LUCY ALICE, Oswego, N. Y. Eng., June '97. Mrs. Hatch, 24 Millington Ave., Newark, N. J.
- PRESTON, MARY L., Oswego, N. Y. K. P., February '01. Mrs. G. E. Hulse, 223 Grafton Ave., Forest Hill, Newark, N. J.
- PRETLOW, SARAH ISABELLA,* 1011 Eugene St., Indianapolis, Ind. Ad., July '86. Taught twenty-four years, most of time in State Normal Schools, St. Cloud, Minn., and Platteville, Wis.
- PRICE, JENNIE, Grant Park, Ill. El., January '78. 12006 Stewart Ave., Chicago, Ill. Principal Grammar School.
- PRICHARD, JOHN S., Trenton, N. J. El., July '77. Barneveld, N. Y.
- PRIDE, MARTHA A., Honeoye Falls. El., February '66. Mrs. J. M. Purdy. Deceased April, 1876.
- PRIOR, MARGARET C., 127 Schuyler St., Utica, N. Y. Nor., June '08. Cleveland, N. Y.
- PRITCHARD, MYFANWY, 149 E. 126th St., New York City. Eng., June '02.

- PRUDDEN, CLARA M.,* Brooklyn, N. Y. K. P., June '02. Taught nine years, now at Public School No. 155.
- PRUDDEN, GRACE LUCINA,* 347 Lincoln Road, Brooklyn, N. Y. Eng., June '97. Public School No. 73. Taught thirteen years.
- PUGH, ROSA M., Stittville, N. Y. Cl., January '06. Rome, N. Y.
- PULVER, C. GERTRUDE,* Hinsdale, Ill. El., February '92. Taught six and one-half years.
- PULVER, ELNORA,* Sodus, N. Y. El., February '86. Gloversville, N. Y. Taught twenty-seven years.
- PULVER, HELEN C., Oswego, N. Y. K. P., June '04. Mrs. Clare D. Mitchell, Hornell, N. Y.
- PULVER, LUCY C., Oswego, N. Y. El., June '85. Mrs. L. C. Lawton, Hinsdale, Ill.
- PURCELL, SARAH H. (Mrs.), New York City. Ad., January '77. Washington, D. C.
- PURDY, LILLIE M., Fishkill Village, N. Y. El., January '90.
- PUTNAM, EMMA E.,* Oswego, N. Y. Eng., February '97.
- PUTNAM, IVA L.,* Manlius, N. Y. Nor., June '10. Florida, N. Y.
- PUTNAM, KATHARINE, Three Mile Bay, N. Y. Eng., February '98. Mrs. Katharine P. Lockwood, 101 Columbia Heights, Brooklyn, N. Y.
- PYNE, SARA J.,* 2326 Fairfield Ave., Fort Wayne, Ind. El., July '70. Mrs. David N. Foster. Two daughters. Taught seven years.
- QUACKENBUSH, A. CORDELIA, Oswego, N. Y. El., April '64. Mrs. William Kenyon, 329 James Street, Syracuse, N. Y. Deceased.
- QUENNARD, ANNA HAMMETT,* Port Jefferson, N. Y. Eng., February '95. Public School No. 5, New York City.
- QUENNARD, GRACE I., Port Jefferson, N. Y. Kin., February '96. School No. 4, Astoria, L. I.
- QUIGG, ADDIE M., Oswego, N. Y. El., June '79. Mrs. George W. Hood. Mrs. Walter C. Hewitt, 109 Elm St., Oshkosh, Wis.
- QUIGG, FANNIE M., Oswego, N. Y. El., July '78. Care of Mrs. Walter C. Hewitt, 109 Elm St., Oshkosh, Wis.
- QUINN, LULU J., Minetto, N. Y. Eng., February '96. Mrs. Bertram Ball, 69 Warburton Ave., Yonkers, N. Y.
- QUINN, MARY M.,* Oswego, N. Y. Nor., June '10. Rochester, N. Y.
- RABBITT, FRANCES A., 2004 South Salina St., East Onondaga, N. Y. Nor., June '10.
- RADCLIFFE, ANNIE L., Oswego, N. Y. El., June '85. 500 W. 121st St., New York City.
- RADCLIFFE, EMILY HANNAH,* Oswego, N. Y. El., June '85. 381 Lincoln Ave., Palo Alto, Cal. Degrees, A. B. and A. M., Stamford University. Taught twenty years.
- RADCLIFFE, MARGARET C., 41 Highland Ave., Yonkers, N. Y. El., January '84. Mrs. J. D. Van O'Linda.
- RADELL, ELIZABETH M., Lowville, N. Y. Cl., January '08. 411 Bulls Ferry Road, Weehawken, N. J.

- RADLEY, NELLIE M., Cape Vincent, N. Y. El., June '82. Mrs. Daniel P. Simpson, St. Paul, Minn.
- RAINEY, MARY CORNELIA,* 426 Allen St., Hudson, N. Y. Kin., June '91; K. P., June '02. State Normal School, Moorhead, Minn. Degree, B. S., Columbia. Taught sixteen and one-half years.
- RALPH, ELLA MAE,* Belleville, N. Y. Nor., June '09. Taught two years.
- RALPH, MERLE W.,* Yonkers, N. Y. Cl., January '03. High School. Married Grace Schenck, a graduate. Degree, Ph. B. Taught five years.
- RANDALL, EDITH M., 19 Poat Road, White Plains, N. Y. Nor., June '08. Lawrence, L. I.
- RANDALL, SABRA J.,* Middle Island, N. Y. El., June '88. Mrs. Fred Manning, R. D. 57, Sterling Valley, N. Y.
- RANDOLPH, HARRIET, Philadelphia, Pa. Cl., January '85. Bryn Mawr, Pa.
- RANGER, SARAH A.,* Oswego, N. Y. El., April '65. Mrs. H. A. Jones. Taught six and one-half years.
- RANSOM, GEORGE BRINKERHOFF,* Plattsburg, N. Y. Adv., July '69. Married Sarah Upham. Degree, B. C. E., Wisconsin. Graduate of United States Naval Academy. Captain United States Navy. Taught six years.
- RAPLEYE, MARGARET, Oswego, N. Y. Nor., June '10. Pocantico Hills, N. Y.
- RAPLEYE, WALKER G.,* Oswego, N. Y. Adv., June '75. Married Malvina H. Haywood. Degree, B. S., Cornell University. Taught thirty-three years. Deceased August, 1912.
- RATHBUN, HELEN F., Syracuse, N. Y. El., July '89. Mrs. D. L. Sloate. Mrs. P. H. Parry, 268 Bryant St., Buffalo, N. Y.
- RATHBUN, IDA B., Williamstown, N. Y. El., January '88. Mrs. George Hicks, Augusta, Ga.
- RAYMOND, PHYLLIS,* Oswego, N. Y. Cl., June '08. St. Johnsville, N. Y. Taught three years.
- RAYNOR, EFFIE M.,* Riverhead, N. Y. El., January '90. Sag Harbor, N. Y.
- RAYNOR, LILLIAN E.,* Manorville, N. Y. El., July '89. Yonkers, N. Y. Taught twenty-two years.
- RAYNOR, MINNIE W., Manorville, N. Y. El., July '89. Yonkers, N. Y.
- READ, AUGUSTA F., Utica, N. Y. El., January '87. Mrs. A. B. Cogswell, Oswego, N. Y.
- READ, BESS EVALYN,* 2217 Mallon Ave., Spokane, Wash. Cl., June '03. Mrs. Don Cameron Blanchard. Taught six years.
- READ, ELIZABETH B.,* Enosburg Falls, Vt. Kin., June '05. Mrs. Everett V. Perkins.
- READ, SARA M., Essex Junction, Vt. Kin., February '98. Mrs. Isaac G. Jenkins. Care of Mrs. James Schermerhorn, 117 W. Willis Ave., Detroit, Mich.
- REARDON, ELLA M.,* Malone, N. Y. El., June '75; June '98. Mrs. John H. Baird. Principal, Normal School, Toledo, Ohio. Writer of magazine articles and Nature Study Booklet. Prize winner from American Institute for course of study for primary grades. Taught thirty years.
- REED, ESTELLE G., Hollidaysburg, Pa. K. P., June '99.

- REED, HARRY E., Baldwinsville, N. Y. Sci., June '92. Syracuse, N. Y.
- REED, JESSIE L., Baldwinsville, N. Y. El., July '90. Mrs. Joseph A. Dean, Xenia, Ohio.
- REED, LOUISE, Wolcott, N. Y. El., June '92. Deceased 1902.
- REED, SARAH A., Yonkers, N. Y. El., February '80. Mrs. Clarence C. Miles, Greenport, N. Y. Deceased November, 1895.
- REED, SARAH G., 509 Fifth Ave., Altoona, Pa. Nor., June '09. Froebel School, Cleveland, Ohio.
- REESE, CHARLOTTE E., Westmoreland, N. Y. K. P., June '99. Mrs. W. C. Law, Bartlett, N. Y.
- REESE, LIZZIE A., Westmoreland, N. Y. El., June '74; Cr., June '00.
- REGAN, ALICE A., Oswego, N. Y. El., January '85. Deceased April, 1892.
- REGAN, ANNA, Oswego Centre, N. Y. Eng., June '98. Trained nurse.
- REGAN, ELLA L.,* Oswego, N. Y. El., July '78. Central High School, Minneapolis, Minn.
- REGAN, EMMA M.,* Oswego, N. Y. Nor., June '09. Newark, N. J. Taught two years.
- REMINGTON, IDA L., Omaha, Neb. El., January '85. Mrs. W. B. Notson. Deceased December, 1894.
- RENNIE, JULIA E.,* Omaha, Neb. El., July '86. Mrs. Edward Daniels, Gunston, Va. Taught four years.
- REYNOLDS, CORA R., South Glens Falls, N. Y. Cr., '05. Lima, Ohio.
- REYNOLDS, ELLEN, Clockville, N. Y. Ad., July '69. Mrs. Arthur M. Wright, Moravia, N. Y.
- REYNOLDS, ERNEST GEORGE,* South Glens Falls, N. Y. Cl., June '08. 715 University Ave. S. E., Minneapolis, Minn. Student at Columbia University. Taught three years.
- REYNOLDS, FRANK,* Greenwich, N. Y. Cl., January '79. Physician, Syracuse, N. Y.
- REYNOLDS, J. CLIVE,* Red Creek, N. Y. Nor., June '09; Man. Tr. & Dr., June '09. Conneaut, Ohio. Taught two years.
- REYNOLDS, MYRA M., Attica, N. Y. El., January '72. Mrs. Myra M. Earl, Landere, Wyo.
- REYNOLDS, VIRGINIA,* Warren, R. I. El., June '87. Degree, B. S., Columbia University. Taught twenty years.
- RHETTA, HENRY,* 2139 Druid Hill Ave., Baltimore, Md. Cl., January '04. Baltimore Colored High School. Completed course for A. B., University of Michigan.
- RHOADES, FANNY F.,* Hannibal, N. Y. Eng., June '98. Public School No. 190, New York City. Taught twelve years.
- RHOADS, MARY G., Fredericksburg, Va. El., July '80. Mrs. P. V. Collins, 710 Sixth Ave. South, Minneapolis, Minn.
- RHODES, MARY ALGENIA,* 1322 W. Onondaga St., Syracuse, N. Y. Nor., June '08. Manlius, N. Y. Preceptress. Taught three years.
- RICARD, CLARA J., Oswego, N. Y. El., July '89. Massapequa, L. I.

- RICE, ANNA A., Bath, N. Y. El. and Adv., January '72. Mrs. George Roberts. Deceased January, 1881.
- RICE, BELLE O.,* Griegsville, N. Y. Adv., February '70; El., July '70. Mrs. George E. Clapp, R. D. No. 36, Pavilion, N. Y. Taught four years.
- RICE, EMILY J., Westford, Vt. El., January '72. School of Education, University of Chicago.
- RICE, KITTY B., Oswego, N. Y. Adv., July '84. Mrs. S. J. F. Stranack, 101 Auditorium, Spokane, Wash.
- RICE, LAURA M.,* Holden, Mo. El., June '88. Mrs. Maurice L. Golladay. Taught three years.
- RICE, LUCY KLINCK, Hamilton, N. Y. El., June '74. Mrs. Robert Hosea, Clifton, Cincinnati, Ohio.
- RICE, R. ELIZABETH, Hamilton, N. Y. El., June '74. Cincinnati, Ohio.
- RICE, SARAH E., Fulton, N. Y. El., July '70.
- RICH, GRACE ELLINGWOOD,* Camden, N. Y. Eng., June '95. Training School for Teachers, Brooklyn, N. Y. Degree, B. S., Columbia University. Author of "Notes on Mechanical Drawing." Taught sixteen years.
- RICHARDS, CHARLES W.,* Oswego, N. Y. Adv., July '69. Married. Taught forty-one years since graduation. Elected Superintendent of Schools of the City of Oswego, August, 1910. President of Building and Loan Association since 1890.
- RICHARDS, CORA B., Elbridge, N. Y. Cl., June '93.
- RICHARDSON, ALFRED W.,* Colosse, N. Y. Cl., June '79. Business address, 966 Woodycrest Ave., New York City. Taught two years. Director and New York manager of The Macmillan Publishing Co., Educational Department.
- RICHARDSON, ALICE G.,* Mexico, N. Y. K. P., June '07. South Orange, N. J.
- RICHARDSON, EVALINE E.,* 167 Clinton St., Watertown, N. Y. El., July '80. 595 Piedmont Ave., Atlanta, Ga.
- RICHARDSON, KATE G., Oswego, N. Y. El., February '86. Martha Washington Hotel, Care of Miss Kate Rhodes, New York City.
- RICHARDSON, MYRTIS J.,* Maple View, N. Y. Adv., July '84. Minneapolis, Minn. Taught twenty-seven years.
- RICHARDSON, W. G. M., Colosse, N. Y. El., June '91. Union Square, N. Y.
- RICHMOND, MARGARET LAW,* Boonton, N. J. K. P., June '08. Taught three years.
- RIDER, HELEN T., Cedar Lake, N. Y. Adv., July '89. Mrs. Charles Ely, Dover, N. J.
- RIDER, LUCY, Buffalo, N. Y. Adv., February '70. Council Bluffs, Iowa.
- RIGGS, CLARA B., 443 Putnam Ave., Brooklyn, N. Y. Kin., June '91. Public School No. 44, New York City.
- RIGGS, MARY E., Oswego, N. Y. Ad., February '68; El., July '68. Deceased July, 1871.
- RIGGS, MATTHEW B., Amity, N. Y. Ad., July '69. Kerhonkson, N. Y. Deceased September, 1870.

- RIGGS, NELLIE A., Oswego, N. Y. El., July '73. Mrs. George S. Merriam. Deceased May, 1881.
- RILEY, MARY A., Northampton, Mass. El., January '71. Mrs. J. H. Hunt, Florence, Mass.
- RILEY, SARAH K.,* 49 Stone St., Oneida, N. Y. Nor., June '09.
- RINDGE, CLARA O. S., Homer, N. Y. Ad., June '91. Mrs. William H. H. Bingham, Northampton, Mass.
- RIPLEY, ADDIE M., Marcellus, N. Y. Eng., June '98. Mrs. Roscoe Polhemus, 1569 Antoine St., Yonkers, N. Y.
- RITCHIE, MABEL G., Marcy, N. Y. Nor., June '10. Rome, N. Y.
- ROAT, ANNA LOUISE,* Frederica, Del. El., February '92; Eng., '99; K. P., January '00; Cr., '00. Milford, Del. Taught seventeen years, several years as Principal of Murra Grammar School, Tonawanda, N. Y., and as critic teacher in School of Practice, Spearfish, S. D.
- ROAT, MARY B., Riverhead, N. Y. El., January '85.
- ROBERTS, GRACE A., Ceres, N. Y. Eng., June '94. 22 Kennard Road, Brookline, Mass.
- ROBB, JEANNETTE A., Malone, N. Y. El., February '69. Mrs. George Hawkins.
- ROBB, LOUISE C.,* 4142 Oak St., Kansas City, Mo. Eng., February '95. Miss Barstow's School. Taught fourteen and one-half years.
- ROBBINS, DELIA E., Honeoye Falls, N. Y. El., February '66. Mrs. Daniel H. Sherman, Brooklyn, N. Y.
- ROBBINS, HARRY B.,* Mexico, N. Y. Eng., January '08. Mount Vernon, Ohio.
- ROBBINS, IDA E., Stittville, N. Y. Ad., June '88. Teachers College, New York City.
- ROBBINS, JENNIE C., Stittville, N. Y. Ad., January '77. Mrs. William Jones, Marcy, N. Y. Deceased October, 1883.
- ROBERTS, AMY J., Germantown, Pa. El., January '72; Ad., January '72. Deceased December, 1891.
- ROBERTS, VERA L.,* South Ilion, N. Y. Nor., June '09. Hornell, N. Y.
- ROBERTSON, ELIZABETH, Brooklyn, N. Y. El., April '65. Taught in Children's Aid School for German Girls, New York City. Deceased.
- ROBERTSON, EMMA FLORENCE,* New Wilmington, Pa. Cl. and Cr., February '02. State Normal School, Mount Pleasant, Mich. Degree, B. S. Taught eight years.
- ROBERTSON, JENNIE S., Watertown, N. Y. Eng., June '97. Mount Vernon, N. Y.
- ROBERTSON, WILLIAM DAVID,* Watertown, N. Y. Cl., January '04. West High School, Minneapolis, Minn. Taught eleven years.
- ROBINSON, CAROLINE E.,* Oswego, N. Y. El., January '78. Mrs. Fred A. Atkins.
- ROBINSON, CLARA J., Fort Edward, N. Y. El., January '88; Sc., January '06. Mrs. Clara J. Cheney, Cortland, N. Y.
- ROBINSON, EMMA F.,* South Glens Falls, N. Y. K. P., June '98. Taught fourteen years.

- ROBINSON, JESSIE C.,* Oswego, N. Y. Eng., June '07. R. D. 7, Fruit Valley, N. Y. Mrs. Donald W. Lytle.
- ROBINSON, LILLIAN REBEKAH,* 2340 Orrington Ave., Evanston, Ill. Eng., February '94. Mrs. (Prof.) Frederick Earl Eiselen. Two children. Taught seven years.
- ROBINSON, LUCY M.,* Bridgewater, N. Y. El., February '80; Ad., July '80. Author of "Skyward and Back." Taught twenty-five years.
- ROBINSON, LULU L.,* Livingston Manor, N. Y. Nor., June '11.
- ROBINSON, MARIAN M., Oswego, N. Y. Ad., June '76. Mrs. Frederick C. Dettmers, Flatbush, L. I. Deceased.
- ROBINSON, MARY HUNTING (DR.),* Painted Post, N. Y. Cl., June '97. State Western House of Refuge, Albion, N. Y. M. D., Cornell University Medical College. Resident physician of State Refuge and Hospital. Practiced medicine in Elmira, N. Y., before accepting the present civil service position. Taught five and one-half years.
- ROBINSON, MARY WRIGHT,* 202 Hillside Ave., Glen Ridge, N. J. K. P., January '10. Taught one and one-half years.
- ROBINSON, MYRA L., New Haven, N. Y. El., July '77. Mrs. Philip W. Tuthill, Mattituck, N. Y.
- ROBINSON, RUTH R., Oswego, N. Y. K. P., February '02. Mrs. Harry B. Reddick, Montour, N. Y.
- ROBINSON, WINNAFRED M., Manlius, N. Y. Eng., June '97. Mrs. Roscoe C. Haff, Tuckahoe, N. Y.
- ROCHE, CATHERINE W.,* Oswego, N. Y. K. P., January '09. Tarrytown, N. Y.
- ROCKWELL, ADALINE B.,* 54 Broad St., Oneida, N. Y. Cl., July '86. Librarian Oneida High School. Degree, B. L., Wisconsin. Course in New York State Library School. Nine years in library work. Taught three and one-half years.
- RODIE, ANNA C., Rondout, N. Y. El., July '78. Mrs. Frank Powley, Ridgewood, N. J.
- RODIE, NENA M., Rondout, N. Y. Adv., June '82; El., June '81. Mrs. Walter Nickerson, Ridgewood, N. J.
- ROE, KITTIE B., Norwich, N. Y. Cl., January '07.
- ROE, MARTHA, Cortland, N. Y. El., April '62.
- ROEDER, PAULINE M.,* Madison, N. Y. El., June '91. Taught thirteen years.
- ROETHGEN, NELLIE LOUISE,* 159 Willoughby Ave., Brooklyn, N. Y. Kin., July '90. Adelphi College. Degree, B. A., Adelphi. Author stories for magazines. Taught thirteen years at Adelphi College.
- ROGERS, ALICE B., Matteawan, N. Y. El., July '84. Mrs. Frank Hustis, 613 Vanderbilt Ave., Brooklyn, N. Y.
- ROGERS, ANNA D., Bennington, Vt. El., February '92.
- ROGERS, ANTOINETTE C., Watertown, N. Y. Adv., July '86. Private Kindergarten.
- ROGERS, LIZZIE HALSEY,* West Hampton, L. I. El., February '86. Mrs. Willard F. Jagger. Taught one year.
- ROGERS, LUCY T., Sodus, N. Y. Adv., June '83. Mrs. I. J. Hill, Webster, N. Y.

- ROGERS, RUTH I.,* 507 Oneida St., Fulton, N. Y. Nor., June '11.
- ROLLINSON, ELIZABETH G., Gowanda, N. Y. El., July '72. Mrs. Hudson H. Parke.
- ROLLINSON, SARAH M., Gowanda, N. Y. El., June '75.
- ROMANS, MARY A., LaPorte, Ind. El., July '68. Deceased February, 1874.
- ROOSA, CAROLINE ST. JOHN,* R. D. 1, Walton, N. Y. Cl., June '94. Mrs. (Dr.) Lorenz Hahner.
- ROOT, EMMA L., Pulaski, N. Y. El., February '67. Mrs. William H. Sullivan, Osborn, Ohio.
- ROOT, JEANNETTE B., Schuylerville, N. Y. Kin., February '96. 60th St. and Fourth Ave., Brooklyn, N. Y.
- ROOT, MARTHA JANE, Pulaski, N. Y. El., July '68. Mrs. Henry M. Douglas, 20 Pearl St., St. Johnsbury, Vt. Deceased March, 1906.
- ROOT, MARY A., Sandy Creek, N. Y. Adv., January '93. Mrs. Ralph McConnell, Pierrepoint Manor, N. Y.
- ROPE, KATE E., Oswego, N. Y. El., July '67. Baldwin, L. I.
- RORY, BERTHA C.,* 19 Beacon St., Middletown, N. Y. Cl., January '04. Mrs. Nelson Blount, 430 W. 122d St., New York City. Taught six and one-half years.
- ROSE, CALLA BELL,* 43 Birch St., New Rochelle, N. Y. Eng., June '99. Mrs. William A. Worth. Taught one year.
- ROSE, ELIZABETH DARLING (MRS.),* Port Jefferson, N. Y. El., June '92. Mrs. George S. Saxton. Taught twenty-two years.
- ROSE, HELEN B.,* 116 Ocean Ave., Patchogue, N. Y. Nor., June '09. Belleville, N. J.
- ROSE, LOUISE H., Yonkers, N. Y. Adv., June '93.
- ROSE, LUELLE,* 8 Vineyard Ave., Yonkers, N. Y. Cl., June '04.
- ROSE, MADELINE L., Patchogue, N. Y. K. P., June '06. Mrs. Henry S. Jeffreys, Richmond Hill, Queens Borough, New York City.
- ROSENQUIST, OLGA S.,* 37 Victor St., Yonkers, N. Y. Nor., June '11. Schenectady, N. Y.
- ROSSER, OLIVE M.,* Marcellus, N. Y. K. P., June '09. Dolgeville, N. Y. Taught two years.
- ROSS, MARGUERITE S., Scipioville, N. Y. El., July '78. Aurora, N. Y.
- ROSS, MINNIE A., Oswego, N. Y. El., July '68.
- ROUNDS, ELIZABETH WILKINSON,* Adams, N. Y. K. P., January '10. Watertown, N. Y. Taught one year.
- ROW, EMMA V., Indiana, Pa. El., July '89. Mrs. Grant Smith, 2421 Elrida Ave., Morgan Park, Ill.
- ROW, SARAH M.,* 245 S. Seventh St., Indiana, Pa. El., July '86. Mrs. H. C. Christy. Degree, M. E., Indiana, Pa. Author "Pathways" series of readers. Taught eleven years.
- ROWE, BERTHA M.,* 12 Maiden Lane, Kingston, N. Y. Cl., June '99. City Training School, Bay City, Mich. Taught twelve years.
- ROWE, LOUISE PARK,* 227 Langdon St., Madison, Wis. Kin., January '84. Mrs. Frank G. Hubbard. Taught one and one-half years.

- ROWELL, ARTHUR W., Franklin, N. Y. Eng., February '94. Clark University, South Atlanta, Ga.
- ROWELL, HARRIET L., 10 South Elliott Place, Brooklyn, N. Y. El., June '75. Mrs. Parley A. Dailey.
- ROWLEE, BURDETT D., Fulton, N. Y. Adv., July '71. Deceased.
- ROYALL, MARY E., Lewiston, N. Y. El., February '80. Mrs. D. O'Brien.
- ROYCE, MILLICENT A., Norwalk, Ohio. Adv., July '72. Grand Rapids, Mich.
- ROYS, ADDIE E.,* Newark Valley, N. Y. El., June '79. Mrs. Arthur Clinton. Three children. Interested in church work.
- RULISON, LILLIAN J.,* 163 Livingston Ave., Albany, N. Y. Nor., June '07. Mrs. Charles A. Borst. Taught three years.
- RULISON, MARTHA A.,* R. D. 2, Sebastapol, Cal. El., January '87. Mrs. Henry H. Hamblin. Taught fifteen years. Interested in fruit ranch.
- RULISON, NELLIE S., Iilon, N. Y. El., January '85. Mrs. Richard Parker, Care of Gas Co., Buffalo, N. Y.
- RUMSEY, JENNIE B. (MRS.), Seneca Falls, N. Y. Cl., June '01. Mrs. Baxter.
- RUNYAN, BERTHA I., Jordanville, N. Y. Eng., July '95. 96 Linden St., Yonkers, N. Y.
- RUSSELL, ANGELINE C., Adams, N. Y. Eng., June '00. Mrs. Clarence Hanford, Hastings-on-the-Hudson, N. Y.
- RUSSELL, CALVIN LONIS,* Tulare, Cal. Adv., July '77. Married. Taught five years. Attorney-at-Law.
- RUSSELL, LIZZIE B.,* 1104 Forest Ave., Wilmette, Ill. El., July '78. Mrs. Thomas E. D. Bradley. Taught twelve years.
- RUSSELL, MARY E., Marcellus, N. Y. El., June '92. Mrs. Arthur B. McClure, Syracuse, N. Y.
- RUSSELL, N. JENNIE, Gowanda, N. Y. El., January '73. Mrs. Thomas Orr, Omaha, Neb.
- RUSSELL, THERESA A.,* 348 Seymour St., Syracuse, N. Y. El., June '88. Winter address, Daytona, Fla. Taught thirteen years. Merchant.
- RUSSELL, THOMAS G.,* Rush, N. Y. Nor., June '11. Wellsville, N. Y.
- RUTHERFORD, MARY B., Marcellus, N. Y. Nor., June '10. Bay Shore, N. Y.
- RUTLAND, LIZZIE, Port Chester, N. Y. El., February '89. Mrs. Joseph Bitz.
- RYAN, ANNA MARIE,* 185 Seymour Ave., Utica, N. Y. Nor., June '10. Taught one year.
- RYAN, FRANCES A., 156 Elm St., Yonkers, N. Y. Adv., June '93.
- RYAN, JULIA E., 218 Wyoming St., Syracuse, N. Y. Eng., February '94.
- RYAN, MARY AGNES, Quogue, Suffolk County, N. Y. K. P., February '02. Mrs. Edward C. K. Bowyer, 1452 E. Twelfth St., Flatbush, N. Y.
- RYLAH, MABEL,* 25 Riverview Place, Yonkers, N. Y. Nor., January '11.
- SACKETT, ELLA C., Candor, N. Y. Sci., February '89. Mrs. Robert E. Brown, Mankato, Minn.
- SACKETT, HELEN A.,* Candor, N. Y. Eng., January '04. Miller Street School, Newark, N. J. Taught seven and one-half years.
- SADLER, ELIZABETH A., Oswego, N. Y. Eng., June '01. Fulton, N. Y.

- SAFFORD, LOUISA M., Redwood, N. Y. El., February '67. Mrs. George V. Webster, Gouverneur, N. Y. Deceased 1908.
- SALISBURY, CLARA A., Sandy Creek, N. Y. El., June '81. Sheepshead, N. Y.
- SALISBURY, GRACE P., Wilson, N. Y. K. P., June '99. Mrs. Rogers, Port Chester, N. Y.
- SALMON, CARRIE B., Fulton, N. Y. El., July '86. Mrs. William S. Royce. Deceased March, 1900.
- SALMON, LIZZIE, Oswego, N. Y. Adv., February '70; El., July '70.
- SALMON, MARY J., Oswego, N. Y. El., February '66.
- SAMMONS, BESSIE A.,* Williamstown, N. Y. Nor., June '08. 91 Miller St., Utica, N. Y.
- SANDS, EDNA B., Clinton Corners, N. Y. Kin., June '04. Mrs. Thomas C. Goble, Ridgefield Park, N. J.
- SANFORD, EMILY SMITH,* East Setauket, N. Y. El., February '70. Mrs. William A. Hopkins. Taught thirteen years.
- SANTLEY, ELIZABETH D., New London, Ohio. El., June '82. Valley City, N. D.
- SANTOS, ALEJANDRO C., Taguig, Rizal, P. I. Eng., June '07.
- SARR, WINIFRED J., Syracuse, N. Y. Eng., June '98. East Syracuse.
- SATTERLEE, OPHELIA,* Greenville, Mich. El., January '78. Taught twenty-seven years.
- SAVAGE, ANNA, Oswego, N. Y. El., January '77. Mrs. W. H. Kenyon. Deceased June, 1904.
- SAVAGE, LESLIE,* Oswego, N. Y. Nor., June '11. Degree, B. A. Taught one year.
- SAWDEY, MYRTIE M.,* Earlville, N. Y. El., July '86. Hamilton, N. Y. Taught twenty-nine and one-half years, twenty-three years in Hamilton High School.
- SAWYER, LAURA A., Lawrenceville, N. Y. Adv., July '68. Mrs. Lindley M. Edwards, Philadelphia, Pa.
- SAXE, HENRY WISNER,* New Canaan, Conn. Adv., January '93. Married Susie Whitmore. Superintendent of Schools. Books: Author of "Salaries and Living Conditions in Fairfield County," "The Present Status of Supervision in Connecticut," "Foreign Elements in Our Schools." Taught eighteen years.
- SAYER, CLARA M., Wilson, N. Y. Nor., June '07. Northport, L. I.
- SAYER, ELLA L.,* Oswego, N. Y. K. P., June '10. Scotia, N. Y. Taught one year.
- SAYRE, HARMIE J., Wadhams Corners, N. Y. El., July '67. Mrs. H. H. Longsdorf, Carbondale, Pa.
- SCALES, C. L. G.,* Milford, Mass. Cl., June '99. State Normal and Training School, Oswego, N. Y. Degree, Ph. B., Chicago University. Taught thirty-two years.
- SCANLON, ANNA,* Oswego, N. Y. Eng., February '95. Mrs. John M. Riley.
- SCANLON, ONA MAY, Williamstown, N. Y. K. P., June '04. North Creek, N. Y.

- SCANLON, ROSETTA T.,* 76 East 121st St., New York City. Nor., June '08. Taught two years.
- SCHAEFER, HELEN J.,* Oswego, N. Y. Eng., June '01. Organist, Rochester, N. Y. Studied music abroad one year. Taught two years.
- SCHAEFER, LOUISE E.,* Oswego, N. Y. Nor., June '10. East Hampton, L. I. Taught one year.
- SCHAFFER, ELIZABETH G., Martinsburg, Pa. K. P., June '06. Bloomfield, N. J.
- SCHAFFER, FRED A., 243 Peckham St., Buffalo, N. Y. Kin., January '04. Hastings-on-the-Hudson, N. Y.
- SCHAFFER, MARY T.,* Oswego, N. Y. Eng., June '01.
- SCHENCK, GRACE A.,* Union Springs, N. Y. Cl., February '02. Mrs. Merle W. Ralph, 51 Port St., Yonkers, N. Y. Taught four and one-half years.
- SCHERMERHORN, EDNA E.,* 27 City St., Utica, N. Y. Eng., February '05.
- SCHERMERHORN, EVA M.,* Oswego, N. Y. Eng., June '96.
- SCHICKLING, AGNES M., Oswego, N. Y. Cl., June '05. Auburn, N. Y.
- SCHILLER, BIANCA,* 32 South Thirteenth St., College Point, L. I. Eng., June '95. Training School, Jamaica, L. I. Taught thirty-one years.
- SCHILLER, LINA, College Point, L. I. Eng., June '97. Private school.
- SCHILLING, ELIZABETH I.,* Oswego, N. Y. Eng., June '06. Taught five years.
- SCHOFIELD, ELIZABETH H., Oswego, N. Y. Adv., June '83. Deceased.
- SCHOFFIELD, BESSIE M., 69 Weymouth St., Providence, R. I. Kin., June '98. Director of Kindergartens and Schools for Backward Children. Taught twenty-four years. Deceased December, 1911.
- SCHOONMAKER, HARRIET E., Wurtsboro, N. Y. El., July '90. Mrs. Frank B. Griswold.
- SCHRAMP, NELLIE C., Copenhagen, N. Y. Nor., January '10. 227 Chelsea Ave., Long Branch, N. J.
- SCHULTZ, SOPHIA, Ellenville, N. Y. Eng., February '02.
- SCHUYLER, ELEANOR L.,* 72 Columbia Heights, Brooklyn, N. Y. Nor., June 11. Fairport, N. Y.
- SCOFIELD, MYRTIE F.,* Spencer, N. Y. Nor., June '09. Mrs. Harold T. Whittemore, Waverly, N. Y. Taught two years.
- SCOTT, ADDIE D. (Mrs.),* Oswego, N. Y. Cr., June '07. New Paltz, N. Y. Degree, B. S. Taught nine years.
- SCOTT, ANNA M.,* 461 Chenango St., Binghamton, N. Y. Sci., June '98. Mrs. A. M. S. Badger.
- SCOTT, BERTHA H., Theresa, N. Y. Eng., January '04.
- SCOTT, ED A., 62 Elm St., Glens Falls, N. Y. Kin., June '93.
- SCOTT, EDITH A., Oswego, N. Y. Eng., June '99; Cr., June '99. Training School, Rochester, N. Y.
- SCOTT, EMMA C.,* Oswego, N. Y. Adv., June '79. Mrs. William G. Adams.
- SCOTT, MARY E., Syracuse, N. Y. El., April '65. Mrs. Tunis Duryea, Accord, N. Y.

- SCOTT, MINNIE E., Oswego, N. Y. El., January '91. Mrs. Thomas H. Bennett.
- SCOTT, MIRIAM B., Baldwinsville, N. Y. K. P., February '02.
- SCOTT, TILLIE A., Oswego, N. Y. El., April '64. Mrs. William L. Becker, Warwick, N. Y. Deceased April, 1910.
- SCRIBNER, ERNEST E., Scriba, N. Y. Adv., June '82. Superintendent of Schools, Ishpeming, Mich.
- SEAMAN, ANNA A., Nyack, N. Y. El., July '73. Mrs. David L. Mabie.
- SEAMAN, KATE Q., Nyack, N. Y. El., July '78.
- SEAMANS, NELLIE C., Iliion, N. Y. El., January '75; Adv., July '77.
- SEAMANS, RUTH E.,* Pulaski, N. Y. Kin., June '11. Pearl River, N. Y.
- SEARLE, LILLIE A.,* South Butler, N. Y. El., June '91. Taught twenty years.
- SEEVER, ELLEN, Stowe, Vt. El., April '63. Deceased August, 1869.
- SECOR, WANDELL B.,* South Butler, N. Y. Eng., February '94. Trenton Junction, N. J., Normal School.
- SEEBER, MARTHA A., Oswego, N. Y. El., April '62. Mrs. H. M. Harman. Deceased May, 1886.
- SEELYE, AMY E. JANE,* Yorkville, N. Y. Nor., January '09. New York Mills, N. Y. Taught two and one-half years.
- SEELYE, EDITH M., Bartlett, N. Y. El., January '91; Adv., '92. 728 62d St., Station O, Chicago, Ill.
- SEIDES, JULIA L.,* 237 Chenango St., Binghamton, N. Y. Sci., June '99. Public School No. 16, New York City.
- SELKREGG, CLARA HUDSON,* North East, Pa. El., July '90. Taught sixteen years in High School.
- SELLECK, FANNY M.,* Oswego, N. Y. Eng., June '03. Mrs. H. Irving Pratt.
- SELLECK, LEAH ROSETTA,* 9 Madison St., Glens Falls, N. Y. Kin., June '08. Herkimer, N. Y. Taught two years.
- SELLIER, ELIZABETH M.,* 155 West 58th St., New York City. Nor., January '11. Suffern, N. Y.
- SENNETT, LAURA M., Wolcott, N. Y. Eng., January '07. North Bergen, N. J.
- SEWELL, ANNA M.,* Fishkill-on-Hudson, N. Y. El., July '84. Taught twelve years, ten years in High School.
- SEXSMITH, STELLA M., Oswego, N. Y. Eng., June '97. New York City.
- SEXTON, ELLEN, Oswego, N. Y. Adv., July '70. Mrs. E. S. Sahnley, 38 North St., Binghamton, N. Y.
- SEYMOUR, HARRIET M.,* Chatham, N. Y. El., July '90. Mrs. William C. Woodward. Taught five years.
- SEYMOUR, MABLE M., 17 North Fourth St., Fulton, N. Y. Nor., June '10. Iliion, N. Y.
- SHANDORF, PAULINE,* R. D. No. 3, Amsterdam, N. Y. Nor., June '10. Schenectady, N. Y.
- SHANK, BURGESS, Aurelia Station, N. Y. Eng., February '94. Student at Ann Arbor, Mich., 526 Linden St. Married Bernice M. Wright, a graduate.

- SHANKET, MARGERY J., Kittanning, Pa. Adv., June '93. New Brunswick, N. J.
- SHARKEY, GENEVIEVE, 315 Tioga St., Syracuse, N. Y. Nor., January '08. St. Lucy's Academy.
- SHAVER, FREDERICK R., Ghent, N. Y. Eng., July '95. Business address, General Electric Works, Schenectady, N. Y.
- SHAW, AMY R., Plattsburg, N. Y. El., January '82. Deceased June, 1883.
- SHAW, HELEN ESTELLE,* Waterville, N. Y. El., June '92. Mrs. Willis H. Weller. Taught five years. Illustrator of books.
- SHAW, HELEN M., 12 Anna St., Auburn, N. Y. Cl., June '06.
- SHAW, MARY A.,* 19 Garrow St., Auburn, N. Y. Nor., June '10.
- SHEAK, ELIZABETH, Binghamton, N. Y. El., January '72. Mrs. E. R. Wariner, Hancock, N. Y.
- SHEDD, HARRIET A.,* 104 E. Kennedy St., Syracuse, N. Y. K. P., June '04. Mrs. Alfred Huey. Taught three years.
- SHELDON, ANNA B.,* Oswego, N. Y. Adv., June '81. Mrs. L. M. Howe, 2043 Hillside Ave., Station B, Indianapolis, Ind.
- SHELDON, CHARLES STILES,* Oswego, N. Y. Cl., June '75. Married Helen A. Buck. State Normal and Training School.
- SHELDON, EDWARD A., Oswego, N. Y. El., April '62. Principal, State Normal and Training School. Deceased August, 1897.
- SHELDON, ELLA D., Oswego, N. Y. El., July '78. North Huron, N. Y.
- SHELDON, F. ELIZABETH, Oswego, N. Y. Cl., June '75. Mrs. J. C. Alling, Austin, 234 South Park Ave., Chicago, Ill. Deceased December, 1908.
- SHELDON, GRACE A., West Salisbury, Vt. Kin., June '04. Garfield, N. J.
- SHELDON, LAURA AUSTIN,* Oswego, N. Y. Sci., June '88; Kin., July '90. Mrs. E. Ray Inman, 1116 Liberty St., Franklin, Pa. Four children. Taught three and one-half years.
- SHELDON, MARY D., Oswego, N. Y. Cl., July '68; Adv., February '69. Mrs. Earl H. Barnes. Deceased August, 1898.
- SHELDON, PHINIE C., Versailles, N. Y. El., February '69. Mrs. Willis C. Dewey. Mardin, Turkey in Asia.
- SHEPARD, ABBIE L., Oswego, N. Y. El., June '85. Mrs. Thomas H. Bulla, 917 Glenwood Ave., Youngstown, Ohio.
- SHEPARDSON, ANNA M., Hubbardsville, N. Y. El., June '88. Mrs. L. George Vannais, East Hartford, Conn.
- SHEPARD, ALICE I., Market Street Hill, Amsterdam, N. Y. Eng., February '01.
- SHEPHERD, GERTRUDE A.,* Oswego, N. Y. Nor., June '03.
- SHERIDAN, CATHERINE E., Oswego, N. Y. El., June '81. Mrs. William Sullivan, 3019 W. Grand Boulevard, Detroit, Mich.
- SHERIDAN, MARY, Oswego, N. Y. Eng., June '98.
- SHERMAN, AURONETTE,* 309 Clinton Ave., Oak Park, Ill. El., July '71. Mrs. (Rev.) H. B. Waterman. Two children. Taught six years.
- SHERMAN, FANNIE B., West Rupert, Vt. El., June '76. Mrs. Charles T. Drew, Atlantic, Iowa. Deceased 1909.

- SHERMAN, JOSEPHINE I., Fulton, N. Y. Adv., July '70.
- SHERMAN, MOSES H., West Rupert, Vt. Adv., July '73. Westminster Hotel, Los Angeles, Cal. Street Railway Magnate.
- SHERWOOD, HENRY W. (REV.), Apalachin, N. Y. Cl., January '70; Ad., July '70. Present address, Hudson Falls, N. Y.
- SHERWOOD, VIOLA, Binghamton, N. Y. Ad., July '73.
- SHIBLEY, ELEANOR,* 3 East Madison Ave., Johnstown, N. Y. Kin., June '11.
- SHIPPEY, SEVILLE B., Gowanda, N. Y. Ad., July '70; Cl., July '77. Deceased, Omaha, Neb.
- SHIRER, AMANDA, Bullville, N. Y. El., February '92. 67 E. Main St., Middletown, N. Y.
- SHONTZ, ADA S., Evansburg, Pa. El., February '92. Kansas City, Mo.
- SHORE, M. VICTORIA, Oswego, N. Y. El., June '81. Mrs. M. H. Anderson, Santa Paula, Cal. Deceased September, 1902.
- SHORT, ABBIE L., Honeoye, N. Y. El., June '83. Mrs. E. O. Terry, East Bloomfield, N. Y.
- SHOWERS, SUSIE, Ira, N. Y. Adv., July '90. Deceased July, 1907.
- SHRIVER, GERTRUDE E., Oswego, N. Y. Eng., February '96. Mount Vernon Seminary, Washington, D. C.
- SHRIVER, RALPH F.,* R. D. 1, Horseheads, N. Y. Nor., June '11. Detroit, Mich.
- SHULTS, MARY E. (MRS.),* Monroe, N. Y. Eng., June '06. West Hampton Beach, L. I.
- SHULTZ, HARRIET E.,* Oswego, N. Y. El., February '96. Teacher of German, Oswego High School.
- SHUTTS, EVA D., Hannibal, N. Y. Nor., June '08. Mrs. Fred Palmer.
- SIBBITT, ANNA E.,* Oswego, N. Y. El., January '82; Adv., January '83.
- SICKLES, MARY F., New Baltimore, N. Y. Kin., January '93. Mrs. O. Wendell Hill, 1417 74th St., Brooklyn, N. Y.
- SIEVERS, SOPHIE E., 53 North Broadway, Yonkers, N. Y. Cl., June '01.
- SIKES, ALMIRA E., Antwerp, N. Y. El., January '72. Roseboom, N. Y. Writer.
- SIKES, VILETTA GRISWOLD (MRS.),* R. D. 1, Evans Mills, N. Y. El., July '72. Mrs. Anthony F. Sheffner. Two children. Taught one year.
- SILLIMAN, FLORENCE E., 56 Church St., Rutland, Vt. Cl., February '02. St. Johnsbury, Vt.
- SILSBY, MARY I., Adv., June '91. Mrs. Ellis Button, Gasport, N. Y.
- SIMMONS, MARY ELIZABETH,* 703 Broad St., Beloit, Wis. El., July '71. Taught fifteen years. Librarian.
- SIMPSON, ELIZABETH C.,* Huntington, L. I. Eng., June '98.
- SIMPSON, JENNIE L., Wolcott, N. Y. Eng., June '98. Englewood, N. Y.
- SIMPSON, MAY, 68 State St., Watertown, N. Y. Eng., June '01.
- SINNAMON, CAROLINE V.,* Oswego, N. Y. El., '88; Eng., June '94.
- SINNAMON, ELIZA W.,* Oswego, N. Y. El., July '77. Taught in Oswego several years.

- SISSON, CHARLOTTE E., Scipioville, N. Y. Eng., February '02. East Orange, N. J.
- SISSON, EMMA D.,* 118 W. 84th St., New York City. El., July '72. Mrs. Henry M. Maguire. Taught two years.
- SISSON, EUGENE P.,* Hamilton, N. Y. Ad., July '68. Married Jennie Buell. Degree, A. M. Taught forty-three years, thirty-eight years in Colgate Academy in charge of Department of Mathematics.
- SKIDMORE, EMMA WHIPPLE,* Riverhead, N. Y. El., July '86. Taught twenty years.
- SKINNER, E. AVALINE, Oswego, N. Y. Adv., July '70. Mrs. Myron W. Chandler, R. D. 2, Chester Depot, Vt.
- SKINNER, ELIZABETH COOPER,* Hudson, N. Y. Kin., June '91. Mrs. Roy McVaugh, Kinderhook, N. Y. Taught fifteen years.
- SKINNER, JESSIE, Ilion, N. Y. Eng., January '00. Mrs. Avery Wright, Oswego, N. Y.
- SKINNER, STELLA ADALINE,* 420 Hamilton St., Syracuse, N. Y. Eng., June '97. Mrs. Darwin Abbot Morton. Two children. Taught six and one-half years.
- SKIPPER, IDA, Yonkers, N. Y. Adv., June '92.
- SLACK, ANNA V., 53 Bridge St., Carthage, N. Y. Nor., June '10. Little Ferry, N. J.
- SLADE, SUSIE M.,* Balston Center, N. Y. K. P., February '05. Mrs. Everett M. Stanley, 108 Stillman St., Bridgeport, Conn. Taught four and one-half years.
- SLATER, KATHERINE A., Saranac Lake, N. Y. Kin., June '96. Nehaseny Park, N. Y.
- SLATER, LOIS S., Copenhagen, N. Y. El., January '73. Mrs. L. S. Sargeant, Pine Island, Minn.
- SLATER, LOUISA, Oswego, N. Y. El., April '63. Mrs. Thomas J. Torbitt. Deceased October, 1908.
- SLATTERY, ANNA R.,* Oswego, N. Y. Eng., July '95.
- SLATTERY, MARY A.,* Oswego, N. Y. El., June '79; Adv., July '80.
- SLAYTON, JOSEPHINE M., Morrisville, Vt. Cl., June '01. Mrs. Carl B. Brownell, Burlington, Vt.
- SLEEPER, CAROLINE E., 324 Church St., Poughkeepsie, N. Y. Kin., July '95. Mrs. Edwin R. Douglas.
- SLOAN, HELEN L., Oswego, N. Y. El., January '78. Mrs. John W. Danenhower.
- SMALL, ELLEN E., 314 Bear St., Syracuse, N. Y. Eng., February '95.
- SMITH, ALICE J., Oswego, N. Y. El., January '79. Deceased April, 1880.
- SMITH, ALICE V., Geneva, N. Y. El., June '83. Mrs. F. L. Taylor, Rushford, N. Y.
- SMITH, ANNA ELISE,* 33 Clifford St., Springfield, Mass. El., January '84. Taught twenty-seven years.
- SMITH, AUGUSTUS H., JR.,* Oswego, N. Y. Eng., January '00. Hardware merchant.
- SMITH, BERTHA, 213 S. Broadway, Yonkers, N. Y. Ad., June '93.

- SMITH, CLARA V., Brownville, Pa. Eng., June '98. Detroit, Mich.
- SMITH, CORA A., Holley, N. Y. Ad., July '72.
- SMITH, CYNTHIA R., Binghamton, N. Y. El., January '71.
- SMITH, DORA E., Frederickton, N. B. Eng., July '95. Deceased April, 1906.
- SMITH, ELIZABETH G., Cor. Lewis and Putnam Aves., Brooklyn, N. Y. Sci., June '93. Mrs. E. J. Seaman, Wautagh, N. Y.
- SMITH, ELIZABETH T.,* Shelter Island, N. Y. Eng., February '98. Mrs. Henry Weigelt, Oswego, N. Y.
- SMITH, ELLA L., Chateaugay, N. Y. El., June '81. Mrs. John L. Bowditch, Shelter Island, L. I.
- SMITH, FANNY G., Cooper's Plains, N. Y. El., June '75. Deceased March, 1907, Oakland, Cal.
- SMITH, FLORENCE L.,* 37 Gibbs St., Rochester, N. Y. El., January '88; Cl., June '04. Taught twenty-three years.
- SMITH, FLORENCE MARY,* New Haven, N. Y. El., February '86. Mrs. Albert Newman Wycherley. Taught three years.
- SMITH, HANNAH M., Logan, N. Y. Ad., July '70. 40 Park Place, Geneva, N. Y.
- SMITH, HELEN C., East Hampton, Mass. El., June '74. Deceased June, 1894.
- SMITH, HELEN M. (MRS.), Attica, N. Y. El., July '69. Prairie City, Ore.
- SMITH, HERBERT J.,* Oswego, N. Y. Cl. and Sp. Tr., June '96. State Normal and Training School. Degrees, A. B., A. M. Taught fifteen years.
- SMITH, IDA B., Oswego, N. Y. El., July '66. Mrs. Arthur Burnam, 822 W. Adams St., Chicago, Ill.
- SMITH, IDA M., Deansboro, N. Y. Eng., February '98.
- SMITH, INA M.,* Oswego, N. Y. Eng., February '01.
- SMITH, ISABELLE BOARDMAN,* Chateaugay, N. Y. Nor., June '09. Taught two years.
- SMITH, JOHN VAN W., M. D., Manlius, N. Y. Eng., June '97. Practicing physician, Mott Ave., Long Island City, N. Y.
- SMITH, LENA M., Columbus, Pa. El., July '72. Deceased 1906, Lincoln, Neb.
- SMITH, LOTTIE E.,* 210 Sedgwick St., Syracuse, N. Y. Cl., June '05.
- SMITH, LUCY G.,* Oswego, N. Y. Eng., February '98. Camden, N. Y.
- SMITH, LUELLE FRENCH,* Salisbury Center, N. Y. El., January '91. Mrs. Delbert D. Miller. Taught ten and one-half years.
- SMITH, MARGARET F., Oswego, N. Y. Eng., January '99. Deceased October, 1907.
- SMITH, MARGARET K., Frederickton, N. B. Cl., January '83. Degree, Ph. D., Zurich, Switzerland.
- SMITH, MARY B., Portville, N. Y. K. P., June '05. Leonia, N. J.
- SMITH, MARY E., Oswego, N. Y. El., February '67. Mrs. Thomas W. Morley, Marysville, Pa.

- SMITH, MARY HOWE (MRS.), Oswego, N. Y. El., April '63. Mrs. Hiram A. Pratt, Minneapolis, Minn. Deceased June, 1901.
- SMITH, MARY LOUISE,* R. D. No. 2, Mannsville, N. Y. Nor., June '10. Dobbs Ferry, N. Y. Taught four years.
- SMITH, MAUDE, 542 Warren St., Hudson, N. Y. Cl., June '03. Yonkers, N. Y.
- SMITH, PHEBE ELIZABETH,* Shelter Island Heights, N. Y. Kin., July '95. Mrs. Moses B. Griffing. Taught three years.
- SMITH, RHODA R., East Kendall, N. Y. El., April '65. Mrs. James Austin, Morton, N. Y.
- SMITH, ROSE M., Franklin, Ind. El., July '73. Mrs. Mark W. Harrington, Ann Arbor, Mich.
- SMITH, SARA G., Delhi, N. Y. Ad., June '93. Recent home address, 296 Ryerson St., Brooklyn, N. Y.
- SMITH, SARAH B., Oswego, N. Y. Ad., June '75. Mrs. Henry R. Foley.
- SMITH, SARAH EDITH,* 155 Second St., Deposit, N. Y. K. P., June '05. Akron, Ohio. Taught six years.
- SMITH, SARAH E.,* Eastwood, N. Y. Nor., June '08. Frazer School, Syracuse, N. Y.
- SMITH, SARAH E.,* 54 Petrie St., Little Falls, N. Y. Nor., June '11. Mrs. George J. Brinkerhoff, Wortendyke, N. J.
- SMITH, S. ELIZABETH,* South Kaukauna, Wis. El., July '80. North Kaukauna. Taught thirty-one years.
- SMITH, WILLIAM A., Tollesboro, Ky. Ad., July '70; Cl., July '71. 402 Woodlawn Ave., Bristol, Tenn.
- SMITH, WINFIELD S.,* Oswego, N. Y. Cl., January '77. Superintendent of Schools, Buckley, Wash.
- SMOLSEY, SUSAN A., Union Springs, N. Y. Eng., February '01. Deceased October, 1903.
- SNELL, B. ANNA, Palatine Bridge, N. Y. El., January '85. Mrs. Edward Radcliffe, 5 Stanley Place, Yonkers, N. Y.
- SNELL, IDA MAY, Palatine Bridge, N. Y. El., June '85. Mrs. J. F. Curran. Deceased February, 1896.
- SNODY, ROSWELL L.,* Oswego, N. Y. Nor., June '10. Hyde Park, N. Y.
- SNOW, FRANCES CHURCHILL,* Rochester, N. Y. El., February '80. Mrs. Hiram P. Hamilton, Mexico City, Mexico. Taught five and one-half years. Now agent of American Bible Society for Republic of Mexico.
- SNOW, MABEL H., Rochester, N. Y. Eng., June '94. Mrs. Alfred G. Sidman, 127 Lincoln St., Montclair, N. J.
- SNOW, MINA FISKE,* Rochester, N. Y. Ad., January '83. Mrs. Herbert Fuller Carter, Apartado 2554, Mexico City. Taught fourteen years. Writer of short stories for periodicals.
- SNYDER, GRACE L., Pulaski, N. Y. Eng., June '98; Cr., June '05.
- SNYDER, MARY F., 118 Queen St., Kittanning, Pa. Eng., February '97.
- SNYDER, MATILDA E., Mansfield, Ohio. El., June '75.
- SNYDER, WARDEN, Snyderville, N. Y. Eng., February '96. Deceased September, 1898.

- SOBAJE, LUCIA, 178 Nepperham Ave., Yonkers, N. Y. K. P., January '03.
- SOMERS, HARRIET P.,* Belgium, N. Y. Nor., June '11. Phoenix, N. Y.
- SOULE, EMMA O., Oswego, N. Y. El., July '73. Mrs. John D. Martin, Penfield, N. Y.
- SOULE, MARY E., Richland, N. Y. El., July '77. Mrs. Walter L. Chappell, Fargo, N. D.
- SOUTHWELL, ALFARETTA, Oswego, N. Y. El., January '72; Ad., January '72. Mrs. F. B. Smith, Dexter, N. Y.
- SOUTHWELL, MARY S., Oswego, N. Y. El., July '80. Mrs. C. W. Fisher, 168 Paddock St., Watertown, N. Y.
- SOWLES, MEHETABEL, East Dickinson, N. Y. Ad., February '70. Cherokee, Iowa.
- SPAULDING, BERTHA I.,* Marcellus, N. Y. Nor., June '09. Taught two years.
- SPEIR, AMANDA LOUISA, Ballston, N. Y. El., January '77.
- SPEIR, EDNA R.,* 408 Burney St., Bay City, Mich. Cr., June '11. Hackensack, N. J.
- SPENCER, JANE S., Blodgett Mills, N. Y. Cl. and Ad., January '71. Mrs. F. Sebold, Yankton,, Dak. Mrs. Francis M. Taylor, Cortland, N. Y.
- SPENCER, RENA M., Barneveld, N. Y. Cl., January '06.
- SPICER, EDNA MIDDLETON,* Empire Canal Zone, Panama. Nor., January '11.
- SPICER, FLORENCE H., Unadilla Forks, N. Y. El., June '76. Mrs. G. E. Kirkpatrick, Oneida, N. Y.
- SPICER, ELIZABETH S.,* Plattsburg, N. Y. Cl., June '82. Mrs. (Dr.) James Gilbert Riggs, Oswego, N. Y. Taught sixteen years at Dobbs Ferry-on-Hudson, N. Y.
- SPIER, JENNIE B., Newark, N. Y. K. P., January '07. Mrs. Frederick H. Lent.
- SPIER, JOANNA R., Delhi, N. Y. El., June '76.
- SPRAGGON, BELLE,* 129 Main St., Geneva, N. Y. Kin., February '96. Taught fifteen years.
- SPRAGUE, CLARA V., Fullerville, N. Y. Ad., June '75. Great Falls, Montana.
- SPRAGUE, SARAH ELMINA,* Harrisville, N. Y. El., July '73. Degrees, B. S., M. S., Ph. D. (St. Lawrence University). Lecturer at teachers' institutes. Author of "The Sprague Primer" and Book II of "Lights to Literature" Readers, also "Soul Culture," "Sprague Classic Readers," and "The Merrill Advanced Readers." Taught some portion of each year since graduation.
- SPRAY, ETHEL DEAN,* Cuyahoga Falls, Ohio. Eng., January '04. Mrs. Wilbur Clyde Deeds. Three children.
- SPRING, GRACE L., Kendall, N. Y. Eng., June '07. Port Jefferson, N. Y.
- SPRINGSTEAD, IDA A., Geneva, N. Y. El., February '86. Oakland, Cal.
- SPROTT, MARY E., Fortville, N. Y. El., February '70. Fort Edward, N. Y.
- SPURR, LILLIAN HOLT,* Morris, N. Y. Eng., June '03. Mrs. Harry G. Yates. Taught fourteen years.
- SQUIER, SARAH F., New Haven, Vt. El., July '77. Mrs. Albert A. Bliven. Mrs. Frank N. Phillips, Nyack, N. Y.

- SQUIRES, FRANCES H.,* 39 Catawba St., Boston, Mass. Eng., June '00. Mrs. Ralph A. Lane. Taught ten years, last teaching address being San Juan, Porto Rico.
- STAATS, MARGARET J., Oswego, N. Y. El., April '64. Deceased February, 1883.
- STAATS, MARIA A., Gowanda, N. Y. El., July '71. 128 East 23d St., New York City.
- STAATS, MATILDA C., Oswego, N. Y. El., February '67; Ad., July '67. Mrs. Theodore D. Kellogg, 206 Bradley St., Syracuse, N. Y. Deceased March, 1907.
- STANLEY, ANNE ABERNETHY,* Perth, Ont., Can. Sp. Tr., June '96. St. Agatha School, 553 West End Ave., New York City. Degree, B. S., Columbia University. Taught nineteen years.
- STANLEY, EVERETT M.,* 108 Stillman St., Bridgeport, Conn. Nor., June '09. Married Susie Mae Slade. Supervisor of Manual Training. Taught eight years, five years in the Philippines for the Government.
- STANNARD, MARY E., 128 Oakwood Ave., Troy, N. Y. Kin., June '92.
- STANTON, EDITH,* Oxford, N. Y. El., June '92. Miss Rounds' School, 525 Clinton Ave., Brooklyn, N. Y. Taught fifteen years.
- STANTON, MARGARET, Norwich, N. Y. El., June '91. Mrs. H. W. Clark.
- STAPLES, MYRA E., Marilla, N. Y. Kin., June '88. Deceased.
- STARKS, MOLLIE A., Oswego, N. Y. Cl., June '01. Kingston, N. Y. Married.
- STARR, ELLEN D., Lenox, N. Y. El., February '66. Deceased August, 1902, North Carolina.
- STAVELY, MARGARET CORNELL,* Lahaska, Pa. El., June '93. 2011 DeLancey Place, Brooklyn, N. Y. Taught fourteen years.
- ST. CLAIR, HAZEL, 337 North Ninth St., Indiana, Pa. Kin., January '10. Belleville, N. J.
- STEARNS, ELIZABETH M., Oswego, N. Y. Adv., January '74. Deceased November, 1900.
- STEARNS, ORIAN, Oswego, N. Y. El., February '92. Hackensack, N. J.
- STEBER, EMMA A., Ilion, N. Y. Adv. and El., January '72. Mrs. Daniel D. Morgan.
- STEELE, GRACE A., Shushan, N. Y. Adv., July '77. Minneapolis, Minn.
- STEELE, M. ISABELLA, Shushan, N. Y. Adv., June '75. Mrs. C. N. Woodworth, Cohocton, N. Y.
- STEENBERGH, CORA MAY,* Cayuga, N. Y. Cl., June '02. Oneonta, N. Y. Degree, Ph. B. Taught four and one-half years.
- STEPHENS, NETTIE C., Pennellville, N. Y. Eng., June '97. Deceased July, 1902.
- STEPHENSON, KENNETH R.,* 2260a Clarence Ave., St. Louis, Mo. Cl., June '02. Central High School. Married Charlotte M. Jenkins. Taught seven years.
- STEPHENSON, SARAH J., Osceola, N. Y. El., July '73. Mrs. Albert W. Terry, Stamford, N. Y.
- STERLING, BERNICE, Ilion, N. Y. Eng., June '94. Mrs. John Sherwood, 547 Marie Ave., Avalon, Pa.

- STERLING, SARAH C., Three Rivers, Mich. El., April '65. Deceased.
- STEVENS, ANNA E., Horseheads, N. Y. El., June '76.
- STEVENS, CORA WHEELER,* Oswego, N. Y. Nor., January '10. East Hampton, N. Y. Taught one and one-half years.
- STEVENS, FLORENCE GRACE,* Oswego, N. Y. Adv., January '84; Cr., June '03. Taught twenty-seven years.
- STEVENS, FRANCES ADELLE,* Oswego, N. Y. El., January '75; Adv., June '75. Taught twenty years.
- STEVENS, HARRIET E.,* Oswego, N. Y. Adv., July '72; Cr., July '99. State Normal and Training School.
- STEVENS, LILLIAN O., Yonkers, N. Y. Eng., June '94. 610 W. 111th St., New York City.
- STEVENS, MARGARET A., Palmyra, N. Y. Cl., February '01.
- STEVENS, M. JEANNETTE, Malone, N. Y. El., January '75. Jujay, Argentine Republic, S. A.
- STEVENS, NETTIE C., Pennellville, N. Y. Eng., June '97.
- STEVENSON, AGNES A., Newburgh, N. Y. Cl., July '68. Mrs. Charles E. Jaycox. Deceased July, 1876.
- STEVENSON, ALICE R.,* Oswego, N. Y. Nor., January '09. Chittenango, N. Y.
- STEVENSON, ROSANNA, Oswego, N. Y. El., April '64. Mrs. William Gray.
- STEWART, ELIZABETH B., Tipton, Pa. Eng., July '95. 233 Franklin Place, Flushing, N. Y.
- STEWART, ELLA M., Berlin, Wis. Adv., July '73. Mrs. Loren W. Collins, St. Cloud, Minn. Deceased May, 1894.
- STEWART, MARY C.,* 306 N. Van Buren St., Bay City, Mich. Adv., July '68; El., July '69. Mrs. L. H. Stanton. Principal of Training School. Taught twelve years.
- STEWART, SERITA E., Quincy, Ill. Eng., June '99. Deceased April, 1907.
- STEWART, THOMAS A.,* 467 W. 164th St., New York City. Ad., July '90. 503 W. 129th St., New York City. Married Mary I. Randles. Two children. Taught thirty-one years. Farming in vacations.
- STICKLE, LOTTIE, Wellsville, N. Y. Eng., June '00. Port Richmond, L. I.
- STICKNEY, JENNY H.,* Amesbury, Mass. El., April '63. Mrs. John A. Lansing, 40 Dana St., Cambridge, Mass. Taught about fourteen years in Boston, Mass., chiefly in City Normal and Training School. Published books in drawing, language, and reading.
- STILES, JANET, CAROLINE,* 558 Fourteenth Ave., Paterson, N. J. El., January '87. Taught twenty-four years, eighteen years in Plattsburg public schools as principal and supervisor. Now conducting a private school.
- STILES, MARY B., Glensdale, N. Y. Ad., June '74. Mrs. William G. Watson, Muskegon, Mich.
- STILL, CLARA C., 16 Watkins Ave., Middletown, N. Y. K. P., June '09. Miss Ely's School, Greenwich, Conn.
- STILL, CLARA F., 5 Hall Ave., White Plains, N. Y. Nor., January '11.
- STILL, MARION E.,* 22 N. Perry St., Johnstown, N. Y. K. P., June '11.

- STILLMAN, HENRIETTA, Adams, N. Y. Eng., February '96.
- STILLMAN, PHEBE A., Washington, R. I. El., June '79.
- STIMETS, CHARLES C.,* 50 Crescent Ave., Jersey City, N. J. Cl., July '72. Hasbrouck Institute, Jersey City. Married Adelene R. Negus. Degree, A. M. Taught thirty-nine years. Principal thirty-five years.
- STINSON, ANNA L.,* Dobbs Ferry, N. Y. Eng., January '07. Taught four years.
- STISSER, MARGARET MARTINA, 9 E. Walnut St., Oneida, N. Y. El., June '82. Taught eighteen years. Deceased December, 1909, at West New Brighton, S. I.
- STOCKING, ELLEN, Hemlock Lake, N. Y. El., February '70.
- STOCKS, EMMA E., Oswego, N. Y. Ad., June '75. Mrs. Clarence T. Jenkins, St. Louis, Mo.
- STOCKS, KATE S., Oswego, N. Y. Ad., January '75. 42 Franklin Place, Wilkes-Barre, Pa.
- STOCKWELL, FRANCES C., Meridian, N. Y. El., July '72.
- STODDARD, M. LOUISE, Lisle, N. Y. El., January '72. Mrs. George Whitney, Binghamton, N. Y.
- STODDARD, ORRIE S., 29 Arthur St., Binghamton, N. Y. Eng., June '00. Married Florence D. Butler, a graduate.
- STOFFLE, KATIE, Hempstead, L. I. El., July '90. Mrs. K. S. Remsen, Union Hall St., Jamaica, L. I.
- STOKES, KATHERINE H.,* R. D. 2, Verona, N. Y. Eng., June '97. 236 Edgewood St., Hartford, Conn. Taught seventeen years.
- STONE, BESSIE, Camden, N. Y. K. P., June '06. Mrs. (Rev.) Paul R. Abbott. Presbyterian Mission, Cheefoo, China.
- STONE, BESSIE LETITIA,* R. D. 2, Oswego, N. Y. Cl., June '04. Taught five years.
- STONE, BLANCHE O., Wolcott, N. Y. Cl., June '06.
- STONE, CARRIE F., Oswego, N. Y. Ad., June '87. Deceased June, 1910.
- STONE, DONNA I.,* R. D. 2, Oswego, N. Y. Nor., June '11. Florida, N. Y.
- STONE, ESTELLE DUMONT,* Trumansburg, N. Y. Nor., June '09. Taught three years.
- STONE, FLORENCE M.,* R. D. 2, Oswego, N. Y. Nor., June '11. Florida, N. Y.
- STONE, PAULINE B., Corry, Pa. El., July '90. Mrs. George Gillette, 72 Dunham Ave., Cleveland, Ohio.
- STONE, WESLEY C.,* 1213 Maxwell Ave., Spokane, Wash. Cl., July '86. Married Emma Grigson. Taught seven years, five years as Vice-Principal State Normal School, Cheney, Wash. Present position, druggist, also Vice-President Board of Education.
- STONEROAD, REBECCA,* 2606 Garfield St., Washington, D. C. El., January '85. Webster School (Office). Degree, M. D. Director of Physical Training in Public Schools, Washington, D. C. Author of "Gymnastic Stories and Plays for Primary Schools." Taught twenty-six years.
- STORER, CHARLOTTE A.,* Watertown, N. Y. Ad., July '78. Hoboken Academy, Hoboken, N. J.

- STORMS, ESTELLE F., Nyack, N. Y. El., February '89. 301 W. 112th St., New York City, N. Y.
- STORMS, MINNIE E., Nyack, N. Y. El., July '84. New Rochelle, N. Y.
- STORMS, ORIE D.,* Hannibal, N. Y. El., July '80. Mrs. George H. Wyman, Lawyer, Anoka, Minn. Chorus and choir director, also author and publisher of music. President of a club of sixty-five ladies engaged in literary work and civic improvement.
- STOWELL, ALICE, Oswego, N. Y. El., April '65. Mrs. Charles Townley, 1546 Wood Lawn, Chicago, Ill.
- STOWELL, CLARA L.,* Oswego, N. Y. Kin., June '06. New York Ave., care of Mrs. Henry, Jamaica, L. I.
- STOWELL, MARGARET GRACE,* Oswego, N. Y. K. P., June '07. Fulton, N. Y. Taught four years.
- STOWELL, MARTHA W., Oswego, N. Y. El., April '65.
- STOWELL, MARY E., Oswego, N. Y. El., January '88. Invalid.
- STOWELL, RUTH K., 6 Walnut St., Binghamton, N. Y. 15 Franklin Place, Summit, N. J.
- STRATTON, GEORGE H., Newport, N. Y. El., June '85.
- STREETER, CARRIE A., Fulton, N. Y. El., February '80. Mrs. Edward C. Davies, Bement, Ill.
- STRONG, ANNA E., Hannibal, N. Y. Eng., February '98. Mrs. Edward D. Bottsford, Washington, D. C.
- STRONG, ANNA H., Oswego, N. Y. El., February '69. Deceased January, 1880.
- STRONG, BERTHA A., Washingtonville, N. Y. El., June '82. Mrs. W. J. Teall.
- STRONG, BERT NORMAN,* 226 Edgewood St., Hartford, Conn. Eng., February '94. Married Helen Clemons. Arsenal School. General manager and treasurer of the Bungalow Camp Company.
- STRONG, WILBER E., Babylon, L. I. Sci., January '93. W. New Brighton, S. I.
- STROUGH, ANNA B., Clayton, N. Y. El., June '82. Mrs. W. W. Gillette, Cheney, Wash.
- STRYKER, MABEL F., Riverside, N. Y. Cr., June '99. Miss Mittleberger's School, Cleveland, Ohio.
- STUDWELL, NELLIE M., 39 Broad St., Port Chester, N. Y. Eng., February '96. Mrs. William Webb.
- STYMUS, MARY, Bay Shore, L. I. El., June '82.
- SULLIVAN, ANNIE T., Nyack, N. Y. El., February '89; Eng., '99.
- SULLIVAN, WINIFRED M., 45 Walnut St., Kingston, N. Y. Nor., January '10. North Bergen, N. J.
- SUMMERS, GLADYS L., Nicholville, N. Y. Nor., June '09.
- SUMNER, HARRIET B., Oswego, N. Y. El., July '67. Mrs. Eugene Copley, Antwerp, N. Y.
- SUTCLIFFE, THOMAS, Eaton, N. Y. El., June '82. Deceased.

- SUTTON, BERTHA MARIE,* Albany, N. Y. Cl., June '04. Sister Mary Edith, Sisters of Saint Joseph, Cathedral Academy, Albany, N. Y. Taught six years.
- SUTTON, JESSIE THERESA,* Oswego, N. Y. Eng., January '07; K. P., June '07. Mrs. Murphy. Taught three years.
- SUTTON, LUCIA, Williston, Vt. El., July '70. Mrs. William D. Chandler. Mrs. Julius Pratt. Deceased 1905.
- SUTTON, SARAH M., Williston, Vt. Adv., July '70. Mrs. Greeley Benedict, St. George, Vt.
- SWAIM, NANCY J., LaFayette, Ind. El., January '79.
- SWAN, MARY H., Albany, N. Y. El., February '67; Adv., July '67. Mrs. James H. Smart, 157 The Meridan, Indianapolis, Ind.
- SWANGER, EMMA I.,* 424 South Crouse Ave., Syracuse, N. Y. Adv., July '68. Mrs. John C. O. Reddington. Four children.
- SWANGER, MARIA M., Ogdensburg, N. Y. Adv., July '68; El., February '69. Mrs. Festus Day, Fredonia, N. Y.
- SWARTWOUT, ELLEN, Huguenot, N. Y. Adv., July '84. Mrs. C. J. Van Inwegen.
- SWEENEY, FLORENCE M., 127 Howard Ave., Utica, N. Y. Cr., June '98.
- SWEENEY, JULIA M., 127 Howard Ave., Utica, N. Y. Eng., June '98.
- SWEET, MARGARET, Elbridge, N. Y. K. P., June '03. 57 Cliff Ave., Yonkers, N. Y.
- SWEETING, HARRIET,* 103 Fulton St., Auburn, N. Y. Nor., June '10. Fair Haven, N. Y. Taught one year.
- SWEETLAND, MINNIE I., Greene, N. Y. El., June '88. Mrs. Parry, Mankato, Minn.
- SWEZEY, MATTIE ELAINE,* Patchogue, L. I. Kin., June '08. Yonkers, N. Y. Taught two and one-half years.
- SWIFT, MARY E.,* Ellensburg, Wash. Cl., June '04.
- TABER, IDA, Horseheads, N. Y. El., January '78. Mrs. John A. Lawrence, Brooklyn, N. Y.
- TABER, MARGARET RANDALL,* 515 N. Washington St., Rome, N. Y. Cl., February '02. Mrs. (Dr.) Harry Edgar Hodge. Taught seven years.
- TABOR, JENNIE, Dover Plains, N. Y. Kin., '86.
- TAGUE, CATHARINE L., 306 Marcellus St., Syracuse, N. Y. Eng., January '04.
- TAKAMINE, HIDEO, Tokio, Japan. El., July '77. Imperial University. Deceased March, 1910.
- TALBOT, ADA E., Berlin, Wis. El., July '80. Minneapolis, Minn.
- TALBOT, JANE CRANDELL,* Berlin, Wis. El., January '91. Mrs. Jane Crandell Talbot, Potomac and Grand Aves., Chicago, Ill. Taught twenty-seven years.
- TALCOTT, FLOSSIE E., Parish, N. Y. Nor., June '08. Manlius, N. Y.
- TALLCHIEF, LOUISA, Wilson, N. Y. Eng., June '96. Mrs. George Lieb, Jr. Deceased November, 1899.
- TALMADGE, ELLA M., West Groton, N. Y. Adv., '90; Kin., July '90. Calumet, Mich.

- TALLMAN, IDA, Hannibal, N. Y. Adv., February '89. Mrs. Tilford.
- TAMBLING, CARRIE E., Oberlin, Ohio. Cl., June '96.
- TANNER, HELEN M., Bloomfield, N. J. El., July '84. Invalid.
- TAPLEY, ELLEN C.,* Herkimer, N. Y. Cl., January '07. Utica, N. Y.
- TAPLIN, EARL G.,* Oswego, N. Y. Cl., February '02. Married Helen Gardner. 331 W. 70th St., New York City. Degree, B. S., Columbia. Taught seven years.
- TAPLIN, LEE N., Oswego, N. Y. Cl., June '02. Auburn, N. Y. Prison teacher.
- TARBOX, KATHLEEN A., Pomeroy, Wash. Eng., June '99. Mrs. H. H. Schildman, Filer, Idaho.
- TAYLOR, ANNA M., Oswego, N. Y. K. P., January '08. Mrs. Charles Wiley, Bridgeport, Conn.
- TAYLOR, BESSIE J., 2 Harvard St., East Orange, N. J. Kin., February '97.
- TAYLOR, CLARA D., Oswego, N. Y. K. P., June '08.
- TAYLOR, DORCAS W., 46 Church St., Little Falls, N. Y. Kin., June '07. Gloversville, N. Y.
- TAYLOR, ELIZA AGNES, Portland, Me. Adv., June '76.
- TAYLOR, ELIZA M., Alexandria Bay, N. Y. El., July '89. Dr. Eliza M. Ransom, 373 Commonwealth Ave., Boston, Mass.
- TAYLOR, ELIZA M., Wolcott, N. Y. El., January '91.
- TAYLOR, EVALYN I., Fulton, N. Y. El., January '82. Mrs. George E. Gilman, Bethel, Minn.
- TAYLOR, EVELYN H., Yonkers, N. Y. Kin., June '00.
- TAYLOR, GEORGE D., Oswego, N. Y. Cl., June '01. Married Molly Jemison, a graduate. Rochester, N. Y.
- TAYLOR, GRACE,* Oswego, N. Y. El., June '85. Taught twenty-six years.
- TAYLOR, GRACE LOUISE,* Aledo, Ill. K. P. and Cl., June '03. Mrs. Lynn Boal Mitchell. One child. Taught four years.
- TAYLOR, GRACE R., 107 North Nineteenth St., East Orange, N. J. El., '88; Eng., June '94. Mrs. John J. Shaylor.
- TAYLOR, HARRIETTE M.,* 6220 Jefferson Ave., Chicago, Ill. El., June '88. Mrs. Charles Humphrey Treadwell, Jr. Degree, Ph. B. Author "Reading-Literature Readers." Suffragist. Principal West Pullman School. Taught twenty-two years.
- TAYLOR, HELEN M.,* 510 Rose St., Petoskey, Mich. Adv., February '68. Mrs. H. M. Beckham. Taught five years.
- TAYLOR, JENNIE G., Oswego, N. Y. K. P., January '09. Carmel, N. Y. Married.
- TAYLOR, LAURA M., Oswego, N. Y. K. P., June '04. 12 Center St., Newark, N. J.
- TAYLOR, MARGARET C.,* 42 State St., Portland, Me. El., January '75. Taught thirty-six years.
- TAYLOR, MARY G., Oswego, N. Y. Eng., June '98.
- TAYLOR, SARAH, El., April '65.

- TAYLOR, SARAH M., Portland, Me. El., June '75.
- TEAGUE, CLARA M.,* Hannibal, N. Y. El., July '78. Mrs. C. G. Rose, Patchogue, N. Y.
- TEAGUE, NETTIE M.,* Hannibal, N. Y. El., January '81. Mrs. George D. Girard, Patchogue, N. Y.
- TEALL, WYLLIS J., Marcellus, N. Y. Adv., June '85. Deceased.
- TEARE, MARY J., Jamestown, N. Y. Adv., February '86; Cl., '01.
- TEMPLETON, OLIVE ELIZABETH,* Wolcott, N. Y. K. P., January '07. Taught four years.
- TENNEY, MARY P., Chelsea, Mass. El., July '86. Everett, Mass.
- TERRY, ADA C.,* Peconic, N. Y. Eng., June '98. Mrs. Wandell B. Secor, Trenton, N. J.
- TERRY, LAURA GRACE,* Meadow Brook, N. Y. Nor., January '08. Yonkers, N. Y. Taught three years.
- TERRY, LOUISE, Sayville, N. Y. Eng., January '99.
- TERRY, N. WESLEY, Searsburgh, N. Y. Adv., July '70. Johnson City, Kan.
- TERRY, SARAH E., Watertown, N. Y. El., July '71. Mrs. John Cooper, Oswego, N. Y. Deceased November, 1894.
- THAYER, FLORENCE L.,* Alva, Okla. Eng., June '99. Mrs. Harry P. Fallon. Taught eight and one-half years, three and one-half years in Porto Rico, two years in N. W. State Normal School.
- THOMAS, MARGARET M., Middletown, N. Y. Adv., June '75. Mrs. Andrew V. V. Raymond, Schenectady, N. Y. Deceased June, 1907.
- THOMAS, MAUDE L., Adams Center, N. Y. Nor., January '10.
- THOMAS, M. JOSEPHINE, 3 Kemble Terrace, Utica, N. Y. K. P., June '04. Franklin School, East Orange, N. J.
- THOMM, JULIA H., Oswego, N. Y. Adv., June '75. Mrs. Myron A. Campbell, care of Madison Hotel, St. Louis, Mo.
- THOMPSON, ALICE, 18 Rockview Terrace, Plainfield, N. J. Cl., June '03. 94 Lawrence St., New York City.
- THOMPSON, ANNA MAY,* Red Creek, N. Y. Nor., June '07. Northampton, Mass. Taught four years.
- THOMPSON, ANNIE I., Yonkers, N. Y. El., June '92.
- THOMPSON, EMMA J., Oswego, N. Y. El., February '80. Mrs. Lester Pennell, Honeoye, N. Y. Deceased April, 1883.
- THOMPSON, FLORENCE E., Oswego, N. Y. El., July '89.
- THOMPSON, JOHN E., Oswego, N. Y. Eng., June '01.
- THOMPSON, JOSEPHINE L.,* R. D. 1, Norwich, N. Y. Adv., February '92. Public School No. 128, Brooklyn, N. Y. Taught sixteen years.
- THOMPSON, KATE M.,* Oswego, N. Y. El., February '89. Mrs. P. L. Klock, 220 Riverside Drive, New York City.
- THOMPSON, STELLA V., Oswego, N. Y. Eng., June '01. Mrs. Basil Jones. Deceased December, 1910.
- THOMPSON, ULDRICK,* Kamehameha School, Honolulu, H. I. Adv., July '80. Married Alice Haviland. Taught thirty-one years.

- THOMSON, ANNIE, Yonkers, N. Y. Adv., June '92. Lawrence, L. I.
- THOMSON, LIZZIE C., Matteawan, N. Y. El., June '83. Deceased.
- THOMSON, NELLIE JULIA,* 225 E. Flower Ave., Watertown, N. Y. K. P., January '08. Taught three years.
- THORNTON, EVA S., Heuvelton, N. Y. El., July '90. Mrs. John D. McCune, Buena Terrace, Chicago, Ill.
- THRALL, CAROLINE W., Oswego, N. Y. Kin., February '96. Mrs. Samuel Hopper Smith, White Plains, N. Y.
- THRALL, MARY, Oswego, N. Y. El., June '91. Mrs. Ira M. Dickinson, 315 W. 25th St., Minneapolis, Minn.
- THURMAN, GERTRUDE, Oswego, N. Y. El., February '66. Vevay, Ind. Deceased January, 1867.
- TIBBITTS, MARY E., New Hartford, N. Y. Eng., February '95. 64 Broadway, Woodhaven, L. I.
- TIFFANY, DEWITT C., Scriba, N. Y. El., July '66. Merchant at Ashley, Mich.
- TIFFANY, FLORENCE B., Oswego, N. Y. Cl., June '01. Mrs. Clarence F. Bacon, Berlin, N. H.
- TIFFANY, HELEN A., Mexico, N. Y. El., January '71. Ministee, Mich. Deceased September, 1885.
- TIFFANY, JANE R., Mexico, N. Y. El. and Adv., July '71. Mrs. John E. Jones. Deceased 1898.
- TILLOTSON, GERTRUDE N., Clifton Springs, N. Y. Nor., June '08. Deceased 1911.
- TIMERSON, EMMA C., Oswego, N. Y. El., January '77; Adv., July '78. Mrs. Claude C. Sears, Trumansburg, N. Y.
- TIMERSON, GEORGIA A., Oswego, N. Y. Adv., January '74. Mrs. A. D. Hill, Springville, Iowa. Deceased December, 1889.
- TITUS, MARY J.,* Hingham, Wis. Adv., February '70. Mrs. E. H. Hazelton, 476 North Third St., San Jose, Cal.
- TOLES, LINNIE E., Edmeston, N. Y. El., July '89. Mrs. W. C. Barrett, Chicago, Ill.
- TOLLERTON, EDITH RAY,* Pulaski, N. Y. Cl., June '08. Glen Cove, L. I. Taught seven and one-half years.
- TOMPKINS, ADA E., 331 Riverdale Ave., Yonkers, N. Y. Eng., June '00; Cr., '08. New York Training School, New York City. Degree, Ph. D.
- TOMPKINS, EDITH A., Whitesboro, N. Y. Eng., June '98.
- TOMPKINS, SARAH C.,* Union Springs-on-Cayuga-Lake, N. Y. Eng., June '04. 31 South Seventh Ave., Mount Vernon, N. Y. Taught fifteen years.
- TOOLEY, QUEENIA R.,* Oswego, N. Y. Nor., June '11. R. D., Fulton, N. Y. School Commissioner.
- TORRENCE, MILDRED A.,* Mamaroneck, N. Y. Eng., July '95. Taught sixteen years.
- TOWLE, PHEBE M.,* Burlington, Vt. Adv., February '92. Taught nineteen years.

- TOWN, MARGARET A., Oswego, N. Y. El., April '65. Mrs. William Hart, Syracuse, N. Y.
- TOWNE, MARCIA B.,* Baldwinsville, N. Y. Nor., June '10. Warwick, N. Y. Taught one year.
- TOWSE, ANNA BERNEDETTA,* Oswego, N. Y. Nor., January '11. Passaic, N. J. Taught one-half year.
- TOWSLEY, ANNA L., Oswego, N. Y. El., July '84. Mrs. Ernest Blair, Whitesville, N. Y.
- TOZER, MARY J., 45 Chapin St., Canandaigua, N. Y. El. and Adv., January '71. Nyack, N. Y.
- TRASK, HELEN ADELE,* 423 Buffalo St., Fulton, N. Y. El. and Adv., January '72. Mrs. Clarence Willard Streeter. Taught six years.
- TRAUA, ERNEST GEORGE,* Oswego, N. Y. Eng., June '03. 506 Park Ave., Hoboken, N. J. Married Margaret E. Backus. Studied at Cornell and Syracuse Universities. Taught fourteen years.
- TRAVER, FLORENCE M.,* 253 Division St., Amsterdam, N. Y. Nor., June '11.
- TREADWAY, KATE L., Oswego, N. Y. El., January '78. Deceased 1906.
- TREADWAY, MINERVA G., Oswego, N. Y. El., July '80. Mrs. H. C. Hecquenbourg, 873 St. Nicholas Ave., New York City.
- TREADWELL, FLORENCE BESSIE,* Oswego, N. Y. Cl., June '01. Mrs. Thomas McK. Noyes, 113 Chestnut St., Binghamton, N. Y. Taught three years.
- TREMAINE, ISABBLE,* 138 Prospect St., Gloversville, N. Y. El., June '92. Mrs. Winfield S. Silvernail. Taught two years.
- TROLAN, MABEL W., Antwerp, N. Y. Cl., February '01. Mrs. Samuel F. Burhans, Watertown, N. Y.
- TROTT, ELOISE A., Mt. Vernon, N. Y. El., June '87. Mrs. Frank Lindsey, Jersey City, N. J.
- TROUT, MARGARET, 1113 Seventh Ave., Altoona, Pa. Nor., June '07. 64 Fenimore Road, Mamaroneck, N. Y.
- TROUT, NELLIE, Eighth Ave., Altoona, Pa. Cl., June '03. Mrs. John D. Hogue.
- TROWBRIDGE, EDWARD A., Waterburgh, N. Y. Adv., February '67. Deceased December, 1904.
- TROWBRIDGE, LENA, Mexico, N. Y. Nor., June '10. Gloversville, N. Y.
- TROWBRIDGE, MARY L., Mexico, N. Y. El., July '69. Mrs. J. H. Sammis, Red Wing, Minn.
- TRUMBULL, MARY E., Norwalk, Conn. El., July '89. Deceased July, 1897.
- TRUNK, LENA, Gowanda, N. Y. El., July '78. Mrs. Eugene M. Savage, Buffalo, N. Y.
- TUBBS, HELEN M., Oswego, N. Y. El., April '62. Mrs. W. W. Newton, Enterprise, Fla.
- TUBBS, RHODA A., Oswego, N. Y. El., February '69. Mrs. Eugene A. Taylor. Mrs. Rhoda Tubbs Whitaker, Lake Helen, Fla.
- TUCKER, FLORENCE E., Oswego, N. Y. El., January '78. Mrs. James A. Wheeler, R. D. 6, New Brunswick, N. J.
- TUCKER, MRS. NELLIE P.,* Oswego, N. Y. Nor., June '11.

- TUFTS, EDITH M.,* Williamson, N. Y. Cl., June '96. State Normal School, Montclair, N. J. Degree, B. S., Columbia University. Diploma, Elementary Supervision. Supervisor of Training School. Taught eleven years.
- TURNER, EDYTH J.,* 27 Morningside Ave. East, New York City. Kin., June '96. Public School No. 104. Taught fourteen and one-half years.
- TURNER, HARRIET G., Oswego, N. Y. Kin., '95; Eng., February '97. Mrs. Warren Williams, 3909 Howe St., Oakland, Cal.
- TURNER, M. WINIFRED,* Oswego, N. Y. Eng., February '96. Nutley, N. J. Traveled abroad two summers. Taught thirteen years.
- TURNER, LOUISE J., Hoosick Falls, N. Y. El., June '85. Mrs. M. G. Vulcheff.
- TURNER, NELLIE E.,* Oswego, N. Y. Cl., July '86. Mrs. Dorsey L. Anderson. Taught four years. Deceased September, 1907.
- TUTHILL, IDA, Ridgewood, N. J. Eng., February '94. 1448 Bedford Ave., Brooklyn, N. Y.
- TUTTLE, EZRA A., Adams, N. Y. Adv., June '75. 150 Broadway, New York City. Lawyer.
- TUTTLE, HELEN A., Oswego, N. Y. El., February '67. Deceased May, 1898.
- TUTTLE, MARY E., Oswego, N. Y. El., January '79. Mrs. B. E. Hamilton, Fort Jones, Cal.
- TUTTLE, SADIE LEACH,* Palmyra, N. Y. Sci., June '97. Mrs. Charles J. Ziegler. Taught eleven years.
- TUTTLE, SUSAN E., Adams, N. Y. El., June '76. Mrs. John E. Kingsbury, Lansing, N. Y. Deceased.
- TWICHELL, JULIA E.,* 43 Bartlet St., Andover, Mass. Kin., '83. Rutland, Vt. Private kindergarten. Taught six years. Writer of children's stories for periodicals. Assistant librarian.
- TWISS, NEVA,* 829 Michigan Ave., Youngstown, Ohio. Cl., February '05. Mrs. John Burton Smith. Taught four years.
- TYLER, ANNA M., Oswego, N. Y. El., April '65. Deceased August, 1870.
- TYLER, LIDA E., Blooms, N. Y. Kin., June '88. Mrs. Seth M. Higby, Wilcox Place, Hyde Park, East Orange, N. J.
- TYLER, MARY ETTA, Fosterville, N. Y. Eng., February '95. Greenport, L. I.
- TYLER, RUBY M.,* Greenwood, N. Y. Nor., June '11.
- UFFORD, VANELIA,* South Otselic, N. Y. Eng., February '96. Taught sixteen years.
- UNCKLESS, EDITH M.,* Borodino, N. Y. Eng., June '06. Skaneateles, N. Y.
- UNDERHILL, ELSIE H., 11 Ann St., Yonkers, N. Y. K. P., June '02.
- UNETT, KATE, Ilion, N. Y. El., July '89. Mrs. W. M. Stretch, 421 South First Ave., Mt. Vernon, N. Y.
- UNKENHOLTZ, LUCY, Livingston Manor, N. Y. El., June '92. Mrs. Bert Marshall, Fish Eddy, N. Y.
- UTTER, ADA E., Earlville, N. Y. Eng., June '00. Poolville, N. Y.
- VAIL, LUCIA M., Plainfield, N. J. El., January '73. 521 North Broad St., Elizabeth, N. J.

- VAN ALSTINE, C. RALPH, Cicero, N. Y. Eng., July '95. Public School No. 11, New York City.
- VAN AUKEN, FLORENCE E., Hannibal, N. Y. Eng., February '94; Cr., January '99. Mrs. A. C. Watkins, Speyer School, Columbia University, New York City.
- VAN BENSCHOTEN, ALICE,* Newark, N. Y. Eng., June '97. Mrs. Dr. Ira Coe, Baldwinsville, N. Y.
- VAN BUREN, GRETCHEN ELEANOR,* Oswego, N. Y. Cl., June '07. Emma Willard School, Troy, N. Y.
- VAN CLEEF, LILLIAN M., Seneca Falls, N. Y. El., July '84. Mrs. Whitman, Swatow, China. Deceased 1895.
- VANDERBELT, DELIA M., Geneseo, N. Y. El., January '71. Mrs. H. Scriver, Northfield, Minn.
- VAN DEUSEN, LUCIE,* Amsterdam, N. Y. El., June '92. Mrs. H. E. Alter.
- VANDEWALKER, CLARENCE EDWIN,* 1720 Lombard St., Philadelphia, Pa. Eng., February '05. Married Sarah Elizabeth Welch. Taught four years. Supervisor of Wayfarers' Lodges.
- VAN ESSELTINE, IDA M., Oswego, N. Y. Eng., January '99. Newark, N. J.
- VAN HEE, NINA M.,* Williamson, N. Y. Nor., June '11.
- VAN HUSEN, NANCY LEAVENWORTH,* Port Falls, Idaho. El., July '68. Mrs. W. S. Van Doren. Taught twenty years. For some time professor of English in Washington State College. Degree, M. A. Van Doren Hall, a new Domestic Economy Building, dedicated in honor of Nancy L. Van Doren.
- VAN INWEGEN, CLARENCE P., Cuddebackville, N. Y. Adv., June '76. Deceased February, 1905, Chicago, Ill.
- VAN NORSTRAND, JENNIE C.,* 1940 Young St., Honolulu, H. I. Eng., June '96. Mrs. Ira Eskew. Taught eleven years.
- VAN OOT, ADA AGNES, Oswego, N. Y. K. P., June '07. Carteret, N. J.
- VAN OOT, BENJAMIN H.,* Oswego, N. Y. Eng., June '05. 39 North Bennet St., Boston, Mass. Taught six years.
- VAN PETTEN, MINNIE AMELIA,* 840 North Mentor Ave., Pasadena, Cal. Adv., Eng., July '95. Los Angeles, Cal. Taught sixteen years.
- VAN PETTEN, SARAH THERESA,* 840 North Mentor Ave., Pasadena, Cal. El., July '78; Adv., February '80. Mrs. James Edward Oliver (Ph. D.). Degree, B. S., Cornell University, 1897. Taught fifteen years. Deceased.
- VAN RIPER, LEONE,* Waterloo, N. Y. Cl., June '07. Woodbridge, N. J. Taught four years.
- VAN VALKENBURG, MAZIE,* Dansville, N. Y. K. P., June '06. 17 Stanley Place, Yonkers, N. Y. Taught five years.
- VAN VLECK, ICY J., West Schuyler, N. Y. El., June '76. Mrs. Charles S. Cobb, 1105 Bond St., Denison, Texas.
- VAN WAGENEN, CHARLOTTE E., Fulton, N. Y. El., July '68. Mrs. George F. Jenkins, Keokuk, Iowa.
- VAN WYCK, ANNA S.,* Hopewell Junction, N. Y. K. P., June '01; Eng., June '07. Care of E. B. Stringham. State Normal School, Bloomsburg, Pa. Taught nine years.

- VAUGHAN, BERTHA, 826 Sheridan Ave., Pittsburgh, Pa. Cl., January '06.
- VAUGHN, LENA C.,* 311 East Onondaga St., Syracuse, N. Y. El., July '66. Mrs. Milton Clark. Taught twenty years.
- VELSOR, CORA M.,* 227 Arlington Ave., Brooklyn, N. Y. Adv., June '93. Public School No. 58, Woodhaven, N. Y. Taught nineteen and one-half years.
- VICKERY, AMELIA, Wolcott, N. Y. Kin., January '93. Deceased November, 1900.
- VICKERY, ANNA J., Oswego, N. Y. El., January '76. Mrs. Edwin M. Collins.
- VIDAUD, B. MARION, Brooklyn, N. Y. El., June '88. Mrs. J. D. Hunter, 316 South Broadway, Yonkers, N. Y.
- VIDAUD, NATHALIE L., 147 Pacific St., Brooklyn, N. Y. El., January '81.
- VINCENT, J. EVERETT, Freehold, N. Y. Sci., June '93. Business address, 1323 Nostrand Ave., Brooklyn, N. Y.
- VINCENT, STELLA B., Hampton, Ill. Cr., June '99. 5470 Ingleside Ave., Chicago, Ill.
- VOLKOMER, AUGUSTA, Oswego, N. Y. Sci., June '99. Mrs. William Schneible, 66 North Perth St., Paterson, N. J.
- VOLZ, JOSEPHINE,* Westchester, N. Y. El., January '81. Mrs. Samuel J. Bergen, 2313 Gleason Ave., New York City.
- VOSE, CHARLES O., Spencer, N. Y. Adv., January '78. Deceased.
- WADDELL, HELEN,* Hoosick Falls, N. Y. El., July '90. Degree, Ph. B. Taught twenty years.
- WADDELL, SARAH, Hoosick Falls, N. Y. Eng., February '94.
- WADLEIGH, GRACE K., Enosburg, Vt. El., June '91. East Berkshire, Vt.
- WADSWORTH, EDITH J.,* Mannsville, N. Y. Kin., June '91. Mrs. J. Willard Staplin. Director of Kindergarten Settlement five years. Social Secretary one and one-half years. Taught thirteen years.
- WAFUL, LILIAN KATE,* Oswego, N. Y. El., June '83. Mrs. William F. Cook. Taught three and one-half years.
- WAFUL, LOUISE M.,* Oswego, N. Y. Eng., January '00. Mrs. Edward K. Doyle.
- WAGGONER, JESSICA M.,* 611 W. Onondaga St., Syracuse, N. Y. Cl., January '03. Alexander Street School, Newark, N. J. Taught eight years.
- WAGNER, ELLIE B., Rye, N. Y. Eng., June '98. Public School No. 5, New York City.
- WAIT, SUSAN A., Swanton Center, Vt. El., July '72. Mrs. Charles Ellison, Brookfield, Mass.
- WAITE, JESSIE E., Oswego, N. Y. Kin., July '90. 128 Howard Ave. North, Seattle, Wash.
- WAITT, MARY G., Wakefield, Mass. El., February '70. Mrs. William A. Gite. Deceased July, 1876.
- WAKEMAN, MARY E., Herkimer, N. Y. Kin., January '11. Mrs. James H. McLean, 25 Jackson St., Little Falls, N. Y.
- WALDRON, FRANCES M.,* Marcellus, N. Y. Eng., February '97. Porter School, Syracuse, N. Y. Taught thirteen years.

- WALDT, ELIZABETH E.,* 3054 Jackson Boulevard, Chicago, Ill. Adv., January '81. Ericsson School.
- WALDT, MARY A., Oswego, N. Y. El., July '78. Mrs. Albert Mitchell. John Ericsson School, Chicago, Ill.
- WALES, LUCRETIA H., Scriba, N. Y. El., February '68. Mrs. John M. Handley, Paxton, Ill.
- WALKER, ELIZABETH C., Caledonia, N. Y. Kin., June '94.
- WALKER, FRANCES A., Dobbs Ferry, N. Y. Eng., February '94. 675 Flatbush Ave., Brooklyn, N. Y.
- WALKER, JEANNETTE, Oswego Center, N. Y. El., July '84. Mrs. C. W. Kaysor, Hampton Court, Brookline, Mass.
- WALL, ELIZABETH A., 78 Pine St., Binghamton, N. Y. Eng., June '03.
- WALLACE, ETHEL L.,* Oswego, N. Y. K. P., June '08. Sidney, N. Y. Taught three years.
- WALLACE, FLORA B., Oswego, N. Y. El., February '92. Deceased February, 1895.
- WALLACE, HARRISON M., Oswego, N. Y. Eng., June '02. Physician.
- WALLACE, INEZ E., Oswego, N. Y. El., January '75. Mrs. McKinstry.
- WALLACE, MARY E., Oswego, N. Y. Adv., June '85.
- WALLACE, MARY F., West New Brighton, N. Y. El., January '88. Mrs. W. T. Brown.
- WALLACE, MARY LOUISE, Oswego, N. Y. El., February '70. 123 A St. N. E., Washington, D. C.
- WALLACE, MIRA BELLE,* Oswego, N. Y. Nor., June '10. Newark, N. Y. Taught one year.
- WALRATH, JESSIE,* Gloversville, N. Y. Nor., June '10.
- WALSH, R. ANNA,* 353 Fremont St., North Tonawanda, N. Y. El., July '90. Mrs. Albert H. Webster. Taught thirteen years.
- WALSH, KATE F., Lewiston, N. Y. El., July '86. Mrs. W. E. Stillwell, 355 Fremont St., North Tonawanda, N. Y.
- WALSH, MARGARET L.,* Oswego, N. Y. El., June '85. Mrs. James Gleason.
- WALSH, MARY T., 221 Hone Ave., Oil City, Pa. Cl., June '03.
- WALSH, SADIE,* Oswego, N. Y. Nor., June '11. Herkimer, N. Y.
- WALTER, FLORA ETHEL,* Phoenix, N. Y. Nor., June '10. Mrs. R. E. Whitmore. Taught one term.
- WALTER, IDA R., New Philadelphia, Ohio. K., June '99.
- WALTER, SARAH J.,* Pomeroy, Ohio. El., June '76. Hampton Institute, Hampton, Va. Taught forty-two years. Books, Pamphlets on educational subjects.
- WALTERS, IRENE H.,* East Syracuse, N. Y. K. P., June '11. Penn Yan, N. Y.
- WALTON, KATE, Olive, N. Y. El., June '91.
- WANDLING, IDA LUCILLE,* 315 W. Buffalo St., Ithaca, N. Y. K. P., January '04. Rochester, N. Y. Taught five years. Interested in settlement work.
- WARD, CELESTE C., 40 Water St., Seneca Falls, N. Y. Nor., June '09.

- WARD, EDNA MARION,* Phoenix, N. Y. Kin., June '04. Syracuse, N. Y. Taught eight years.
- WARD, ELIZA J.,* Oswego, N. Y. Cl., July '90.
- WARD, FLORENCE LILLIAN,* Marcellus, N. Y. Eng., July '95. Syracuse, N. Y. Taught fifteen years.
- WARD, JENNIE M., Corry, Pa. El., July '89. Mrs. J. Ward Davis.
- WARD, SUSIE A.,* Oswego, N. Y. Adv., June '87.
- WARD, VEDA M., 40 Water St., Seneca Falls, N. Y. Nor., June '09. Mexico, N. Y.
- WARRING, GEORGIA A.,* Wolcott, N. Y. El., June '83. Mrs. T. G. Henderson.
- WARNER, IDA M., Ilion, N. Y. El., July '89.
- WARNER, MARTHA J., Selma, Ohio. El., June '76.
- WARNER, SARAH E., Selma, Ohio. El., June '76.
- WARREN, ALICE L.,* 48 East Main St., Ilion, N. Y. Cl., February '02. Newark, N. J.
- WARRICK, IDA F., 839 Hancock St., Brooklyn, N. Y. K. P., February '02. Public School No. 30, Borough Richmond, S. I., New York City.
- WART, INA C., Sandy Creek, N. Y. El., June '92. Mrs. G. M. Coe, 217 Fourth St., Roseville, N. J.
- WASHBURN, IRVING, Billings, N. Y. El., June '81. 235 Broadway, New York City. Lawyer.
- WASHBURN, JACOB, Billings, N. Y. El., July '77. 71 W. 124th St., New York City. Lawyer.
- WASHBURN, MORGAN, Billings, N. Y. Adv., July '78. Public School No. 23, New York City.
- WASHBURN, SUSAN S., 42 Lincoln Ave., Glens Falls, N. Y. K. P., June '00.
- WATERMAN, CARRIE, Oberlin, Ohio. Kin., January '84.
- WATERS, ANNIE S.,* Louisville, Ky. El., June '88. Principal Kentucky Home School for Girls.
- WATERS, MINNIE E., Oswego, N. Y. Adv., February '86. Mrs. Lorin J. Eggleston, Millerton, N. Y. Deceased March, 1889.
- WATKIN, ADELAIDE V., Oswego, N. Y. Adv., June '76; Cr., '00. New York City. Supervisor of Drawing. Taught twenty-eight years, drawing fifteen years.
- WATSON, ANNIE C., Morris and Post Sts., Yonkers, N. Y. El., January '91. Mrs. Annie C. Tomassi.
- WATSON, BRUCE M.,* Spokane, Wash. Cl., June '85. Married Jennie E. Moon. Administration Building. Books, Books on Arithmetic. Admitted to bar in New York State in 1898. Taught twenty-six years since graduation.
- WATSON, JANE S., East Avon, N. Y. El., July '67.
- WATSON, RUTH E.,* Spencer, N. Y. Nor., June '07. Student of osteopathy, 615 W. Scott St., Kirksville, Mo. Taught three years.
- WAUGH, MABEL I., Fulton, N. Y. Eng., June '94. Marcellus, N. Y.

- WAUGH, MYRTLE E.,* R. D. 2, Oswego, N. Y. Nor., June '10. Walton, N. Y.
- WAUGHOP, MARYETTE C. (Mrs.), Washington, Ill. Adv., February '70. Mrs. M. C. Adams, Chicago, Ill.
- WEALTHY, JOSEPHINE, White's Corners, N. Y. El., July '73. Mrs. Josephine Bradshaw, Erie, Pa.
- WEAVER, ELIZABETH C., Deerfield, N. Y. El., January '73. Norwalk, Conn.
- WEAVER, SYLVIA J., Deerfield, N. Y. El., June '76.
- WEBB, ADA L., Greenport, N. Y. Cl., June '02. 60 Rimbach Ave., Hammond, Ind.
- WEBB, HARRIET L., Watertown, N. Y. El., June '88. Mrs. M. L. Sherwood, Sioux Falls, S. D.
- WEBB, LOUISA, Yonkers, N. Y. El., January '90. Mrs. J. R. Straw, Asheville, N. C.
- WEBER, H. A. EVA, Herkimer, N. Y. El., June '91. Cleveland, N. Y.
- WEBSTER, ALICE F., Lockport, N. Y. Kin., June '00.
- WEBSTER, EMMA C.,* Queens, L. I. El., July '89. Mrs. J. Frank Hendrickson. Taught two years.
- WEBSTER, ETHEL B., 149 Palmer Ave., Syracuse, N. Y. Eng., June '06. Baldwinsville, N. Y.
- WEBSTER, GEORGE EDWARD,* North Plainfield, N. J. Cl., January '03. Degrees, M. Pd., Sc. M.; completing work at Columbia for A. M. Taught eight years.
- WEBSTER, MINNIE RACHEL,* Rutland, Vt. El., January '83. New Haven, Conn. Now Assistant Superintendent. Taught twenty-nine years.
- WEED, CLARA A., Clifton Park, N. Y. K. P., June '02. Yonkers, N. Y.
- WEED, ELIZA H., Oswego, N. Y. El., April '62. Deceased October, 1883.
- WEED, FLORENCE,* 810 Broome St., Wilmington, Del. El., January '82; Adv., June '83. Mrs. Alfred Owen Crozier. Two children. Taught six years.
- WEED, FRANCES E., Oswego, N. Y. El., April '62. Mrs. V. C. Douglas, 108 W. 84th St., New York City.
- WEED, IRENE R.,* North Rose, N. Y. K. P., June '07. Earlville, N. Y. Taught three years.
- WEED, MARGARETTE E.,* 140 Washington St., East Orange, N. J. K. P., June '99. 321 Clinton Ave., Bridgeport, Conn. Now Supervisor in City Training School. Studied at Cornell University. Taught twelve years.
- WEEKS, ANITA L., Portchester, N. Y. Kin., February '95. Mrs. W. H. Jones, Michigan State Normal School.
- WEEKS, ESTHER E., Bath, N. Y. Adv., January '79. Mrs. Frederick M. Lewis, R. D. 6, Plattsburg, N. Y.
- WEEKS, LENA V., Clyde, N. Y. K. P., January '08. Palmyra, N. Y.
- WEEKS, LILLIE LOUISE,* Marcellus, N. Y. Cl., January '06. Taught five years.
- WEEKS, MAE M.,* 27 Church St., Patchogue, N. Y. Nor., June '09. Bay Shore, L. I.

- WEEKS, MAUD E., Oswego, N. Y. Eng., June '04. 7 Second St., Weehawken, N. J.
- WEEKS, NELLIE L., Huntington, N. Y. Eng., June '98. Newton, N. J.
- WEIDMAN, GEORGIA, Marcellus, N. Y. K. P., January '06. Dolgeville, N. Y.
- WEIDMAN, KATHARINE, Marcellus, N. Y. Cl., June '05. Mrs. Kenyon, Middleville, N. Y.
- WEISER, MARY E., Kittanning, Pa. Eng., June '99. Mrs. Marcus Hayman, Central Islip, L. I.
- WEISER, SARA ANNA, Kittanning, Pa. K. P., June '99. Yonkers, N. Y.
- WELCH, HELEN M., 179 William St., New Bedford, Mass. Eng., June '00.
- WELCH, MARY L., North Hebron, N. Y. El., July '86. Mrs. John E. Hicks, Atlanta, Georgia.
- WELCH, SARAH A., Oswego, N. Y. El., July '73.
- WELCH, WILLIS Y., North Hannibal, N. Y. Cl., January '99. Farmer.
- WELLER, EUGENE D., Philadelphia, Pa. El., April '62. Deceased.
- WELLER, MABLE L.,* Liverpool, N. Y. K. P., January '07. Taught three years.
- WELLMAN, MARY E., Osceola, N. Y. El., June '74. Mrs. (Rev.) J. J. Cowles, Amenia, N. Y. Deceased November, 1899.
- WELLS, ETTA,* Rockford, Ill. El., January '90. Mrs. Levi S. Fuller. Taught ten years.
- WELLS, IDA S., Peconic, N. Y. El., June '82. Salt Lake City, Utah.
- WELSH, MARGARET K.,* Oswego, N. Y. Nor., January '09. North Creek, N. Y.
- WERNER, JULIA E., Albany, N. Y. El., July '68. Mrs. James M. Lawson, 302 Hamilton St., Albany, N. Y.
- WEST, KATE ROXANA,* 6 Walnut St., East Orange, N. J. K. P., June '02.
- WEST, MABEL E.,* 53 W. Miller St., Newark, N. Y. K. P., June '11. Lynbrook, N. Y.
- WESTERMAN, ADA, 17 Matthew St., Rochester, N. Y. Kin., February '94. Elmwood School, East Orange, N. J.
- WESTFALL, CARRIE F., Oswego, N. Y. Eng., June '98. Mrs. Edward S. Van Valkenberg, Little Falls, N. Y.
- WETHERALD, GRACE,* Wilson, N. Y. Nor., June '11.
- WETSEL, RUTH S., Euclid N. Y. Kin., January '07; K. P., June '07. Mrs. Cecil J. Crego, Baldwinsville, N. Y.
- WHALEY, EDITH A.,* Williamstown, N. Y. Nor., June '08. Sodus, N. Y. Taught three years.
- WHEELER, ADA STEVENSON (MRS.),* 3 John St., Auburn, N. Y. Cl., June '05. 177 Pulteney St., Geneva, N. Y. Taught eleven years.
- WHEELER, ALICE SOPHIA,* R. D. 5, Macon, Ga. K. P., June '04. Mrs. John Paul Dunn. One child. Taught three years.
- WHEELER, HARRIET A., Geneva, N. Y. El., July '89. Mrs. Everett A. Barto, Ossining, N. Y.
- WHEELER, LOUISE S.,* Oswego, N. Y. El., June '82. Mrs. Elliott B. Mott.

- WHEELER, S. ADELLA, Fayette, N. Y. El., July '78. Mrs. Frank C. Howell, Corning, N. Y.
- WHEELER, SARAH B., Burlington, Vt. El., July '90. Deceased June, 1892.
- WHEELER, SOPHRONIA M.,* Ilion, N. Y. El., July '68. Mrs. Leonidas Walruth. Taught two years.
- WHEELER, SUSAN A., Skaneateles, N. Y. El., June '76. Mrs. Rolland R. Roberts, Fresno, Cal.
- WHELDON, LEAH J., Steuben, N. Y. El., January '85. Mrs. P. M. Adamson, Marshalltown, Iowa.
- WHELLEY, ELLEN R.,* Oswego, N. Y. Eng., January '99.
- WHIFFEN, EVA L., Camden, N. Y. Cl., January '03.
- WHIFFEN, NELLIE MAY,* San Francisco de Macorio, Dominican Republic, W. I. Eng., February '98. Taught one term. Trained nurse. Missionary.
- WHIPPLE, JESSIE D.,* 101 Edward St., Schenectady, N. Y. Cl., January '08. Mrs. Alfred C. Finney. Taught two and one-half years.
- WHITAKER, HARRIET CORNELIA,* Fulton, N. Y. Eng., February '96. Taught fourteen years.
- WHITAKER, HATTIE L.,* 140 Church St., Newton, Mass. El., July '86. Mrs. Irving U. Townsend. Taught seven years.
- WHITAKER, SARAH E., Frederica, Del. Adv., July '84. Mrs. S. E. John, 126 Fifteenth St., Milwaukee, Wis.
- WHITBREAD, JENNIE LOUISA,* Baltimore, Md. Cl., July '90. Mrs. (Dr.) W. Wayland Frames, Woodbourne Ave., Govans, Baltimore, Md. One child. Degree, Ph. B., Syracuse University. Studied at Oxford (Eng.), Cornell, and Harvard. Taught sixteen years, seven years in Woman's College.
- WHITCOMBE, ELIZABETH,* Knoxboro, N. Y. Nor., January '09. Mrs. Frank Barnes, Oswego, N. Y.
- WHITE, ELLEN F., Westernville, N. Y. Adv., June '92. Deceased October, 1909.
- WHITE, ELLEN M., Essex Junction, Vt. El., July '77. Deceased September, 1902.
- WHITE, FRANC E., Port Byron, N. Y. El., February '69. Mrs. Edgar R. Beach, St. Louis, Mo.
- WHITE, MARIE J.,* Oswego, N. Y. Nor., January '10. East Islip, L. I.
- WHITE, MILDRED E.,* Oswego, N. Y. K. P., June '11. Mount Kisco, N. Y.
- WHITLEY, FLORENCE M., Grahamsville, N. Y. El., January '82. 153 Madison Ave., Flushing, L. I.
- WHITELY, SALOME E., Grahamsville, N. Y. Kin., January '93.
- WHITMORE, EUNICE M., Greene, N. Y. K. P., January '04.
- WHITMORE, FRANCIS E.,* 22 Grant St., Cortland, N. Y. Adv., July '86. Married. Taught twelve years.
- WHITMORE, NELLIE E., Georgetown, N. Y. Kin., June '93. Deceased August, 1894.
- WHITNEY, EMILY H., Oswego, N. Y. El., April '62. Mrs. Charles W. Sexsmith, 126 Chestnut St., Albany, N. Y.

- WHITNEY, KATE A., Oswego, N. Y. El., February '66. Deceased January, 1896.
- WHITNEY, LUCIEN J., Clayton, N. Y. Adv., July '73.
- WHITNEY, ROSE, Binghamton, N. Y. El., July '69.
- WHITSON, MARY E., West Deer Park. El., January '85. Public School No. 3, Yonkers, N. Y.
- WHITTEMORE, SADIE E., R. D. 4, Oswego, N. Y. K. P., January '09. Fulton, N. Y.
- WHITTENHALL, ETHLOINE, Norwich, N. Y. Cl., July '90. Bryant School, Buffalo, N. Y.
- WHYTE, JENNIE A., Malone, N. Y. El., July '86.
- WIBBE, SOPHIA A., Oswego, N. Y. Nor., June '11. Katonah, N. Y.
- WICKERSHAM, EMMA B. (MRS.), Baker City, Ore. K. P., June '04; Cr., June '04. Mrs. Robert E. Gray, Prineville, Ore.
- WIGHTMAN, BLANCHE I., Mohawk, N. Y. Kin., June '01.
- WILBUR, FLORA, Ypsilanti, Mich. Eng. and Sp. Tr., February '96. 416 W. Berry St., Fort Wayne, Ind.
- WILCOX, ALICE EMILY,* Storm Lake, Iowa. Adv., January '84. Buena Vista College. Degree, A. B., University of Michigan. Head of English Department. Taught twenty-four years.
- WILCOX, CLARE ETHEL,* Oswego, N. Y. K. P., June '08. Studied at Greeley School of Elocution and Dramatic Art, Boston. Taught one and one-half years.
- WILCOX, ELLEN MAY, Utica, N. Y. Nor., June '10. Lyon Mountain, N. Y.
- WILCOX, JESSIE B., West Eaton, N. Y. Eng., June '98. Ellensburg, Wash. Normal School.
- WILCOX, LUELLE M., West Eaton, N. Y. Eng., June '04. Normal School, Ellensburg, Wash.
- WILCOX MARIE ELIZABETH,* Kingsland, N. J. El., July '80. Taught sixteen years.
- WILCOX, MYRA E.,* 622 Franklin St., Columbus, Ind. El., June '76; Adv., July '78. Mrs. Herbert H. Bassett. Taught six years.
- WILCOX, RANSOM E.,* 27 North Tenth Ave., Mount Vernon, N. Y. Adv., June '75. Married. Taught eight years. Degree, Bachelor of Law, New York University. Real estate dealer in New York City.
- WILDE, ANNA E., Manayunk, Philadelphia, Pa. El., January '79. Mrs. Marcus D. Ring, 3108 North Broad St., Philadelphia, Pa.
- WILDE, MABEL A.,* Martville, N. Y. Nor., June '11. Little Ferry, N. J.
- WILEY, JENNIE E.,* Oswego, N. Y. El., January '87. Mrs. Richard E. Bigelow.
- WILKINGSON, BLANCHE H., Poughkeepsie, N. Y. Kin., February '95. Mrs. Edward Supree, 535 W. 113th St., New York City.
- WILKINSON, MARY E., Lincoln, Ill. Adv., June '75. Mrs. M. D. Shutter, Eighth St. and Second Ave. South, Minneapolis, Minn.
- WILLARD, LOUISE,* 111 South Ave., Syracuse, N. Y. El., June '82. Mrs. Dudley Miller. One child.

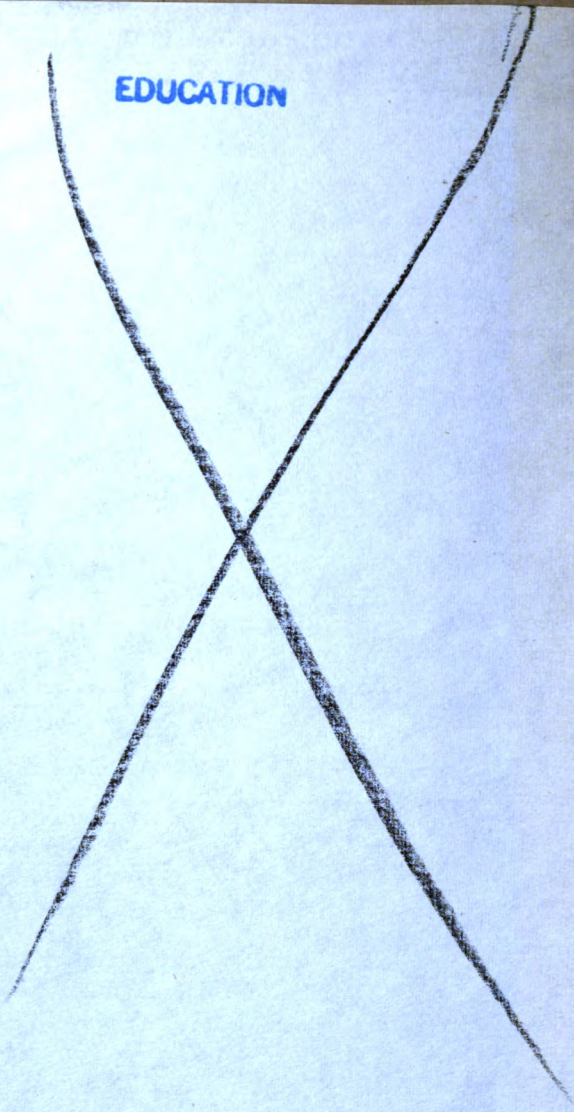
- WILLETT, ALIDA A., Bloomfield, N. J. El., July '80. Mrs. Frank J. Miller. Chicago University, Chicago, Ill.
- WILLIAMS, ANNA, Youngstown, Ohio. K. P., June '00.
- WILLIAMS, ANNA K.,* Oswego, N. Y. Eng., June '00. Mrs. D. M. Sullivan, Fulton, N. Y.
- WILLIAMS, CORA A., Ilion, N. Y. El., July '78. Mrs. Joseph Duddleston, Frankfort, N. Y.
- WILLIAMS, DAVID M., White Lake, N. Y. Eng., February '98. Deceased December, 1900.
- WILLIAMS, E. ANNA, Cleveland, N. Y. Cl., June '75.
- WILLIAMS, ELLA C., Watkins, N. Y. Adv., June '74. 30 W. 55th St., New York City.
- WILLIAMS, ELIZABETH J., 115 Fort Stanwix Park South, Rome, N. Y. Nor., January '08. Married Daniel Griffith.
- WILLIAMS, FLORINDA E., Canton, N. Y. El., July '71. Mrs. William Anderson, Findlay, Ohio.
- WILLIAMS, GRACE B., Rochester, N. Y. Cl., February '96. 55 Delaware St., Tonawanda, N. Y.
- WILLIAMS, HELEN M., North Lawrence, N. Y. Adv., July '69. Mrs. Fernando Roys, Rico, Col.
- WILLIAMS, LOUISE M.,* Oswego, N. Y. Adv., July '84. Mrs. (Rev.) U. Irving Towsley, Washington, Vt. Four children. Taught two years.
- WILLIAMS, LUCY A., Oswego, N. Y. Kin., June '96. Arlington Inn, Yonkers, N. Y.
- WILLIAMS, M. ALICE, Weedsport, N. Y. Cl., July '72.
- WILLIAMS, MARGARET J., 104½ Elm St., Utica, N. Y. Eng., June '97.
- WILLIAMS, MARY, Oswego, N. Y. El., April '63. Mrs. J. M. Brown. Deceased August, 1885.
- WILLIAMS, MARY E., Corning, N. Y. Eng., June '00. 104½ Elm St., Utica, N. Y.
- WILLIAMS, MYRA LOUISE,* Berkshire, N. Y. Eng., June '01. Annie Wright Seminary, Tacoma, Wash. Taught nine years.
- WILLIAMS, ORRA, Olean, N. Y. El., July '90. Mrs. Churchill, Springville, N. Y.
- WILLIAMS, REBECCA T., Cleveland, N. Y. Adv., June '75. 811 W. Fifth St., Plainfield, N. J.
- WILLIAMS, ROSE B., Bloomfield, Ontario, Canada. El., January '72. Mrs. Morgan S. Frost, Oswego, N. Y. Deceased April, 1891.
- WILLIAMS, SARAH E., Oswego, N. Y. Eng., June '05. 49 Elm St., New Rochelle, N. Y.
- WILLIAMS, S. IDA, Weedsport, N. Y. El. and Adv., January '72.
- WILLIAMS, WILLIAM S., White Lake, N. Y. Cl., January '99. West 123d St., New York City.
- WILLIS, IDA E., South Richland, N. Y. Eng., June '98. Mrs. Charles A. Wiley, Miles City, Mont.
- WILSON, A. FLORENCE, Cane Hill, Ark. El., June '74. Little Rock, Ark.

- WILSON, ANNA M.,* Oswego, N. Y. K. P., June '08. Glen Cove, L. I.
- WILSON, CLAIRE M., Cardington, Ohio. El., July '89. Care of A. Beaty, Cedarville, Cal.
- WILSON, FLORENCE A., Cane Hill, Ark. Adv., January '88. Tahlequah, Oklahoma.
- WILSON, FLORENCE M., R. D. 1, Lockport, N. Y. K. P., January '08. West Hoboken, N. J.
- WILSON, HELEN M.,* Oswego, N. Y. El., April '62. Mrs. Daniel L. Couch.
- WILSON, HELEN V., Oswego, N. Y. K. P., January '07. 21 Third St., West Hoboken, N. J.
- WILSON, JULIA A., Canastota, N. Y. El., February '69. Mrs. Richard Esmond, Herkimer, N. Y.
- WILTSIE, ANNABEL, Hannibal, N. Y. Eng., February '05. Deceased March, 1908.
- WILTSIE, ELLEN,* Fentonville, N. Y. El., February '69; Adv., July '68. Recent address, R. D. No. 86, Frewsburg, N. Y.
- WILTSIE, GRACE E.,* 539 North Oak Park Ave., Oak Park, Ill. Adv., January '90. Mrs. Albert J. Elliott. Four children. Taught four years.
- WINANS, THEODORE, Oswego, N. Y. Adv., July '77. Mexico, Mo. Degree, M. D.
- WING, CORA B., Oswego, N. Y. El., July '77; Adv., July '78. Mrs. George Owens, Holland Patent, N. Y.
- WINSLOW, ELLA ELIZABETH,* 215 W. 83d St., New York City. Kin., June '98. Taught seven years. In business.
- WINSLOW, EMMA E., Bristol, Conn. Sp. Tr., June '94. 1 East Washington St., Rutland, Vt.
- WINSLOW, KATHLEEN F.,* Oswego, N. Y. Cl., January '04. Mrs. C. P. Toomey, 260 Convent Ave., New York City.
- WISEMILLER, BERTHA,* Highland, N. Y. Kin., July '95. Huntington, L. I.
- WITBECK, GRACE, Newark, N. Y. Kin., June '88. Mrs. G. Van Cott, 462 Buckeye St., Pasadena, Cal.
- WITBECK, NELLIE L., Oswego, N. Y. El., June '81. Mrs. Leslie Stevens, Glen Ridge, N. J.
- WOLWORTH, FLOY B., Harbor Station, Ashtabula, Ohio. Cl., June '02.
- WOOD, ALICE E., Roslyn, N. Y. Nor., January '10. Hinckley, N. Y.
- WOOD, ANNIE R., Whitestown, N. Y. El., June '87. Mrs. Alexander Howe, New York City. Deceased April, 1895.
- WOOD, ELLEN A., Herkimer, N. Y. El., July '78. Mrs. Charles Lawrence, Wichita, Kan.
- WOOD, FANNIE M., Omaha, Neb. El., February '80. Mrs. Frank Dennie, Maxville, Dak. Deceased.
- WOOD, HANNAH J., Woodville, N. Y. El., January '81. Mrs. W. C. Mead, Marinette, Wis.
- WOOD, IDA H., Woodville, N. Y. El., July '80. Mrs. George E. Bullis, Central Square, N. Y.

- WOOD, JULIA O., Oconto Falls, Wis. El., July '84. Marinette, Wis. Taught twenty-four years.
- WOOD, LAURA V., 14 Spring St., Middletown, N. Y. Eng., January '07.
- WOOD, MARTHA I., Herkimer, N. Y. El., July '80. Mrs. Frank Dale, Wichita, Kan.
- WOOD, MARY LOUISE, Stamford, Conn. Kin., June '97.
- WOODEN, LIZZIE R., Geneva, N. Y. Eng., June '06. Lynbrook, L. I.
- WOODFORD, BURTON HADLEY,* Pompey, N. Y. Cl., June '01. Ogden College, Bowling Green, Ky. Married Fannie McKinley. Degrees, A. B. and A. M., Hamilton. Graduate Auburn Theological Seminary. Taught eight years. Minister and teacher.
- WOODFORD, DIANNA,* Candor, N. Y. El., June '75. Taught thirty years.
- WOODFORD, SADIE M., Candor, N. Y. Eng., June '07. Canisteo, N. Y.
- WOODHILL, LILLA S.,* Vinton, Iowa. Kin., June '93. Mrs. Charles H. Plattenburg.
- WOODHULL, ANNA S.,* Hampton, N. H. El., January '82. Mrs. William T. Ross. Taught eleven years.
- WOODHULL, VICTORIA I. El., January '82.
- WOODHULL, JULIA,* 312 East Main St., Patchogue, N. Y. Nor., June '11. Northville, N. Y.
- WOODS, HELEN J., Oswego, N. Y. Eng., February '01. 345 Communipaw Ave., Jersey City, N. J.
- WOODS, S. JENNIE, Kin., June '93. Bryn Mawr, Pa.
- WOODWARD, ELLA P., New York City. Adv., June '75. Mrs. Henry W. Foote, 720 Cedar St., San Diego, Cal.
- WOODWARD, KATHARINE D., Mount Hope, N. Y. Cl., July '80. 300 Clifton Place, Brooklyn, N. Y.
- WOOLMAN, ANNA,* Lansdowne, Pa. Adv., July '78. Moorestown, N. J. Friends' Select School, Philadelphia, Pa. Graduate work in botany and biology, University of Pennsylvania. Special work in flora of Colorado. Now treasurer of Building and Loan Association.
- WOOLWORTH, CLARA N., Port Leyden, N. Y. El., February '70. Mrs. Arthur C. Fuller, Scranton, Pa.
- WOOSTER, HARRIET A., Lysander, N. Y. Adv., June '74. Mrs. H. A. Van Derveer.
- WOOSTER, SHERMAN F.,* 948 E. Nineteenth St., Brooklyn, N. Y. Eng., June '98. Public School No. 139, Brooklyn. Married Louise Munger. Taught twelve years.
- WORDEN, ALICE G., Hastings, N. Y. Eng., July '95.
- WORDEN, ESTHER A., Kinney Corners, N. Y. El., July '77. Mrs. C. P. Campbell, R. D. 8, Oswego, N. Y.
- WORTH, WILLIAM A.,* 43 Birch St., New Rochelle, N. Y. Adv., January '99. Stuyvesant High School, N. Y.; Long Island City High School. Married Calla Bell Rose. Student at Columbia University and New York University. Director of Education in Museum, New York City. Taught twelve years.

- WORTHINGTON, ELEANOR, Chillicothe, Ohio. El., Adv., Cl., January '72. Deceased February, 1889.
- WORTS, ANNA I.,* Oswego, N. Y. Adv., February '92. Mrs. Charles Allen.
- WORTS, JOSEPHINE L.,* 308 Eastern Ave., Herkimer, N. Y. K. P., June '09. 72 Center St., Fort Plain, N. Y. Taught two years.
- WRIGHT, BERNICE M., Fort Covington, N. Y. El., January '87; Adv., '92; Sp. Tr., '93. Mrs. Burgess Shank, 526 Linden St., Ann Arbor, Mich.
- WRIGHT, EMMA H., Oswego, N. Y. El., January '78. Mrs. Henry Hastings. Deceased May, 1883.
- WRIGHT, ETHELDRED G.,* Oswego, N. Y. K. P., June '08. Phoenix, N. Y.
- WRIGHT, EVA AGNES, Oswego, N. Y. Eng., June '01. Fulton, N. Y. Principal of school.
- WRIGHT, MARGARET O., Oswego, N. Y. El., June '92. Mrs. A. L. Snyder, 180 Prospect Place, Brooklyn, N. Y.
- WYGANT, BESSIE B., Walton, N. Y. Eng., June '99.
- WYMAN, EDITH C.,* Newton Center, Mass. Eng., June '07. Packer Institute, Brooklyn, N. Y.
- WYMAN, EVELYN A.,* Newton Center, Mass. Cl., January '03. Sach's School for Boys, New York City.
- WYMAN, JESSIE C.,* Meadville, Pa. El., July '89. Mrs. George Burt, Oswego, N. Y.
- YANCE, ADA D., Chatham Center, N. Y. Eng., June '02.
- YANCE, EDWIN A., Oswego, N. Y. Cl., June '04. Deceased June, 1906.
- YARRINGTON, ADRIAN M., Sayville, N. Y. Adv., July '84. Married Minnie LeFevre. 572 Classon Ave., Brooklyn, N. Y.
- YAWGER, MARY, Union Springs, N. Y. Cl., June '82. Mrs. F. L. Young, Ossining, N. Y. Deceased July, 1897.
- YAWGER, ROSE N., Union Springs, N. Y. El., June '88. 311 E. Seventeenth St., New York City.
- YAWGER, SARAH L., Union Springs, N. Y. Adv., June '74. Deceased 1901.
- YECKLEY, MARY FRANCES,* 132 Seeley Ave., Arlington, N. J. K. P., January '07. Taught four years.
- YECKLEY, M. GERTRUDE,* Oswego, N. Y. Eng., June '96. Newark, N. J.
- YOCUM, JANE P., Germantown, Pa. El., April '65. Deceased June, 1884.
- YOUNG, BERTHA L.,* Huntington, N. Y. Kin., February '96. Books, "Trip to Los Angeles and Return," A Diary.
- YOUNG, CORA L., North Hammond, N. Y. Kin., February '96.
- YOUNG, LINNIE E., Union Springs, N. Y. Cl., June '02. Mrs. Robert C. Shank, Long View, Union Springs, N. Y.
- YOUNG, MARY L.,* Riverhead, L. I. El., June '79.
- YOUNG, MELINDA,* Aquebogue, N. Y. Adv., July '70. Mrs. H. Harrison Howell. Taught five years.
- ZEHRUNG, ETHEL B., Cambridge City, Ind. Eng., June '99. 921 Tiffany St., New York City.

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