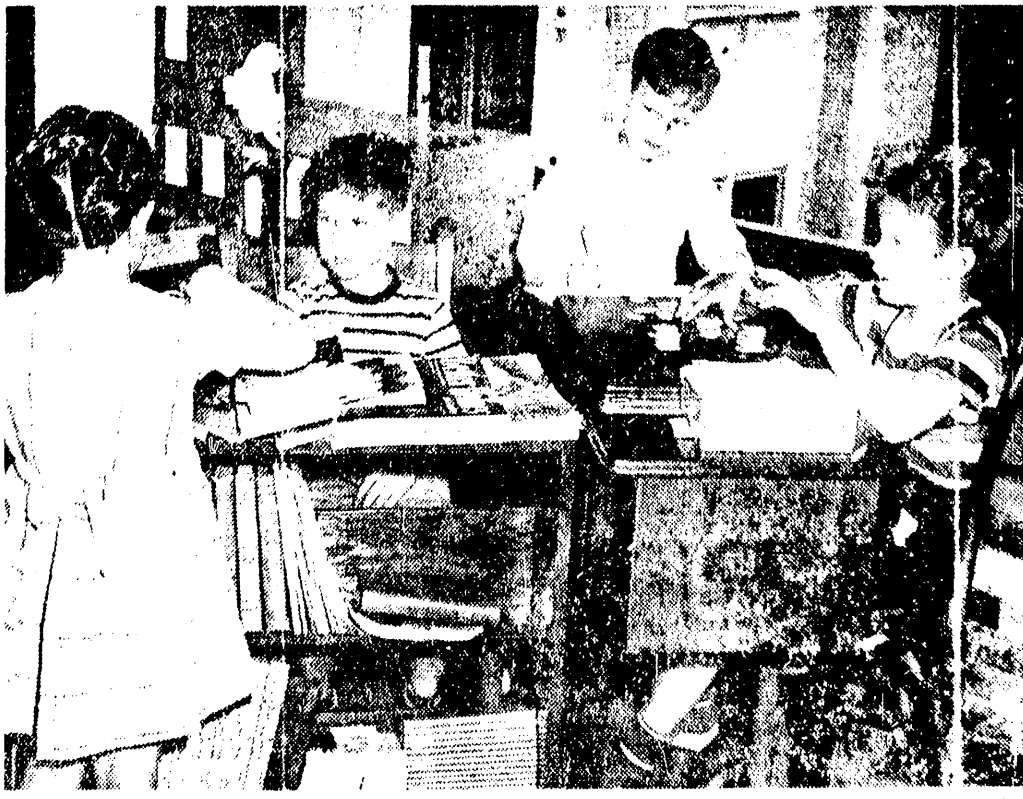




When school opens in the Fall, students taking the new home economics education program will be introduced to experiences like the one pictured above. Miss Jean Scott, student in a home making class, serves Mary Bruce Ford, Dianne Kersey, and Garland Jefferson.



Under the direction of students studying homemaking techniques, youngsters like these will be given lessons in money counting and spending. Left to right, May Bruce Ford, the customer, makes a selection under the watchful eyes of Stephen Windmueler, the judge, while Reed Mercer, the salesman, records the sale, and Kenneth Kaufman, the banker, prepares to make change.



Mrs. N. L. Thomas, teacher, demonstrates how a corner is turned in making a bed, while Bruce Ritchie and Sally Penick look on. The new home economics education program has as its objective providing experiences "through which boys and girls may develop knowledge, habits, skills, appreciations, and judgments necessary for building and maintaining satisfying family life."



Miss Thelma McDaniel (back to camera), teacher, helps a student fit slip covers while another polishes the furniture. Students learn nearly everything about the home in such a course. They make slip covers, paint walls, weave rugs, crochet table doilies, and even purchase the wax used to learn cleaning techniques.



Skills in ironing and laundering are as important in the homemaking education course as learning how to entertain and care for little brothers and sisters. In order to give the most in these learning experiences, the schools provide adequate equipment and other aids.



The homemaking education program is not limited to girls, as this picture illustrates. Boys no longer feel "sissy" when learning homemaking skills, for many of them find in the experiences a means of expression for talents they enjoy exercising. Some boys have found themselves handier with the needle than girls while others have found the course helpful in learning how to budget money, how to select furniture, and what to look for in buying home equipment.

Home Economics Education In City Schools Is Revamped

When the city schools open next month, students will walk back into classrooms where history will be taught this year the same as last, where geometry still will be studied with a compass and protractor, and where English literature still will cover Chaucer to Chesterton. But in the home economics department, things will not be the same.

The new "old-fashioned" laboratory type classroom, with stoves lining one wall and sewing machines lining the other will have given place to real house units, including all of the rooms and all of the equipment usually found in a modern home.

There hasn't been any talk of the wonder washers that launder and spin clothes dry, but there will be beds to make, sofas to cover, walls to paper, woodwork to paint, bath tubs to be scoured and linens to wash. In fact, the new department set-up will be like those "cottages" in which all home economics college students get their advanced training. But this is not all.

Even the home economics program has been revamped to meet the needs of modern homemaking experiences.

Formerly, the girls learned how to cook and how to sew. They might have got some training in food budgeting and in the care of house furnishings. But, come Fall, students will learn many other things not taught before in the home economics class.

The reason is that the home economics program has been done over, so to speak, to include all phases of homemaking and family life. Under reorganization, the overall program is now to be called "home economics education," and in the Richmond public schools, all programs in the junior and senior high schools emphasizing homemaking education are designated as "homemaking education."

Under the Virginia State plan for vocational education for a five-year period, the program of instruction will include:

- (1) The selection and purchase of goods and services for the home.
- (2) Maintenance of satisfactory personal and family relationships.
- (3) Selection, preparation, serving, conservation, and storage of food for the family.
- (4) Selection, care, renovation, and construction of clothing.
- (5) Care and guidance of children.
- (6) Selection and care of the house and its furnishings.
- (7) Selection, use, and conservation of home equipment.
- (8) Maintenance of health and home safety.
- (9) Consumer responsibility and relationships.
- (10) Home care of the sick and first aid.
- (11) Selection and provision of educational and recreational experiences for family members.

The assumed result is that graduates of these courses not only will be better experienced to help mother and father, but will be better prepared to take over the adult responsibilities when they reach maturity.

It is further to be assumed that, by the 11-point training program listed above, something like this will occur:

Jane finishes the course. She now knows which brands of food in the corner grocery are most economical to buy; she knows how to avoid an argument with her husband; she knows on which shelf in the refrigerator to store the butter and she can make biscuits; she knows how to "do over" her old clothes to meet new fashion standards; she knows what foods to feed the baby; she has sense of judgment in choosing a house; she has developed taste in selecting drapery and slip-cover fabric and wall colors for her home; she knows a rubber mat under a slippery rug is a safety precaution; she knows how to care for the new electric washer so that it maintains its efficiency; she understands how to deal with sales people; she can nurse an ill person and bandage an ankle, and she can keep a playroom equipped with the things



The high school girls shown above with Miss Ame Garthright (center), home economics instructor, are practicing skills in cooking. They learn not only how to mix ingredients and follow recipes, but are taught how to use kitchen equipment of all kinds. Set-ups like this are on the way out, however, for most of the Richmond schools are getting in new equipment this Summer to replace the "laboratory" type classrooms.

that will meet the needs of family leisure hours.

The homemaking program in the city schools will extend back into the seventh grade, where it will have its beginnings. At that level, the students get elementary training in such things as learning to share in home duties, learning to select and care for simple garments, learning to select and prepare simple foods, and learning how to entertain and care for little brothers and sisters.

Beyond the eighth grade, homemaking education is a three-year program of intensive courses in the different branches identifiable by the eleven-point objectives.

The program was evolved after a national home economics consultant came to Richmond to study the problem for two months. It will go forward this Fall under the supervision of Miss Emma Pawle, supervisor, of home economics education for the Richmond public schools.

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Miss Keyser Wed To Mr. Forrester

MILLENBECK—Mr. and Mrs. Robert Keyser announce the marriage of their daughter, Charlotte Byrd, to Grafton Headley Forrester, son of Mr. and Mrs. Ivis L. Forrester, of Lively, which took place July 17 at the Baptist pastory at Alfonso with the Rev. J. L. Waldrep officiating.

The bride wore a Navy blue dress with white accessories and a corsage of pink roses.

Mrs. Oldham Saunders, sister of the bride, was the matron of honor.

Garland Forrester, brother of the bridegroom, was the best man.

Miss Sullivan Weds Mr. Taft

REMO—The marriage of Miss Flossie Louise Sullivan, daughter of James A. Sullivan, and the late Mrs. Sullivan, and John Wesley Taft, son of Mr. and Mrs. John T. Taft, of Litwalton, took place July 3.

Miss Mary Coulter Reveals a Secret About Iced Drinks!

People always ask for more after they taste the iced drinks at Miss Coulter's house at 519 Newton Ave., Camden, N. J. Yet Miss Coulter's secret is simple. You see, she uses only Franklin Sugar, and thus gets:

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Mrs. Ballance To Speak Today At Judging School

"Flower Show Practice" will be discussed by Mrs. George H. Ballance, of Suffolk, at the flower show judging school to be held at VPI opening Monday and continuing through Friday.

Her lecture at the school is scheduled for 3 o'clock this afternoon.

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